At the beginning of the year 2008, I want to send my greetings to all of you, our World Council members. I wish you all a wonderful new year.

First, I want to express my deep sadness over the death on Tuesday, January 5, 2008 of Canadian delegate and Director of the Centre for Gifted Education at the University of Calgary, Dr. Michael Pyryt. He was devoted to the world of the gifted as a leader, professor, researcher, and scholar, and he will certainly be missed very much.

Second, the 8th Biennial World Conference on gifted and talented education will be held from August 3rd to 7th, 2009, in Vancouver, Canada. Now is the time to prepare by booking your calendar for the conference and by producing a paper for presentation.

The World Council has also been inviting proposals for the 9th Biennial World Conference. I encourage you to submit a bid by June 9, 2008 and capture the opportunity to host the 2011 World Conference. You can request the Bicentennial Conference Proposal Development Guide from WCGTC Headquarters. Proposals will be assessed on the basis of the requirements described in the guide.

Third, thanks to Headquarters, after several months of preparation, the new online membership system continues on page 2

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SPECIALIZED RESIDENTIAL SCHOOL OPENS IN KENTUCKY

The Carol Martin Gatton Academy of Mathematics and Science in Kentucky opened its doors last fall 2007. Kentucky joined 13 other states that have government-supported residential schools with a focus on math and science. The Gatton Academy is located on the campus of Western Kentucky University in Bowling Green. Schneider Hall was planned specifically to serve as the living and learning community for the Gatton Academy, as well as to house the offices of The Center for Gifted Studies. A total of 120 junior and senior high-school students, representing 61 of Kentucky’s 120 counties, were accepted for the inaugural classes. Students pursue university classes at the Academy to fulfill their high-school requirements. When they graduate, after two years, they will have earned a minimum of 60 college credit hours from Western Kentucky University. Many students are engaged in research with professors. Summer internships are also available to students who are placed with different businesses, industries, and agencies with a science, technology, engineering, and mathematics (STEM) focus.

continued on page 2

A MESSAGE FROM THE PRESIDENT

Den-Mo Tsai

At the beginning of the year 2008, I want to send my greetings to all of you, our World Council members. I wish you all a wonderful new year.

First, I want to express my deep sadness over the death on Tuesday, January 15, 2008 of Canadian delegate and Director of the Centre for Gifted Education at the University of Calgary, Dr. Michael Pyryt. He was devoted to the world of the gifted as a leader, professor, researcher, and scholar, and he will certainly be missed very much.

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Kentucky School  cont’d from p. 1

The goals of the Gatton Academy are two-fold: to provide intellectually challenging opportunities for students interested in pursuing careers in STEM and to develop leadership opportunities for youth that will support an innovative economy for the Commonwealth of Kentucky. Three years ago, the Kentucky legislature budgeted to retrofit Schneider Hall to serve as the home of the Gatton Academy, and, later, legislators budgeted to provide the funding to implement the program. Currently, our goal is to secure the future of the Gatton Academy in statute.

Ten years of advocating for this residential school culminated in the dedication of the Academy on August 23, 2007. On that occasion, a four-million dollar gift to the Academy by Carol Martin Gatton was announced. This new funding will support the development of enrichment programming that will further enhance student experiences. At that dedication ceremony, the naming of the Academy for Mr. Gatton was unveiled.

For further information about the Gatton Academy, go to wku.edu/academynaming of the Academy for Mr. Gatton was unveiled.

Submit by Julia Link Roberts
Executive Director, The Center for Gifted Studies and the Gatton Academy of Mathematics and Science
U.S. Delegate to the World Council for Gifted and Talented Children

President’s Message  cont’d from p. 1

has been activated. You are encouraged to use the system for subscribing to journals, renewing your membership, or joining the World Council as new members.

Fourth, the World Council has been searching for an editor for the journal, Gifted and Talented International. I invite you to submit an application to become our next editor. In the meanwhile, I thank Taisir Yamin, for producing the next two journals.

