



WorldGifted

newsletter of The World Council for Gifted and Talented Children

www.world-gifted.org

Kentucky hosts educators and parents from around the globe at 20th World Conference

More than 550 individuals representing 41 countries attended the 20th Biennial World Conference, "Celebrating Giftedness and Creativity," August 10-14 at the Galt House Hotel and Conference Center in Louisville, Kentucky. Executive Committee member and Treasurer Dr. Julia Link Roberts said, "It was an honor to host the conference in Kentucky. The keynote speakers and presentations were excellent and the conference provided a variety of opportunities for those from different nations to network with each other in person and share their experiences."

The conference focused on several areas including innovation education, developing future leaders, assessment, screening and identification approaches, homeschooling and parenting, twice exceptional learners, and educational technology, among many others.



*Executive Committee Members
(left to right) Denise Fleith, Humphrey Oborah, Julia Roberts, Leslie Graves, Ken McCluskey, Leonie Kronborg, and Ümit Davasligil*

World-renowned gifted education scholars led participants through these topics. The conference included 10 keynote speakers. Dr. Linda Silverman, Institute for the Study of Advanced Development in Denver, discussed the breakthroughs in assessing gifted children; Dr. Todd Lubart of the Université Paris Descartes in France, examined how to build a school system that promotes the development of creative potential; and Dr. Tracy Riley of Massey University in New Zealand, explained how to enhance creativity through competition.

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AWARDEES RECOGNIZED AT WORLD CONFERENCE FOR OUTSTANDING CONTRIBUTIONS

In conjunction with the WCGTC world conference, the World Council Executive Committee presents awards in four different areas of recognition: research, creativity, leadership, and distinguished service. Last Spring, the WCGTC Scholarship & Awards Committee put out a call for nominations for these prestigious awards to be officially presented at the 2013 World Conference in Louisville. These awards are given to individuals who stand out as exceptional contributors in the field of gifted education. The Committee received a large number of nominations and recommended that six individuals receive awards for their outstanding work.

The World Council Distinguished Service Award was awarded to William & Mary College Professor Emerita Joyce VanTassel-Baska. University of Paris Professor Todd Lubart, and Hungarian Semmelweis University Professor Peter Csermely, were each selected to receive the International Creativity Award. The International Award for Research was given to University of Connecticut Distinguished Professor Sally M. Reis, and also University of Iowa Professor Nicholas Colangelo. WCGTC President and Scientific Director of the Paris-based International Centre for Innovation in Education (ICIE) Taisir Subhi Yamin received the A. Harry Passow Award for International Leadership in Gifted Education.

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Snapshots

from the 20th

Biennial World

Conference

Galt House Hotel

Louisville, KY

August 10-14, 2013

Photos by Zach Ryle

See page 10 for ways to view photos and videos, and listen to podcasts, of the World Conference.

The World Council Welcomes New Executive Committee Members

During the World Conference in Louisville the World Council bid farewell to two of its members whose terms were ending, Taisir Subhi Yamin of France and Klaus Urban of Germany, and welcomed two new members, Denise de Souza Fleith from Brazil and Humphrey Peter Ouko Oborah of Kenya. They join Julia Roberts from the United States and Leonie Kronborg from Australia who were each re-elected to another four year term, and Ken McCluskey of Canada and Ümit Davasligil of Turkey, who still have two years remaining on each of their current terms.

New EC member Denise de Souza Fleith, Ph.D., is a psychologist and an associate professor at the Institute of Psychology, University of Brasilia, Brazil. She received her doctoral degree from the University of Connecticut in gifted and talented education. Dr. Fleith is the author of numerous books (such as *Creativity: Multiple Perspectives; Creativity Measures; The Gifted: Determinants, Education and Adjustment; Talent and High Ability Development*; and, *The Gifted: Developmental Trajectories and Achievements*) and articles on creativity and giftedness. She is also a former associate editor of the Brazilian journal *Psicologia: Teoria e Pesquisa* [*Psychology: Theory and Research*]. Dr. Fleith is a consultant for the Ministry of Education, a researcher at the National Council Scientific and Technological Development in Brazil, and a member of editorial boards of Brazilian and international journals. She has conducted numerous training sessions for teachers of the gifted throughout Brazil. She founded, with other scholars, the Brazilian Council for Giftedness and was the first vice-president of this council (2003-2004). She was also a tutor in the Tutorial Education Program, an honors program for Brazilian undergraduate students (2003-2005). Dr. Fleith has been included in the 2001 edition of *Marquis Who's Who in Science and Engineering*. Her research interests include creativity, gifted education, instrument development, and teacher training.



