# CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee &amp; Secretariat</td>
<td>1</td>
</tr>
<tr>
<td>Time table</td>
<td>2</td>
</tr>
<tr>
<td>General Information</td>
<td>4</td>
</tr>
<tr>
<td>Special programme for accompanying persons</td>
<td>5</td>
</tr>
<tr>
<td>Programme of sessions</td>
<td>7</td>
</tr>
<tr>
<td>Index of Presenters</td>
<td>21</td>
</tr>
<tr>
<td>Abstracts</td>
<td>24</td>
</tr>
</tbody>
</table>
WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN
Third International Conference.
Jerusalem, July 22 - 26, 1979

EXECUTIVE COMMITTEE OF THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN

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Dr. Moshe Rishpon
Weizmann Institute of Research, Rehovot
Ms. Nehama Sadowsky
Principal, Graetz Elementary School, Tel-Aviv

CONFERENCE SECRETARIAT

Sincere appreciation to Ms. Arlene Jacobson, Ms. Shlomit Golan, Mr. Moshe Weingarten and Ms. Linda Futerman, and special thanks to Ms. Mickey Grosch Soudack, World Council Delegate from Canada.
<table>
<thead>
<tr>
<th>TIME-TABLE</th>
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<tr>
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<td><strong>WEDNESDAY, JULY 25, 1979</strong></td>
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THURSDAY, JULY 26, 1979

8.30—10.15  Plenary Session
            Hall A
10.15—10.45  Coffee-break
10.45—12.00  Seminars
            Halls A, B, C
12.00—13.00  Seminars
            Halls A, B
13.00—14.30  Lunch
            Assembly of Delegates lunch-meeting
            Election of Executive Committee
14.30—17.30  Plenary Session
            Hall A
16.00—16.30  Coffee-break
17.30—18.30  Closing Session
20.30—21.30  Young Gifted Musicians Concert
21.30        Farewell Social Get-together
GENERAL INFORMATION

LOCATION
Jerusalem Hilton Hotel, Givat Ram, Jerusalem
Tel: (02) 536 151

LANGUAGE
English

DRESS
Informal for all occasions. A light wrap or jacket may be needed in the evenings.

DESKS
Registration / Information / Travel
The desks will be open for your convenience during the following hours:
- Sunday, July 22nd: 15.00–21.00 hrs.
- Monday, July 23rd: 08.30–18.30 hrs.
- Tuesday, July 24th: 08.30–18.30 hrs.
- Wednesday, July 25th: 08.30–18.30 hrs.
- Thursday, July 26th: 08.30–18.30 hrs.

NAME BADGES
At registration participants and accompanying persons receive Conference “kits” and personal envelopes containing invitations and personal badges. Kindly wear your name badge whenever attending Conference functions.

LUNCHES AND COFFEE VOUCHERS
Lunches plus two coffee vouchers will be available from the Information Desk at a special reduced price of US$ 7.00 (or equivalent).

MAIL, MESSAGES
Please apply to the Information Desk.

REGISTERED ACCOMPANYING PERSONS
Accompanying persons are cordially invited to attend the social events of the Conference.

RECONFIRMATION OF FLIGHTS
Please note that I.A.T.A. regulations require that outgoing flights are reconfirmed at least 72 hours prior to departure. You are requested to call at the PELTOURS Desk, or EL AL Israel Airlines, Telephone (02) 233 333, to complete your flight arrangements. We suggest that this is done soon after your registration.

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CONFERENCE ORGANIZERS
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SPECIAL PROGRAM FOR ACCOMPANYING PERSONS

Accompanying persons who have registered, are cordially invited to the opening session, and to all social events of the Conference. In addition, the following program has been prepared for them:

*TUESDAY, JULY 24
09.00 Half-day ARTS and CRAFTS tour
Return — approx. 12.00

*WEDNESDAY, JULY 25
09.00 Half-day tour including visits to THE ROCKEFELLER MUSEUM, THE HOLOCAUST MEMORIAL (Yad Vashem) and THE ISLAM MUSEUM
Return — approx. 12.00

*THURSDAY, JULY 26
15.00 Sightseeing tour to ENVIRONS of JERUSALEM including BETHLEHEM and THE HERODIAN
Return — approx. 17.30

*Departure from the Hilton Hotel
PROGRAMME OF SESSIONS

SUNDAY, JULY 22, 1979
Arrival of participants, registration, and distribution of Conference material.
16.00–18.00 Meeting of World Council Assembly of Delegates
21.00 Informal Get-together Reception

