Dear members, colleagues and friends,

The New Orleans Conference is coming closer. I hope you will not forget to send in your paper proposal in time; the deadline is November 30!

There are two very different, new issues I want to share with you; both are important for the World Council and its work now and in the future.

For the first time the World Council has sponsored a Teacher Training Program that was held this summer for Korean teachers in the United States. We are very grateful to three persons whose extensive endeavors made this special event possible, a program that may work as a model for future programs. Our Distinguished Advisor to the Executive Committee, Barbara Clark, on behalf of the World Council

continued on page 7

A Message from the President

World Council Sponsors Teacher Training Program

Submitted By CHRIS YOON, WCGTC Teacher Training Project Coordinator

During July 4 through 11, 17 teachers from Busan Science Academy and professors and school administrators from South Korea attended a one-week professional development training program in gifted and talented education. Busan Science Academy is the first public highly gifted science high school in Korea fully funded by the federal government and is considered one of the best high schools in Korea.

The World Council for Gifted and Talented Children sponsored the training program in gifted education at California State University, Northridge. Barbara Clark, Professor Emeritus, California State University, Los Angeles, and Chris Yoon, WCGTC Korean Teacher Training Project Coordinator, California State University, Northridge developed a 50-hour training program emphasizing characteristics, identification, and differentiated curriculum and instruction for gifted learners. The program consisted of 30 hours of presentations, 4 hours of evening discussions, 8 hours of visitations, and 8 hours of cultural experiences. Barbara Clark, Chris Yoon, and Suzy Miller, coordinator of gifted education from Portola Highly Gifted Middle School Program, Los Angeles, CA

continued on page 8

Educators and administrators from Korea's Busan Science Academy complete a summer training program sponsored by the World Council.
The World Council for Gifted and Talented Children, Inc. (WCGTC) is a nonprofit international organization dedicated to the needs of gifted and talented children throughout the world. For membership information contact Headquarters:

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WORLD COUNCIL PUBLICATIONS

World Gifted is the newsletter of the World Council. Published three times a year, it contains the latest news and information concerning the organization, its membership, and the international gifted education community. Any article or portion thereof may be reprinted with credit given to the source. Send all news and articles to Barbara Clark, Editor, clarkbj@earthlink.net or to Headquarters.

Gifted and Talented International, refereed by an editorial review board of leading international gifted educators, is the official journal of the World Council. The purpose of the journal is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents and is published twice a year. Prospective authors are requested to submit manuscripts or queries to:

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Calendar

November 11-13, 2004
4th Salzburg Conference on Gifted Children With a Special Interest in Math & Science
Organized by the Austrian Research Center for Gifted Children
Salzburg, Austria
For information and registration, visit the website at:
www.begabtenzentrum.at/veranstaltungen
Conference in German

November 10-13, 2004
Fifth Latin American Congress of Giftedness and Talent
Iberoamerican Federation of the World Council for Gifted and Talented Children
“For Education, Toward a More Intelligent Life Together”
Loja, Ecuador
Conference in Spanish
www.viberoasuperdotacion.org

July 19-22, 2005
Global interactions, Inc.
“Multiple Intelligence, Creativity, and Creative Problem Solving”
Beijing
www.globalinteractions.org

August 3-7, 2005
16th Biennial Conference
World Council for Gifted and Talented Children
“Celebrating Les Enfants Surdoués du Monde”
New Orleans, Louisiana, USA
www.worldgifted.org

Share your ideas with the world...

Gifted and Talented International’s purpose is to share current theory, research, and practice in gifted education with its audience of international educators and parents. Published twice a year, the peer-reviewed journal is included with memberships and offered on a subscription basis.

Submit manuscripts to
Joyce VanTassel-Baska, Editor
College of William and Mary
P.O. Box 8795
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jlvant@wm.edu
Update from Headquarters

Executive Committee Approves Two Reduced Membership & Registration Fee Options

As an international organization, changing economies in our member nations make it increasingly difficult for many of our colleagues to maintain their memberships or enlist new members. To allow parents and educators of gifted students to participate in the council’s activities and enjoy the benefits of membership, the Executive Committee has initiated two new membership and conference registration options.

Sponsor a Member/Request a Sponsor
Any member of the World Council may become a Sponsor Member by providing the membership fee for an individual who is financially unable to pay the fee, but who could benefit from a membership in the World Council. The benefiting member may be selected by the Sponsor Member or, at the request of the Sponsor Member, by the World Council Membership Committee from applicants for sponsorship.

Become either a sponsoring member or apply for sponsorship by completing the form in the centerfold of this issue.

Discounted Group Membership & Registration Fees
Organizations, including institutions, schools, firms, affiliated organizations, and other similar entities, can buy two or more memberships or World Conference registrations at a reduced rate as determined by the Executive Committee. The organization will notify headquarters of the names of the individuals who have been provided memberships or registration fees. Total fee payments must accompany application form. Individuals named can change during a fee period, but changes must be announced to headquarters prior to the change. Organizations that buy two or more individual memberships do not automatically have the status of Affiliated Organizations, but must follow procedures if they wish to apply for that status.

Fees:
Two or more memberships or registrations: 10% discount
Five or more memberships or registrations: 20% discount
Complete application in the centerfold of this issue and return to World Council Headquarters with complete fees.

Win a Free Registration for the 2005 World Conference!
Two ways to win!
Join the 2004 World Council Membership Drive.
1. Sign up the most new members for the year and you automatically win a free registration for the 2005 World Conference in New Orleans.
2. Recruit one new member and your name goes into a lottery pool.