Denise de Souza Fleith, Ph.D., from Brazil, new Executive Committee member

New EC member Humphrey Oborah was born along the shores of Lake Victoria (Kenya) to peasant African farmers who could only manage one meal per day. His father had to go fishing in Lake Victoria by himself, while his mother and smaller siblings would tend to the farms. He started school earlier than the normal age at the time (4 years old) but did extremely well in Primary School, which was a typical Kenyan Rural School made of an iron sheet roof and earthen walls. In such schools, students would sit on the floor and nearly everyone had no shoes. Oborah actually wore his first shoes going to Secondary School. He is the founder and current president of the African Federation for Gifted and Talented (www.giftedafrica.com), the Centre for Academic Referrals, Testing and Management (www.caretm.com), Founder of DALC Education Trust (www.dalcafrica.com), and has just completed the setup of the first University for Creativity and Innovation in Africa. He holds a bachelor's degree and master's degree from University of Nairobi, PhD (e-curriculum). He sits on various African boards of education and was instrumental in the establishment of the Gift and Talent Modules for the Kenya Ministry of Education through a task-force appointed by Kenya's President to review education in 2010.



Humphrey Peter Ouko Oborah, from Kenya, new Executive Committee member

The new EC officially took office at the conclusion of the 2013 World Conference in Louisville, Kentucky. Eight candidates ran in the Executive Committee election last spring and the WCGTC thanks all of the candidates and appreciates their willingness to serve the organization.

Young Gifted Artists from Taiwan Exhibit at World Conference

Three young gifted visual artists, Lemon, Cook Baron, and Leland, traveled from Taipei, Taiwan to share their particular artistic perspective during the 20th Biennial World Conference in Louisville, Kentucky.

If you ask any ten people their definition of creativity, you will likely receive ten different answers. Likewise, if you ask ten people what they believe constitutes good art, you will probably get ten different opinions. But, if you asked all 550 plus World Conference attendees if they believe that Lemon, Cook Baron, and Leland are creative and talented, you would get one answer, "Yes!"

Wu-Peng Huang (Lemon), Hua-Hsuan (Cook Baron), and Leland Lee are teenagers who attend classes at The College of Fine Arts at National Taiwan Normal University, Taiwan. They all share a diagnosis of Asperger's Syndrome. The three displayed their art in a special exhibit located in the Grand Hall during the World Conference. All three were gracious, enthusiastic, and passionate about their art.



The pieces that they brought to exhibit demonstrated their own unique styles. Leland's works were in acrylic on oval stretched canvas, Cook Baron had large ink and watercolor pieces on rice paper, and while she was there she worked in colored pencil on paper and dry-erase marker on board. Lemon brought several large pieces done in fluid oil on a special oil paper. They were all magnificent and an ideal reminder of why we were all gathered together in Louisville.

As an artist myself, I was particularly impressed with the level of self-expression found in their work. Although I wasn't able to interview them individually because of the language barrier, I do feel like I was able to get to know them through their art and through conversations with their amazing family members.



Speaking of family, there is no discounting the value of supportive parents, siblings and extended family when raising twice exceptional young people. These three young artists had the most exuberant and adoring fans in their families who were ever present to provide the verbal narrative to their young artists' visual work. I felt privileged to work with all of them and assist with curating their wonderful exhibit. Their display perfectly captured the theme of the World Conference, "Celebrating Giftedness and Creativity."

Submitted by Angie Alexieff, WCGTC Office and Events Assistant

SCHOLARSHIPS ASSIST PARTICIPANTS AT WORLD CONFERENCE IN LOUISVILLE

Several participants at the 20th biennial World Conference benefitted this year from scholarships provided by the WCGTC, and from a long time supporter of the World Council. The WCGTC awarded four complimentary registrations to: Karen Bendelman, Uruguay; Matthew Edinger, USA and United Kingdom; Soha Elzalabany, Egypt; and Laura Swan, New Zealand. The scholarships covered each recipient's registration fees for the World Conference, including the preconference workshop day, valued at \$675 each. A Gala Dinner ticket valued at \$75 was also included with each award, for a total scholarship value of \$750 each.