Executive Administrator’s Message

When January dawns, one is nudged to reflect on what has been and what is yet to be. The revitalization process that I began this past September has maintained its momentum. Great strides have been made for the WCGTC. When one considers that it is not that many years ago that print and telephone communication was the norm, one wonders how international organizations in the past managed to accomplish what they did.

For the last edition of World Gifted, I wrote an historical review of the WCGTC. Since its inception, much has changed—even in the last four months. In the past decade, our communication has progressed, both in opportunity and in immediacy. Today, our newsletter and our journal, Gifted and Talented International (GTI), are both posted online. I also expect to put the Warwick Conference proceedings online, available to the membership, and to create another site for conference participants who are not in our membership database.

On January 1st of this year, we activated our newly-installed membership registration system on our new website, a system which many of you have already used. Such a system requires absolute accuracy in the database, so we have spent the past four months editing, culling, and refining files, as well as preparing the various e-mail notices that are required. Over the course of New Year’s Day and January 2nd, we sent almost 700 e-mail messages. Since then, we have been sending messages manually to those individuals whose memberships expired in the transition period and could not be included in the mass mailings. In order for individuals to be able to register or subscribe to products online, an e-mail address is required. We are still in the process of tracking down individuals for whom we have no e-mail address, and, with the aid of our bounce-back identification software, we are also able to deal with the faulty addresses. While we are still working out a few bugs with the software company, we are already seeing the benefits of our new system.

The new website is highly functional and allows us to post announcements and updates as the events arise. We will be archiving the announcements and performing month-end edits. The website has almost unlimited potential for development.

Another ambitious project that I want to initiate and pursue this year is to preserve and document our history and build the archives. This undertaking will require the assistance of our members. The scope of this project is very large and will be done in stages. You may be the one who will be able to help us in this. Please, refer to page 7 for the details of Phase I.

Publicity has begun for our next Biennial Conference in 2009.
I arranged for the printing of promotional materials and the shipping of additional materials from Vancouver to set up a booth at NAGC in Minneapolis to advertise our organization and the Vancouver location. I also participated in a session on the WCGTC that was conducted by Gillian Eriksson, an American delegate from Florida. Once again, the Conference will have a youth component, with a parallel conference, “Promoting the Dream: Visions for the Future” being conducted for young people between the ages of fifteen and eighteen. Promotional materials are being developed for this self-supporting event. More information will be made available as the program is developed. Pegi Furanna is the contact person for the Youth Summit.

While the planning is underway for the 2009 Conference, we are already looking ahead to the 2011 Conference. A notice for Biennial Conference Proposals has been posted on the website and also appears in this issue on page 7.

This newsletter contains other important notices and information. Note, in particular, the GTI editor search deadline and the application information for the Barbara Clark Scholarship Fund.

By the time this issue is posted, the next edition of GTI will, likely, have been posted on our website. The subsequent edition is already well on the way to completion. On behalf of our membership, I offer our gratitude to the editor, Taisir Subhi Yamin, for his perseverance and for the tireless effort that he so willingly puts into this project.

The new year brought us good news and sad news. Good news came to us from Taiwan with our President, Den-Mo Tsai, being appointed President of the National Taitung University in Taitung City. The university with its three colleges—Teachers College, College of Humanities, and College of Science and Engineering—has over three thousand students. It has twenty-one departments, with undergraduate and graduate programs and is undergoing a large expansion. We wish Dr. Tsai great success in his new position and in the ambitious expansion project!

We also received sad news here on January 15th, as we learned of the passing away of one of our Canadian delegates and the Director of the Centre for Gifted Education at the University of Calgary, Michael Pyryt. We will miss him greatly in the planning of our Biennial Conference, for which he had assumed major responsibilities. A tribute to him appears on page 8 in this edition.

We are pleased to have a feature article by Julia Link Roberts, US delegate from Kentucky, who has achieved her ten-year dream after a decade of unrelenting perseverance.

The final feature is my article on World Council delegates. Delegates fulfill a vital function in our organization, and they have duties and responsibilities that are mandated in our Bylaws. It, therefore, is essential for Headquarters to have current records and efficient means of communicating with them. If you are a delegate or if you wish to become a delegate before the 2009 Biennial Conference in Vancouver, I urge you to read this article carefully.