One name will be drawn for a free conference registration.
Contest ends June 1, 2005

UPCOMING DATES AND EVENTS

2005 Conference Deadlines
• Call for Papers
  Deadline: November 30, 2004
• Barbara Clark Scholarship Applications
  Deadline: January 15, 2005
• Conference Pre-Registration
  Deadline: June 20, 2005
• Hyatt Regency Room Booking
  Deadline: July 7, 2005

Elections
• 2005–2009 Executive Committee Nominations/Elections
  Deadline: December 31, 2004/ March 31, 2005
  (Elected by membership)
• Call for President Nominations/Elections
  Deadline: December 31, 2004/ March 31, 2005
  (Elected by Delegates)
• Call for Awards Nominations
  Deadline: January 15, 2005
• 2005-2007 Delegate Elections
  Deadline: February 28, 2005
  Forms are available on the website

Preparations Underway for Delegate Elections
Current World Council Delegates will be contacted this month by the Elections Committee (Den-Mo Tsai, chair; Sandra Kaplan and Taisir Subhi Yamin, members) with guidelines and instructions for the 2005–2007 Delegate elections. Current membership lists for each country will be e-mailed to respective delegates from headquarters.

Nominations Due: December 31, 2004
Final Election Results Due: February 28, 2005

THANK YOU!

ONE-YEAR SILVER MEMBER
Hellenic American Union
Athens GREECE
News from Around the World

FROM AUSTRALIA
New Provisions and Funding Available for Gifted Education

Following the highly successful World Council conference in Adelaide, August 2003, Australia enjoyed a much-needed revival in terms of its provision for gifted children. For Australia, one significant outcome of the conference was that it brought the shortfalls in gifted education onto the political agendas. Since the turn of the century there had been growing alarm at the closure or restriction of many of the excellent innovations in gifted education that had developed in Australia since its first National Conference in 1983. By October 2001, concern from professionals in the field was at such a level that Australia published a National Enquiry, at the Senate level, into the education of gifted and talented students. The outcomes and recommendations from that enquiry, although very late in implementation, are just starting to be felt within gifted education in Australia.

Positive signs have emerged during 2004 as a direct result of political lobbying following the release of the enquiry. Hopefully this document will set Australia back on the path toward national excellence in the field of gifted education. The Federal Minister for Education, Science and Training has finally announced significant funding of over AUD$6,000,000 throughout 2004 and 2005 to fund projects aimed at increasing pre-service education training of teaching and providing professional development packages for practicing teachers. Major tenders have been called from the Australian universities most active in gifted education to conduct extensive professional development for teachers and administrators. In education faculties without trained staff, individual AUD$10,000 grants have been announced to fund lecturers to complete formal qualifications in gifted education. In addition, an amount of AUD$550,000 will be made available to support the needs of gifted children and their parents and teachers in regional and rural Australia. This project will have a direct impact on the highlighted need to better identify and serve our indigenous Aboriginal populations as well. This is a group within gifted education in Australia who need more research and resources.

In August of this year Australia held the 10th National Conference of the Australian Association for the Education of the Gifted and Talented (AAEGT). Held in Melbourne, and co-hosted by the Victorian Association for Gifted and Talented Children, this highly successful conference showcased some of the best international research and practice in gifted education but also celebrated the quality and diversity of Australia’s expertise in the field. While it is difficult to make summary statements about such a large body of work, it is from this conference, in combination with the papers presented at the WCGTC conference held in Adelaide August 2003, that certain areas of special focus are emerging within gifted education in Australia. From my observation, particularly as chair of the Academic Committee for the WCGTC conference, the following appear to be strong directions of research and practice in gifted education in Australia:

1. The effect on gifted education of brain studies resulting from the use of advanced techniques in neuroscience.
2. Moral and ethical reasoning and possibly even spiritual intelligence and links with gifted education.
3. Minority cultures within Australia, and particularly the indigenous Aboriginal peoples as related to concepts in gifted education.
4. Gifted students with special needs, such as learning difficulties, low self-concept, perfectionism, or even depressive disorders.
5. The role of advanced technologies in differentiating the curriculum for gifted students.

The first area is probably the newest emerging in Australia. It is of interest that the links between neuroscience and gifted education are being fiercely debated in the research. The past couple of years have witnessed a significant increase in conferences in Australia for teachers on topics such as “Understanding the Brain.” What appeared to be the province of the neuroscientist is now attracting large numbers of teachers as the links between research findings and classroom practice are debated.

One of the areas underpinning most of these directions is the issue of acceleration. One of the most rigorous studies of radically, partially, and non-accelerated gifted students in Australia, conducted by M. Gross at the University of New South Wales (Gross, 2004) has revealed that of the three groups, the radical accelerants have a significantly more positive social and emotional profile and approach to learning in adult life. The other two groups were not so positive and the gifted students who were not accelerated at all showed a significantly higher incidence of underachievement and maladaptive behaviors. The Australian culture of “mateship” seems to have worked against Australian students allowing and indeed encouraging more options of acceleration through the school system.

Lack of government support for mandated training of teachers in gifted education has been highlighted by many Australian professionals as one of our greatest shortcomings. Gifted students are often viewed by teachers and the wider community as so extreme in their degree of difference from other students that they constitute a “rarity” in the population, despite the fact that the majority of gifted students are in regular classrooms. As Vialle and Geake have observed, “It is this reconceptualization of giftedness as an ordinary difference that promises to capture a wider base of political support” (2002, p. xxvii). What has proved to be a real challenge in Australia is making it clear that giftedness, as an ordinary difference, deserves the same degree of government and community support reserved for students with other forms or degrees of intellectual differences.

