



# World Gifted

Newsletter for the World Council for Gifted and Talented Children  
[www.worldgifted.ca](http://www.worldgifted.ca)

## Rethinking the "Big Easy"

Overview of the 16th Biennial World Conference  
on Gifted and Talented Children

Gillian Eriksson  
Delegate, USA

From the bewilderment that is felt at seeing the devastation of New Orleans comes a profound appreciation of the spirit of the 16th Biennial World Conference, held merely 2 weeks before, the 6th to the 10th of August, in the heart of the "Big Easy." As educators, when we travel from country to country and conference to conference, we often take for granted the opportunity to interact, to learn from so many presentations, and to think about new ideas. The current crisis in that very same location reminds us of the fragility of human life, and the major responsibility we all have to educate the future leaders of our world who will face major world problems.

Many years ago I recall the excitement of traveling from South Africa to the World Conference and the thoughts of presentations by great minds of our



*St. Louis Cathedral overlooking Jackson Square*

time, such as J. Paul Torrance and A. Harry Passow, and the warmth of meeting those who had similar concerns about educating gifted and talented students. This time it was different. Driving from a nearby state, Florida, my home now, through the beauty of the Gulf Coast and over so many bridges to the site seemed strangely familiar - bridges now destroyed. Having been through four Hurricanes last year in Orlando, I was cautious as I watched the forecasts for any sign of impending storms. Our room at the Hyatt Hotel, the Conference site, overlooked the pool and the beautiful sunrises over New Orleans. We were fascinated with the feelings of floating created by the atrium and the speedy elevator - a hotel now shattered like so many lives in the vicinity.

*Continued on page 13*



## A MESSAGE FROM THE PRESIDENT

Den-Mo Tsai

Dear Members, Colleagues, and Friends,

The 16th Biennial Conference was held in New Orleans from August 6 through 10, 2005. It was because of your participation, and the many of you who contributed your wisdom and your time to serving this organization that the conference was successful. I would like to take this opportunity to express my sincere appreciation to all of you. I also want to express my regards to the people in New Orleans. I was shocked by the damage of the hurricane and can only hope that our friends and their families there are all well.

During the New Orleans Conference your Executive Committee met intensively. I wish to report to you some of the issues that were discussed and resolved:

The Conference will not have proceedings in hard copy, but will release original papers and written presentations on the World Council website. Anyone who presented at the conference who wants their paper considered for the conference proceedings should email a copy to Maria McCann, our editor, and with the help of Tasir Subhi Yamin, it will be

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## HIGHLIGHT

World Council for Gifted and Talented Children  
**AWARDS 2005**  
See details on page 10



# The World Council for Gifted and Talented Children WCGTC

A nonprofit international organization dedicated to the needs of gifted and talented children throughout the world. For membership information contact Headquarters:

University of Winnipeg, 515 Portage Avenue, Winnipeg, Manitoba, Canada R3B 2E9

## World Council Publications

*World Gifted* is the newsletter of the World Council. Published three times a year, it contains the latest news and information concerning the organization, its membership, and the international gifted education community. Any article or portion thereof may be reprinted with credit given to the source. Send all news and articles to Headquarters: 515 Portage Avenue, University of Winnipeg, Winnipeg, Manitoba, Canada R3B 2E9.

As Editor of this final edition of the *World Gifted* produced by the Northridge, CA headquarters, I would like to express my gratitude for the impressive and creative 8 years of work of the late Sheila Madsen. It was a marvelous opportunity to work with her, to learn from her, and to share a lot of hours together. It will always be one of the high points of my life. As Lisa Mclean, the new Executive Administrator, and her staff at the new headquarters at the University of Winnipeg in Canada take up their duties for the World Council I wish them great success. May they find joy in their work with the unique and highly gifted members that grace this organization.

*Barbara Clark*

*Gifted and Talented International*, refereed by an editorial review board of leading international gifted educators, is the official journal of the World Council. The purpose of the journal is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents and is published twice a year. Prospective authors are requested to submit manuscripts or queries to:

Maria McCann, Editor

School of Education, Flinders University of South Australia

GPO Box 2100, Adelaide 5001, Australia

Maria.McCann@flinders.edu.au

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### Deborah Eyre, Member

The National Academy for Gifted and Talented Youth

Coventry, West Midlands, United Kingdom



# Calendar of Upcoming Events

**July 31 - August 4, 2006**

9th Asia-Pacific Conference on Giftedness

Taipei, Taiwan

For information:

<http://APFgifted.spc.ntnu.edu.tw>

**August 5-10, 2007**

17th Biennial World Conference (WCGTC)

Warwick, England

[www.worldgifted2007.com](http://www.worldgifted2007.com)

## New Membership Options

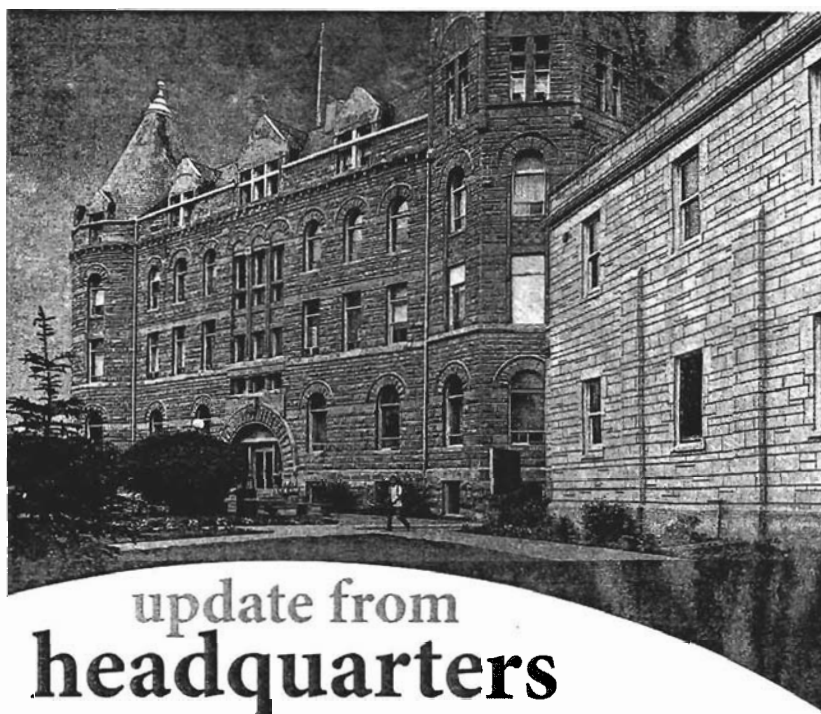
### Sponsor Member:

Any member of the World Council may become a Sponsor Member by providing the membership fee for an individual who is financially unable to pay the fee, but who could benefit from a membership in the World Council. The benefiting member may be selected by the member or, at the request of the member, by the WC Membership Committee from applicants for Sponsorship.

