



VOLUME 23, NUMBER 2, FALL 2004

# World Gifted

NEWSLETTER OF THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN



## A Message from the President

Dear members, colleagues and friends,

The New Orleans Conference is coming closer. I hope you will not forget to send in your paper proposal in time; the deadline is November 30!

There are two very different, new issues I want to share with you; both are important for the World Council and its work now and in the future.

For the first time the World Council has sponsored a Teacher Training Program that was held this summer for Korean teachers in the United States. We are very grateful to three persons whose extensive endeavors made this special event possible, a program that may work as a model for future programs. Our Distinguished Advisor to the Executive Committee, Barbara Clark, on behalf of the World Council

*continued on page 7*

## Inside

Calendar .....	2
Update from Headquarters .....	3
News from Around the World .....	4
Applications & Nomination Forms	
Barbara Clark Scholarship .....	10
Call for Papers .....	11
Call for Awards .....	13
President .....	14
Executive Committee .....	15
Conference Registration ..	Centerfold
Membership Options .....	Centerfold

## World Council Sponsors Teacher Training Program

Submitted By CHRIS YOON, WCGTC Teacher Training Project Coordinator



During July 4 through 11, 17 teachers from Busan Science Academy and professors and school administrators from South Korea attended a one-week professional development training program in gifted and talented education. Busan Science Academy is the first public highly gifted science high school in Korea fully funded by the federal government and is considered one of the best high schools in Korea.

The World Council for Gifted and Talented Children sponsored the training program in gifted education at California State University, Northridge. Barbara Clark, Professor Emeritus, California State University, Los Angeles, and Chris Yoon, WCGTC Korean Teacher Training Project Coordinator, California State University, Northridge developed a 50-hour training program emphasizing characteristics, identification, and differentiated curriculum and instruction for gifted learners. The program consisted of 30 hours of presentations, 4 hours of evening discussions, 8 hours of visitations, and 8 hours of cultural experiences. Barbara Clark, Chris Yoon, and Suzy Miller, coordinator of gifted education from Portola Highly Gifted Middle School Program, Los Angeles, CA

*continued on page 8*



Educators and administrators from Korea's Busan Science Academy complete a summer training program sponsored by the World Council.

**The World Council for Gifted and Talented Children, Inc. (WCGTC)** is a nonprofit international organization dedicated to the needs of gifted and talented children throughout the world. For membership information contact Headquarters:

18401 Hiawatha Street  
Northridge, California 91326, USA  
Tel: 818-368-7501  
Fax: 818-368-2163  
e-mail: [worldgt@earthlink.net](mailto:worldgt@earthlink.net)  
[www.WorldGifted.org](http://www.WorldGifted.org)

#### WORLD COUNCIL PUBLICATIONS

**World Gifted** is the newsletter of the World Council. Published three times a year, it contains the latest news and information concerning the organization, its membership, and the international gifted education community. Any article or portion thereof may be reprinted with credit given to the source. Send all news and articles to Barbara Clark, Editor, [clarkbj@earthlink.net](mailto:clarkbj@earthlink.net) or to Headquarters.

**Gifted and Talented International**, refereed by an editorial review board of leading international gifted educators, is the official journal of the World Council. The purpose of the journal is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents and is published twice a year. Prospective authors are requested to submit manuscripts or queries to:

Joyce VanTassel-Baska, Editor, *Gifted and Talented International*  
College of William and Mary  
P.O. Box 8795  
Williamsburg, Virginia 23187-8795  
Tel: 757-221-2185 Fax: 757-221-2184  
e-mail: [jlvant@facstaff.wm.edu](mailto:jlvant@facstaff.wm.edu)

#### WORLD COUNCIL EXECUTIVE COMMITTEE

Klaus K. Urban, President  
University of Hannover  
Bismarckstrasse 2, Hannover 30173, Germany  
[klausurban@aol.com](mailto:klausurban@aol.com)

Den-Mo Tsai, Vice President  
Kaohsiung Normal University, Department of Special Education  
116 Ho-Ping 1st Rd.  
Kaohsiung 802, Taiwan R.O.C.  
[denmotsai@hotmail.com](mailto:denmotsai@hotmail.com) or [denmo@nknuc.nknu.edu.tw](mailto:denmo@nknuc.nknu.edu.tw)

Maria McCann, Secretary  
School of Education, Flinders University of South Australia  
GPO Box 2100, Adelaide 5001, Australia  
[Maria.McCann@flinders.edu.au](mailto:Maria.McCann@flinders.edu.au)

Shirley Kokot, Treasurer  
Faculty of Education, University of South Africa  
P.O. Box 392, Pretoria, 0003 South Africa  
[kokotsj@unisa.ac.za](mailto:kokotsj@unisa.ac.za)

Sandra Kaplan, Member  
University of Southern California, School of Education,  
Waite/Phillips Hall 1004, Los Angeles, CA 90089-0031 USA  
[snk6@aol.com](mailto:snk6@aol.com)

Edna McMillan, Member  
500 Green Rd. N. Apt. 1404  
Stoney Creek ON, Canada L8E 3M6  
[ednamcmillan@hotmail.com](mailto:ednamcmillan@hotmail.com)

Taisir Subhi Yamin, Member  
Fulbright, Al al-Bayt University  
PO BOX 4237, Al-Mahatta, Amman 1113, Jordan  
[taisir@rocketmail.com](mailto:taisir@rocketmail.com) or [taisir@yahoo.com](mailto:taisir@yahoo.com)

## Calendar

### November 11-13, 2004

#### 4th Salzburg Conference on Gifted Children With a Special Interest in Math & Science

Organized by the Austrian Research Center for Gifted Children  
**Salzburg, Austria**

For information and registration, visit the website at:  
[www.begabtenzentrum.at/veranstaltungen](http://www.begabtenzentrum.at/veranstaltungen)  
Conference in German

### November 10-13, 2004

#### Fifth Latin American Congress of Giftedness and Talent Iberoamerican Federation of the World Council for Gifted and Talented Children

"For Education, Toward a More Intelligent Life Together"

#### Loja, Ecuador

Conference in Spanish  
[www.viberoasuperdotacion.org](http://www.viberoasuperdotacion.org)

### July 19-22, 2005

#### Global Interactions, Inc.

"Multiple Intelligence, Creativity, and Creative Problem Solving"

#### Beijing

[www.globalinteractions.org](http://www.globalinteractions.org)

### August 3-7, 2005

#### 16th Biennial Conference

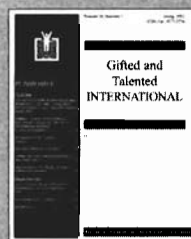
#### World Council for Gifted and Talented Children

"Celebrating Les Enfants Surdoués du Monde"

#### New Orleans, Louisiana, USA

[www.worldgifted.org](http://www.worldgifted.org)

## Share your ideas with the world...



*Gifted and Talented International's* purpose is to share current theory, research, and practice in gifted education with its audience of international educators and parents. Published twice a year, the peer-reviewed journal is included with memberships and offered on a subscription basis.