Possibly the most critical recommendations of the Senate Enquiry of October 2001 are those that relate to the necessity to “fund and train all teachers,” including core training in gifted education at the undergraduate levels. Only with a significant increase in the professional development of teachers in Australia will there be a clear understanding of the need to identify and adequately serve all gifted students. From such training must flow more appropriately differentiated curricula and a stronger commitment to ensuring that gifted students have a right to an education appropriate to their special needs, just as do students of all abilities.

If the other recommendations of the Senate Enquiry were enacted, clearer policies accepting the positive role of acceleration would be evident in schools. In addition, there would be at least one national Centre for Research into Gifted Education in Australia. Such a centre would provide leadership in directing research across Australia in general. Currently researchers in gifted education have to com-
pete with a large number of other researchers in many other fields for the limited funding available. However, as this brief update indicates, the signs within Australia are very positive as we move toward 2005.

Submitted by Maria McCann
WCGTC Secretary

FROM CHINA
Gifted Education Crosses Taiwan Bay
The Chinese Association for the Super Normal (Gifted) Children hosted a conference on giftedness in Si-An City, China, on October 26-31, 2004. Professors and teachers from Taiwan including Drs. Wu-Tien Wu and Den-Mo Tsai, attended the conference. Educators from both sides of the Taiwan Bay shared their ideas and research on giftedness.

Submitted by Den-Mo Tsai
WCGTC Vice President

FROM SOUTH KOREA
Asia Pacific Federation (APF) Holds 8th Asia-Pacific Conference on Giftedness
More than 700 delegates from over 36 countries attended the 8th Asia-Pacific Conference on Giftedness, held at the Korean Advanced Institute of Science and Technology (KAIST), Daejeon, South Korea, July 26-30, 2004. Ten years ago the APF conference was held in Seoul. The 2004 conference, “Rebirth of Giftedness in the Trans-Modern Society: Vision, Values and Leadership,” was organized by APF in cooperation with the Korean Society for Giftedness (KSG) and other Korean institutions. During the conference, Dr. Seokhee Cho from Korea was elected as the new President of the APF of WCGTC. Three members of the WCGTC’s Executive Committee took part in the conference: Den-Mo Tsai, Vice-President, Maria McCann, Secretary, and Taisir Subhi Yamin, Executive Committee member.

The APF of the World Council for Gifted and Talented Children (WCGTC) is made up of 13 countries. Their conferences have been held in Seoul (1994), Jakarta (1996), New Delhi (1998), Beijing, (2000), Bangkok (2002), and Daejeon, South Korea (2004).

Conference Venue
The KAIST, Daejeon campus, is located within Daedeok Science Town in the city of Daejeon, the center of Korea’s most advanced scientific activities. Nearly 12,000 top scientists and engineers are concentrated at this location. Geographically, Daejeon is located in the center of South Korea, and is the second most important center for national administration in Korea. Historically, it was the heart of the “Baekje” kingdom, which had great influence on Japanese culture around the 3rd century A.D. Daejeon is filled with historical and cultural heritage sites.

As part of the Daedeok Science Town community, KAIST has a special opportunity to participate in collaborative efforts in the surrounding area. Industries with extensive R&D programs abound near KAIST providing a research environment for various studies.

Korean Society for Giftedness (KSG)
KSG has been devoted to the development of various educational programs for gifted education and scientific conferences ever since it was established in 1993. There are now more than 16 science high schools and several gifted research institutions including the Korean Advanced Institute of Science and Technology (KAIST) and the Korean Education Development Institute (KEDI) which have an intimate relationship with KSG.

KSG hosted the 3rd Asia-Pacific Conference on Giftedness in 1994 and the International Scientific Conference for Science Education for Giftedness in 2002. Also KSG fosters gifted and talented children through various competitive expositions. To promote creative science technologies, KSG tries to overcome the scarce natural resources and territorial limitation by finding and educating gifted and talented children based on a high passion for education and superior human resources.

Pre-Conference

Conference Presentations
Guest speakers included educators and business associates from around the world. In addition to several roundtable and panel discussions, conference participants had the opportunity to sit in on a number of morning and
PYRAMID of Research Training for Gifted Students
The LISSA Prize for Educators
The Swiss Foundation for Gifted Children, Dr. Suzanne Huertlimann, president, organized the LISSA (Lernfreude in Schweizer Schulen entwickeln—Encouraging the Joy of Learning in Swiss Schools) competition. On June 17, 2004, prizes totaling Swiss Franc 20,000 were given for the first time to begin what will be an annual event. The LISSA competition rewards school teams and school districts for developing high-quality programs to nurture the talents of children, kindergarten through high school. Some of the criteria by which this year’s 20 projects were judged were:
• All children can profit in some way from the program.
• There are multiple identification criteria.
• The program reflects a long-term perspective and future planning.
• Effort is taken to spread outstanding practice through PR and media exposure.
• Effort is taken to encourage others to imitate program components.

Several of the 20 projects submitted this year included elements of the well-known School-wide Enrichment Model developed by Renzulli & Reis. This is a private effort to counteract a traditionally deficit-oriented school system. More information in German can be found on www.hochbegabt.ch.