### Membership and Conference

**Registration Options for organizations, including institutions, schools, firms, those with affiliate status, and other similar entities:**

Organizations can buy two or more memberships or two or more World Conference registrations at a reduced rate as determined by the Executive Committee. Immediately after receiving confirmation from headquarters that the fees have been received, the organization will notify headquarters of the names of the individuals who have been provided the memberships or registration fees. Individuals may change during a fee period, but must be announced to headquarters prior to any change. Payments of fees must be provided in one total sum by the organization. Organizations that buy two or more individual memberships do not automatically have the status of an Affiliated Organization, but must follow procedures if they wish to have that status. The reduced fee is 90% up to four memberships, for more than five memberships it is 80%, of the regular rate.



## World Council Headquarters Has Changed Locations

Our new contact information is:

World Council for Gifted and Talented Children

515 Portage Avenue

University of Winnipeg

Winnipeg, Manitoba

Canada R3B 2E9

Phone (204) 789-1421

Fax (204) 783-1188

For More information see the article on page 12

## Silver and Gold Memberships

We encourage you to consider renewing your membership in one of the following categories and also to contact community members and leaders, businesses, and organizations who are interested in supporting gifted education. The additional contributions help ensure ongoing member services. Ten percent of these special category fee and contributed to the Barbara Clark Scholarship Fund. These funds will assist educators and gifted youth with registration and travel expenses for World Conference attendance.

<b>Silver</b>	1-year US\$100	2-year US\$190
<b>Gold</b>	1-year US\$250	2-year US\$475
<b>Platinum</b>	1-year US\$500	2-year US\$950
<b>Lifetime Membership</b>	1-year US\$1250	

# A Professional Development Program for Korean Teachers, 2005

After last year's successful implementation of a professional development program for Korean teachers, the World Council for Gifted and Talented Children (WCGTC) sponsored a second professional development program for teachers and administrators from Busan Science Academy, Busan, Korea. The Busan Science Academy is the only highly gifted science high school in Korea funded by the Korean Department of Science and Technology. This year, participants were more diverse in their backgrounds and included teachers and administrators from Busan Science Academy, professors from the Korean Advanced Institute of Science and Technology, and superintendents from the Busan Metropolitan Office of Education.



*Dr. Chris Yoon Project Director and Teachers from Busan Science Academy listen to information about Gifted and Talented education in California*

The program was based on last year's project with Chris Yoon, Coordinator for the Korean Education Project, as Director under the supervision of Barbara Clark. Administrative support came from John Gould, Interim Executive Administrator of the WCGTC. The 5-day intensive training program, consisted of 50 hours of presentations, discussions, and visitations. The program was held at the California State University, Northridge (CSUN) in California, USA, from July 9 to July 15, 2005.

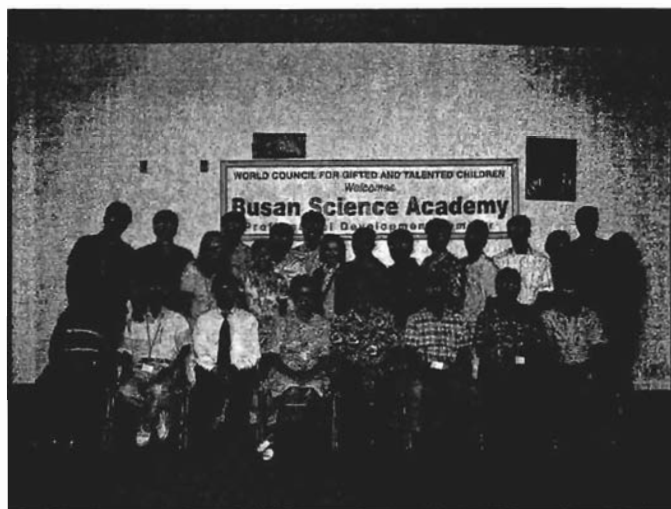
The professional development program included lectures and workshops on the American education system, knowledge and skills taught in gifted education, questioning skills, meta-cognition, and

higher order thinking skills in different subject areas as well as implementation of these skills in various classroom situations. Concepts of differentiated curriculum were presented with emphasis on the practicality of differentiated curriculum and instruction. Various methods for teaching highly gifted students in social science, math, and science were presented by experienced high school teachers. The Korean teachers developed lessons and instructional methods for their classes. Visitations to cultural and educational sites, and attendance at several art and performance venues were a part of the experience.

All participants successfully completed the required hours of training and received a certificate from the World Council. These 22 participants joined the World Council as members for one year. Upon successful completion of the workshop, project coordinators, Eun-Young Park and Chris Yoon requested and received the permission of the World Council to host another Busan Science Academy's training program next year.

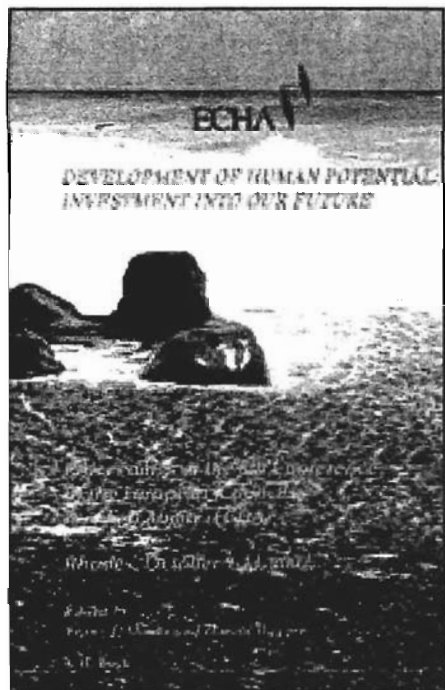
## List of Participants:

Sang, Wook; Lee, Shi Chang; Lee, Choon Geun; Kim, Sang Gyoong; Choi, Jong Sool; Kim, Young Hwan; Kang, Kwang Il; Cho, Chul Hee; Oh, Jin Ho; Hahn, Sang Joon; Lee, Soo Sung; Lee, Hoon Sik; Choi, Jeong Gon; Hong, Yoon Pyo; Jo, Gab Lyong; Jin, Byong Hwa; Lee, Hey Jin; Ahn, Jung Eun; Kang, Soon Duk; Jin, Bum Ja; Sung, Hyun Sook; Park, Eun Young



# ECHA Conference Proceedings...

*at a bargain price*



Bildung und Begabung e.V. offers the members of the World Council for Gifted and Talented Children the remaining copies of the 2002 ECHA Conference proceedings at a reduced price of 5.00 Euro per copy (originally: 17.50 Euro).