Scholarship recipient Laura Swan said, "Please pass on my sincere thanks to the members of the committee who awarded me the registration scholarship for the 20th World Conference. It was a fantastic experience, and I feel so fortunate that I was able to be a part of it. As someone who is new to the world of Gifted and Talented, I gained so much in terms of learning for myself, my students, and the programmes I am working to develop."

In addition, the WCGTC awarded a travel scholarship to high school student and twice exceptional adolescent researcher, Luke Moe of Minneapolis, who presented with his teacher at the conference, and a travel scholarship to math mentor and teacher Prodipta Hora of India who wanted to support his student who was presenting at the conference. Scholarship recipient Prodipta Hora said, "I must take this opportunity to thank each one of you for

your support to help me to attend this World Conference. It would not have been possible without the scholarship that I received. I am carrying back a wealth of knowledge on gifted education, with which, God willing, I should be able to make a change in our country, if not in bigger scale but at least in a small scale."

Dr. Dorothy Sisk, founding member, and long-time supporter and contributor to the WCGTC, also generously donated two special World Conference scholarships to "passion, profession, and parents who inspire" in the name of her friend and longtime WCGTC colleague Edna McMillan. Dr. McMillan passed away in December 2012 and was an esteemed colleague, supporter, and member of the WCGTC. She served for over 30 years in various capacities as member, conference organizer, chair, delegate, EC member, and Vice President.

The \$1000 scholarships were given to Jen Torbeck-Merril, the author of the popular online blog "laughingatchaos.com", where she writes about her life as a 2E mom, and Mary St. George, who works as lead educator for GO - Gifted Online, an interactive online One Day School program in New Zealand. The WCGTC also provided some additional registration and travel monies to the two Edna McMillan Scholarship recipients. The scholarships helped defray their travel costs and allowed them to present at the World Conference. The WCGTC is very grateful to Dr. Sisk for this opportunity to honor Edna's memory in such a wonderful and fitting way.

Search for New Editor of *Gifted and Talented International*

The World Council is announcing a search for the editor of *Gifted and Talented International* beginning January 2015. The Executive Committee of the World Council for Gifted and Talented Children is inviting applications for the position of editor of the journal. Interested individuals should submit a vita and letter describing their interest and qualifications as they relate to each of the criteria listed below:

- ❖ Significant scholarly activity in gifted education as reflected in grants, publications, and presentations at conferences
- ❖ Established reputation in the field of gifted and talented education, preferably at the national and international level
- ❖ Active participation preferable, but not essential, in The World Council for Gifted and Talented Children over a period of five years or more (e.g., regular attendance and presentations at conferences)
- ❖ Experience in editing material for publication
- ❖ Ability to work with a team of editors in formulating and implementing journal policy
- ❖ Ability to write clearly, concisely, and correctly using the APA format
- ❖ Appropriate institutional support

Please email a vita, a letter of qualifications, and names of two referees and contact details to headquarters@world-gifted.org with GTI Editor in the subject line, or mail to:

GTI, Editor Search
WCGTC Headquarters
Gary A. Ransdell Hall, Room 2007
Western Kentucky University
1906 College Heights Blvd. #11030
Bowling Green, KY 42101-1030 USA

It is not necessary for your institution to have the journal printed but if that is possible please include that budget information.





After receiving several proposals from around the world, the WCGTC Executive Committee selected Odense, Denmark as the next host city. The conference will be August 10-14, 2015.

WCGTC member and delegate Tina Refning, an independent consultant counseling teachers and parents on gifted children, submitted the proposal on behalf of the Local Conference Committee. WCGTC member and delegate Ole Kyed, a school psychologist for more than 30 years, is also on the Local Conference Committee and will be involved in the planning.

Odense is the third largest city in Denmark and is connected by train to the capital city Copenhagen. Odense is the hometown of the renowned fairytale writer Hans Christian Anderson, and his life and writings have left a distinct imprint on the city.