International Online Master and Postgraduate Studies “Inclusive Education of Giftedness and the Gifted”
A new program in gifted education for Swiss teachers and specialists, the fourth in Switzerland, will be offered by “Hochschule für Pädagogik und Soziale Arbeit beider Basel” in cooperation with the University of Connecticut (USA), Prof. J. Renzulli and Prof. S. Reis starting in autumn 2004. The postgraduate studies will require three semesters, the Masters degree program four semesters. The participants will meet two or three times per semester, with most of the studies taking place online as distant e-learning. The modules are accredited as part of the European Credit Transfer System (ECTS). Participants sign a contract defining their personal implementation of the elements and results of the studies in their professional fields. For applications and information contact: victor.mueller@hpsabb.ch.

Two Major Educational Projects in the Canton of Berne
From February 2000 to July 2003, the government of the canton of Berne supported two major projects for gifted children within the official state school system. The overall objectives were: (a) to provide methods for the identification of gifted children throughout the canton, (b) to develop pull-out programs for the gifted, and (c) to provide a better academic, social, and emotional integration of gifted children. The first project, SVBB1, was based on central organization, and pre-selection by the teachers, rather than formal and structured methods of identification, and the regional implementation of the programs. The second project, SVBB2, took place entirely in four local schools and used informal methods of identification (e.g., teachers, parents, self-nomination). Though the more local and informal structure of project two led to high acceptance and satisfaction within the respective schools, it required a lot of effort and involvement to start and maintain it. Moreover, it did not identify the gifted satisfactorily for most of the selected pupils were good performers and came from socially privileged homes. It seems to clear that the framework of project one and some elements of the identification process (e.g., handicaps for girls, non-native speakers and pupils from lower classes) have to be refined as to its integration in local schools. The provision of centrally conceived program patterns and examples make things much easier on a local level. For more information in German: www.erez.be.ch/bildungsplanung/projekte.

“Universikum” (City of Zurich) Is Now a Regular Part of the State School
For 6 years the city of Zurich has investigated how best to promote pupils who are ahead of their age group in their intellectual development. Around 500 highly gifted pupils of the City of Zurich State Education (2% from first to ninth year) have been able to benefit from the project “Universikum” either by skipping one class or by participating in a pull-out course. The highly gifted children remain in their regular classes and take an additional Universikum course offering arts and natural science subjects in interest groups. “Universikum” is based on state school education, integrating the tasks of promoting talents and interests into its pro-
New Publication Suggests Alternative Programs

Ed. Regula Hug and Christine Böckelmann have recently published Mosaik Begabungs-
förderung — Konzepte und Erfahrungen aus dem Schulfeld (in German), Verlag Pestalozzianum, Zurich 2004.

How can we provide for pupils “outside the box” within regular state schools? The City of Zurich has found a practical and manifold way to this end (see “Universikum” above), which is amply presented. Gifted education should not be left to private schools only, but has to be an integral part of the state educational system. This is especially true for gifted children from financially or socially underprivileged backgrounds, whose parents cannot afford private schooling. Various measures and implementations are presented in this book: differentiation of curriculum, activities in the context of local schools, and pull-out programs. A systematic presentation of frequently observed behavioral traits of gifted children will help practitioners significantly in their daily work with gifted students.

It is the aim of this conceptual set of measures (13 reports from practical work) referring to gifted education as a state task, to enable all children to develop their potential according to their specific interests and abilities, and to offer equal opportunities to each child.

From Thailand

Government of Thailand to Open Six Knowledge Centers

The Thai government has authorized a budget of 1,455 million baht to open six centers of knowledge: a center of design, a center of excellence in bioscience, a center to support gifted and talented people, a national museum institute, a learning institute, and a moral center.

Chaiwat Viboonsawat, former governor of the Bank of Thailand, will head the 203 million baht Center for the Gifted. Deputy Prime Minister Chaturon Chaisaeng will oversee the National Museum Institute that is scheduled to receive a budget of 161 million baht. The Deputy Health Minister, Sirikorn Maneerin, will be responsible for the Learning Institute and its allotted 282 million baht for its operation. The Natural Resources and Environment Minister, Suwit Khunkitti, will supervise the Bioscience Center with a 361 million baht budget, and Chamlong Srimuang, adviser to the prime minister, will be in charge of the new Moral Center and its 42 million baht budget. The Industry Ministry will supervise the 406 million baht Design Center. The Centers would be under the supervision of a new organization, the Knowledge Development Office, headed by Pansak Vinyaratn, adviser to the prime minister.

A Government House source said that a meeting, chaired by Prime Minister Thaksin Shinawatra on June 19, 2004, approved an initial 500 million baht for the centers from this year’s budget. The meeting also accepted a proposal from the ICT Minister Surapon Sueb-wonglee to add another new center to be involved in brain-based learning to develop the intelligence of children.

PRESIDENT’S MESSAGE

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as Project Director was responsible for the planning of the content and taught part of the program. Chris Yoon was the Academic Coordinator, taught part of the course, and was one of the translators. Together with Dennis Stevens, Yoon carried out the duties of Administrative Coordinator, and was responsible for the academic program process, the organization, and logistics. You will find a more extensive report in this newsletter.

Second, the Executive Committee has changed the organization membership policies by adding two more choices to the membership options. One new option allows you to become the sponsor of a person from an underdeveloped country who cannot afford the membership fee. The second option provides the possibility for an organization (e.g., school, institute, association) to buy two or more memberships at a reduced fee. This type of membership offers the opportunity and facilitates a process for more people to become members of the World Council. This option was proposed by several members at the General Assembly of our last World Conference held in Adelaide. This model should encourage institutions to strengthen their membership and connections to the World Council. Again, you will find complete descriptions of these new options in this newsletter.