Submit manuscripts to  
Joyce VanTassel-Baska, Editor  
College of William and Mary  
P.O. Box 8795

Williamsburg, Virginia 23187-8795  
Tel: 757-221-2185 Fax: 757-221-2184  
[jlvant@wm.edu](mailto:jlvant@wm.edu)

## Update from Headquarters

### Executive Committee Approves Two Reduced Membership & Registration Fee Options

As an international organization, changing economies in our member nations make it increasingly difficult for many of our colleagues to maintain their memberships or enlist new members. To allow parents and educators of gifted students to participate in the council's activities and enjoy the benefits of membership, the Executive Committee has initiated two new membership and conference registration options.

#### **Sponsor a Member/Request a Sponsor**

Any member of the World Council may become a Sponsor Member by providing the membership fee for an individual who is financially unable to pay the fee, but who could benefit from a membership in the World Council. The benefiting member may be selected by the Sponsor Member or, at the request of the Sponsor Member, by the World Council Membership Committee from applicants for sponsorship.

Become either a sponsoring member or apply for sponsorship by completing the form in the centerfold of this issue.

#### **Discounted Group Membership & Registration Fees**

Organizations, including institutions, schools, firms, affiliated organizations, and other similar entities, can buy two or more memberships or World Conference registrations at a reduced rate as determined by the Executive Committee. The organization will notify headquarters of the names of the individuals who have been provided memberships or registration fees. Total fee payments must accompany application form. Individuals named can change during a fee period, but changes must be announced to headquarters prior to the change. Organizations that buy two or more individual memberships do not automatically have the status of Affiliated Organizations, but must follow procedures if they wish to apply for that status.

#### **Fees:**

Two or more memberships or registrations: 10% discount

Five or more memberships or registrations: 20% discount

Complete application in the centerfold of this issue and return to World Council Headquarters with complete fees.

### Win a Free Registration for the 2005 World Conference!

#### **Two ways to win!**

Join the 2004 World Council Membership Drive.

- 1** Sign up the most new members for the year and you automatically win a free registration for the 2005 World Conference in New Orleans.
- 2** Recruit one new member and your name goes into a lottery pool.

One name will be drawn for a free conference registration.

**Contest ends June 1, 2005**

## UPCOMING DATES AND EVENTS

#### **2005 Conference Deadlines**

- **Call for Papers**  
Deadline: November 30, 2004
- **Barbara Clark Scholarship Applications**  
Deadline: January 15, 2005
- **Conference Pre-Registration**  
Deadline: June 20, 2005
- **Hyatt Regency Room Booking**  
Deadline: July 7, 2005

#### **Elections**

- **2005-2009 Executive Committee Nominations/Elections**  
Deadline: December 31, 2004/  
March 31, 2005  
(Elected by membership)
- **Call for President Nominations/Elections**  
Deadline: December 31, 2004/  
March 31, 2005  
(Elected by Delegates)
- **Call for Awards Nominations**  
Deadline: January 15, 2005
- **2005-2007 Delegate Elections**  
Deadline: February 28, 2005  
Forms are available on the website

## Preparations Underway for Delegate Elections

Current World Council Delegates will be contacted this month by the Elections Committee (Den-Mo Tsai, chair; Sandra Kaplan and Taisir Subhi Yamin, members) with guidelines and instructions for the 2005-2007 Delegate elections. Current membership lists for each country will be e-mailed to respective delegates from headquarters.

**Nominations Due: December 31, 2004**

**Final Election Results Due: February 28, 2005**

## THANK YOU!



**ONE-YEAR SILVER MEMBER**  
**Hellenic American Union**  
Athens GREECE

### FROM AUSTRALIA

#### New Provisions and Funding Available for Gifted Education



Following the highly successful World Council conference in Adelaide, August 2003, Australia enjoyed a much-needed revival in terms of its provision for gifted children. For Australia, one significant outcome of the conference was that it brought the shortfalls in gifted education onto the political agendas. Since the turn of the century there had been growing alarm at the closure or restriction of many of the excellent innovations in gifted education that had developed in Australia since its first National Conference in 1983. By October 2001, concern from professionals in the field was at such a level that Australia published a National Enquiry, at the Senate level, into the education of gifted and talented students. The outcomes and recommendations from that enquiry, although very late in implementation, are just starting to be felt within gifted education in Australia.

Positive signs have emerged during 2004 as a direct result of political lobbying following the release of the enquiry. Hopefully this document will set Australia back on the path toward national excellence in the field of gifted education. The Federal Minister for Education, Science and Training has finally announced significant funding of over AUD\$6,000,000 throughout 2004 and 2005 to fund projects aimed at increasing pre-service education training of teaching and providing professional development packages for practicing teachers. Major tenders have been called from the Australian universities most active in gifted education to conduct extensive professional development for teachers and administrators. In education faculties without trained staff, individual AUD\$10,000 grants have been announced to fund lecturers to complete formal qualifications in gifted education. In addition, an amount of AUD\$550,000 will be made available to support the needs of gifted children and their parents and teachers in regional and rural Australia. This project will have a direct impact on the highlighted need to better identify and serve our indigenous Aboriginal populations as well. This is a group within gifted education in Australia who need more research and resources.

In August of this year Australia held the 10th National Conference of the Australian Association for the Education of the Gifted and Talented (AAEGT). Held in Melbourne, and co-hosted by the Victorian Association for Gifted and Talented Children, this highly successful conference showcased some of the best international research and practice in gifted education but also celebrated the quality and diversity of Australia's expertise in the field. While it is difficult to make summary statements about such a large body of work, it is from this conference, in combination with the papers presented at the WCGTC conference held in Adelaide in August 2003, that certain areas of special focus are emerging within gifted education in Australia. From my observation, particularly as chair of the Academic Committee for the WCGTC conference, the following appear to be strong directions of research and practice in gifted education in Australia:

1. The effect on gifted education of brain studies resulting from the use of advanced techniques in neuroscience.
2. Moral and ethical reasoning and possibly even spiritual intelligence and links with gifted education.
3. Minority cultures within Australia, and particularly the indigenous Aboriginal peoples as related to concepts in gifted education.
4. Gifted students with special needs, such as learning difficulties, low self-concept, perfectionism, or even depressive disorders.
5. The role of advanced technologies in differentiating the curriculum for gifted students.

The first area is probably the newest emerging in Australia. It is of interest that the links between neuroscience and gifted education are being fiercely debated in the research. The past couple of years have witnessed a significant increase in conferences in Australia for teachers on topics such as "Understanding the Brain." What appeared to be the province of the neuroscientist is now attracting large numbers of teachers as the links between research findings and classroom practice are debated.