MONDAY, JULY 23, 1979
08.30 Registration
10.00–10.40 OPENING SESSION
Chairperson: Dr. Azriel Evyatar
The Technion, Israel Institute of Technology, Haifa, Israel
Greetings:
Mr. Zevulun Hammer, Minister of Education and Culture, Israel
Senator Jacob K. Javits, United States Senator, Washington, D.C., USA
– address to be read by Dr. Alexinia Baldwin, Past President, The Association for the Gifted (TAG), USA
Ms. Zena Harman, President, Israel Committee of the International Year of the Child, Israel
Dr. Dorothy Sisk, Acting Chairperson, The World Council for Gifted and Talented Children, USA
Mr. Robert Swain, Coordinator, Second World Conference on Gifted and Talented Children, 1977, San Francisco, USA
Mr. Dan Bitan, Chairperson, Organizing Committee, Third International Conference on Gifted and Talented Children, Israel
What Is Giftedness? Different Approaches
10.40–13.30 OPENING PLENARY
Chairperson: Dr. Azriel Evyatar, Israel
PROBLEM-FINDING AND THE NATURE AND NURTURE OF GIFTEDNESS
Dr. Jacob W. Getzels, R. Wendel Harrison Distinguished Service Professor, Departments of Education and the Behavioral Sciences and the College, The University of Chicago, Chicago, Illinois, USA
11.40–12.00 Coffee-break
PROFILE OF THE GIFTED CHILD
Dr. Erika Landau, The Young Persons' Institute for the Promotion of Art and Science, Museum Haaretz, Tel Aviv, Israel
A STRATEGY FOR A PLURALISTIC VIEW OF GIFTEDNESS AND TALENT
Dr. Sanford Cohn, Study of Mathematically Precocious Youth, Johns Hopkins University, Baltimore, Maryland, USA
13.30–15.00 Lunch
15.00 - 16.45 SEMINARS

I. Moral and Leadership Aspects of Giftedness
   Chairperson: Mrs. Thelma M. Epley, USA

   A NEW DEFINITION FOR LEADERSHIP
   Ms. Marcia Greenman Lebeau, Teacher, Project Director, "Leadership and the Law.", North Chelmsford, Massachusetts, USA

   A DEVELOPMENTAL STUDY OF INTELLECTUALLY GIFTED PRE-SCHOOL CHILDREN AND THEIR RELATIONSHIPS TO MEASURES OF PSYCHOLOGICAL GIFTEDNESS
   Dr. Kippy Abroms, Chairperson, Early Childhood - Special Education Programs, Center for Teacher Education, Tulane University, New Orleans, Louisiana, USA
   and Dr. Barbara E. Moely, Department of Psychology, Newcomb College, Tulane University, New Orleans, Louisiana, USA
   Ms. Joan B. Collin, Tulane University, New Orleans, Louisiana, USA
   Ms. Martha Kennedy, Tulane University, New Orleans, Louisiana, USA

   A CONCEPTUAL AND EMPIRICAL CONSIDERATION OF LEADERSHIP TALENT
   Dr. William H. Foster, Curriculum Laboratory, University of Illinois, Urbana, Illinois, USA

   MORAL DEVELOPMENT AND THE GIFTED: A PRELIMINARY STUDY
   Dr. Frances A. Karnes, Director, Center for Gifted Studies, University of Southern Mississippi, Hattiesburg, Mississippi, USA
   and Mr. Kevin E. Brown, University of Southern Mississippi, Hattiesburg, Mississippi, USA

II. Cognitive Aspects of Giftedness
   Chairperson: Dr. Alexinia Baldwin, USA

   CONCEPT FORMATION IN AVERAGE, GIFTED, AND HIGHLY GIFTED CHILDREN
   Dr. Joyce C. Hagen, Associate Professor, Department of Special Education, California State University, Northridge, California, USA

   THE INTELLECTUAL BASIS OF GIFTEDNESS: A NEW APPROACH
   Mr. J.G. Wallace, Deakin University, Victoria, Australia

   PATTERNS AND THE GIFTED CHILD
   Dr. Avi Berman, Senior Lecturer, Department of Mathematics, The Technion, Israel Institute of Technology, Haifa, Israel,
   and Dr. Azriel Evyatar, The Technion, Israel Institute of Technology, Haifa, Israel,
   Dr. Tamar Glauberson, School of Education, University of Tel Aviv, Tel Aviv, Israel

   A COMPARISON OF TWO SAMPLES OF GIFTED PERSONS
   Dr. Philip M. Powell, Assistant Professor, College of Education, University of Texas at Austin, USA,
   and Louisa R.F. Powell, Mark Bickhard, Robert Shelton, Rufus Parsons, University of Texas at Austin, USA

   THE DEVELOPMENT OF THE CONCEPT OF DENSITY AMONG GIFTED CHILDREN, AGES 8-12
   Ms. Rachel Mintz, Science Teacher, Graetz Elementary School, Tel Aviv, Israel
III. Problems of Definition and Identification of Giftedness
   Chairperson: Dr. Azriel Evyatar, Israel

THE DISSYNCHRONIZATION SYNDROME THE INVERTED PYGMALIAN EFFECT
   Mr. Jean-Charles Terrassier, Président, l'Association Nationale pour les Enfants Surdoués, Cannes, France