Franz J. Mönks & Harald Wagner (Eds.)

Development of Human Potential: Investment Into Our Future  
Proceedings of the 8th Conference of the European Council for High Ability (ECHA)

Rhodes, 9-13 October 2002

Bad Honnef: K.H. Bock 2003 (270 S.)

With selected contributions from 50 authors including Deborah Eyre, Christian Fischer, Joan Freeman, Judy Lupart, Diane Montgomery, Sidney Moon, Jean-Luc Patry, Jane Piirto, Michael Pyryt, Heidrun Stöger, Kirsi Tiiri, Albert Ziegler.

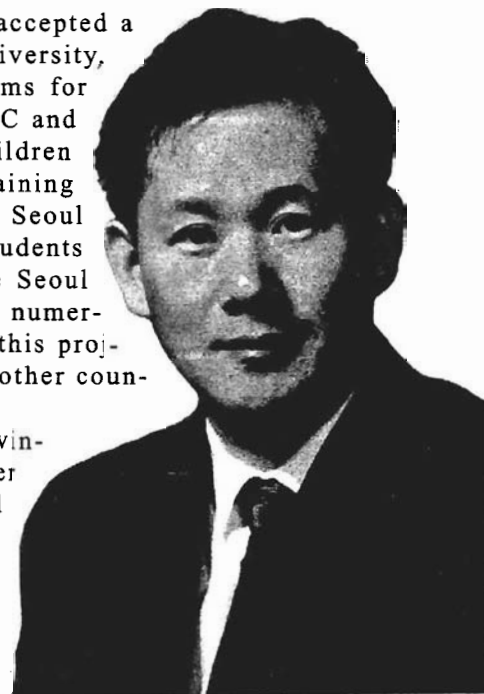
Order your copy of the conference proceedings from Bildung und Begabung e.V., PO Box 200201, 53132 Bonn, Germany, enclosing a 5 Euro banknote.

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## Approval of World Council for Gifted and Talented Children Seoul Office for Gifted Education Programs

During their meeting at the WGCTC Conference the Executive Committee accepted a proposal from Chris Yoon to open an office of the WCGTC at Konkuk University, Seoul, Korea to help in the administration of WCGTC educational programs for teachers and students. The Seoul office will work together with the WCGTC and Dr. Yoon, Coordinator for The World Council for Gifted and Talented Children Seoul Office for Training in Gifted Education, to implement teacher training workshops and student gifted programs, both in Korea and abroad. The Seoul office is also planning to develop a student enrichment program for gifted students in Korea this winter. Chris Yoon and Suk-Un Jin will be co-directing the Seoul office. Dr. Yoon said, "We feel very positive that we can effectively provide numerous resources for gifted education to the Korean community, and we hope this project becomes a catalyst for the World Council to expand offices like this to other countries."

A small opening ceremony is being planned with WCGTC members in the winter, 2005. The Seoul office will be supported by Choong-Kook Lee, founder and CEO of the WHY Education Co., a franchise learning center for gifted students. Mr. Lee said that he would fully support the efforts of the WCGTC Seoul office to organize and strengthen a community of gifted education in Korea.





### **The First National Meeting of the Brazilian Council for Giftedness**

The First National Meeting of the Brazilian Council for Giftedness was held in Brasilia on November 7-10, 2004. The purposes of the meeting were: (a) to congregate persons and institutions, both domestic and foreign, interested in high abilities/giftedness in order to discuss the education of the gifted and talented people in Brazil; (b) to promote the community recognition of situations and issues related to gifted people; (c) to provide scientific information regarding giftedness; (d) to present programs and services for the gifted implemented in Brazil; (e) to provide information to public and private institutions in charge of designing and promoting public policies for gifted people; (f) to provide educators and parents with opportunity to hear and question national and international leaders in the field of gifted and talented education, and (g) to collaborate for technical improvement of the professionals who work in the field of gifted education.

The meeting program included a pre-conference, lectures, and round-table discussions on topics such as the importance of investing in the education of the gifted, the role of teachers in the development of talents, the Schoolwide Enrichment Model, families of gifted students, the development of co-cognitive traits of gifted students, gifted females, counseling for gifted students and their families, and the education of gifted students in the context of inclusive schooling. The keynote speakers invited were Joseph Renzulli and Sally Reis, from University of Connecticut, Maureen Neihart, Eunice Alencar from Catholic University of Brasilia, Maria Helena Novaes from Catholic University of Rio de Janeiro, Glaucia Diniz from University of Brasilia, Cristina Delou from Federal Fluminense University, and Afonso Galvao from Catholic University of Brasilia.

Three hundred and fifty-three people attended the meeting. Most participants were educators and psychologists from different regions of Brazil. The evaluation of the meeting was very positive. The participants highlighted the quality of presentations and the diversity of topics approached. The First National Meeting of the

Brazilian Council for Giftedness was supported by the Brazilian government, universities, and private institutions, as well as American institutions such as the American School of Brasilia and Fulbright Commission for educational exchange between the United States and Brazil. This meeting called attention of the Brazilian society to the importance of developing talents and providing an education of excellence for gifted students especially in a developing country like Brazil. For information regarding the Brazilian Council for Giftedness contact us at [conbrasd@uol.com.br](mailto:conbrasd@uol.com.br).

### **ISMART: A Catalyst for Low Income Young Talents in Brazil**

Created in 1999, ISMART (Maria Telles Social Institute) is a philanthropic organization funded by the Telles Family as a result of its long-term commitment to fostering social and economic development in Brazil. The Institute's mission is to prepare a new and more diverse generation of leaders, identifying and nurturing gifted students from underrepresented communities through educational opportunities that lead them to attend selective colleges and succeed in demanding careers.