One of the areas underpinning most of these directions is the issue of acceleration. One of the most rigorous studies of radically, partially, and non-accelerated gifted students in Australia, conducted by M. Gross

at the University of New South Wales (Gross, 2004) has revealed that of the three groups, the radical accelerants have a significantly more positive social and emotional profile and approach to learning in adult life. The other two groups were not so positive and the gifted students who were not accelerated at all showed a significantly higher incidence of underachievement and maladaptive behaviors. The Australian culture of "mateship" seems to have worked against Australian students allowing and indeed encouraging more options of acceleration through the school system.

Lack of government support for mandated training of teachers in gifted education has been highlighted by many Australian professionals as one of our greatest shortcomings. Gifted students are often viewed by teachers and the wider community as so extreme in their degree of difference from other students that they constitute a "rarity" in the population, despite the fact that the majority of gifted students are in regular classrooms. As Vialle and Geake have observed, "It is this reconceptualization of giftedness as an ordinary difference that promises to capture a wider base of political support" (2002, p. xxvii). What has proved to be a real challenge in Australia is making it clear that *giftedness, as an ordinary difference, deserves the same degree of government and community support reserved for students with other forms or degrees of intellectual differences.*

Possibly the most critical recommendations of the Senate Enquiry of October 2001 are those that relate to the necessity to "fund and train all teachers," including core training in gifted education at the undergraduate levels. Only with a significant increase in the professional development of teachers in Australia will there be a clear understanding of the need to identify and adequately serve all gifted students. From such training must flow more appropriately differentiated curricula and a stronger commitment to ensuring that gifted students have a right to an education appropriate to their special needs, just as do students of all abilities.

If the other recommendations of the Senate Enquiry were enacted, clearer policies accepting the positive role of acceleration would be evident in schools. In addition, there would be at least one national Centre for Research into Gifted Education in Australia. Such a centre would provide leadership in directing research across Australia in general. Currently researchers in gifted education have to com-

pete with a large number of other researchers in many other fields for the limited funding available. However, as this brief update indicates, the signs within Australia are very positive as we move toward 2005.

Submitted by Maria McCann  
WCGTC Secretary

## FROM CHINA

### Gifted Education Crosses Taiwan Bay

The Chinese Association for the Super Normal (Gifted) Children hosted a conference on giftedness in Si-An City, China, on October 26-31, 2004. Professors and teachers from Taiwan including Drs. Wu-Tien Wu and Den-Mo Tsai, attended the conference. Educators from both sides of the Taiwan Bay shared their ideas and research on giftedness.

Submitted by Den-Mo Tsai  
WCGTC Vice President

## FROM SOUTH KOREA

### Asia Pacific Federation (APF) Holds 8th Asia-Pacific Conference on Giftedness



Den-Mo Tsai



Taisir Subhi Yamin

More than 700 delegates from over 36 countries attended the 8th Asia-Pacific Conference on Giftedness, held at the Korean Advanced Institute of Science and Technology (KAIST), Daejeon, South Korea, July 26-30, 2004. Ten years ago the APF conference was held in Seoul. The 2004 conference, "Rebirth of Giftedness in the Trans-Modern Society: Vision, Values and Leadership," was organized by APF in cooperation with the Korean Society for Giftedness (KSG) and other Korean institutions. During the conference, Dr. Seokhee Cho from Korea was elected as the new President of the APF of WCGTC. Three members of the WCGTC's Executive Committee took part in the conference: Den-Mo Tsai, Vice-President, Maria McCann, Secretary, and Taisir Subhi Yamin, Executive Committee member.

The APF of the World Council for Gifted and Talented Children (WCGTC) is made up of 13 countries. Their conferences are generally held every 2 years. The first Asia-Pacific Conference was held in Manila in 1990 and the APF was officially formed in Taiwan in 1992. After a major meeting and conference was held in Bangkok in 1993, APF

conferences have been held in Seoul (1994), Jakarta (1996), New Delhi (1998), Beijing, (2000), Bangkok (2002), and Daejeon, South Korea (2004).

### Conference Venue

The KAIST, Daejeon campus, is located within Daedeok Science Town in the city of Daejeon, the center of Korea's most advanced scientific activities. Nearly 12,000 top scientists and en-



gineers are concentrated at this location. Geographically, Daejeon is located in the center of South Korea, and is the second most important center for national administration in Korea. Historically, it was the heart of the "Baekje" kingdom, which had great influence on Japanese culture around the 3rd century A.D. Daejeon is filled with historical and cultural heritage sites.

As part of the Daedeok Science Town community, KAIST has a special opportunity to participate in collaborative efforts in the surrounding area. Industries with extensive R&D programs abound near KAIST providing a research environment for various studies.

### Korean Society for Giftedness (KSG)

KSG has been devoted to the development of various educational programs for gifted education and scientific conferences ever since it was established in 1993. There are now more than 16 science high schools and several gifted research institutions including the Korean Advanced Institute of Science and Technology

(KAIST) and the Korean Education Development Institute (KEDI) which have an intimate relationship with KSG.

KSG hosted the 3rd Asia-Pacific Conference on Giftedness in 1994 and the International Scientific Conference for Science Education for Giftedness in 2002. Also KSG fosters gifted and talented children through various competitive expositions. To promote creative science technologies, KSG tries to

overcome the scarce natural resources and territorial limitation by finding and educating gifted and talented children based on a high passion for education and superior human resources.

### Pre-Conference

On July 26, 2004 five pre-conference workshops were conducted: Arthur Miller, "Creativity in Art and Science"; Rena Subotnik, "A Step-by-Step Guide to Developing Interdisciplinary Out-of-School Programs for Talented Adolescents"; Taisir Subhi Yamin, "Virtual Learning Environment for Gifted and Talented Children"; Joan Freeman: "Researching Gifted Development," and Marjorie Debus, "Adapting and Modifying Lessons to Challenge Gifted Students."

### Conference Presentations

Guest speakers included educators and business associates from around the world. In addition to several roundtable and panel discussions, conference participants had the opportunity to sit in on a number of morning and



afternoon concurrent symposia, special symposium, breakout sessions, and poster sessions. Conference topics included: counseling and nurturing social and emotional aspects, teaching and learning strategies, curriculum and programs, identification and selection of the gifted and talented, creativity, conceptual understanding of giftedness, early childhood education, teachers' competencies and qualifications, math education, arts and music, science, parent and community involvement, program evaluation and computerized provision, and virtual learning environments.