Cathrine Froese Klassen

WCGTC Committee Chairpersons

The WCGTC, according to its Bylaws, requires subcommittees as an integral part of the organization. The committee chairpersons and the committees are constituted at the biennial meetings of the Executive Committee during the biennial conference. The designated chairpersons for the current two-year term, as determined in Warwick in August, 2007, are as follows:

- **Elections Committee**: Sandra Kaplan
- **Awards and Scholarships**: Leslie Graves
- **Finance Committee**: Edna McMillan (Treasurer)
- **Bylaws and Policies Committee**: Deborah Eyre (Vice-President)
- **Research Committee**: Sandra Kaplan
- **World Council Conference Committee**: Den-Mo Tsai (President), with Janice Leroux as Local Conference Committee Chairperson and Edna McMillan as liaison
WCGTC Delegates

Their Role and Responsibilities

The delegates of WCGTC are integral to the operation of the Council, in terms of support and decision-making. They act as a liaison between their respective country and the global council and serve in the Assembly of Delegates at the biennial conferences. For Headquarters and the Executive Committee to function properly and fulfill the prescriptions of their mandate, communication between these two bodies and our delegates must be maintained, and to do so requires a delegate database that is current at all times. Headquarters publishes the list of delegates on the website and edits it regularly.

Being a delegate comes with certain responsibilities. In this article, I outline the duties of the delegates, as found in both the articles of the constitution and the policy statements, and the requisites for us to be able to comply with our Bylaws. Communication with our delegates is both a means and a by-product of this compliance.

Constitutional Requirements regarding Delegates and the Assembly of Delegates

- Each country is entitled to a maximum of three delegates and one alternate who are residents of that country. The number of delegates from a single country cannot exceed the number of members from that country.
- Delegates must be members of the World Council, and they must be members in good standing.
- Delegates must currently reside in the country that they represent. Temporary residency outside their country must not exceed 13 months.
- Delegates will serve in their capacity for a term of two years or until their successors are elected.
- At least one delegate from each country must attend the biennial conference.
- In order for business to be conducted at an Assembly of Delegates, a quorum of at least one third of the delegates (either in person or by proxy) from one third of the member countries is required for all purposes.
- Delegates should be familiar with Robert’s Rules of Order (latest edition) as all meetings of the Assembly of Delegates shall be conducted in accordance with them and the procedures established by the Executive Committee.
- Delegates may vote in person or by proxy authorized in writing and filed in accordance with the procedure established for the meeting. All matters shall be determined by a majority of votes cast, except for elections, which are determined by plurality.

List of Delegates

To establish the identity of voting eligibility of delegates to the Assembly of Delegates, the Executive Committee is required to have a complete list of delegates that is open to examination by any member of the World Council. The list of names, arranged in alphabetical order, must bear the address and designated country of origin of each delegate.

Appointment or Election of Delegates

Each country determines its own procedures for selecting its quota of delegates and organizes its own biennial election. The term of all newly-elected delegates begins with the seating of delegates at the Delegate Assembly held during the Biennial Conference.

Duties of Delegates as Set in Policy

The duties of delegates corroborate closely with the mission and the goals of the World Council. Delegates are expected to support and promote the work of the Council by engaging in activities that raise the Council’s profile, by publicizing new developments in their own countries, and by sharing the same with the editors of World Council publications and the Executive Committee. As the contact persons for their respective countries, delegates will also keep their membership informed about developments on the global scale and the work of WC committees. Promoting gifted and talented education also means that delegates will support regional and national activities for gifted and talented children and professional development initiatives. Additional duties include influencing and encouraging national research on major issues and assisting in fundraising, even through soliciting memberships.
The ABC of Being a Delegate

A. Keeping Membership Current
Organizations are not static. Constant change also means perpetual vigilance for us to keep our records current, something to which we have devoted much time and effort in the past few months. You can help us by updating your membership data—especially e-mail addresses—when required and by keeping your membership current.