CREATIVITY – DEFINITION, IDENTIFICATION, PEDAGOGY
   Dr. Jacqueline Royer, Conseillère d'Orientation Scolaire et Professionnelle, Institut de Guidance Psychologique, Le Cannet, France

EARLY DETECTION OF GIFTEDNESS: PROBLEMS OF DIAGNOSIS
   Dr. I. Ponjaert, Department of Genetic and Social Psychology, Free University of Brussels, Pleinlaan, Brussels, Belgium

A PERSPECTIVE OF A BIOLOGICAL APPROACH TO THE CONCEPT OF INTELLIGENCE AND ITS MEASUREMENT
   Dr. Hubert Huon, Psychiatre des Hôpitaux, Centre Hospitalier Spécialisé de Saint Avé, Vannes-Côtes, France

IV. Right and Left Hemispheres Research and Application to Education
   Dr. H. Gordon, The Israel Institute of Technology, Haifa, Israel

16.45—17.15 Coffee-break

17.15—19.00 PLENARY SESSION: The Multidimensional Approach to Giftedness
   Chairperson: Dr. James J. Gallagher, USA

CREATIVITY AND THE EDUCATION OF GIFTED CHILDREN

GIFTEDNESS: A TRENDY VERSION OF EXCELLENCE?
   Dr. Warren Lett, Chairman, Department of Teaching and Human Interaction, La Trobe University, Victoria, Australia

INTELLIGENCE, CREATIVITY AND COMPLEXITY IN CONCEPTUAL SYSTEMS
   Dr. C. June Maker, Assistant Professor, Department of Special Education, University of New Mexico, Albuquerque, New Mexico, USA

Tuesday, July 24, 1979
Nurturing Giftedness: Ways and Means

09.00—11.00 PLENARY SESSION: Different Approaches
   Chairperson: Mr. Henry Collis, U.K.

NURTURING GIFTEDNESS: WAYS AND MEANS
   Dr. A. Harry Passow, Jacob H. Schiff Professor of Education and Director, Division of Educational Institutions and Programs, Teachers College, Columbia University, New York, USA

THE DILEMMAS OF GIFTED CHILDREN EDUCATION
   Mr. Dan Bitan, Director, Department for Gifted Children, Ministry of Education and Culture, Jerusalem, Israel
11.00-11.30 Coffee-break

11.30-13.00 SEMINARS

I. Israeli Approaches

Chairperson: Dr. Warren Lett, Australia

THE SCIENCE ENRICHMENT PROGRAMS OF THE WEIZMANN INSTITUTE OF RESEARCH
Dr. Moshe Rishpon, Director, Youth Department, Weizmann Institute of Research, Rehovot, Israel

THE HOLISTIC ENRICHMENT APPROACH IN THE EDUCATION OF THE GIFTED CHILD
Dr. Erika Landau, The Young Persons’ Institute for the Promotion of Art and Science, Museum Haaretz, Tel Aviv, Israel

THE SPECIAL EDUCATIONAL PROJECT FOR GIFTED CHILDREN WITHIN THE SCHOOL SYSTEM IN JERUSALEM
Ms. Amira Ornoy, Department for Gifted Children, Ministry of Education and Culture, Jerusalem, Israel

THE INVOLVEMENT OF SCHOOLS PSYCHOLOGICAL SERVICES IN THE PROMOTION OF PROGRAMS FOR GIFTED CHILDREN IN JERUSALEM
Ms. Sarah Aronstam and Ms. Ruth Butler, The School Psychological Services, Jerusalem, Israel

SPECIAL CLASSES AS A COMPREHENSIVE APPROACH
Prof. Yosef Ben-Shlomo, Director, Pedagogical Secretariat, Ministry of Education and Culture, Jerusalem, Israel

II. Program Initiation - National/Local Level

Chairperson: Dr. Marvin Gold, USA

THE PLANNING PROCESS IN THE DEVELOPMENT OF PROGRAMS FOR THE GIFTED AND TALENTED
Ms. Anita Schneider, Trenton State College, Trenton, New Jersey, USA

NOT BY OURSELVES ALONE
Dr. Edna McMillan, West Education Center, Burlington, Ontario, Canada

A GROUP OF TEACHERS CAN INITIATE A PROGRAM FOR GIFTED STUDENTS - A GRASSROOTS APPROACH TO MEETING THE NEEDS OF EXCEPTIONAL CHILDREN
Ms. Margaret Oog, Teacher, North York Board of Education, Willowdale, Ontario, Canada

A MODEL FOR ASSESSING EFFECTIVENESS OF PROGRAMS FOR SCIENCE-TALENTED YOUTH
Ms. Gerry Allon, Hebrew University, Jerusalem, Israel
Mr. Jehoshua Waks, Vulcuni Institute, Beit Dagan, Israel
13.00–14.30 Lunch
14.30–15.30 World Council meeting – election of new Assembly of Delegates (by country)