The theme of the conference is "Educating Gifted and Talented Children - Turning Research into Practice". The conference will seek to build multicultural bridges and networks across many interests related to

giftedness, creativity, and talent for those working in research, education, and advocacy.

The Local Conference Committee is planning several strands for presentations, as well as study groups and networking dinner groups. Their goal is to set the stage so that smaller networking groups can be established that will later form a strong international online community.

The WCGTC Executive Committee looks forward to working with the Odense Local Conference Committee and meeting in the beautiful southern region of Denmark. Online registration is expected to open in August 2014. Conference details will be available at the WCGTC website at www.world-gifted.org as they become available.



Tina Refning and Susanne Hoff-Clausen from the Odense, Denmark, Local Conference Committee

World Conference August 10-14, 2015 in Odense, Denmark - Mark Your Calendars

AUSTRIA



In December 2012, the Austrian Research and Support Centre for the Gifted and Talented published an English version of the White Paper, "Promoting Talent and Excellence." The White Paper was written on behalf of the Task Force for Giftedness Research and Gifted Education, an Austrian interministerial competencies team, consisting of various members from the Ministry of Science and Research, the Ministry of Education, Arts, and Culture, and the Austrian Research and Support Center for the Gifted and Talented. The paper defines tasks and goals for the promotion of giftedness and excellence, and describes different approaches for promoting talents within all educational institutions and fields of action: from kindergarten, school, and university, to community and economy. Additionally, it addresses networking, qualification, and research as interdisciplinary aspects of all fields of action. Although the White Paper basically faces up to the situation in Austria, all suggestions for implementing the promotion of giftedness and excellence are easily transferable to other countries. The White Paper can be downloaded for free at: www.oezbf.at > **Publikationen** > **Veröffentlichungen ÖZBF**.

In December 2012 the Austrian Research and Support Center for the Gifted and Talented published the brochure "School development through promoting talent and excellence. Milestones and Aims." Its target is to guide schools through the implementation process of gifted education. In eight areas so-called "action milestones" are formulated and possibilities for implementation are listed. The guidebook can be used in various ways: for planning criteria for long-term aims; as a detailed plan for a school year or semester, respectively; as an instrument for internal evaluation; as an internal means of communication about milestones or concrete implementation for teachers, students and parents, respectively; as a tool for public relations. The German version of the guidebook can be downloaded from the website of the Austrian Research and Support Center for the Gifted and Talented at: www.oezbf.at > **Publikationen** > **Veröffentlichungen ÖZBF**.

In order to deepen the awareness for the value of giftedness and excellence for vocational schools, the Austrian Ministry for Education, Arts and Culture (BMUKK) and the Austrian Research and Support Center for the Gifted and Talented (ÖZBF), initiated a cachet for initiatives which promote gifted students in vocational schools for the first time in autumn 2012. The cachet is awarded for three years.

Submitted by *Dr. Claudia Resch*

Managing Director, Austrian Research and Support Centre for the Gifted and Talented

BRAZIL



Conselho Brasileiro para Superdotação (ConBraSD), is a non-profit Brazilian association advocating for gifted people's rights. Founded in 2003, it gathers gifted persons, their families, teachers, professors, researchers and professionals from all over the country. The Council traditionally organizes a biennial national meeting, and an International Congress on High Abilities/Giftedness, every four years. Next year, together with the Ibero-American Federation of the World Council for Gifted and Talented Children (FICOMUNDYT), ConBraSD will also organize the X Ibero-American Congress on Giftedness, Talent and Creativity. The events will be held in Foz do Iguaçu city, Paraná state, from November 11-14, 2014. Foz de Iguaçu is one of the most visited cities within Brazil, not only because of its particular location, bordering three different countries (Brazil, Argentina and Paraguay) and their duty-free zones, but especially because of the Iguaçu Falls, which have three times the flow capacity of Niagara Falls; the Iguaçu National Park around them, a natural sanctuary with wild flora and fauna; and the Itaipú Dam, the first large hydroelectric power plant in the world. We are expecting a large number of participants and will be happy to receive all of you. Information and call for papers will be available at the ConBraSD website: www.conbrasd.org.