B. Contributing to the Newsletter and the Journal
We also appreciate your keeping us informed about developments in your region and in your country and submitting brief reports to the Delegates' Discourse page in the three annual editions of World Gifted. The development may be something as ambitious as national research projects or conferences or change-producing political networking or as simple as beginning a local outreach program. Major papers should be submitted to Gifted and Talented International. Please, pay close attention to deadlines when submitting material for publication.

C. Submitting Annual Reports to Headquarters
Delegates’ annual reporting to Headquarters is set in policy. We are looking forward to receiving your annual reports, which are to be submitted by May 31, 2008. The template for this report is posted on our website for downloading, completion, and submission. Headquarters will look after forwarding the compiled reports to the Executive Committee liaison.

A Final Word: Sharing the Responsibility
To optimize communication among Headquarters, the Executive Committee, and the Delegates, I have created a Delegate Registration Form, which is to be completed by the delegates from each member country. As delineated in Policy 6.3 in the Assembly of Delegates Policies, each of the three delegates is to assume responsibility for and act as the contact person for one of the three critical tasks listed below:

(a) reporting news for the newsletter and submitting articles for the journal,
(b) organizing the election of delegates in their country and report the results to Headquarters, and
(c) preparing and submitting the annual report to the EC liaison and to Headquarters, using the template posted on our website.

The designation of roles does not prevent any single delegate from submitting news and progress reports for the newsletter. However, one individual delegate is to be assigned as the contact person for organizing your elections and reporting the results to Headquarters.

RENETING YOUR MEMBERSHIP

With our new online membership system, all membership renewals can be done on our website at www.world-gifted.org. Please, take note of the following procedures and precautions that will help you to renew your membership quickly and efficiently.

1. You will need your username and password for the website, which was e-mailed to you on January 1, 2008 or when you joined the WCGTC, if it was after that date.
   (a) If you have lost your username and / or password, you may be able to retrieve it from the “General Login” screen by entering your e-mail address at the bottom where it says “Have you lost your password?” and following the directions.
   (b) If you share an e-mail address with another WCGTC member, you will not be able to retrieve your username and / or password by this method. You will have to contact WCGTC Headquarters by e-mail for the correct information.

2. In order to perform your renewal online on our website, go to “General Login” on the menu and enter your username and password. When you press “Enter Website”, you will see your personal membership page. At the bottom, underneath “Renew your expired membership or subscription”, click on “Make a selection” and scroll to the desired product and select it. Then click on “Place New Order”. This will take you to the Credit Card Payment page.

3. Update your personal data on the screen. Note the directions that are given.
   (a) If you are from outside the USA and Canada, scroll to the top of the list and select “Outside US and Canada” for the State, and, in that case, the Postal code is optional.
   (b) Only Visa and MasterCard are accepted.
   (c) On your card, the expiry date appears in the order Month / Year. Please, look carefully at this piece of information, as it must be entered correctly.
   (d) You must provide an e-mail address in order to renew your membership as this is a required field.

4. When your credit card information appears correctly and completely, press “Proceed” in order to have your order processed by the bank. You should see a message “Transaction Successful” if there are no errors and if the bank accepts the transaction. At that point, your renewal is complete. You will receive an e-mail receipt for the payment, and your membership expiry date will be updated automatically.

Cathrine Froese Klassen
Austria

There have been a number of developments in Austria recently. The Federal Ministry of Education, Arts and Culture has introduced a decree, “Initiative 25+”, which focuses on personalised and individualised learning at schools. By autumn 2008, schools will be required to document their activities concerning personalised learning.

In November 2007, further comprehensive steps in the field of gifted education and research were discussed at a conference attended by representatives from various organizations: the Austrian Federal Ministry of Education, Arts and Culture; the Federal Ministry of Science and Research; various universities; teacher training colleges; the Technical College Council; the Industrialists’ Association; and the Austrian Research and Support Centre for the Gifted and Talented. Other conference attendees included several well-known scientists and the Austrian province coordinators for talent support.

The Austrian Research and Support Centre for the Gifted and Talented, the University of Salzburg, and the Sir Karl Popper School are part of a Comenius project, eVOCATIOn, whose goal is to develop internationally transferable teacher training modules.

