

# Reaching Gifted and Talented Children: Global Initiatives

Selected Papers from the 17<sup>th</sup> Biennial World Conference

**THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN (WCGTC)**

University of Warwick, United Kingdom

August 5 - 9, 2007

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First published 2009  
by

The World Council for Gifted and Talented Children

University of Winnipeg  
515 Portage Ave.  
Winnipeg, Manitoba  
Canada R3B 2E9

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The World Council for Gifted and Talented Children

Printed and Bound in Canada

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ISBN 978-0-9687833-8-2

**Manufactured by Polar Bear Productions Ltd.**

This book is dedicated to Michael Pyryt (1953 - 2008).

WCGTC Canadian delegate, Dr. Michael Pyryt, Director of the Centre for Gifted Education (University of Calgary) and Chair of the American Educational Research Association's Special Interest Group: Research on Giftedness and Talent, will be remembered for his professional expertise and passionate dedication to the cause of gifted education and for his unqualified integrity, compassion, and personal humility. He was an encouragement to all who knew him and had the privilege of working with him.

*The true sign of intelligence is not knowledge but imagination.*

— Albert Einstein

# Acknowledgments

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We would like to acknowledge a number of individuals who have brought this volume to life. Thanks are due to the authors of each chapter, whose insights regarding how we can best meet the needs of gifted and talented children and youth in our society are not only unique but grounded in diverse research approaches designed to create, test, and apply best practices in gifted and talented education.

We would also like to thank Belle Wallace for sorting the initial set of papers submitted for consideration for this publication.

In addition, appreciation goes to Polar Bear Productions Ltd. who created the sleeve and the face design for the compact disk version of this book.

Although the editing was the most time-consuming task in the assembly of this volume, the formatting and reference checking was also a critical step between the book's editing and its actual production. Our gratitude goes to Morna Christian who devoted many hours to this arduous and exacting work—a task which she completed with precision and dedication.

Many thanks also go to Stephen Klassen for his generous direction in the design and layout of this work, for his selfless dedication to the project, and for the high standards he maintained in seeing the volume to its conclusion.

However, our combined efforts would be to no avail if it were not for the organization responsible for hosting the conference from which these papers emerged. We are grateful to the World Council for Gifted and Talented Children, Inc. which provided partial financial and human resource assistance for the creation of this volume. We hope that the featured articles, collectively, support the Council's mission to advocate for and reach the gifted and talented children of this world so that they can realize their potential.

Finally, a great debt of gratitude goes to our families, particularly Dimos and Stephen, whose patience, encouragement, and belief in this volume have sustained us as we burned the past-midnight oil and kept the fibre optic cables active between Athens, Greece, and Winnipeg, Canada in a long-distance editing exploit, especially as we approached the completion of this project.

As we look ahead, we are excited to announce that this publication will be followed in 2010 with a new tome, based on exemplary papers from the World Council's 18<sup>th</sup> Biennial Conference in Vancouver, British Columbia. We are delighted to be working together, once again, as coeditors, and anticipate that this second publication will continue to yield rich, new insights in the field of gifted and talented education.

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