SEMINARS

15.30–18.00 III. National Overviews
Chairperson: Dr. Dorothy Sisk, USA

BRAZIL:
PROGRAMS FOR THE GIFTED IN BRAZIL
Ms. Maria Helena Novaes Mira, National Center for Special Education, Ministry of Education and Culture, Rio de Janeiro, Brazil
Ms. Rosita Edler, Rio de Janeiro, Brazil

CANADA:
GIFTED PROGRAMS ACROSS CANADA: CANADIAN EDUCATIONAL ASSOCIATION REPORT
Ms. Ruth G. Banks, Supervisor, Gifted Programs, Scarborough, Ontario, Canada

JAPAN:
JAPAN'S PROGRAMS FOR GIFTED AND TALENTED CHILDREN
Mr. Akira Chiba and Mrs. Kiyomi Morita, Research Institute of Intelligence Education (attached to the LSI), Tokyo, Japan

KOREA:
THE INTERIM REPORT OF SELECTION CRITERIA FOR SCIENCE HIGH SCHOOLS IN KOREA
Prof. Yun Tai Chung, Director, Science Education Center, Seoul National University, Seoul, Korea

SOUTH AFRICA:
THE EDUCATION OF GIFTED AND TALENTED CHILDREN IN SOUTH AFRICA
Mr. Jock L. Omond, Chairman, Office of the Gifted and Talented, Port Elizabeth, South Africa

WEST GERMANY: A DEVELOPING COUNTRY AS CONCERNS THE GIFTED
Dr. Klaus K. Urban, Fachbereich Erziehungswissenschaften, Universität Hannover, Hannover, West Germany

16.30–17.00 Coffee-break

15.30–18.30 IV. Enrichment Programs
Chairperson: Dr. Moshe Rispon, Israel

THE IMPORTANCE AND CONTENTS OF PROGRAMS FOR THE YOUNG GIFTED CHILD
Dr. Willard Abraham, Professor, Department of Education, Arizona State University, Tempe, Arizona, USA

RESEARCH TEAM AS ANIMATORS: AN EXAMPLE OF UNIVERSITY-SCHOOL COOPERATION IN DIFFERENTIAL EDUCATION FOR THE GIFTED
Dr. Bruce Shore, Associate Professor, Faculty of Education, McGill University, Montreal, Canada

EFFECTS OF GIFTED PROGRAMS ON THEIR PARTICIPANTS: A COMPARATIVE STUDY
Dr. Claire Dugan Tremaine, Human Behavior School, U.S. International University, San Diego, California, USA
PROTOTYPE OF A COMMUNITY-BASED PROGRAM FOR GIFTED AND TALENTED STUDENTS IN A PUBLIC SCHOOL SYSTEM WITH AN ADJUNCTIVE PROGRAM FOR THE GIFTED IN A HEBREW DAY SCHOOL
Ms. Gitta Blumenthal, Psychologist, LARC (Learning Activities to Raise Creativity), Long Beach City School District, Long Beach, New York, USA

HIGH INTEREST – LOW COST!
Ms. Melissa McEwen, Consultant, Area Education Agency 4, Sioux Center, Iowa, USA

THE SIU 0.100 APPEAL: AN EFFECTIVE WAY TO MOTIVATE GIFTED STUDENTS
Mr. Hans G. Jellen, The Curry Memorial School of Education, University of Virginia, Charlottesville, Virginia, USA
and Dr. Robert A. Magoon, Professor of Educational Psychology, Old Dominion University, Norfolk, Virginia, USA

16.30–17.00 Coffee-break

15.30–16.30 V. Research on Special Classes
Chairperson: Ms. Veronica Kardosh, Israel

A LONGITUDINAL STUDY OF GIFTED CHILDREN, AGES 4-9
Dr. Virginia Z. Ehrlich, Director, Astor Program for Gifted Children, New York, New York, USA

SOCIAL ADJUSTMENT OF GIFTED CHILDREN IN SPECIAL AND REGULAR CLASSES
Ms. Irit Yanir, Tel Aviv, Israel

AN EVALUATION DESIGN FOR SPECIAL CLASSES AND ENRICHMENT GROUPS FOR GIFTED PUPILS
Dr. Blanka Brg, Director, Extended School Day Program Experiment, Ministry of Education and Culture, Jerusalem, Israel

16.30–17.00 Coffee-break

17.00–18.30 VI. INFORMAL SEMINAR: Special Schools, Special Classes – Special Problems
Chairperson: Dr. Pinchas Blumenthal, Israel

With the participation of:
Mr. Richard G. Brown, Teacher, Escondido, California, USA
Prof. Mario J. Gambra, Principal, The Brotherly College for Gifted Children, Santiago, Chile
Mr. Marvin D. Ginsberg, Materials Science Dept., Brooklyn Technical High School, Brooklyn, New York, USA
Mr. Gustavo A. Jimenez, Psychologist, The Brotherly College for Gifted Children, Santiago, Chile
Mr. Richard Klein, Principal, High School of Music and Art, New York, New York, USA
Mr. Bernard S. Miller, Campus Schools Director, Hunter College, New York, New York, USA

Mr. Norman J. Mirman, Director, The Mirman School, Los Angeles, California, USA

and Principals, Teachers and Psychologists working with special classes in Israel

15.30—17.00 VII. Mixed Ability Groupings

Chairperson: Mr. D.T.E. Marjoram, U.K.