Submitted by *Juan A. Alonso*, President of Ficomundyt (on behalf of *Susana Graciela Pérez Barrera Pérez*, President, ConBraSD)

HONG KONG



The Gifted Education Section of the Education Bureau will organize the territory-wide School-based Gifted Education Interflow Exhibition on 30 November 2013. We will invite 33 schools (including primary and secondary schools) to participate in the exhibition to bring the attention of all key stakeholders to the developments of school-based gifted education in the schools. The exhibition will serve as a platform to allow professional exchange among teachers so as to enhance their understanding of the practice of school-based gifted education. Workshops, video shows, and lessons demonstration will also be presented to highlight the diversified and creative ways of nurturing the gifted and talented. The University of Hong Kong Faculty of Education organized a seminar, "Nurturing Your Children's Creativity and Talent Development: Some Practical Tips for Parents and Teachers," on 23 February 2013. Summer program for creativity and talent development will be conducted in July and August 2013.

There are three signature events in 2013 organized by the Hong Kong Academy for Gifted Education to celebrate giftedness and creativity. These are: THE HOTUNG LECTURE January 2013 "Gifted Education: East Meets West in the Oriental Pearl" with Dr David Yun Dai, University of New York at Albany. Over 400 principals, vice principals, teachers and parents attended the lecture. Parent Conference October 2013 Theme: Learning Motivation of Gifted Children With aims to inform and support parents, the Parent Conference 2013 will be held on 12 October 2013 at the Academy. The theme for the Conference this year is "Learning motivation of gifted children". About 300 parents from across the territory will learn about gifted education from local education experts. They will also have a chance to share their insights on how best to nurture the gifted.

Also, in support of the International Year of Giftedness and Creativity advocated by the World Council for Gifted and Talented Children (WCGTC), the HKAGE will hold our signature event, the first HKAGE Student Conference on 23 November 2013. All secondary school students are welcome to attend the Student Conference 2013: Giftedness and Creativity, in order to: showcase their study projects to demonstrate their learning achievements in various fields; facilitate intellectual exchange among students; and inspire students to further develop their study projects through exchanging ideas with renowned academics in the field.

Students are encouraged to submit their Study Project Proposals in one of the following SIX fields on an individual basis or as a group. The submitted proposals could be new study projects or projects in connection with students' learning experience at or outside school. The selected papers will be presented at the Conference through either oral or poster presentation. SIX fields of Study Projects: 1. Creativity in Science and Technology; 2. Mathematics in Daily Life; 3. Innovations in Information Technology; 4. Literature Studies and Creative Writings; 5. Social and Cultural Issues, and; 6. Creative Social Service Projects.

Two keynote speeches will be conducted by eminent leaders in the fields. They are: "Creative Leadership: Towards a Brighter Future for HK Youth" by Mr Erwin Huang, CEO of the Weborganic and Chairman of e-Learning Consortium, and "Creativity and Giftedness: Learning in Schools or Elsewhere?" by Professor Joseph J.Y. Sung, Vice-Chancellor and President of The Chinese University of Hong Kong

Submitted by PT Chan, Chief Curriculum Development Officer (Gifted Education), Education Bureau
Dr Stephen Tommis, Executive Director of the Hong Kong Academy for Gifted Education

JORDAN



Self-Regulated Learning (Learning to Learn) has been our new teacher training sessions for November 2012. Through different activities and group work, teachers shared ideas on how to help students become masters of their own learning processes by implementing certain learning strategies and self-disciplined practice. We worked on five common instructional practices that proved to be effective in helping students learn self-regulation techniques which are: Guiding learners' self-beliefs, goal setting, and expectations; Promoting reflective dialogue; Providing corrective feedback; Helping learners make connections between abstract concepts; Helping learners link new experiences to prior learning. Teachers came up with creative ideas which prove that learners can transform their mental abilities into academic skills and they suggested that they could use these strategies themselves to become self-regulated learners.

Submitted by Janette Wakileh, Head of Primary
Jordanian International Schools

KENYA



The International Year of Giftedness and Creativity was celebrated in Kenya in three different locations. First in a rural primary school known as Odiénya Primary School deep in the Kenyan city of Kisumu. Poor African children in this village who are potentially gifted received academic scholarships for their education on this day from the African Federation for the Gifted and Talented (AFGT). In the Kenyan tourism city of Mombasa, gifted youth lost in drugs were reclaimed and sponsored to rejoin mainstream learning by the AFGT.