Dr. Jihan Alumran

Scotland

Plans for Spring

The Scottish Network for Able Pupils (SNAP) is based within the University of Glasgow, Scotland. SNAP has run a number of successful workshops for pupils. A challenge in the development of these programs has been our desire not just to provide a “one-time” experience for pupils but to design an event that can be meaningfully integrated into the school curriculum. We are currently planning learning opportunities for able pupils to be implemented in spring 2008.

We are still in the development stages, but we anticipate it will involve a two-day program, bringing together pupils from various parts of Scotland. Pupils attending these events will have the opportunity to meet other able peers, have access to experts in their areas of interest and ability, be exposed to advanced learning opportunities in specialist areas, and be inspired and supported in their individual pursuits.

Linda Huber

Bahrain

The Centre for the Gifted was recently established in Bahrain by the Ministry of Education. The centre, sponsored by the Gulf Finance House, provides services to any gifted student who possesses special abilities in the visual arts, performing arts, academic skills, creativity, or leadership, and who attends state primary, intermediate, or secondary school. The objective of the centre is to promote the abilities of gifted students in various categories, such as scientific research, arts, music, academic skills, or innovative thinking.

It also aims to enable these students to compete with other students in different talent areas at the Gulf and international levels. In addition, the centre offers training programs for teachers, encourages research, and provides guidance and counseling for students.

Margaret Sutherland and Niamh Stack

Search for New Editor

Gifted and Talented International

With the departure of Dr. Maria McCann as editor of The World Council’s peer-reviewed journal, Gifted and Talented International, the Executive Committee of the World Council for Gifted and Talented Children is inviting applications from its membership for the position of editor of the journal. Interested individuals should submit a curriculum vitae and letter describing their interest and qualifications as they relate to each of the criteria listed below.

• Significant scholarly activity in gifted education as reflected in grants, publications, and presentations at conferences
• Established reputation in the field of gifted and talented education, preferably at the national and international level
• Active participation in The World Council for Gifted and Talented Children over a period of five years or more (e.g., regular attendance and presentations at conferences)
• Experience in editing material for publication
• Ability to work with a team of editors in formulating and implementing journal policy
• Ability to write clearly, concisely, and correctly using the APA format
• Appropriate institutional support

Please, send a curriculum vitae, a proposed budget, a letter of qualifications, and references to

WCGTC, Editor Search World Council Headquarters The University of Winnipeg 515 Portage Avenue Winnipeg, Manitoba, R3B 2E9 Canada

Deadline for Applications: February 29, 2008
DOCUmenting ouR HERItAge

Phase I

Headquarters is on the hunt. It is our intent to gather documents that reflect our history from its very beginnings. Publications that one would expect to locate with relative ease here are not to be found. With the secretariat having been hosted in seven different locations, it is not surprising that materials that may not have been considered necessary for routine operations at Headquarters were not always shipped to succeeding locations.

Over the course of the next year, we will be making a concerted effort to collect and catalogue the chronicles of our past. Phase I will consist of attempting to retrieve samples of Biennial World Conference Programs.

The programs from the seventeen World Conferences are a valuable resource in revealing our history and the development of gifted and talented education around the globe. I have scoured the archives and, to my dismay, located only six of the programs, namely, the ones from Toronto (1999), Hong Kong (1995), Istanbul (1999), Barcelona (2001), New Orleans (2005), and Warwick (2007). I am appealing to you, our membership, in helping me procure all of the remaining programs. The earliest conferences may not have had programs of the type that the later conferences had, but I would like to retrieve any sample publication that documents the biennial events.

We are missing the following programs:

1997 Seattle  2003 Adelaide

If you have any of the programs identified above and would like to donate them to our archives, please, contact us in order to make the mailing arrangements. Headquarters will cover your mailing costs.

We will keep you posted on our progress.

Cathrine Froese Klassen

INVITATION TO HOST BIENNIAL WORLD CONFERENCE 2011

As an international organization, the World Council has held its conferences in notable cities around the world. Each conference, thereby, has been distinctively memorable. The planning for the 18th conference in Vancouver in 2009 is underway. At the same time, Headquarters has already received inquiries concerning bids for the following conference.

