Reaching Gifted and Talented Children: Global Initiatives

Selected Papers from the 17th Biennial World Conference

THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN (WCGTC)
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This book is dedicated to Michael Pyryt (1953 - 2008).

WCGTC Canadian delegate, Dr. Michael Pyryt, Director of the Centre for Gifted Education (University of Calgary) and Chair of the American Educational Research Association’s Special Interest Group: Research on Giftedness and Talent, will be remembered for his professional expertise and passionate dedication to the cause of gifted education and for his unqualified integrity, compassion, and personal humility. He was an encouragement to all who knew him and had the privilege of working with him.
The true sign of intelligence is not knowledge but imagination.

— Albert Einstein
Acknowledgments

We would like to acknowledge a number of individuals who have brought this volume to life. Thanks are due to the authors of each chapter, whose insights regarding how we can best meet the needs of gifted and talented children and youth in our society are not only unique but grounded in diverse research approaches designed to create, test, and apply best practices in gifted and talented education.

We would also like to thank Belle Wallace for sorting the initial set of papers submitted for consideration for this publication.

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Finally, a great debt of gratitude goes to our families, particularly Dimos and Stephen, whose patience, encouragement, and belief in this volume have sustained us as we burned the past-midnight oil and kept the fibre optic cables active between Athens, Greece, and Winnipeg, Canada in a long-distance editing exploit, especially as we approached the completion of this project.

As we look ahead, we are excited to announce that this publication will be followed in 2010 with a new tome, based on exemplary papers from the World Council’s 18th Biennial Conference in Vancouver, British Columbia. We are delighted to be working together, once again, as coeditors, and anticipate that this second publication will continue to yield rich, new insights in the field of gifted and talented education.
# CONTENTS

**ACKNOWLEDGMENTS** ........................................................................................................................................v

**CONTRIBUTORS** ........................................................................................................................................viii

**INTRODUCTION** ..........................................................................................................................................xii
  Eleoussa Polyzoi and Cathrine Froese Klassen – Editors

**PROLOGUE**

*It Takes a Global Village to Educate a Child* ..............................................................................................................1
  Chris Yapp

**PART 1: CURRICULAR INITIATIVES** ..............................................................................................................9

1.  *The Amphitheatre Model for Identifying and Nurturing Talents in our Schools* ........................................11
    Ken W. McCluskey, Donald J. Treffinger, and Phil Baker

2.  *The Neurobiology of Giftedness* ..................................................................................................................21
    John G. Geake

3.  *Creating a Climate for all Talents to Flourish* .............................................................................................29
    Belle Wallace

4.  *Inspiring the Talented: A University and Secondary-School Collaboration* ............................................37
    John Holland, Heather Meikle, Kay Ellison, and Abigail Allan

5.  *Giftedness, Creativity, and Learning Style* ..................................................................................................49
    Donald J. Treffinger and Edwin C. Selby

**PART 2: SPECIAL POPULATIONS** ...............................................................................................................57

1.  *Reclaiming “Lost Prizes:” Projects to Identify and Develop the Talents of At-Risk Populations* ........59
    Ken W. McCluskey

2.  *Motivating Adolescent Gifted Learners: Battling Underachievement* .....................................................67
    Richard M. Cash

3.  *Enrichment Opportunities for Educators: New Directions for Helping At-Risk Youth in Russia* ........73
    Eleoussa Polyzoi

**PART 3: AROUND THE WORLD** ..................................................................................................................81

1.  *A Computerized Strength Assessment and Internet-Based Enrichment Program for Developing Giftedness and Talents* .........................................................................................................................83
    Joseph S. Renzulli and Sally M. Reis

2.  *Gifted and Talented Children in Turkey: A Chronological Review of the Literature* ..............................95
    Nilgün Metin, Saniye Bencik, Gökçe Yılmaz, and Fatma Çalışandemir
3. The Education of Gifted and Talented Children in Poland
   Zofia Palak, Janusz Kireno, Piotr Gindrich, Zdzislaw Kazanowski, and Andrzej Pielecki
   101

4. Mapping the Journey: Putting Māori Perspectives of Giftedness into Practice (New Zealand)
   Bruce R. Farthing, Mary I. Irvine, Sheena R. Millar, and Madeleine R. Lambert
   107

EPILOGUE

Tracking Gifted Children into Adulthood
   Joan Freeman
   113

Appendix 1: Key Features of Gifted and Talented Education across the Globe:
   Rapporteurs’ Survey Results from the Conference of the World Council for Gifted and Talented Children, Warwick, United Kingdom, August 2007
   Julie Graham
   121

Appendix 2: Conference Committees, The World Council for Gifted and Talented Children Conference, Warwick, United Kingdom, August 2007
   127