At ISMART, high-potential young people are considered plentiful in every facet of the population, disregarding their ethnic, social or economic backgrounds. According to ISMART, the course of these children's lives can be defined by quality education and access to the right development opportunities. Considering the strategic value these talents have to the country, three different programs were created to guarantee that Brazil's future intellectual elite will truly reflect the diversity of its population. The programs are:

(a) Space for Talent: Offers scholarships and extracurricular activities (that are held at its headquarters in Rio de Janeiro) to promote the cognitive, moral, ethic and professional development of 130 youngsters; (b) Alicerce Project: Implemented in partnership with private schools of excellence in Sao Paulo and Rio de Janeiro, this program is targeted at seventh grade students and divided in two segments. The first is a 2-year-long course executed by these schools to prepare the students for their admis-

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## FROM AROUND THE WORLD

sion exams. The second one benefits only those who pass the exams, granting full scholarships and material support (to cover study-related expenses such as transportation, textbooks and meals), complemented by a mentoring system that offers professional and personal guidance; (c) Talent Scholarship: Students from public schools throughout the entire country, with outstanding academic performance, from seventh grade to the first year of college, are eligible to this scholarships program. A recommendation from school principals and some of the student's teachers is mandatory and constitutes the first phase of the selection process. Apart from the scholarships, the students receive material support to cover study-related expenses. They are encouraged to join research projects in their area of choice, complemented by the same mentoring system applied to Alicerce Project.

The selection processes are conducted individually for each project, albeit they follow a common structure: intellectual potential evaluation through a internationally standardized test, Math and Language (Reading and Essay) tests, individual interview, group interview, and family interview, including a home visit. ISMART only selects the students that meet the following criteria: (a) score in the 75th percentile or above on the internationally standardized test; (b) score 7 or above on both math and language tests, with a high level of commitment to studies and to their academic and professional future; and (c) have support from their families to dedicate themselves exclusively to studies. Detailed information about each program and its selection processes can be found at the Institute's website: [www.ismart.org.br](http://www.ismart.org.br) (information on the website is available only in Portuguese).

*Submitted by Denise Fleith,*

*WCGTC Delegate, Brazil*



**Moscow Conference**

From September 15 to 18, 2005, the First International Conference "Creativity: A Multifaceted View" was held in Moscow, Russia. The conference was organized by the Institute of Psychology of the Russian Academy of Sciences, and co-sponsored by Eurotalent, an affiliated organization of the World Council for Gifted and Talented Children (WCGTC). I and nearly 160 colleagues, about 40 of whom were from abroad, participated in the conference. The event was divided into two presentation languages, Russian and English.

Dr. Dmitry Ushakov, the chief organizer of the conference, head of the Creativity Department in the Institute, and former World Council member, gave the opening lecture. He presented the work of J. Ponomarev (1920-1997) who pioneered creativity research in Russia, and to whose memory the conference was dedicated.

As immediate past president of the WCGTC, I brought greetings and best wishes from the World Council and expressed the hope and expectation that this conference might contribute to a still better co-operation of researchers in east and west. I invited the participants to join the global network of the World Council by becoming members and publishing in our newsletter and journal. The World Council had supported the conference by publishing the meeting in its newsletter and by directly addressing experts from all over the world. In fact, I met several members of the World Council and participants in former World Conferences there, like Bonnie Crammond, June Maker, and Jane Piirto from the USA, Erika Landau from Israel, Jean Brunault and Todd Lubart from France, and Jean-Jacques Bertschi from Switzerland. Other countries represented were Germany, Great Britain, Hong Kong (China), Italy, Norway, Spain, Sweden, Turkey, Kazakhstan, Ukraine, and the most certainly from Russia.

The topics presented and discussed offered a really multifaceted view on creativity, in theory as well as in practice, assessment, and gifted education as well as in work and business.

# news

## FROM AROUND THE WORLD

Besides making new contacts with colleagues from all over the world and meeting old friends I personally must say that I returned mentally enriched with new views and inspiring ideas. This is probably true for most other participants, too.

Submitted by  
Klaus K. Urban  
WCGTC Delegate, Germany



### **Summer Cultural Enrichment Program for Gifted Students**

Hacienda Santa Maria Xalostoc in Tlaxco,  
Tlaxcala, Mexico

A two-hour drive east of Mexico City brings you to the State of Tlaxcala, a mountainous agricultural area in the shadow of a sleeping volcano known as La Malinche. In a small town a half-hour north of the capital of Tlaxcala is Tlaxco. In the midst of this area is a 16th century hacienda set against the rolling hills of Xalostoc, being restored by George and Olga Baer, whose dream it is to transform it into an international cultural center and spa, featuring concerts, artist retreats, and gifted education programs. The dream is coming into reality, with the first 2-week summer program for gifted students age 10-18, sponsored by AMEXPAS, an organization directed by Dr. Janet Saenz that is responsible for advocacy and implementation of gifted education programs throughout Mexico. This summer brought together a staff of 10 talented educators and fifteen middle and high school students from Mexico and the United States to study drawing, painting, ceramics, sculpture, cooking, carpentry, gardening, horseback riding, mime, literature, guitar, violin, photography, video, computer skills, and natural science. Next summer's program will grow in size to

accommodate the interest stimulated by the success of this summer's program and will include classical and contemporary dance. Other activities of AMEXPAS in the past year have been advising State Secretaries of Education, developing certificate programs in 10 of the 31 states in Mexico and developing certificate programs in gifted education for teachers, school principals, psychologists, and parents. For more information about next year's program (July 2-15, 2006), visit the AMEXPAS website: <http://www.geocities.com/amexpas> or contact Dr. Janet Saenz via email ([amexpas@prodigy.net.mx](mailto:amexpas@prodigy.net.mx)).

Richard Shope  
WCGTC Member reporting from Mexico

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### **Special thanks to all of the donors of the items that were auctioned off for the Barbara Clark Scholarship Fund.**

Jan Der Wang  
Wei Chan Li  
Den-Mo Tsai  
Chung Jung Liang  
Mike and Shirley Kokot  
Sandra Kaplan  
Ken McCluskey  
Mark Brady

### **And students from these Texas schools:**

Rockdale I.S.D.  
Caldwell I.S.D.  
Willis I.S.D.  
Cameron I.S.D.  
Bremond I.S.D.  
Kennard I.S.D.