Common threads running through the conference that might be called lessons or suggestions offered by participants that need to be taken into account when planning, developing, and delivering gifted education programs are:

- Keeping gifted and talented students excited about their education through providing them with multiple opportunities that meet a clear set of standards.
- Identifying "best practices" that can be replicated aiding teachers in being more effective.
- Investing enough to create good citizens (civic engagement).
- Meeting a strong need for committed leadership in early learning.
- Supporting an interdisciplinary approach and differentiated instruction.
- Continuing to define "real world learning" and its applications.
- Defining adequate gifted education.
- Developing accountability systems for all of the components of gifted education and involving all stakeholders in needed change.
- Preparing the next generation of teachers for changes and innovations.
- Investing in the early identification of gifted and talented students and the programs to meet their special needs.
- Using technology and support for virtual learning environments for both teachers and gifted students.
- Integrating the principles of democracy into all subjects.

What a great conference we had at Daejeon. Thank you to the members of the organizing committee and everyone who helped put the conference together. The 9th APF Conference in 2006 will be held in Taipei, Taiwan.

**Submitted By Taisir Subhi Yamin Member  
WCGTC Executive Committee, Bahrain  
and Den-Mo Tsai, WCGTC Vice President**

## FROM SWITZERLAND

### PYRAMID of Research Training for Gifted Students

#### The LISSA Prize for Educators



The Swiss Foundation for Gifted Children, Dr. Susanne Huerlimann, president, organized the LISSA (Lernfreude in Schweizer Schulen entwickeln—Encouraging the Joy of Learning in Swiss Schools) competition. On June 17, 2004, prizes totaling Swiss Franc 20,000 were given for the first time to begin what will be an annual event. The LISSA competition rewards school teams and school districts for developing high-quality programs to nurture the talents of children, kindergarten through high school. Some of the criteria by which this year's 20 projects were judged were:

- All children can profit in some way from the program.
- There are multiple identification criteria.
- The program reflects a long-term perspective and future planning.
- Effort is taken to spread outstanding practice through PR and media exposure.
- Effort is taken to encourage others to imitate program components.

Several of the 20 projects submitted this year included elements of the well-known School-wide Enrichment Model developed by Renzulli & Reis. This is a private effort to counteract a traditionally deficit-oriented school system. More information in German can be found on [www.hochbegabt.ch](http://www.hochbegabt.ch).

#### International Online Master and Postgraduate Studies "Inclusive Education of Giftedness and the Gifted"

A new program in gifted education for Swiss teachers and specialists, the fourth in Switzerland, will be offered by "Hochschule für Pädagogik und Soziale Arbeit beider Basel" in cooperation with the University of Connecticut (USA), Prof. J. Renzulli and Prof. S. Reis starting in autumn 2004. The postgraduate studies will require three semesters, the Masters degree program four semesters. The participants will meet two or three times per semester, with most of the studies taking place online as distant e-learning. The modules are accredited as part of the European Credit Transfer System (ECTS). Participants sign a contract defining their personal implementation of the elements and results of the studies in their professional fields. For applications and

information contact: [victor.mueller@hpsabb.ch](mailto:victor.mueller@hpsabb.ch).

#### Two Major Educational Projects in the Canton of Berne

From February 2000 to July 2003, the government of the canton of Berne supported two major projects for gifted children within the official state school system. The overall objectives were: (a) to provide methods for the identification of gifted children throughout the canton, (b) to develop pull-out programs for the gifted, and (c) to provide a better academic, social, and emotional integration of gifted children. The first project, SVBB1, was based on central organization, and pre-selection by the teachers, rather than formal and structured methods of identification, and the regional implementation of the programs. The second project, SVBB2, took place entirely in four local schools and used informal methods of identification (e.g., teachers, parents, self-nomination). Though the more local and informal structure of project two led to high acceptance and satisfaction within the respective schools, it required a lot of effort and involvement to start and maintain it. Moreover, it did not identify the gifted satisfactorily for most of the selected pupils were good performers and came from socially privileged homes. It seems to clear that the framework of project one and some elements of the identification process (e.g., handicaps for girls, non-native speakers and pupils from lower classes) have to be refined as to its integration in local schools. The provision of centrally conceived program patterns and examples make things much easier on a local level. For more information in German: [www.erz.be.ch/bildungsplanung/projekte](http://www.erz.be.ch/bildungsplanung/projekte).

#### "Universikum" (City of Zurich) Is Now a Regular Part of the State School

For 6 years the city of Zurich has investigated how best to promote pupils who are ahead of their age group in their intellectual development. Around 500 highly gifted pupils of the City of Zurich State Education (2% from first to ninth year) have been able to benefit from the project "Universikum" either by skipping one class or by participating in a pull-out course. The highly gifted children remain in their regular classes and take an additional Universikum course offering arts and natural science subjects in interest groups. "Universikum" is based on state school education, integrating the tasks of promoting talents and interests into its pro-

gram. All pupils ought to be able to benefit from contemporary and future-oriented education. There are several measures with which the city of Zurich can on the one hand help gifted children quickly, and on the other hand assist teachers in their various tasks. Those measures taken by teachers, within the class, are of the greatest importance. They include many varied individualized training opportunities within the curriculum and acceleration. (See Report: "Promotion of Gifted Children in Zürich's State Schools." *World Gifted*, 21. No. 2, 2002). Information in German: [www.universikum.ch](http://www.universikum.ch).

### New Publication Suggests Alternative Programs

Ed. Regula Hug and Christine Böckelmann have recently published *Mosaik Begabungsförderung – Konzepte und Erfahrungen aus dem Schulfeld* (in German), Verlag Pestalozzianum, Zurich 2004.

How can we provide for pupils "outside the box" within regular state schools? The City of Zurich has found a practical and manifold way to this end (see "Universikum" above), which is amply presented. Gifted education should not be left to private schools only, but has to be an integral part of the state educational system. This is especially true for gifted children from financially or socially underprivileged backgrounds, whose parents cannot afford private schooling. Various measures and implementations are presented in this book: differentiation of curriculum, activities in the context of local schools, and pull-out programs. A systematic presentation of frequently observed behavioral traits of gifted children will help practitioners significantly in their daily work with gifted students.

It is the aim of this conceptual set of measures (13 reports from practical work) referring to gifted education as a state task, to enable all children to develop their potential according to their specific interests and abilities, and to offer equal opportunities to each child.

### Exchange at Singapore Gifted Education Conference June 3–5, 2004

After the World Economic Forum 2004 (WEF) in Davos, the Singapore minister of education visited Swiss regular schools, gifted programs, and universities (e.g., Federal Institute of Technology, Zurich) with a delegation of Singapore specialists and administrators. Shortly after this visit, Singapore invited colleagues and delegates from abroad to a conference, "Nur-

turing the Highly Able: From Promise to Flow," celebrating the 20th anniversary of gifted education in Singapore schools. The conference, brilliantly organized and most interesting from the start to the very end, once more underlined that (all!) schools should be a "birth place of critical thinking," an introduction to academic rigor through developing demanding differentiated curricula and – above all – a place where plans and visions are put into broad action. In a very well-attended concurrent session, Jean-Jacques Bertschi presented the manifold and fully integrated project work that is found at the private primary school Talenta in Zurich. So, there was a two-fold exchange between Zurich and Singapore, taking into account interesting activities and results both in Singapore and in Switzerland. Why not generally promote such highly rewarding "double visits" around the world? General information can be found at: [www.talenta.org](http://www.talenta.org).