The Executive Committee of the WCGTC is now inviting bids for the 2011 Biennial World Conference. Please, indicate your interest and intention by requesting the new Biennial Conference Proposal Development Guide and the budget template from WCGTC Headquarters at worldgt@uwinnipeg.ca. Proposals will be assessed on the basis of the requirements delineated in the document. The deadline for submitting proposals is June 9, 2008. Selection of the successful host is expected to be completed in September 2008.

Biennial Conference Proposal Development Guide

World Council for Gifted and Talented Children

Invited bids for the 2011 Biennial World Conference have been received from the following countries:

Australia, Canada, China, France, Germany, Italy, Japan, Korea, Russia, Turkey, United Kingdom, and United States.

The Executive Committee of the World Council for Gifted and Talented Children is now inviting bids for the 2013 Biennial World Conference. Please, indicate your interest and intention by requesting the new Biennial Conference Proposal Development Guide and the budget template from WCGTC Headquarters at worldgt@uwinnipeg.ca. Proposals will be assessed on the basis of the requirements delineated in the document. The deadline for submitting proposals is June 9, 2008. Selection of the successful host is expected to be completed in September 2008.
“Humble”, “dedicated”, “caring”, “encouraging”, “passionate”—these are the qualities that I found repeatedly in the messages of the individuals who have paid tribute to Dr. Michael Pyryt since his untimely death on January 15, 2008.

Gifted education was Michael’s focus when he studied at Johns Hopkins University in 1976. After completing his doctorate at the University of Kansas in 1984, he was assistant professor, first, at West Virginia College of Graduate Studies, then in the Department of Education Psychology at the University of Calgary. In 1995, he became an associate professor in Applied Psychology at the same institution.

His assuming the directorship at the Centre for Gifted Education in 2000 provided Michael the avenue to promote gifted education with increased opportunity. His complete devotion and far-reaching contribution to the field of gifted education in his province, in Canada, and around the world is truly noteworthy. He will be remembered for initiating, encouraging, and supporting a variety of activities for gifted and talented children, from the academic talent search and camps to giving and hosting workshops and assembling resources.

Michael also had an international reputation as he taught, researched, published, and presented at conferences. Since 2007, he chaired the American Educational Research Association’s Special Interest Group: Research on Giftedness and Talent.

Michael had assumed the position of program director for the next Biennial World Conference in Vancouver, 2009. His presence and his contributions will be greatly missed.

As his friends and colleagues have been reminiscing about him, it is his character and not his accomplishments, amazing as they are, that keeps coming to the forefront. Lauran Sandals, a professional colleague from Hollywood Beach, Florida, called him “a principled man of solid integrity.” His secretary, Ann Greenwood, said, “Michael always had time: time to help, to listen, to support a cause or family in need, time to make a difference.” Lillian Tickles, a co-worker, remarked, “While I worked with Michael at the Centre, I always knew I could rely on his expertise. He listened with patience and could be counted on to ‘hear between the lines.’ Generous to a fault, he devoted time and energy beyond measure to the projects he undertook. Finding someone to fill his shoes will be a mammoth assignment.”

People who knew Michael knew him as a deeply religious man. Dr. Bruce Clark, Acting Dean of the Faculty of Education, University of Calgary reflected on this at the prayer service, quoting the scripture passage,

“Then I heard a voice from heaven say, ‘Write: Blessed are the dead who die in the Lord from now on.’ ‘Yes,’ says the Spirit, ‘they will rest from their labor, for their deeds will follow them.’"

and then concluded with “We will miss Michael sorely. His deeds, indeed, will follow him.”

Cathrine Froese Klassen in cooperation with Ann Greenwood
**Apply Now!**

**The Barbara Clark Scholarship**

The Barbara Clark Scholarship, established to commemorate Dr. Clark’s years of dedication to the World Council, was established in 2001 to provide some financial help for a needy individual to attend a WCGTC Biennial World Conference.