# Delegates 2005-2007

World Council for Gifted and Talented Children

<b><u>ARGENTINA</u></b> Maria del Carmen Maggio Maria P. Carracedo Susana Negri	<b><u>COLOMBIA</u></b> Marta Rincon Ximena Castro	<b><u>JAMAICA</u></b> Auma Tess Folkes	<b><u>SAUDI ARABIA</u></b> Khalid Al-Jabali	<b><u>TAIWAN</u></b> Wu-Tien Wu Chao- Shun Cheng Mei-Ling Lin
<b><u>AUSTRALIA</u></b> Harry Milne Karin Morrison Lee Wills *Maria McCann	<b><u>DENMARK</u></b> Ole Kyed	<b><u>JAPAN</u></b> Adams Nonie A. Matsumura Nobutaka	<b><u>SCOTLAND</u></b> Chris Smith Margaret Sutherland Rae Galbraith	<b><u>THAILAND</u></b> Ngarmmars Kasemset Pichak Siripoonsap Ruangdej Wongsena *Sakchai Pitakwong
<b><u>AUSTRIA</u></b> Roswitha Bergsmann Gerhard Pusch Kornelia Tischler	<b><u>FRANCE</u></b> Monique Binda Jean Brunault Jean-Charles Terrassier	<b><u>JORDAN</u></b> Lalla Fatima Al-Emrani Janette Wakileh	<b><u>SINGAPORE</u></b> Anne Backus Tan Bee Geok Tan Liang See *Chong Deanne	<b><u>TURKEY</u></b> Umit Davasligil Marilena Z. Leana Melodi Ozyaprak
<b><u>BAHRAIN</u></b> Jihan Alumran Ali Loori Tawfik A. Tawfik	<b><u>GERMANY</u></b> Annette Heinbokel Klaus K. Urban Harald Wagner *Albert Ziegler	<b><u>KUWAIT</u></b> Mutlaq A. Al-Mutairi Kawther A. Al-Qaffas	<b><u>SLOVENIA</u></b> Ivan Ferbezer	<b><u>UAE</u></b> Mohamed A. Albaili Hanadi A. Al-Suwaidi
<b><u>BELGIUM</u></b> Anne Blitz	<b><u>HONG KONG</u></b> Rudowicz Elisabeth Chow Ping Yan Chan Ching Wa * Tsui Hing Fung	<b><u>NEW ZEALAND</u></b> Leone Basher Averil Donovan Roger Moltzen *Tracy Riley	<b><u>SOUTH KOREA</u></b> Seokee Cho Ho Kam Kang Jung Ok Park *Inho Park	<b><u>UNITED KINGDOM</u></b> Deborah Eyre Tony Hurlin Johanna M Raffan
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<b><u>CANADA</u></b> Mike Bergsgaard Janice Lerouy Michael Pyryt * Ken McCluskey	<b><u>INDONESIA</u></b> Evy Tjahjono	<b><u>NIGERIA</u></b> Ibrahim Kolo	<b><u>SUDAN</u></b> Omar Khaleefa	Please contact the World Council Headquarters to notify us of delegates from your country.
<b><u>CHINA</u></b> Zhengxing Gong Daheng Zhao Jinghua Zhai *Weichang Li	<b><u>IRAN</u></b> Gholamreza Habibi	<b><u>PHILIPPINES</u></b> Mel Greg O. Concepcion	<b><u>SWITZERLAND</u></b> Jean-Jacques Bertschi Regula Hug Marlis Eeg-Bloechliger *Xaver Heer	
	<b><u>IRELAND</u></b> Nicky O'Leary Leslie Graves	<b><u>PORTUGAL</u></b> Margarita Martins Celeste Pinto Martins		
	<b><u>ISRAEL</u></b> Erika Landau Miriam Barlev	<b><u>QATAR</u></b> Abdul Aziz Al-Horr		

\* Denotes Alternate

World Council for Gifted and Talented Children

# World Council Honors 2005

World Council for Gifted and Talented Children

## A. Harry Passow International Award for Leadership in Gifted Education 2005

Joseph S. Renzulli

Joseph Renzulli is a professor of educational psychology at the University of Connecticut, where he also serves as Director of the National Research Center on the Gifted and Talented. His research has focused on the identification and development of creativity and giftedness in young people, and on organizational models and curricular strategies for differentiated learning environments that contribute to total school improvement. A focus of his work has been on applying the pedagogy of gifted education to the improvement of learning for all students.

His most recent books include the second edition of *The Schoolwide Enrichment Model*, *The Multiple Menu Model for Developing Differentiated Curriculum*, and *Enriching Curriculum for All Students*. Dr. Renzulli is Fellow in the American Psychological Association, a former president of the Association for the Gifted, and he has served on the editorial boards of *Learning Magazine*, the *Journal of Law and Education*,

Exceptionality, and many of the national and international journals dealing with gifted education. He was a consultant to the White House Task Force on Education of the Gifted and Talented, has worked with numerous schools and ministries of education throughout the US and abroad, and his work has been translated into several languages.

Dr. Renzulli was recently designated a Board of Trustees Distinguished Professor at the University of Connecticut, and in 2003 he was awarded an Honorary Doctor of Laws Degree from McGill University in Montreal, Canada. Although Renzulli has obtained more than \$20 million in research grants, he lists as his proudest professional accomplishments being the founder of the summer Confratute program at UConn, which began in 1978, and has served thousands of teachers and administrators from around the world; the UConn Mentor Connection program, which pairs high potential high school students with leading university researchers and scholars; and the Three Summer Master's Degree Program, which has created a group of highly dedicated and creative gifted education specialists in the US and abroad.