Submitted by Regula Hug and  
Jean-Jacques Bertschi  
WCGTC Elected-Delegates, Switzerland

### FROM THAILAND

#### Government of Thailand to Open Six Knowledge Centers

The Thai government has authorized a budget of 1,455 million baht to open six centers of knowledge: a center of design, a center of excellence in bioscience, a center to support gifted and talented people, a national museum institute, a learning institute, and a moral center.

Chaiwat Viboonsawat, former governor of the Bank of Thailand, will head the 203 million baht Center for the Gifted. Deputy Prime Minister Chaturon Chaisaeng will oversee the National Museum Institute that is scheduled to receive a budget of 161 million baht. The Deputy Health Minister, Sirikorn Maneerin, will be responsible for the Learning Institute and its allotted 282 million baht for its operation. The Natural Resources and Environment Minister, Suwit Khunkitti, will supervise the Bioscience Center with a 361 million baht budget, and Chamlong Srimuang, adviser to the prime minister, will be in charge of the new Moral Center and its 42 million baht budget. The Industry Ministry will supervise the 406 million baht Design Center. The Centers would be under the supervision of a new organization, the Knowledge Development Office, headed by Pansak Vinyaratn, adviser to the prime minister.

A Government House source said that a

meeting, chaired by Prime Minister Thaksin Shinawatra on June 19, 2004, approved an initial 500 million baht for the centers from this year's budget. The meeting also accepted a proposal from the ICT Minister Surapong Suebwonglee to add another new center to be involved in brain-based learning to develop the intelligence of children.

## PRESIDENT'S MESSAGE

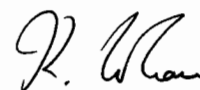
*continued from 1*

as Project Director was responsible for the planning of the content and taught part of the program. Chris Yoon was the Academic Coordinator, taught part of the course, and was one of the translators. Together with Dennis Stevens, Yoon carried out the duties of Administrative Coordinator, and was responsible for the academic program process, the organization, and logistics. You will find a more extensive report in this newsletter.

Second, the Executive Committee has changed the organization membership policies by adding two more choices to the membership options. One new option allows you to become the sponsor of a person from an undeveloped country who cannot afford the membership fee. The second option provides the possibility for an organization (e.g., school, institute, association) to buy two or more memberships at a reduced fee. This type of membership offers the opportunity and facilitates a process for more people to become members of the World Council. This option was proposed by several members at the General Assembly of our last World Conference held in Adelaide. This model should encourage institutions to strengthen their membership and connections to the World Council. Again, you will find complete descriptions of these new options in this newsletter.

Please, as you move ahead with your planning for New Orleans, convince friends and colleagues to go with you and let's prepare for a wonderful new learning and sharing experience at one of the most exciting places in the world.

Warm regards to all of you,



## SUMMER SEMINAR

*continued from 1*

were instructors for the workshops. Visitations to the California Science Center and California Institute of Technology's summer science programs were also part of the training program.

Everyone successfully completed the required hours of training and received a certificate from the World Council. Upon the successful completion of the workshop, project director, Prof. Ho-Kam Kang from South Korea asked Chris Yoon and the World Council to develop a 2-week teacher training program for next year.



**Participants engaged in an intense week of lectures, demonstrations, and hands-on activities followed up with evening discussion groups designed to reinforce and clarify concepts. TOP: Barbara Clark with translator Laura Sunwoo, and project coordinator Chris Yoon**

### July 4, Sunday

The Korean teachers arrived at California State University, Northridge in the evening and attended a welcoming banquet. They were given workshop packets and resource materials prepared by the World Council office. After the banquet, they went to see the Independence Day fireworks at Redondo Beach. Participants really enjoyed the fireworks and views of the Pacific Ocean at night.

### July 5, Monday

Barbara Clark was the speaker for the first day. Her workshop focused on providing a general understanding of intelligence, giftedness, and the education of gifted learners in various education settings. Ms. Laura Sunwoo from Los Angeles Unified School District translated the workshop into the Korean language. Teachers were excited to meet Barbara Clark since her book, *Growing Up Gifted*, is in the process of being translated into Korean by Sagan Jin, Kunkook University, South Korea, who is the South Korean project coordinator of this WCGTC training program.

### July 6, Tuesday

Chris Yoon was the speaker and focused on thinking skills for gifted learners. He emphasized practicing questioning skills, metacognition, motivation, higher order thinking skills in different subject areas as well as implementation of these skills in various classroom situations.

The teachers also participated in an evening discussion session led by Sagan Jin from South Korea. He led

the group by asking many thought-provoking questions.

### July 7, Wednesday

In the morning teachers traveled to the California Science Center in Los Angeles to observe the center's summer enrichment classes. The California Science Center runs a huge summer program offering hundreds of classes for various age groups. A guide from the center conducted a tour to different classes and answered many questions

from the teachers. After the tour, the group headed to the California Institute of Technology's (Caltech) summer enrichment science programs for gifted high school students. However, Caltech had to cancel the tour due to an unexpected emergency situation at one of their science labs. Instead, teachers had a chance to tour the Caltech campus.

After the campus tour, teachers had an opportunity to visit Korea Town near downtown Los Angeles. They enjoyed a dinner at a famous Korean Tofu restaurant, then went to the Grove Center for a uniquely American experience of shopping and sightseeing.

### July 8, Thursday

Barbara Clark conducted a workshop on differentiated curriculum and instruction using different subject areas and examples. It was very helpful for the teachers since many of them did not know how to differentiate curriculum in subject areas. Chris Yoon served as the translator. The evening discussion session was led by Chris Yoon on the subject of how to use thinking skills in different subject areas.

### July 9, Friday

Ms. Suzy Miller, gifted coordinator at Portola Highly Gifted Magnet, was the workshop speaker for the last day. She emphasized the practicality of differentiated curriculum and instruction. She helped the teachers to develop lessons and instructional methods. Teachers loved her energy and the dynamics of the presentation. Chris Yoon translated her lecture into Korean language.

After the final session, teachers had a brief farewell banquet. Clark gave a brief heart-touching speech about the role of teachers in gifted education and presented a certificate of completion to each participant. After the banquet, teachers went to the Hollywood Bowl for a concert and beautiful fireworks.