ATTITUDES TO GIFTED CHILDREN AND THEIR EDUCATION, AND THE OPINION OF TEACHERS ON DESIRABLE FORMS OF ORGANIZATIONAL PROVISION


RESEARCH INTO THE PROGRESS AND CHARACTERISTICS OF THE GIFTED IN ENGLISH COMPREHENSIVE SCHOOLS

Mrs. Frieda Painter, Hertfordshire, England

GIFTED CHILDREN: PROBLEMS AND PROSPECTS

Mr. J.K. Brierley, Gifted Children Task Force, Secondary Schools Division, Camberwell Science Teachers’ Center, Camberwell, Australia

THE TRANSFER OF GIFTED CHILDREN

Dr. Sidney A. Bridges, Principal, Campion School, Athens, Greece

17.00—17.30 Coffee-break

18.30—19.30 Meeting of new World Council Assembly of Delegates

20.30 Reception by the Mayor of Jerusalem at the Israel Museum and optional visit to the museum

Wednesday, July 25, 1979

Differentiated Education for the Gifted: Alternatives in Curriculum

08.30—10.30 PLENARY SESSION

Chairperson: Ms. Nava Butler-Por, Israel

DIFFERENTIATED CURRICULUM FOR THE GIFTED

Dr. James J. Gallagher, Director, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, North Carolina, USA

A CURRICULUM FRAMEWORK FOR DIFFERENTIATED EDUCATION FOR THE GIFTED

Dr. Abraham J. Tannenbaum, Project Director, Graduate Leadership Education Project on the Gifted and Talented, Teachers College, Columbia University, New York, New York, USA

10.30—11.00 Coffee-break
11.00—12.30 SEMINARS

I. General Considerations
   Chairperson: Mr. Robert Swain, USA

INTEGRATIVE EDUCATION FOR GIFTED WITH SAMPLE LESSONS ON TRANSFORMATIONS
Dr. Mildred E. Kersh, Associate Professor, Mathematics Education, University of Washington, Seattle, Washington, USA

TOWARDS NEW THINKING BY GIFTED AND TALENTED CHILDREN
Ms. Phyllis M. Pickard, Educational Psychologist, Surrey, England

SIMULATION — A TEACHING STRATEGY FOR THE GIFTED AND TALENTED
Ms. Starr Cline, Oceanside Public Schools, Oceanside, New York, USA

THE POLITICS OF BASICS AND THE GIFTED: A CRITICAL PROBLEM FOR ADVOCATES OF SPECIAL PROGRAMS FOR THE GIFTED AND TALENTED
Dr. Susanne E. Richert, Regional Supervisor, Gifted/Talented Education, Educational Improvement Center, New Jersey Department of Education, Sewell, New Jersey, USA

II. Fostering Creativity
   Chairperson: Dr. Sami Marei, Israel

PUSHING THE FRONTIER OF CREATIVITY IN TEACHING THE GIFTED
Dr. Gertrude M. Webb, Director, The Learning Center, Curry College, Milton, Massachusetts, USA

THE EFFECT OF GUIDED FANTASY ON THE CREATIVE THINKING — WRITING ABILITY OF GIFTED STUDENTS
Dr. Myrliss Hershey, College of Education, Kansas State University, Manhattan, Kansas, USA,
and Dr. Phyllis Kearns, Associated Colleges of Central Kansas, McPherson, Kansas, USA

ENHANCING CURRICULUM FOR THE GIFTED/TALENTED STUDENT THROUGH ACTIVE AND/OR DRAMATIC LEARNING TECHNIQUES
Ms. Bryna B. Rifkind, Teacher, Berkeley, California, USA

III. Curriculum Enrichment within the Regular Classroom
   Chairperson: Mrs. Ruth Banks, Canada

CURRICULUM TRANSFORMATIONS
Mr. Larry D. Pollock, Lake Washington Public Schools, Kirkland, Washington, USA

DEVELOPING PROGRAMS FOR THE GIFTED WITHIN THE REGULAR CLASSROOM
Mr. Lorne Cook, Gifted and Talented Special Services, Newmarket, Ontario, Canada
11:00–12:30 Special Seminar: Gifted Underachievers
Chairperson: Mrs. Grace Armbruster, England

SOME SYNDROMES OF ACADEMIC UNDERACHIEVEMENT IN GIFTED STUDENTS IN QUEENSLAND AND SECONDARY SCHOOLS
Ms. Lou Endean, Education Department, University of Queensland, St. Lucia, Australia