*Joseph Renzulli receiving the A. Harry Passow award at the World Council Conference in New Orleans*

## International Creativity Award 2005

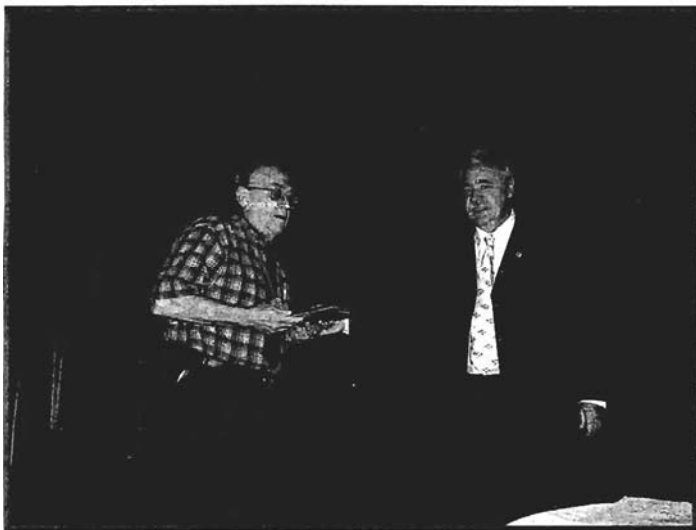
Donald J. Treffinger

Donald J. Treffinger is President of the Center for Creative Learning, Inc., in Sarasota, Florida, and Editor of *Parenting for High Potential* magazine (a quarterly publication of the National Association for Gifted Children). He served as Professor of Creative Studies, and Director of the graduate program in creativity and innovation, at Buffalo State College, in Buffalo, NY from 1978-1995.

Dr. Treffinger's research, writing, and teaching have focused on assessing and nurturing creativity, creative problem solving, and talent development. He is the author or co-author of approximately 60 books and monographs, including: *Thinking Tools Lessons and Thinking Tool Guides*; *The Creative Problem Solver's Toolbox*; *Creative Problem Solving: An Introduction*; *Creative Approaches to Problem Solving*; *Thinking With Standards: Preparing for Tomorrow*; and, *Expanding and Enhancing Gifted Programs: The Levels of Service Approach*.

Dr. Treffinger is also a co-author of *VIEW: An Assessment of Problem Solving Style* and the author or co-author of more than 300 journal articles, book chapters, essays, and reviews. His work on creativity and talent development has appeared in the *Creativity Research Journal*, the *Journal of Creative Behavior*, the *Phi Delta Kappan*, *Educational Leadership*, the *Gifted Child Quarterly*, *Gifted and Talented International*, and numerous other journals in education, gifted education, and psychology. Dr. Treffinger has been a popular speaker, consultant, and workshop leader, having made presentations or conducted programs throughout the United States, Canada, Singapore, Sweden, Norway, and several other countries.

### President's Awards 2005



*2005 International Creativity Award was presented to Donald J. Treffinger*



*Barbara Clark receiving her 2005 President's Award*

Barbara Clark for her wise and active service as Distinguished Advisor to the WCGTC Executive Committee, 2001-2005.

Sheila Madsen and Dennis Stevens for their long years of professional, engaged, and committed work as Headquarters Executive Administrators of the World Council for Gifted and Talented Children.

Dennis Freitas as Webmaster maintaining for several years the website of the World Council for Gifted and Talented Children.

Dr. Joyce van Tassel-Baska for her 7 years of professional work as Editor of the World Council for Gifted and Talented Children journal, "Gifted and Talented International"

The National Association for Gifted Children (USA), Nancy Green, Executive Director, and Brent Mundt, Deputy Director for their support and assistance for the World Council for Gifted and Talented Children.

# New World Council Headquarters

## World Council for Gifted and Talented Children Selects the University of Winnipeg, Canada for International Headquarters

The World Council for Gifted and Talented Children (WCGTC) has chosen the University of Winnipeg, Canada for its new headquarters. In making the announcement, Dr. Klaus Urban, University of Hannover and then World Council President, said the University of Winnipeg's background in gifted education and experience played an important part in its selection as base for the international network of educators dedicated to further worldwide development of gifted education. "The University of Winnipeg has the ability to support the World Council's purpose and goals. The University's international approach-through its Global College-fits nicely into the activities of the World Council for Gifted and Talented Children," Urban said.

"The World Council for Gifted and Talented Children is an incredible resource," said Ken McCluskey, University of Winnipeg's Associate Dean of Education, "It brings together the gifted global community of educators, scholars, researchers, parents, educational institutions, and others interested in the development of gifted and talented youth. The University of Winnipeg is honoured to be the new headquarters for the World Council for Gifted & Talented Children."

"This announcement today testifies to the international renown of The University of Winnipeg's Bachelor of Education Program," said Lloyd Axworthy, University President, "and the University's mission to develop global citizens. Having the World Council headquartered on our campus underscores the University's commitment to access, education research, and to gifted education and the preparation of gifted educators."

The World Council for Gifted and Talented Children began modestly as an idea of Henry Collis, a prominent British educator of the gifted. He envisioned a conference on gifted education, which would unite an international body of educators. The first meeting was held in London, England in 1975. In 1977, the organization was established as a representative worldwide association at the second world conference convened in San Francisco. A secretariat was established at Teachers College, Columbia University, New York in 1979. The headquarters was most recently located in Northridge, California.

The headquarters for the World Council for Gifted and



*Klaus Urban, Edna McMillan, Ken McCluskey, Janice Leroux, Gerald Farthing, Lloyd Axworthy*

Talented Children moved to The University of Winnipeg August 31, 2005. Lisa McLean will serve as the new Executive Administrator.

### **For more information, please contact:**

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# Rethinking the "Big Easy"

Overview of the 16th Biennial World Conference on Gifted and Talented Children:  
continued from page 1

The Pre-conference set the tone as many educators came together to listen to key presentations and participate in workshops. Barbara Clark reminded us of the majesty of the human brain and the vital role of challenge and stimulation in early childhood in the development of giftedness.

Klaus K. Urban shared his research on Creativity and excited participants with creative exercises. Hall Davidson, Director of Education of the Public Broadcasting Station in the USA, stunned the audience with his ease of implementing technology that links gifted students around the world in real time to address key issues and work on cooperative problem-solving. I heard many participants clarifying the tricks of the internet that he generously shared, that would soon be implemented in classrooms and schools around the world. Joseph Renzulli added another dimension to technology as he presented the work he has done on using technology to assist teachers and schools with a bank of online enrichment and acceleration activities and pointed to the ethical foundations so necessary in educating gifted learners in a very diverse world. The moving memorial tribute to A. Harry Passow by Shirley Passow, his wife, a former New Jersey Deputy Attorney General, USA, allowed us to recall the extensive research and global work of a great leader in the World Council and gifted education and his optimistic beliefs in the great potential of all children. I recall his humility, his warm handshake, his quiet questioning about one's personal life, his generous spirit and his open acceptance of all those he met. I was excited to learn about the global research and collaborative projects conducted by so many key presenters, such as C. June Maker and Korea. I was honored to meet and get to know many new friends, from Holland to New Zealand to Australia to Singapore to Japan. I also treasure the time I spent with old friends, comparing new notes. My selective view of the wide choices available at this Conference barely captures the intellectual power in those few rooms. I am excited by the prospect of traveling to Warwick University in 2 years for the 17th World Conference, to learn how these profound ideas have taken root in gifted education in so many countries represented at the Conference.