Please, as you move ahead with your planning for New Orleans, convince friends and colleagues to go with you and let’s prepare for a wonderful new learning and sharing experience at one of the most exciting places in the world.

Warm regards to all of you,

[Signature]
SUMMER SEMINAR
continued from 1

were instructors for the workshops. Visitations to the California Science Center and California Institute of Technology’s summer science programs were also part of the training program.

Everyone successfully completed the required hours of training and received a certificate from the World Council. Upon the successful completion of the workshop, project director, Prof. Ho-Kam Kang from South Korea asked Chris Yoon and the World Council to develop a 2-week teacher training program for next year.

July 5, Monday
Barbara Clark was the speaker for the first day. Her workshop focused on providing a general understanding of intelligence, giftedness, and the education of gifted learners in various education settings. Ms. Laura Sunwoo from Los Angeles Unified School District translated the workshop into the Korean language. Teachers were excited to meet Barbara Clark since her book, Growing Up Gifted, is in the process of being translated into Korean by Sagan Jin, Kun-Kook University, South Korea, who is the South Korean project coordinator of this WCGTC training program.

July 6, Tuesday
Chris Yoon was the speaker and focused on thinking skills for gifted learners. He emphasized practicing questioning skills, meta-cognition, motivation, higher order thinking skills in different subject areas as well as implementation of these skills in various classroom situations.

The teachers also participated in an evening discussion session led by Sagan Jin from South Korea. He led the group by asking many thought-provoking questions.

July 7, Wednesday
In the morning teachers traveled to the California Science Center in Los Angeles to observe the center’s summer enrichment classes. The California Science Center runs a huge summer program offering hundreds of classes for various age groups. A guide from the center conducted a tour to different classes and answered many questions from the teachers. After the tour, the group headed to the California Institute of Technology’s (Caltech) summer enrichment science programs for gifted high school students. However, Caltech had to cancel the tour due to an unexpected emergency situation at one of their science labs. Instead, teachers had a chance to tour the Caltech campus.

After the campus tour, teachers had an opportunity to visit Korea Town near downtown Los Angeles. They enjoyed a dinner at a famous Korean Tofu restaurant, then went to the Grove Center for a uniquely American experience of shopping and sightseeing.

July 8, Thursday
Barbara Clark conducted a workshop on differentiated curriculum and instruction using different subject areas and examples. It was very helpful for the teachers since many of them did not know how to differentiate curriculum in subject areas. Chris Yoon served as the translator. The evening discussion session was led by Chris Yoon on the subject of how to use thinking skills in different subject areas.

July 9, Friday
Ms. Stacy Miller, gifted coordinator at Portola Highly Gifted Magnet, was the workshop speaker for the last day. She emphasized the practicality of differentiated curriculum and instruction. She helped the teachers to develop lessons and instructional methods. Teachers loved her energy and the dynamics of the presentation. Chris Yoon translated her lecture into Korean language.

After the final session, teachers had a brief farewell banquet. Clark gave a brief heart-touching speech about the role of teachers in gifted education and presented a certificate of completion to each participant. After the banquet, teachers went to the Hollywood Bowl for a concert and beautiful fireworks.

Participants

Participants engaged in an intense week of lectures, demonstrations, and hands-on activities followed up with evening discussion groups designed to reinforce and clarify concepts. TOP: Barbara Clark with translator Laura Sunwoo, and project coordinator Chris Yoon
16th Biennial World Conference

Sponsored by

WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN
AND
A COALITION OF LEADERS OF STATE GIFTED ASSOCIATIONS

August 3–7, 2005

Hyatt Regency New Orleans at the Louisiana Superdome

‘Celebrating les enfants surdoués du monde’

Join us in New Orleans, one of America’s most unique cities, for the 16th Biennial Conference of the World Council for Gifted and Talented Children.

CONFERENCE HOTEL
The Hyatt Regency New Orleans at the Super Dome has been selected as the conference hotel. Make your reservations directly with the hotel at 1-800-233-1234 and ask for World Gifted group rates—US$109 for single, double, triple, and quad. The deadline for group rates is July 7, 2005. Check the website for alternate conference accommodations.

PRE-CONFERENCE
This year’s pre-conference sessions will provide several options with lunch included.

- Morning panel sessions focus on a variety of issues in gifted education will include research, international perspectives, practical applications, and dialogue between participants and the panel.
- Afternoon workshops will feature experts sharing their work in-depth.
- Full day option You may choose to attend one or both sessions. See the conference registration form (centerfold) for a list of session titles.

KEYNOTE AND FEATURED SPEAKERS
Keynote speakers will be: Hall Davidson, “Uniting Children Around the World Through Technology: Television, Computers, Videos, and Radio”; Robert Sternberg, “Gifted Leadership”; and Shirley Passow, “A. Harry Passow: For Him Everyone Was Potentially Gifted.” Throughout the academic program, you will have the opportunity to meet and learn from an array of international featured speakers, sessions, and seminars. With the innovative quality of our breakout sessions, we can assure you of a unique and enriching conference.

SPECIAL EVENTS
Included with your registration are the President’s Welcome Reception, and Thursday night’s dinner, Celebrating New Orleans.

The optional Dinner on the Mississippi is an event you won’t want to miss. Make sure you sign up early as space is limited and this event will sell out!

The talent of local gifted students will be spotlighted throughout the conference.

YOUTH CONFERENCE
The 2005 conference theme for youth is “There’s Treasure Everywhere! Exploring Hope, Optimism, and Vision as Vital Leadership Qualities.” For information, contact Seth Leary at director@springhurst.org.