GIFTED AND TALENTED CHILDREN WITH LEARNING DISABILITIES
Dra. Elena Konstat, Psicologa Investigadora del Centro de Investigaciones Psicopedagogicas de Educacion Especial, Secretaria de Educacion Publica, Mexico

FEAR OF SUCCESS: MATHEMATICS PERFORMANCE AND CAREER CHOICE
Ms. Gilah C. Leder, Department of Education, Monash University, Clayton, Victoria, Australia

BRIGHT KIDS IN TROUBLE WITH THE LAW
Ms. Margaret Parker, Executive Director, Kootenay Center for the Gifted, Kaslo, British Columbia, Canada

12.30–14.00 Lunch

14.00–15.30 SEMINARS

IV. Teaching Thinking
Chairperson: Dr. Bruce Shore, Canada

THE EFFECT OF PROCESS-ORIENTED INSTRUCTIONAL STRATEGIES ON ADVANCING HIGHER LEVEL THOUGHT PROCESSES IN GIFTED STUDENTS
Dr. Alexinia Baldwin, Professor, Department of Curriculum and Instruction, State University of New York at Albany, Albany, New York, USA

LOGIC FOR GIFTED CHILDREN
Dr. Joshua Weinstein, College of Education, University of Houston, Houston, Texas, USA

METHODOLOGY FOR SCIENCE: ARTIFICIAL INTELLIGENCE AND EDUCATION OF GIFTED CHILDREN
Mr. R. Zuber, Laboratoire d'Automatique Documentaire et Linguistique, Centre National de la Recherche Scientifique, Université de Paris, Paris, France

THE FEASIBILITY OF TEACHING THINKING AS A SEPARATE SUBJECT ON THE CURRICULUM FOR GIFTED AND TALENTED CHILDREN
Ms. Norah Maier, The University Schools, The Faculty of Education, University of Toronto, Toronto, Ontario, Canada

V. Specifics in Curriculum Building
Chairperson: Prof. H. Donald Gutteridge, Canada

IDENTIFYING THE GIFTED CHILD FOR EDUCATION THROUGH SCIENCE
Mr. David George, Dean, School of Sciences, Nene College, Northampton, UK

A RESEARCH PROGRAMME OF SCIENCE TEACHING FOR CHILDREN OF OUTSTANDING ABILITY AND/OR EXCEPTIONAL MOTIVATION IN SCIENCE
Mr. J.J. Milbourn, Senior Advisor, Cleveland Local Education Authority, Middlesborough, Cleveland, UK
THE CONTRIBUTION OF COMPUTER-ASSISTED LEARNING TO THE EDUCATION OF GIFTED CHILDREN
Mr. Keith Shaw, Department of Chemistry, Sheffield City Polytechnic, Sheffield, UK

THE SHEMA SYSTEM: A TOOL FOR TEACHING COMPUTERS AND PROBLEM-SOLVING IN HEBREW
Mr. Joseph Regev and Mr. Shmuel Hass, Computation Center, Ben Gurion University of the Negev, Beer-Sheva, Israel

ENRICHMENT IS ELEMENTARY
Ms. Sandra Shurr, Principal, Vaughan Elementary School, Bloomfield Hills, MI, USA, and Ms. Barbara Baker, Media Center Specialist, MI, USA

BUILDING A DIFFERENTIATED CURRICULUM FOR BI-LINGUAL/BICULTURAL GIFTED STUDENTS
Mr. Christopher E. Nelson, Consultant for Gifted Education, Edinburg, Texas, USA

VI. Performing Arts
Chairperson: Mr. Levcho Zdravchev, Bulgaria

EFFECT OF OBJECTIVE VOCAL METHODS ON DIMENSIONS OF COMPETENCE IN GIFTED/TALENTED CHILDREN
Prof. Corbelita Astraquillo, School of Music, Louisiana University, Baton Rouge, Louisiana, USA

RE-VISITING THE CONCEPT OF ‘GIFTEDNESS’ IN RELATION TO RECOGNITION OF MUSICAL TALENT IN THE VERY YOUNG
Mr. Martin M. Comte, State College of Victoria at Coburg, Coburg, Victoria, Australia

VII. Developing Ethical Values and Interpersonal Effectiveness
Chairperson: Dr. A. Harry Passow, USA

MORAL AND ETHICAL MEANING: AN IMPLEMENTATION PLAN FOR TEACHERS IN UTILIZING ETHICS AS A CURRICULUM FOR GIFTED AND TALENTED CHILDREN
Dr. Jeannie M. Hamlin, Assistant Professor of Special Education and Childhood, University of Southern Maine, Gorham, Maine, USA

MORAL GROWTH: AN EXPERIMENT IN TUTORSHIP
Ms. Nava Butler-Por, School of Education, Haifa University, Israel

USING MODELS FOR TEACHING THINKING WITH NEWSPAPERS
Ms. Thelma Epley, Educational Consultant, Sunland, California, USA