### Participants

Ki-Beom Park, Young-Cheol Jeon, Min-Gyung Kim, Young-Mee Kim, Keum-Jin Kim, Jeong-Sim Ryu, Ae-Young Jung, Kyung-Hyun Noh, Youll-Soo Nam, Se-Yong Kim, Kyoung-Dae Kim, Man-Seog Chun, In-Jeong Ko, Jong-Rim Lee, Yong-Deok Kim, Kyung-Mi Kang, Sun-Hua Back, Jung-Gi Kwun, Soo-Ho Shin, and Professors Ho-Kam Kang and Suk-Un Jin. ■



# 16th Biennial World Conference

Sponsored by

**WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN**

AND

**A COALITION OF LEADERS OF STATE GIFTED ASSOCIATIONS**

August 3–7, 2005

Hyatt Regency New Orleans at the Louisiana Superdome

## ‘Celebrating les enfants surdoués du monde’

Join us in New Orleans, one of America’s most unique cities,  
for the 16th Biennial Conference of the World Council for Gifted and Talented Childre



### CONFERENCE HOTEL

The Hyatt Regency New Orleans at the Super Dome has been selected as the conference hotel. Make your reservations directly with the hotel at 1-800-233-1234 and ask for World Gifted group rates—US\$109 for single, double, triple, and quad. **The deadline for group rates is July 7, 2005.** Check the website for alternate conference accommodations.

### PRE-CONFERENCE

This year’s pre-conference sessions will provide several options with lunch included.

- **Morning panel sessions** focus on a variety of issues in gifted education will include research, international perspectives, practical applications, and dialogue between participants and the panel.
- **Afternoon workshops** will feature experts sharing their work in-depth.
- **Full day option** You may choose to attend one or both sessions. See the conference registration form (centerfold) for a list of session titles.

### KEYNOTE AND FEATURED SPEAKERS

Keynote speakers will be: **Hall Davidson**, “Uniting Children Around the World Through Technology: Television, Computers, Videos, and Radio”; **Robert Sternberg**, “Gifted Leadership”; and **Shirley Passow**, “A. Harry Passow: For Him Everyone Was Potentially Gifted.” Throughout the academic program, you will have the opportunity to meet and learn from an array of international featured speakers, sessions, and seminars. With the innovative quality of our breakout sessions, we can assure you of a unique and enriching conference.

### SPECIAL EVENTS

Included with your registration are the **President’s Welcome Reception**, and Thursday night’s dinner, **Celebrating New Orleans**.

The optional **Dinner on the Mississippi** is an event you won’t want to miss. Make sure you sign up early as space is limited and this event will sell out!

The talent of local gifted students will be spotlighted throughout the conference.

### YOUTH CONFERENCE

The 2005 conference theme for youth is “There’s Treasure Everywhere! Exploring Hope, Optimism, and Vision as Vital Leadership Qualities.” For information, **contact Seth Leary at [director@springhurst.org](mailto:director@springhurst.org)**.

### EXHIBITORS

**Select your exhibit space now!** This is your opportunity to reach parents and educators from over 50 nations who rely on your products and materials as resources for their children and students. For an information packet, application, and map, **contact Mark Mishou at [mishoum@excite.com](mailto:mishoum@excite.com)**

### REGISTER EARLY!

**Early Bird Registration Deadline: April 20, 2004**

**CALL FOR PAPERS DUE NOVEMBER 30, 2004.** Submit proposals online or by hardcopy at [www.worldgifted.org](http://www.worldgifted.org).

# Barbara Clark Scholarship Application

The Barbara Clark Scholarship Fund provides partial fiscal support to be used toward WCGTC World Conference or Youth Summit attendance, such as registration fees, housing, or transportation for World Council members and students who show evidence of need for such support.

## Selection Criteria

Applicants must:

- Be a current member of the WCGTC in good standing
- Be a dedicated educator who is involved in gifted and talented education—a researcher, professor, classroom teacher, or other education professional with a long-term commitment to gifted and talented education, **or**
- Be a gifted youth
- Demonstrate financial need such as citizenship in an emerging nation or a nation that has financial hardship

## Evidence of Need, Amount Requested, and References

Applicants must:

- Send a brief statement that describes their need for financial assistance
- Include a statement of the amount requested and purpose of expenditure (e.g., travel, hotel, conference fee)
- Supply two letters of reference

## Application Form

Your Name \_\_\_\_\_

☐ Educator (Position/Title) \_\_\_\_\_ ☐ Student (Age and grade) \_\_\_\_\_

Affiliation (school, university, organization) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Zip/postal code \_\_\_\_\_

Preferred telephone number \_\_\_\_\_ Preferred fax number \_\_\_\_\_

E-mail \_\_\_\_\_

Name of Reference \_\_\_\_\_ Position/Title \_\_\_\_\_

Affiliation (school, university, organization) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Zip/postal code \_\_\_\_\_

Preferred telephone number \_\_\_\_\_ Preferred fax number \_\_\_\_\_

E-mail \_\_\_\_\_

Name of Reference \_\_\_\_\_ Position/Title \_\_\_\_\_

Affiliation (school, university, organization) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Zip/postal code \_\_\_\_\_

Preferred telephone number \_\_\_\_\_ Preferred fax number \_\_\_\_\_

E-mail \_\_\_\_\_

**Include your statement of need and commitment, financial details, and two letters of reference with a completed application form and return by mail or fax to:**

World Council for Gifted and Talented Children  
Barbara Clark Scholarship  
18401 Hiawatha Street, Northridge, CA 91326 USA  
Fax: 818-368-2163 E-mail: worldgt@earthlink.net

**Deadline for submissions: January 15, 2005**



## 16th Biennial World Conference

*Gifted Child 2005*

*Celebrating Les Enfants Surdoués du Monde*

**August 3–7, 2005 New Orleans, Louisiana, USA**

Sponsored by the World Council for Gifted and Talented Children and  
Coalition of Leaders of State Associations for Gifted Education



### CALL FOR PAPERS

#### PROPOSAL COVER SHEET Please print or type clearly

Title of Submission (12 words or less)

Title ( Prof. Dr. Mr. Mrs. Ms.)

First Name/Given Name  
Primary author or organizer

Middle Initial

Last Name/Surname/Family Name

Preferred Mailing Address (must be complete)

City

State/Province

Country

Postal Code/Zip

Institution/Affiliation

City

State/Province

Telephone (work)

Telephone (home)

E-mail Address

Fax (work)

Fax (home)

Mobile/Cell Phone

#### TYPE OF PRESENTATION

☐ Individual Presentation

☐ Symposium (Group presentation on a single theme. The moderator is the symposium chair and is responsible for sending in the proposal and notifying the other presenters in the group whether the proposal has been accepted or declined.)

☐ Poster Session (Must be a free-standing, clear, visual presentation. Author must be present with handouts available.)