EXHIBITORS
Select your exhibit space now! This is your opportunity to reach parents and educators from over 50 nations who rely on your products and materials as resources for their children and students. For an information packet, application, and map, contact Mark Mishou at mishoum@excite.com

REGISTER EARLY!
Early Bird Registration Deadline: April 20, 2004

The Barbara Clark Scholarship Fund provides partial fiscal support to be used toward WCGTC World Conference or Youth Summit attendance, such as registration fees, housing, or transportation for World Council members and students who show evidence of need for such support.

**Selection Criteria**
Applicants must:
- Be a current member of the WCGTC in good standing
- Be a dedicated educator who is involved in gifted and talented education—a researcher, professor, classroom teacher, or other education professional with a long-term commitment to gifted and talented education, or
- Be a gifted youth
- Demonstrate financial need such as citizenship in an emerging nation or a nation that has financial hardship

**Evidence of Need, Amount Requested, and References**
Applicants must:
- Send a brief statement that describes their need for financial assistance
- Include a statement of the amount requested and purpose of expenditure (e.g., travel, hotel, conference fee)
- Supply two letters of reference

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**Application Form**

Your Name

☐ Educator (Position/Title) ☐ Student (Age and grade)

Affiliation (school, university, organization)

Address

City __________ State/Province __________ Country __________ Zip/postal code

Preferred telephone number __________ Preferred fax number __________

E-mail __________

Name of Reference __________ Position/Title __________

Affiliation (school, university, organization)

Address

City __________ State/Province __________ Country __________ Zip/postal code

Preferred telephone number __________ Preferred fax number __________

E-mail __________

Name of Reference __________ Position/Title __________

Affiliation (school, university, organization)

Address

City __________ State/Province __________ Country __________ Zip/postal code

Preferred telephone number __________ Preferred fax number __________

E-mail __________

Include your statement of need and commitment, financial details, and two letters of reference with a completed application form and return by mail or fax to:

World Council for Gifted and Talented Children
Barbara Clark Scholarship
18401 Hiawatha Street, Northridge, CA 91326 USA
Fax: 818-368-2163  E-mail: worldgt@earthlink.net

**Deadline for submissions: January 15, 2005**
# CALL FOR PAPERS

**PROPOSAL COVER SHEET** Please print or type clearly

<table>
<thead>
<tr>
<th>Title of Submission (12 words or less)</th>
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<table>
<thead>
<tr>
<th>Title (Prof. Dr. Mr. Mrs. Ms.)</th>
<th>First Name/Given Name</th>
<th>Middle Initial</th>
<th>Last Name/Surname/Family Name</th>
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<tbody>
<tr>
<td>Primary author or organizer</td>
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<tr>
<th>Preferred Mailing Address (must be complete)</th>
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<th>City</th>
<th>State/Province</th>
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<tr>
<th>Institution/Affiliation</th>
<th>City</th>
<th>State/Province</th>
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<tr>
<th>Telephone (work)</th>
<th>Telephone (home)</th>
<th>E-mail Address</th>
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<tr>
<th>Fax (work)</th>
<th>Fax (home)</th>
<th>Mobile/Cell Phone</th>
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## TYPE OF PRESENTATION
- [ ] Individual Presentation
- [ ] Symposium (Group presentation on a single theme. The moderator is the symposium chair and is responsible for sending in the proposal and notifying the other presenters in the group whether the proposal has been accepted or declined.)
- [ ] Poster Session (Must be a free-standing, clear, visual presentation. Author must be present with handouts available.)

## EMPHASIS OF PRESENTATION
- [ ] Research
- [ ] Theory
- [ ] Practice

## PRIMARY TARGET AUDIENCE
- [ ] Researcher
- [ ] Educator
- [ ] Administrator
- [ ] Parent

## EXPERTISE OF AUDIENCE
- [ ] Very experienced
- [ ] Experienced
- [ ] Beginner

## SUBJECT CLASSIFICATION (Check the most applicable categories)
- [ ] Curriculum and Programs for Gifted Education
- [ ] Creativity
- [ ] Special Needs or Disadvantaged Gifted Individuals
- [ ] Information and Communication Technology
- [ ] Parents
- [ ] Identification and Characteristics of Gifted Individuals
- [ ] Social-Emotional
- [ ] Special Programs
- [ ] Music and The Arts
- [ ] Other (specify): ________________________________

## AUDIOVISUALS REQUIRED
Please list audiovisual equipment required. Overhead projectors are provided. Other audiovisual equipment can be arranged at the presenter’s expense.

## Are you a member of the World Council for Gifted and Talented Children?
- [ ] Yes
- [ ] No

Attach this cover sheet to your abstract.

Electronic submission of abstracts is preferred. Use the Call for Papers form at [www.worldgifted.org](http://www.worldgifted.org).

**PROPOSAL DEADLINE**
Proposals must be received by November 30, 2004
16th Biennial World Conference
Gifted Child 2005
“Celebrating Les Enfants Surdoués du Monde”

Sponsored by
World Council for Gifted and Talented Children &
Coalition of Leaders of State Associations for Gifted Education

August 3-7, 2005
New Orleans, Louisiana USA

PROPOSAL CONTENTS

Proposals must be based on research, theory, or practice. Preference will be given to original work.