AN INTERPERSONAL AFFECTIVE RELATIONS PROGRAM TO MEET THE NEEDS OF GIFTED CHILDREN
Ms. Susan Demirsky Allan, Coordinator, Gifted/Talented Education, Falls Church City School Board, Falls Church, Virginia, USA
14.00–15.30 Special Seminar: The Problem of Gifted Handicapped Children
Chairperson: Ms. Maria Helena Novaes Mira, Brazil

YOUNG HANDICAPPED CHILDREN CAN BE GIFTED AND TALENTED
Dr. Merle B. Karnes, Professor of Special Education, Institute for Child Behavior, University of Illinois, Champaign, Illinois, USA

SUCCESSFUL HANDICAPPED ADULTS: THEIR PERCEPTIONS OF, SIGNIFICANT EVENTS, CAUSES AND EFFECTS
Dr. C. June Maker, Assistant Professor, Department of Special Education, University of New Mexico, Albuquerque, New Mexico, USA
In cooperation with:
Dr. Martha Ross Redden, Director, Project on the Handicapped, American Association for the Advancement of Science, Washington, D.C., USA
Mr. Steve Tonelson, Research Assistant, Department of Curriculum and Instruction, University of Virginia, Charlottesville, Virginia, USA
Mr. Richard Howell, Graduate Student, Department of Special Education, University of New Mexico, Albuquerque, New Mexico, USA
Dr. Myron Weinberger, Director, Hypertension Research Center, Indiana University Medical School, Indianapolis, Indiana, USA

THE COST OF BUILDING A BRIDGE: IMPLICATIONS IN THE EDUCATION OF THE GIFTED-HANDICAPPED
Ms. Anne L. Corn, Instructor, Education of the Visually Handicapped, Teachers College, Columbia University, New York, N.Y., USA

15.30–16.00 Coffee-break

16.00–19.00 Tour of Jerusalem highlighted by view of sunset from the Mount of Olives

21.00 The Jerusalem HELED Project, under the auspices of the Ernst David Bergman Foundation, invites the Conference participants to an evening at the Van Leer Jerusalem Foundation, 43 Jabotinsky Street, Jerusalem (see invitation in participants’ folder)

Thursday, July 26, 1979
Morning: Teachers, Parents and Counsellors

08.30–10.15 PLENARY SESSION – Parents and Counsellors
Chairperson: Dr. J. W. Getzels, USA

A PHILOSOPHY OF EDUCATION OF THE GIFTED IN EARLY CHILDHOOD VIS-A-VIS PARENTS’ EXPECTATIONS
Dr. Virginia Z. Ehrlich, Director, Astor Program for Gifted Children, New York, N.Y., USA

A HOLISTIC APPROACH FOR GIFTED CHILDREN AND THEIR FAMILIES
Ms. Grace Armbruster, London, England

THE VOLUNTARY COUNSELLING SERVICE OF THE NAGC
HELPING GIFTED CHILDREN: A COMMUNITY APPROACH
Dr. Peter J. Congdon, Educational Psychologist, Warwickshire County Council,
Northern Area Education Office, Nuneaton, England

10.15–10.45 Coffee-break

10.45–12.00 SEMINARS

I. Nurturing the Gifted Child at Home
Chairperson: Ms. Mickey Grosh Soudack, Canada

THE BEHAVIOUR OF GIFTED CHILDREN
Ms. Joan Freeman, Senior Lecturer in Applied Psychology (Education), Preston
Polytechnic, Chorley, England

PARENTS: THE EDUCATION PARTNERS
Ms. Gina Ginsberg, Executive Director, Gifted Child Society, Inc., Oakland, New
Jersey, and Consultant for the Gifted and Talented, U.S. Office of Education, USA

THE ECOLOGY OF GIFTEDNESS: A PILOT STUDY OF 135 HOMES OF GIFTED
CHILDREN
Mr. Malachi Ariel, Extension Division, The Technion, Israel Institute of Technology,
Haifa, Israel

USING THE MAIL AS A LEARNING RESOURCE: A CASE STUDY
Ms. Ruth D. Handel, Scarsdale, N.Y., USA

II. Teacher’s Training
Chairperson: Dr. Sanford Cohn, USA

INSTRUCTIONAL MANAGEMENT SYSTEMS: A MODEL FOR ORGANIZING
AND DEVELOPING IN-SERVICE TRAINING WORKSHOPS
Dr. Joseph S. Renzulli, Professor of Educational Psychology, School of Education,
The University of Connecticut, Storrs, Connecticut, USA

TEACHING TEACHERS ABOUT THE GIFTED: A PRE-SERVICE CONSCIOUS-
NESS-RAISING PROGRAMME
Dr. Geula Solomon, Lecturer in Social Foundations of Education, Rusden State
College of Victoria, Melbourne, Australia

REACHING THE GIFTED VIA TELEVISION
Dr. Robert E. Clasen, Professor, Department of Education, University of Wisconsin
– Extension, Madison, Wisconsin, USA