It is with gratitude that I think about the dedicated work of those who organized the Conference, from John Gould, so calm amidst confusion, to Bob Seney, and Debbie Troxclair and the volunteers who ensured that all went smoothly.



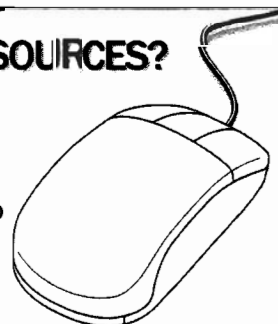
*Hall Davidson Presenting his Keynote Address at the 16th Biennial Conference in New Orleans, USA*

It is with sadness that I recall the work of the late Sheila Madsen, whose commitment to the conference and gifted education was indeed the song of a very gifted swan.

As I look once again at the logo of the Mardi Gras Mask for this Conference, I am struck by the symbolism of the face, that has two sides, red and green. Looking at the left side colored red, I think about the pain of the millions of displaced people, the loss of lives, the loss of property and livelihood of so many, including those who volunteered at the conference. The right side of the mask, colored green, represents the hope of regeneration, of *growth*, and a positive view of another tomorrow. The colorful masks we received at the Mardi Gras Gala Dinner, now scattered by conference participants across the world, echo that hope.

## LOOKING FOR RESOURCES?

Check the World Council website at [www.worldgifted.ca](http://www.worldgifted.ca)  
You will find direct links to dozens of organizations and publications around the world.







## Reflections on a visit to N'Awlins

Bette Gould

In the wake of Hurricane Katrina's rampage through the Gulf states, the subsequent breach of New Orleans's levees and the resulting disastrous flooding of the region, the world has watched in shock and sadness the devastation wrought on that great city. For the World Council's members and friends who visited New Orleans in early August 2005 to participate in the 16th Biennial Conference, it is especially stinging to see such tragedy befall a city that hosted our organization with such grace and spirit.

My trip to New Orleans for the Conference was my first visit to that famed city. Looking back, I remember how little I had expected to like it. After all, New Orleans has a reputation for being a pretty wild, not to mention hot and humid, place. And it is the South, an area not very familiar to my native Californian nature. On the plane ride there, I mostly concentrated on reading a "where-to-eat" book as I practiced saying "N'Awlins," over and over, searching for the right sound-the sound I thought would least betray my western roots.

Upon arriving, I made my way to baggage claim, and immediately began to feel the sweat beads forming on my brow and other bodily parts. In the air-conditioned taxi ride to the Hyatt hotel, I began to realize that air-conditioning was a somewhat relative term in N'Awlins as clearly the city's legendary heat and humidity had not been exaggerated. Our cab driver, the first New Orleanian I met, was both cheerful and knowledgeable and generously willing to answer our rapid-fire questions about the place. We tried hard to understand most of the dialect, but he was patient with us when we didn't. Friendliness and courtesy continued to be shown by the hotel's staff as we checked in and settled into our rooms. We had arrived.

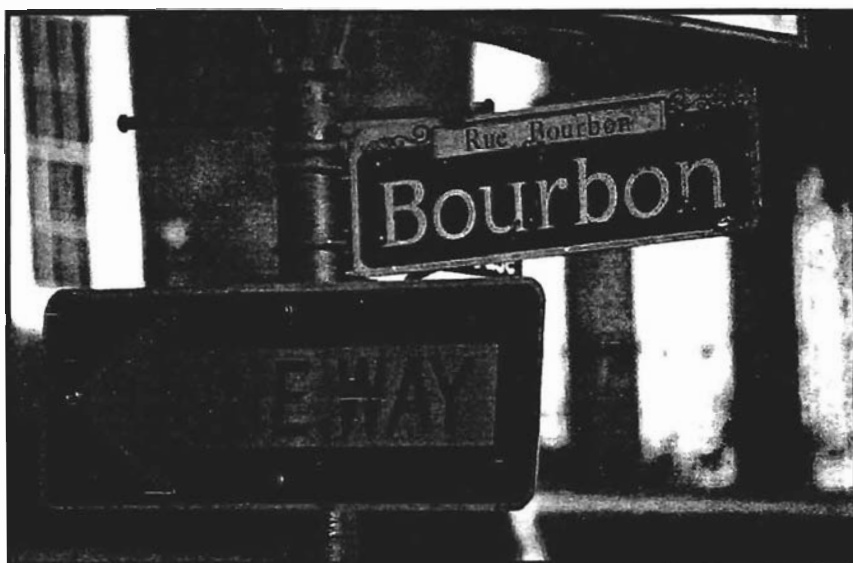
That evening, the small group of conference workers I had been traveling with had the good fortune to link up with Debbie T., a native New Orleanian, who had traveled from her current residence in Houston to attend and work at the Conference. Debbie was full of enticing suggestions for dinner, and we eventually settled on Mr. B's, a typical New Orleans eatery "in the Quarter," as the locals say.

When I first saw Mr. B's, I thought we had arrived at

tourist-trap central. But even though we were way too early for a proper New Orleans dinner, the friendly and professional wait staff treated us as though they had never served more important diners. And what a dinner we had! All five of us-the young, the middle-aged and the beyond middle-aged-relished every bite of our meals, which included copious samples tasted from each other's plates. There was red fish en papillote, steamed in its own paper pouch over julienned vegetables; gumbo; ginger-peach roasted pork; and all the trimmings, our favorite of which had to be the bread. After topping things off with some out-of-this-world desserts, we left Mr. B's stuffed, but smiling, and thankful that our guided city tour that evening would be experienced from the backseat of Debbie's car and not by foot. I don't think one of us could have walked very far at that point.