Proposals should address the concerns and interests of researchers, educators, and/or parents who seek to respond to the needs of gifted children and youth. Proposals will be evaluated by the Program Committee using the following criteria:

- Significance of the proposal
- Clarity and organization of the proposal
- Soundness of concepts to be presented
- Soundness of the methodology
- Originality
- Appropriateness for the conference

E-MAIL AND MAILING ADDRESSES

Submit proposals electronically to:
christensen@nsula.edu

Send hardcopy proposals to:
Gifted 2005
Dr. Paula Christensen
TEC - College of Education
Natchitoches, LA 71497 USA
E-mail: christensen@nsula.edu
Fax: (+1) 662-329-8515, ATTN: Gifted

PROPOSAL SUBMISSION CHECKLIST

If you are sending hardcopy, please include three (3) copies of each of the following items. If you are submitting electronically, please send one (1) copy of each of the following:

- Proposal cover sheet
- Abstract’s title page (title of presentation, names of all presenters and complete affiliate listing of all presenters, addresses, including e-mail and fax).
- One-page (single-spaced) 100-word abstract, with title included. Abstracts should also be appropriate for inclusion in the conference program book.

Additional items to remember:

- If you are sending hardcopy, please provide one self-addressed postcard with your proposal. (USA residents please provide postage.) The card will be used to acknowledge receipt of your proposal.
- Proposals must be submitted in English. Posters may be in a different language with an English translation included.
- Proposals, whether accepted or declined will not be returned. Make sure you retain a copy of your proposal.
- Deadline for submissions: Proposals must be received by November 30, 2004.

ADDITIONAL INFORMATION FOR PROPOSAL SUBMISSION

1) The Conference Committee will accept no more than two (2) proposals from any one person listed as the lead presenter. You may, however, be listed as a panelist or secondary presenter on other proposals. If your name appears on accepted proposals, which are scheduled at the same time, you will be required to select the one session at which you will present.

2) Proposals received after November 30, 2004 will not be acknowledged and cannot be considered for the conference program.

3) Presenters and co-presenters must be preregistered by April 30, 2005. Presenters not preregistered by April 30 will not have their abstract listed in the program book and may not be included in the program.

4) Proposals for the 16th World Conference will be reviewed by the Conference Program Committee. You will be notified whether your proposal has been accepted or declined by the end of March 2005.

5) Presentations should be structured to allow for audience participation, questions, and discussions (as appropriate).

6) Presenters are advised to prepare transparencies or slides that can be easily read on the screen when viewed from the back of the presentation room.

7) Presenters are advised to bring sufficient handouts. Photocopy facilities will be available for a fee.

8) Expenses for travel and attendance (including registration fee) are the responsibility of each presenter.

9) Overhead projectors will be provided. Any other audio-visual equipment can be provided by the conference committee at the expense of the presenter.
The World Council for Gifted and Talented Children is accepting nominations for the following awards which will be presented at the 16th Biennial World Conference in New Orleans, Louisiana USA, August 3–7, 2005. Award nominations may be made by any World Council member in good standing. Nominations must be received by January 15, 2005.

**Distinguished Service Award**
Selection Criteria: Outstanding contribution to gifted education as reflected in service to the World Council and the furtherance of its purposes over 10 or more years.

**International Award for Research**
Selection Criteria: International recognition as a researcher in gifted education; significant contribution through research in establishing gifted education as a recognized field of study in education, in extending the knowledge base of gifted education, and in improving the practice of gifted education.

**International Creativity Award**
Selection Criteria: International recognition as a researcher in creativity; significant contribution in promoting creativity in education.

**A. Harry Passow International Award for Leadership in Gifted Education**
Selection Criteria: International stature as a leader in gifted education; a person whose life and work has significantly influenced policy and practices in gifted education; outstanding contribution in promoting the cause of gifted education worldwide.

<table>
<thead>
<tr>
<th>Previous Award Recipients</th>
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<tbody>
<tr>
<td><strong>Distinguished Service Award</strong></td>
</tr>
<tr>
<td>James J. Gallagher, 1997</td>
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<tr>
<td>Wu-Tien Wu, 1999</td>
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<tr>
<td>Barbara Clark, 2003</td>
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<tr>
<td><strong>International Award for Research</strong></td>
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<tr>
<td>John Feldhusen, 1997</td>
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<tr>
<td><strong>International Creativity Award</strong></td>
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<tr>
<td>M. K. Raina, 1995</td>
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<tr>
<td>Arthur Copley, 1997</td>
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<td>Morris Stein, 1999</td>
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<tr>
<td>E. Paul Torrance, 2003</td>
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<tr>
<td><strong>A. Harry Passow Award for Leadership in Gifted Education</strong></td>
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<tr>
<td>E. Paul Torrance, 1997</td>
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<tr>
<td>John Feldhusen, 1999</td>
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<tr>
<td><strong>President's Award</strong></td>
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<td>Edna McMillan, 1999</td>
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**Award Nomination Form**

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<th>Your name</th>
<th>Position/Title</th>
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I nominate the following person for:

- [ ] Distinguished Service Award
- [ ] International Creativity Award
- [ ] International Award for Research
- [ ] A. Harry Passow International Award for Leadership in Gifted Education

<table>
<thead>
<tr>
<th>Nominee's name</th>
<th>Position/Title</th>
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<td>Country</td>
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<td>Zip or postal code</td>
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<thead>
<tr>
<th>Attach a letter of nomination and nominee’s curriculum vitae with completed form and return to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Council for Gifted and Talented Children Award Nominations 18401 Hiawatha Street, Northridge, CA 91326 USA Fax: 818-368-2163 E-mail: <a href="mailto:worldgt@earthlink.net">worldgt@earthlink.net</a></td>
</tr>
</tbody>
</table>

**Deadline for submissions: January 15, 2005**
Executive Committee Nomination Ballot

World Council for Gifted and Talented Children

The Executive Committee consists of seven members: President, Vice-President, Secretary, Treasurer, and three Members-At-Large. The Executive Committee elects a Secretary and Treasurer from its members. Members of the Executive Committee may serve a maximum of two consecutive terms. The Executive Committee may only have one member from a country.