The grand event to celebrate the IYGC in Africa was held in Nairobi. This event saw governments of three eastern African countries of Kenya, Uganda, and Tanzania land efforts of both AFGT and the World Council for Gifted & Talented Children (WCGTC) to provide new avenues to identity, reclaim, and support gifted youth in the region.

Submitted by *Prof. Humphrey Oborah*
WCGTC EC Member, Kenya

SPAIN



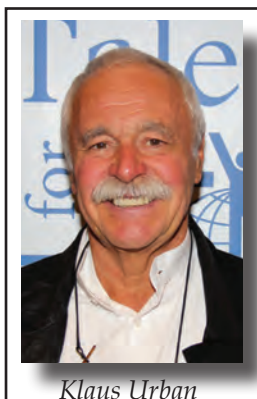
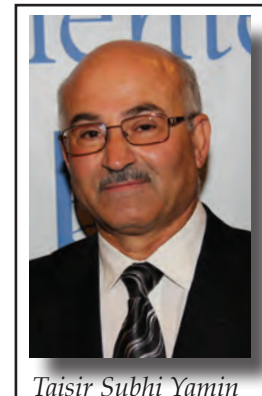
In a few days we will give the IX Summer Course in Málaga, with students from all parts of Spain, and it will be for us a great satisfaction to be able to incorporate some of the works (IYGC KITES) that will be done in the frame of the IYGC (International Year of Giftedness and Creativity). As the person in charge of Programs in the Huerta del Rey Centre, a pioneering centre in the field of giftedness attention and research in Spain, the advances in the area of gifted and talented students in Spain has been extensive. Nowadays the need for early identification is widely recognized, Individual Curricula Adaptations are contemplated, as well as one to two years accelerations according to the educational needs of the student, and out-of-school specific programs for gifted children. As President of the Ibero-American Federation of the World Council for Gifted and Talented Children (FICOMUNDYT), the progress in most countries has been very important, since there is a high number of publications, research, and conferences realized in our Ibero-American geography.

So, I would like to express my gratitude to those who contributed so much to the education of gifted students, in a particular way, as for to the excellence of education, in a general way, in their countries. Although these reached advances are significant, we still have a very important challenge, not only in our Ibero-American countries but also in all countries in the World: to be able to offer an integral development to every student that allows developing all his/her special educational needs. Gifted students are represented in all social classes, also they can present some disorders (double exceptionality) and they can show a low scholar achievement and/or scholar failure. The principles of equity and equality of opportunities must suppose a premise for all our students. Sometimes our educational systems seems to forget these characteristics and circumstances and only to chase the achievement and the easier way in the education of those who do not show problems. Efforts must be done to assure all students have the same opportunities to be identified for the programs. Have we seen gifted and talented boys and girls in populations of minorities, disabled, and culturally different or in children who show a low achievement and are acting below their capacities and therefore they do not manage to show their gifts and talents? Techniques, instruments and procedures necessary for assuring all students have the same opportunities to be identified and, of course, to be educated with adequate programs to their needs are available. The future of the education must be built on the solid foundations of theory and research. Procedures for identification are based on the scientific validation and theory ensues from the rigorous research. Both of them can and must be used to identify all these students. Results from valuation must be reflected in an individualized profile in which the required educative interventions must be indicated. Programs and services must be tied to the special talents, aptitudes and capacities of the children, as well as to their problems and special needs.

Submitted by *Juan A. Alonso, Ph.D.*,
President of Ficomundyt

In addition, two members of the Executive Committee, Taisir Subhi Yamin and Klaus Urban, who were finishing their terms, were each recognized for their many years of valuable service to the World Council.

Taisir was a Delegate to the World Council for about ten years. In 2002 he was elected a member of the Executive Committee and in 2005 he was named Editor-in-Chief of the WCGTC *Gifted and Talented International* (GTI) journal. In 2009 he was elected President and completed his term at the end of the World Conference in Louisville.



Klaus served as a member of the WCGTC Executive Committee from 1979-87. He was Vice President of the World Council from 1985-87, and President from 2001-05. He was then a distinguished advisor to the EC from 2005-09 and was again elected a member of the Executive Committee from 2009-13.