That evening, we were taken to many of the famous New Orleans sites - historic residences and streets in the Garden District, Bourbon Street (although our local guide was less than enthusiastic about taking us to this area infamous for boozing tourists and general tawdriness), Jackson Square and Harrah's Casino, located right in the middle of town. We even visited the city's levees, which, unbeknownst to us then, would soon become the subject of worldwide attention. Our impromptu engineering lesson at the levees that evening included an explanation of just how low the city of New Orleans lay beneath the flow of the Mississippi River. We marveled at the levees' ability to rebuff nature and hold the Mississippi at bay, thereby permitting the growth and expansion of New Orleans below. I returned to my hotel room that night tired, but eager to experience more of this city I had quickly become fascinated with-and I hadn't even tasted a beignet yet!

The rest of my seven-day visit turned out to be just as fantastic as the first day. While the Conference's many participants gave us fertile grounds for exchanges on the myriad issues facing gifted and talented education today, the city of New Orleans provided the perfect backdrop for cutting loose after hours. I look back fondly on the ride we took on the steamboat, Natchez, docked just across from Algiers, home to Debbie's favorite restaurant that we never found time to go to. Or the walk some World Council friends and I took past the souvenir stalls inside the



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*“Throughout my stay in the Crescent City, it was the charm and hospitality of the local people that consistently made experiences memorable.”*

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Riverwalk, stopping to sample some moufalata and beignets along the way. We took a plantation tour, a city tour and a night-time ghost tour, each offering some new piece of history or legend about New Orleans. We discovered that during Sunday brunch at Arnaud's, the jazz combo encourages requests and will even invite a guest to a brief dance around the floor. Best of all, we learned that the real flavor of New Orleans was not confined to high-brow or tourist establishments alone. One early morning, after spending hours in a Kinko's preparing conference materials, I happened upon a little grocery store that contained 3 tiny tables and a small deli area where I purchased a delicious home-made sandwich, salad and dessert. That meal held its own against the excellent meal I ended up eating later that night at the Palace Cafe.

Throughout my stay in the Crescent City, it was the charm and hospitality of the local people that consistently made experiences memorable. No matter the occasion, some smiling passerby or serviceperson was always ready to lend a helping hand or share a colorful story. As much as I regret not having had time to take a swamp tour and see all the gators other Conference-goers talked so much about, or get to more hole-in-the-wall jazz clubs, or even go to the zoo or aquarium, I know that when I return to New Orleans one day, it will be to once again be charmed by the warmth of its people.

Although we are still reeling at the grimness of Katrina's destruction (as I imagine we will be for some time), I know that we all will return to New Orleans one day. I'm confident the native New Orleanians, though unjustly battered and displaced, will never give up their beloved city without a fight. I just read in the Los Angeles Times recently that some of Louisiana's famous chefs will soon return to prepare sandwiches for rescue workers and anyone else who needs sustenance in the gourmet kitchens of their damaged restaurants and cafes until they can clean up, fix up and start up again.

I trust other Conference attendees had as wonderful a time in New Orleans as I did. I'm already making plans to go back one day-perhaps for Jazzfest and to take a side trip driving along the Mississippi coast. With a Herculean reconstruction effort, and large doses of empathy and generosity on all our parts, I believe that a rebuilt New Orleans will be a reality sooner than we can predict. So, whether you missed out on this year's WCGTC Conference or just can't wait to get back to New Orleans one more time, I hope you'll join me in a return visit. I'll be the one on the plane still practicing that distinctive, southern intonation: N'Awlins...N'Awlins...N'Awlins.

## A MESSAGE FROM THE PRESIDENT

*continued from page 1*

posted on the website with a password for all conference attendees. The responsibility for citation of all papers is with the author.

The 17th Biennial World Conference will be held in Warwick, England, August 5-10, 2007. It will be hosted by the National Academy for Gifted and Talented Youth and the University of Warwick under the leadership of Deborah Eyre. You can now start making plans for your participation in that conference.

The World Council sponsored a certificate program in gifted education for Korean teachers that was held in the United States during the summers of 2004 and 2005. The project directed by Chris Yoon was quite successful. It disseminated expertise, recruited new members, and benefited the World Council financially. The World Council will extend these kinds of certificate programs in the future. An interest in such a training program from an institution in the Gulf region has also been discussed. The World Council has appointed a committee to establish policies and procedures for submitting proposals and guidelines for future training courses.

The World Council for Gifted and Talented Children belongs to all of its members. Please continue your commitment to the World Council by reporting news for the newsletter, by providing your research papers for the journal and by encouraging more people to join this organization. To encourage recruitment of new members, the Executive Committee has developed a contest. The member who recruits the most members before December 2006 will receive a free registration for the next Conference. There will also be a drawing among all new members who join from now until the end of 2006 for the prize of a free registration as well.

The World Council of Gifted and Talented Children is an organization with a long history. To continue to develop we need to borrow the experiences and wisdom of former presidents. Barbara Clark and Klaus Urban have committed long years to serving this organization. Their experiences and wisdom should be a treasure to the WC. With the support of EC members, I have asked them to be Distinguished Advisors to the President. I am grateful that they both agreed. On the request of the president, they will continue to help this organization by giving advice. Thanks to them.

The 16th Biennial Conference ended in August. Our Headquarters has a new home in Winnipeg, Canada. Lisa McLean is our new Executive Administrator. Let's work together to fulfill our vision of service to the gifted children of our world. I wish you all the Best.

Den Mo Tsai  
President  
World Council for Gifted and Talented Children

**World Council for Gifted and Talented Children, Inc.**  
**MEMBERSHIP APPLICATION**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Initial \_\_\_\_\_

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Name of person who referred you to WCGTC \_\_\_\_\_

**Membership Categories** (includes journal *Gifted and Talented International* and newsletter *World Gifted*)

- ☐ 1-year individual US\$50      ☐ 2-year individual US\$95  
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Advisors signature \_\_\_\_\_

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**OR, by selecting one of the following categories, you receive full membership benefits and your additional contribution provides urgently needed support for the ongoing work of the WCGTC.**

- ☐ 1-year Silver US\$100\*      ☐ 2-year Silver US\$190\*  
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\*10% of membership fee is contributed to the Barbara Clark Scholarship Fund

- ☐ Gifted and Talented International subscription only (2 issues/yr) US\$40

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