Executive Committee nominations may be made by any World Council member in good standing. Election of Executive Committee members, except for President, are made by the membership through mail ballot. The President is elected through mail ballot by the Elected-Delegates.

Because elections for these offices take place simultaneously, a person may be nominated for President and Executive Committee member in case the person is not elected for the office of President. World Council members will have four votes in electing the three Executive Committee members in case one of the nominees is elected as President.

2005 President
The outgoing President is Klaus Urban, Germany

Eligibility Requirements
• Nominees must be a current member of the WCGTC, normally have served as a Delegate, and must normally be a current or former Executive Committee member
• The President must be willing to serve for four years. (Please verify this information with the person you are nominating.)

Nomination Procedures
• Complete the following form and enclose a one-page, single-spaced biography and statement about the qualifications of the person.
• Include verification signature indicating the person’s willingness to serve.
• Include the signature of the seconder who must be a current member from a different country than the original nominator.
• Send nomination materials to WCGTC, Nominations, 18401 Hiawatha Street, Northridge, CA 91326 USA.

Note: The same individual may be nominated for President and member of the Executive Committee.

Nominations must be received by December 31, 2004.

Your Name

Address

City State Country Zip/Postal code

Preferred telephone Preferred fax e-mail

Name of Nominee

Address

City State Country Zip/Postal code

Preferred telephone Preferred fax e-mail

Seconder by

Address

City State Country Zip/Postal code

Preferred telephone Preferred fax e-mail
# Executive Committee Nomination Ballot

**World Council for Gifted and Talented Children**

## 2005 Executive Committee Members Election

### Eligibility Requirements
- Nominees must be current members of the WCGTC.
- Nominees must be willing to serve and must be attending the 2005 World Conference in New Orleans. (Please verify this information with the person you are nominating.)
- The Executive Committee may only have one member from a country. The following members of the Executive Committee have two years remaining in their terms of office; therefore, the nominations you make for the new Executive Committee members may not include:
  - **Canada** (represented by Edna McMillan)
  - **Taiwan** (represented by Den-Mo Tsai)

*You may nominate members from any other country.*

### Nomination Procedures
- Type or print the names and addresses of persons you wish to nominate for the position of member of the Executive Committee.
- Use a separate form for each nomination, if you are nominating more than one individual.
- Complete this form and enclose a one-page, single spaced biography and statement about the qualifications of the person.
- Include a signature of the nominee indicating verification of willingness to serve.
- Include the signature of the seconder who must be a current member from a different country than the original nominator.
- Send nomination materials to WCGTC, Nominations, 18401 Hiawatha Street, Northridge, CA 91326 USA.

*Nominations must be received by December 31, 2004.*

<table>
<thead>
<tr>
<th>Your Name</th>
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<td>Address</td>
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<td>Preferred telephone</td>
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<table>
<thead>
<tr>
<th>Name of Nominee</th>
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<tr>
<td>Address</td>
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<td>City</td>
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<tr>
<td>Preferred telephone</td>
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</table>
MEMBERSHIP APPLICATION

Last Name__________________________________________First Name__________________________________________Initial___________

Address__________________________________________________________________________________________

City__________________________________________State/Province__________________________________________Country__________________________________________Zip/Postal Code_________________________

Tel (work)________________________________Tel (home)________________________Fax__________________________________________e-mail________________________

Name of person who referred you to WCGTC__________________________________________________________

Membership Categories (includes journal Gifted and Talented International and newsletter World Gifted)

☐ 1-year Individual US$50          ☐ 2-year Individual US$95
☐ 1-year Graduate student US$40 (to qualify, you must be a full-time graduate student with authorization from your advisor)

Advisor’s signature________________________University____________________________________________________

OR, by selecting one of the following categories, you receive full membership benefits and your additional contribution provides urgently needed support for the ongoing work of the WCGTC.

☐ 1-year Silver US$100*          ☐ 2-year Silver US$190*
☐ 1-year Gold US$250*          ☐ 2-year Gold US$475*
☐ 1-year Platinum US$500*        ☐ 2-year Platinum US$950*
☐ Lifetime membership US$1250*

*10% of membership fee is contributed to the Barbara Clark Scholarship Fund

☐ Gifted and Talented International subscription only (2 issues/yr) US$40

Role

☐ Professor   ☐ Parent   ☐ Educator
☐ Researcher  ☐ Counselor ☐ Psychologist
☐ Other ________________________________

Special Interests

Payment Method

☐ Check or bank note enclosed (made payable to WCGTC, U.S. funds only)

☐ Please bill my credit card in the amount of US$__________

MasterCard________________________________________Exp. Date_/_____

Visa Card________________________________________Exp. Date_/_____

Signature________________________________________

Mail completed form with payment to:

World Council for Gifted & Talented Children
18401 Hiawatha Street, Northridge, CA 91326 USA

Time to Renew?

Check the expiration date on your mailing address label. To continue receiving World Gifted and Gifted and Talented International as well as conference mailings, make sure your membership is up to date. Fill in the membership application form and mail it with your dues to Headquarters.