The World Conference provides individuals an opportunity to network and learn from the world’s leading experts in the field of gifted education. There have been several educators who, through applying for this scholarship, have availed themselves of this once-in-a-lifetime opportunity. They have returned to their countries with new knowledge and tools, enabling them to make a real difference in the lives of the children in their care.

The scholarship is not only for an educator working with the gifted; it is also available for a graduate student or a gifted or talented youth. During the World Conference, the WCGTC conducts a Youth Summit, which is attended by a large number of gifted youths from all parts of the globe. This parallel conference offers many high-interest activities and a chance for young people to meet and work with their gifted and talented peers. This experience can become life changing for the participants.

All who apply for this scholarship must demonstrate financial need. Educators who apply must also demonstrate a long-term commitment to gifted education, and graduate students must indicate the benefit of attending the conference in respect to their program of studies.

Separate application forms for youth, graduate students, and educators are available from Headquarters at worldgt@uwinnipeg.ca. They are also posted on our website at www.world-gifted.org in the “Members’ Area” under “Scholarships”.

Deadline for application: **June 30, 2008**

Notification date: September 30, 2008

Early dates are set in order to give the recipient time to find supplementary financing and to make the most economical travel plans.

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**The World Council for Gifted and Talented Children**

The World Council is a worldwide, nonprofit organization dedicated to advocating for gifted and talented children all over the world.

For more information, please contact the World Council Headquarters:

c/o The University of Winnipeg
515 Portage Avenue
Winnipeg, Manitoba
Canada R3B 2E9

phone 204.789.1421
fax 204.783.1188
worldgt@uwinnipeg.ca
www.world-gifted.org

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**Membership Option: Sponsor Member**

Any member of the World Council may become a Sponsor Member by providing the membership fee for an individual who is financially unable to pay the fee, but who could benefit from a membership in the World Council. The benefiting member may be selected by the sponsor, or at the request of the sponsor, by the WC Membership Committee from applicants for sponsorship.
World Gifted, January 2008

Editor
Cathrine Froese Klassen
Assistant Editors
Louesa Polyzoi
Annette Greene
Graphic Design and Layout
Warren Schuetz

World Gifted accepts submissions for consideration for publication. We invite members to forward contributions at any time. Submissions must include the name of the author and title and the country of residence. Contributions to the “Delegate Discourse” should adhere to the 150-word limit and be formatted double-spaced, 12-point Times New Roman, and not justified. The submission deadlines for the remaining two 2008 newsletters are April 25th and September 12th.

World Council Publications

World Gifted is the newsletter of the World Council. Published three times a year, it contains the latest news and information concerning the organization, its membership, and the international gifted education community. Any article or portion thereof may be reprinted with credit given to the source.

We continue to invite all members to contribute and report on anything that would be of interest to other members, such as events or initiatives, news about regional organizations, profiles of individual members, or announcements of upcoming events.

Please, forward submissions to World Council Headquarters, c/o The University of Winnipeg, 515 Portage Avenue, Winnipeg, Manitoba, Canada R3B 2E9.

Gifted and Talented International, refereed by an editorial review board of leading international gifted educators, is the official journal of the World Council. The purpose of the journal is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents. It is published twice a year. Prospective authors are requested to submit manuscripts or queries to

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Calendrier of Upcoming Events

March 9 – 13, 2008
1st Saudi Innovation Exhibition
Hosted by King Abdul Aziz and his Companions Foundation for the Gifted
www.ibtikar.com.sa

June 18 – 21, 2008
Association for Childhood Education International (ACEI) World Conference
Moscow, Russia
www.acei.org/wldconf.htm

July 2 – 4, 2008
Excellence in Education Conference
International Centre for Innovation in Education
Paris, France
www.icieconference.net

July 14 – 18, 2008
10th Asia-Pacific Conference on Giftedness
Nanyang Technological University, Singapore
www.apcgifted.org

Augusts 12 – 14, 2008
7th Biennial Congress of FICOMUNDYT
Lima, Peru
www.pucp.edu.pe/evento/congreso/ficomundyt