#### EMPHASIS OF PRESENTATION

☐ Research

☐ Theory

☐ Practice

#### PRIMARY TARGET AUDIENCE

☐ Researcher

☐ Educator

☐ Administrator

☐ Parent

#### EXPERTISE OF AUDIENCE

☐ Very experienced

☐ Experienced

☐ Beginner

#### SUBJECT CLASSIFICATION (Check the most applicable categories)

☐ Curriculum and Programs for Gifted Education

☐ Identification and Characteristics of Gifted Individuals

☐ Creativity

☐ Social-Emotional

☐ Special Needs or Disadvantaged Gifted Individuals

☐ Special Programs

☐ Information and Communication Technology

☐ Music and The Arts

☐ Parents

☐ Other (specify): \_\_\_\_\_

#### AUDIOVISUALS REQUIRED

Please list audiovisual equipment required. Overhead projectors are provided. Other audiovisual equipment can be arranged at the presenter's expense.

Are you a member of the World Council for Gifted and Talented Children?

☐ Yes

☐ No

**Attach this cover sheet to your abstract.**

**Electronic submission of abstracts is preferred. Use the Call for Papers form at [www.worldgifted.org](http://www.worldgifted.org)**

#### PROPOSAL DEADLINE

**Proposals must be received by November 30, 2004**

#### FOR OFFICIAL USE

Abstract No. \_\_\_\_\_

Date \_\_\_\_\_

**16th Biennial  
World Conference  
Gifted Child 2005**

**“Celebrating Les Enfants Surdoués  
du Monde”**

*Sponsored by  
World Council for Gifted  
and Talented Children  
&  
Coalition of Leaders of State Associations  
for Gifted Education*

**August 3–7, 2005  
New Orleans, Louisiana USA**

**PROPOSAL CONTENTS**

Proposals must be based on research, theory, or practice. Preference will be given to original work.

Proposals should address the concerns and interests of researchers, educators, and/or parents who seek to respond to the needs of gifted children and youth. Proposals will be evaluated by the Program Committee using the following criteria:

- Significance of the proposal
- Clarity and organization of the proposal
- Soundness of concepts to be presented
- Soundness of the methodology
- Originality
- Appropriateness for the conference

**E-MAIL AND MAILING ADDRESSES**

**Submit proposals electronically to:**  
christensen@nsula.edu

**Send hardcopy proposals to:**  
Gifted 2005  
Dr. Paula Christensen  
TEC - College of Education  
Natchitoches, LA 71497 USA  
E-mail: christensen@nsula.edu  
Fax: (+1) 662-329-8515, ATTN: Gifted

**SUBMISSION DEADLINE**

**Proposals must be received on or before  
November 30, 2004**

**PROPOSAL SUBMISSION CHECKLIST**

If you are sending hardcopy, please include three (3) copies of each of the following items. If you are submitting electronically, please send one (1) copy of each of the following:

- ☐ Proposal cover sheet
- ☐ Abstract's title page (title of presentation, **names of all presenters and complete affiliate listing of all presenters, addresses, including e-mail and fax**).
- ☐ One-page (single-spaced) 100-word abstract, with title included. Abstracts should also be appropriate for inclusion in the conference program book.

Additional items to remember:

- ☐ If you are sending hardcopy, please provide one self-addressed postcard with your proposal. (USA residents please provide postage.) The card will be used to acknowledge receipt of your proposal.
- ☐ Proposals must be submitted in English. Posters may be in a different language with an English translation included.
- ☐ Proposals, **whether accepted or declined will not be returned**. Make sure you retain a copy of your proposal.
- ☐ Deadline for submissions:  
Proposals must be **received by November 30, 2004**.

**ADDITIONAL INFORMATION  
FOR PROPOSAL SUBMISSION**

- 1) The Conference Committee will accept no more than two (2) proposals from any one person listed as the lead presenter. You may, however, be listed as a panelist or secondary presenter on other proposals. If your name appears on accepted proposals, which are scheduled at the same time, you will be required to select the one session at which you will present.
- 2) Proposals received **after** November 30, 2004 will **not** be acknowledged and cannot be considered for the conference program.
- 3) **Presenters and co-presenters must be preregistered by April 30, 2005. Presenters not preregistered by April 30 will not have their abstract listed in the program book and may not be included in the program.**
- 4) Proposals for the 16th World Conference will be reviewed by the Conference Program Committee. You will be notified whether your proposal has been accepted or declined by the end of March 2005.
- 5) Presentations should be structured to allow for audience participation, questions, and discussions (as appropriate).
- 6) Presenters are advised to prepare transparencies or slides that can be easily read on the screen when viewed from the back of the presentation room.
- 7) Presenters are advised to bring sufficient handouts. Photocopy facilities will be available for a fee.
- 8) Expenses for travel and attendance (including registration fee) are the responsibility of each presenter.
- 9) Overhead projectors will be provided. Any other audio-visual equipment can be provided by the conference committee at the expense of the presenter.

# Call for Award Nominations

The World Council for Gifted and Talented Children is accepting nominations for the following awards which will be presented at the 16th Biennial World Conference in New Orleans, Louisiana USA, August 3–7, 2005. Award nominations may be made by any World Council member in good standing. Nominations must be received by **January 15, 2005**.

## **Distinguished Service Award**

Selection Criteria: Outstanding contribution to gifted education as reflected in service to the World Council and the furtherance of its purposes over 10 or more years.

## **International Award for Research**

Selection Criteria: International recognition as a researcher in gifted education; significant contribution through research in establishing gifted education as a recognized field of study in education, in extending the knowledge base of gifted education, and in improving the practice of gifted education.

## **International Creativity Award**

Selection Criteria: International recognition as a researcher in creativity; significant contribution in promoting creativity in education.

## **A. Harry Passow International Award for Leadership in Gifted Education**

Selection Criteria: International stature as a leader in gifted education; a person whose life and work has significantly influenced policy and practices in gifted education; outstanding contribution in promoting the cause of gifted education worldwide.

### **Previous Award Recipients**

#### **Distinguished Service Award**

James J. Gallagher, 1997  
Wu-Tien Wu, 1999  
Barbara Clark, 2003

#### **International Award for Research**

John Feldhusen, 1997

#### **International Creativity Award**

M. K. Raina, 1995  
Arthur Copley, 1997  
Morris Stein, 1999  
E. Paul Torrance, 2003

#### **A. Harry Passow Award for Leadership in Gifted Education**

E. Paul Torrance, 1997  
John Feldhusen, 1999

#### **President's Award**

Edna McMillan, 1999

## **Award Nomination Form**

.....