We appreciate the many years of dedicated service these individuals have given to the field of gifted education and congratulate them on being recognized for their contributions by the World Council.

Kentucky Hosts continued from page 1

The conference opened with Kentucky Derby official bugler Steve Buttleman playing a “Call to the Post” on Saturday and was followed by welcome addresses from Louisville Mayor Greg Fischer and WKU President Gary A. Ransdell, and singing performances by WKU music majors. Dr. Joseph Renzulli, University of Connecticut Board of Trustees Distinguished Professor, closed the Opening Ceremony when he presented his keynote on Social Capital.

“The World Conference was an amazing experience,” Dr. Renzulli said. “The various presentations by international experts on identifying and serving gifted and talented students broadened my horizon about the cultural perspectives that educators, parents, and policy makers must take into consideration when examining research and practice in our field.”

New WCGTC President Leslie Graves, who was inducted into office at the conclusion of the Louisville conference said, “There has been a lot of positive feedback on the conference with many people happy at the welcoming and inclusive nature of the organization. It is a testimony to the hard work that was put in by each of the committee members, its Executive Administrator, and the support and work of an incredibly wonderful volunteer team.” Volunteers for the conference included educators from throughout the Commonwealth including teachers, gifted coordinators, and staff from The Center for Gifted Studies at Western Kentucky University in Bowling Green, Kentucky. The Executive Director of the Kentucky Association for Gifted Education (KAGE) and several KAGE Board Members also provided hours of volunteer assistance. Many parents of gifted children also lent a hand.



To view pictures of the 20th Biennial World Conference, visit the Flickr page at
www.flickr.com/photos/99218283@N05/sets/



To view videos from the 20th Biennial World Conference, including the Opening Ceremony, keynote addresses, and Closing Ceremony, visit the YouTube page at
www.youtube.com/channel/UCACp6DFGW8HNQUMPILbwR5A



To hear podcasts of the keynote speakers from the 20th Biennial World Conference, visit the Mixlr page at
<http://mixlr.com/wcgtc/showreel>

The 2013 World Conference in Louisville could not have taken place without the help of so many volunteers and sponsors. A special thank you to the following organizations for their donation of time and money:

*Thank
you*



The Center for Gifted Studies



Kentucky Association for Gifted Education
(KAGE)



WKU College of Education
and Behavioral Sciences



National Association for Gifted Children
(NAGC)



CompassLearning, Inc.

And the following additional exhibitors:

- Center for Talent Development, Northwestern University
- Centro de Atención al Talento (CEDAT)
- Duke University Talent Identification Program (Duke TIP)
- Future Problem Solving Program International, Inc.
- The Gatton Academy of Mathematics and Science in Kentucky
- Great Potential Press, Inc.
- Hands-On Equations, Borenson and Associates, Inc.
- Institute for the Development of Gifted Education, University of Denver
- Kendall Hunt Publishing Company
- Nathan Levy Books, LLC
- The National Beta Club
- Odyssey of the Mind
- Pearson
- Philippine Center for Gifted Education, Inc.
- Prufrock Press
- Royal Fireworks Publishing Co., Inc.
- Scholastic Testing Service, Inc. (STS)
- Supporting Emotional Needs of the Gifted (SENG)
- Usborne Books & More
- World Conference Denmark 2015

*Please plan on joining us
in Denmark in 2015!*



World Council Publications

World Gifted

World Gifted newsletter is the bulletin of the World Council. It contains the latest news and information concerning the organization, its membership, and the international gifted education community. It is published three times a year.

We invite all members to contribute and report on anything that would be of interest to other members, such as events and initiatives, news about regional organizations, profiles of individual members, or announcements.

Submissions should include the name of the author, title, and country of residence. Send contributions for consideration to: Tracy Harkins, Editor, at headquarters@world-gifted.org. Please give us enough lead time if the submission concerns an upcoming event.
(Newsletter graphic design by Gail Hiles.)

Gifted and Talented International

Gifted and Talented International (GTI) is the official journal of the World Council. *GTI* is refereed by an editorial review board of leading international educators of the gifted. It is published twice a year.

The purpose of the journal is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents. Articles for the journal are welcome and may be submitted at any time.

Prospective authors are requested to submit inquiries and manuscripts to:

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