THE STATUS OF TEACHER-TRAINING FOR THE GIFTED IN THE USA
Ms. Muriel E. Guy, Illinois Council for the Gifted, Glen Ellyn, Illinois, USA

TRAINING TEACHERS FOR THE GIFTED STUDENTS IN SPARCELY
POPULATED AREAS
Dr. Allen Blumberg, Director of Special Education, West Virginia College of Graduate
Studies, Institute, West Virginia, USA

ENVIRONMENTAL DISTURBANCES IN THE EDUCATION OF MUSICAL
TALENTS
Mr. Ben-Zion Orgad, Chief Supervisor, Music Education Ministry of Education
and Culture, Israel

18
III. Characteristics of Teachers of Gifted Children
Chairperson: Mr. Norman J. Mirman, USA

HUMANISTIC EDUCATION FOR THE GIFTED AND TALENTED
Dr. Harold C. Lyon Jr., Director, Office for the Gifted and Talented, US Office of Education, Washington, D.C., USA

THIRTEEN WAYS OF LOOKING AT A GIFTED TEACHER
Ms. Frances Dubner, Atlanta, Georgia, USA

TEACHERS’ EFFECTIVENESS IN IDENTIFYING GIFTED CHILDREN
Dr. L.F. Lowenstein, Professor of Psychology and Educational Psychology, College of Preceptors, London, England

Afternoon: The Culturally Different and The Culturally Deprived Gifted Child

12.00–13.00 IV. Research and Programs: Culturally Different Children
Chairperson: Ms. Maria Paneyko de Schmidt, Venezuela

DEVELOPING A REALISTIC PROGRAM FOR THE CULTURALLY DIFFERENT, ECONOMICALLY DISADVANTAGED GIFTED AND TALENTED
Ms. Carole Schukland, Project Director, Leadership Training Center, Ebeve, Marshall Islands, Trust Territory of the Pacific Islands

INTERNATIONAL RESEARCH WITH GIFT
Dr. Sylvia Rimm, Educational Assessment Service, Inc., Watertown, Wisconsin, USA, and Dr. Yehuda Bien, Haifa University, Haifa, Israel

CREATIVE ABILITIES OF CULTURALLY AND SocialLY DEPRIVED CHILDREN
Dr. Yehuda Bien, Haifa University, Haifa, Israel

12.00–13.00 V. Varying Cultural Attitudes to Gifted Children
Chairperson: Dr. Abraham J. Tannenbaum, USA

A CROSS-CULTURAL PERSPECTIVE THROUGH THE AGES
Dr. Mary Waddington, London, UK

‘TRAIN UP A CHILD IN THE WAY HE SHOULD GO’ – A SEARCH THROUGH JUDAICA REGARDING EDUCATION OF THE GIFTED
Dr. Esther Goldman, Department of Special Education, Norfolk State College, Norfolk, Virginia, USA

13.00–14.30 Lunch

Assembly of Delegates lunch meeting, Election of Executive Committee

14.30–17.30 PLENARY: Research on Culturally Different and Deprived Gifted Children
Chairperson: Dr. Erika Landau, Israel

THE MORE GIFTED AMONG THE DISADVANTAGED
Dr. Moshe Smilansky, School of Education, University of Tel Aviv, Tel Aviv, Israel
AN ENRICHMENT PROGRAM AND ITS FOLLOW-UP FOR THE GIFTED IN CULTURALLY DEPRIVED AREAS OF TEL AVIV
Mr. Zvi Leichner, Dr. Erika Landau and Ms. Yamima Goldberg, The Young Persons’ Institute for the Promotion of Art and Science, Museum Haaretz, Tel Aviv, Israel

ENRICHMENT CENTERS FOR GIFTED PUPILS FROM LOWER SOCIO-ECONOMIC STRATA
Dr. Blanka Burg, Director, Extended School Day Program Experiment, Ministry of Education and Culture, Jerusalem, Israel.

16.30–17.30 HIGHLY CREATIVE AND TALENTED CHILDREN IN THE ARAB CULTURE
Dr. Sami Marei, School of Education, Haifa University, Haifa, Israel

GIFTED MIDDLE-CLASS AND DISADVANTAGED CHILDREN IN ISRAEL
Ms. Nava Butler-Por, School of Education, Haifa University, Haifa, Israel
Mr. Israel Lanzer, Deputy Director, Psychological Services, Haifa, Israel

16.00–16.30 Coffee-break

17.30–18.30 CLOSING PLENARY SESSION
Where to from Here? Challenges for the Future
Chairperson: Mr. Dan Bitan, Israel

THE CHALLENGE OF EDUCATING THE MINORITIES AND THE POOR
Dr. Dorothy Sisk, Professor of Education, University of South Florida, Tampa, Florida, and Former Director, Office of the Gifted, U.S. Office of Education, Washington, D.C., USA

DEVELOPING HUMAN POTENTIAL IN DEVELOPING COUNTRIES
Mr. Arthur Lippert III, Trustee, The Lipper Foundation, New York, New York, USA