Your name \_\_\_\_\_ Position/Title \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip or postal code \_\_\_\_\_

Preferred telephone number \_\_\_\_\_ Preferred fax number \_\_\_\_\_

E-mail \_\_\_\_\_

I nominate the following person for:

- ☐ Distinguished Service Award      ☐ International Creativity Award      ☐ International Award for Research
- ☐ A. Harry Passow International Award for Leadership in Gifted Education

Nominee's name \_\_\_\_\_ Position/Title \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip or postal code \_\_\_\_\_

**Attach a letter of nomination and nominee's curriculum vitae with completed form and return to:**

World Council for Gifted and Talented Children  
Award Nominations  
18401 Hiawatha Street, Northridge, CA 91326 USA  
Fax: 818-368-2163 E-mail: worldgt@earthlink.net

**Deadline for submissions: January 15, 2005**



# Executive Committee Nomination Ballot

## World Council for Gifted and Talented Children

The Executive Committee consists of seven members: President, Vice-President, Secretary, Treasurer, and three Members-At-Large. The Executive Committee elects a Secretary and Treasurer from its members. Members of the Executive Committee may serve a maximum of two consecutive terms. The Executive Committee may only have one member from a country.

Executive Committee nominations may be made by any World Council member in good standing. Election of Executive Committee members, except for President, are made by the membership through mail ballot. The President is elected through mail ballot by the Elected-Delegates.

Because elections for these offices take place simultaneously, a person may be nominated for President and Executive Committee member in case the person is not elected for the office of President. World Council members will have four votes in electing the three Executive Committee members in case one of the nominees is elected as President.

## 2005 President

**The outgoing President is Klaus Urban, Germany**

### Eligibility Requirements

- Nominees must be a current member of the WCGTC, normally have served as a Delegate, and must normally be a current or former Executive Committee member
- The President must be willing to serve for four years. (Please verify this information with the person you are nominating.)

### Nomination Procedures

- Complete the following form and enclose a one-page, single-spaced biography and statement about the qualifications of the person.
- Include verification signature indicating the person's willingness to serve.
- Include the signature of the seconder who must be a current member from a different country than the original nominator.
- Send nomination materials to WCGTC, Nominations, 18401 Hiawatha Street, Northridge, CA 91326 USA.

*Note: The same individual may be nominated for President and member of the Executive Committee.*

**Nominations must be received by December 31, 2004.**

#### Your Name

---

#### Address

---

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip/Postal code \_\_\_\_\_

Preferred telephone \_\_\_\_\_ Preferred fax \_\_\_\_\_ e-mail \_\_\_\_\_

#### Name of Nominee

---

#### Address

---

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip/Postal code \_\_\_\_\_

Preferred telephone \_\_\_\_\_ Preferred fax \_\_\_\_\_ e-mail \_\_\_\_\_

#### Seconded by

---

#### Address

---

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip/Postal code \_\_\_\_\_

Preferred telephone \_\_\_\_\_ Preferred fax \_\_\_\_\_ e-mail \_\_\_\_\_

# Executive Committee Nomination Ballot

## World Council for Gifted and Talented Children 2005 Executive Committee Members Election

### Eligibility Requirements

- Nominees must be current members of the WCGTC.
- Nominees must be willing serve and must be attending the 2005 World Conference in New Orleans. (Please verify this information with the person you are nominating.)
- The Executive Committee may only have one member from a country. The following members of the Executive Committee have two years remaining in their terms of office; therefore, the nominations you make for the new Executive Committee members may not include:

**Canada** (represented by Edna McMillan)

**Taiwan** (represented by Den-Mo Tsai)

*You may nominate members from any other country.*

### Nomination Procedures

- Type or print the names and addresses of persons you wish to nominate for the position of member of the Executive Committee .
- Use a separate form for each nomination, if you are nominating more than one individual.
- Complete this form and enclose a one-page, single spaced biography and statement about the qualifications of the person.
- Include a signature of the nominee indicating verification of willingness to serve.
- *Include the signature* of the seconder who must be a current member from a different country than the original nominator.
- Send nomination materials to WCGTC, Nominations, 18401 Hiawatha Street, Northridge, CA 91326 USA.

**Nominations must be received by December 31, 2004.**

**Your Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Country** \_\_\_\_\_ **Zip/Postal code** \_\_\_\_\_

**Preferred telephone** \_\_\_\_\_ **Preferred fax** \_\_\_\_\_ **e-mail** \_\_\_\_\_

**Name of Nominee** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Country** \_\_\_\_\_ **Zip/Postal code** \_\_\_\_\_

**Preferred telephone** \_\_\_\_\_ **Preferred fax** \_\_\_\_\_ **e-mail** \_\_\_\_\_

# WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN, INC.

## MEMBERSHIP APPLICATION

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Initial \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_

Tel (work) \_\_\_\_\_ Tel (home) \_\_\_\_\_ Fax \_\_\_\_\_ e-mail \_\_\_\_\_

Name of person who referred you to WCGTC \_\_\_\_\_

### Membership Categories (includes journal *Gifted and Talented International* and newsletter *World Gifted*)

- ☐ 1-year Individual US\$50      ☐ 2-year individual US\$95
- ☐ 1-year graduate student US\$40 (to qualify, you must be a full-time graduate student with authorization from your advisor)
- Advisor's signature \_\_\_\_\_
- University \_\_\_\_\_

**OR, by selecting one of the following categories, you receive full membership benefits and your additional contribution provides urgently needed support for the ongoing work of the WCGTC.**

- ☐ 1-year Silver US\$100\*      ☐ 2-year Silver US\$190\*
- ☐ 1-year Gold US\$250\*      ☐ 2-year Gold US\$475\*
- ☐ 1-year Platinum US\$500\*      ☐ 2-year Platinum US\$950\*
- ☐ Lifetime membership US\$1250\*

\*10% of membership fee is contributed to the Barbara Clark Scholarship Fund

- ☐ *Gifted and Talented International* subscription only (2 issues/yr) US\$40

### Role

- ☐ Professor      ☐ Parent      ☐ Educator
- ☐ Researcher      ☐ Counselor      ☐ Psychologist
- ☐ Other \_\_\_\_\_

### Special Interests \_\_\_\_\_

### Payment Method

- ☐ Check or bank note enclosed (made payable to WCGTC, U.S. funds only)

- ☐ Please bill my credit card in the amount of US\$ \_\_\_\_\_

MasterCard \_\_\_\_\_ Exp. Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Visa Card \_\_\_\_\_ Exp. Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Signature \_\_\_\_\_

### Mail completed form with payment to:

World Council for Gifted & Talented Children  
18401 Hiawatha Street, Northridge, CA 91326 USA



## World Gifted

WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN, INC.  
18401 HIAWATHA STREET  
NORTHRIDGE, CALIFORNIA 91326, USA

### Time to Renew?

Check the expiration date on your mailing address label. To continue receiving *World Gifted* and *Gifted and Talented International* as well as conference mailings, make sure your membership is up to date. Fill in the membership application form and mail it with your dues to Headquarters.