



World Gifted

Newsletter of the World Council for Gifted and Talented Children

1994 ASIA-PACIFIC CONFERENCE IN KOREA

Plans are advancing for the Third Asia-Pacific Conference on Giftedness to be held August 1-4, 1994, at the Sheraton Walker Hill Hotel in Seoul, Korea. The theme, "Creativity of the 21st Century: Creativity, A Window to the Future," signals the focus of the conference. Scholars from approximately 20 countries, representing diverse disciplines and backgrounds, will participate in this joint effort to pursue the perennial quest for better human conditions around our globe. The human misery and discomfort being experienced by citizens of our world require human creativity in science, ethics, politics, sociology, psychology, education, religion, and in all areas of human endeavor. This conference will focus on those concerns.

The program includes special lectures, plenary sessions, symposia, and workshops. Invited keynote speakers for the plenary sessions include Born Mo Chung, Hallym University (Korea); John F. Feldhusen, Purdue University (USA) speaking on "Talent Identification and Development in Education"; Jong Ha Han, Korean Educational Development Institute (Korea); Kurt Heller, University of Munich (Germany) speaking on "Ability and Creativity: Their Role in Science and Technology"; Seong-Soo Lee, University of British Columbia (Canada) speaking on "Multi-Variate Aspects of Creative Mind: A Cognitivescience Perspective"; Richard Shevalson, University of California at Santa Barbara (USA) speaking on "Giftedness and Education"; Ja Song, Yonsei University (Korea), and Wu-Tien Wu, Taiwan National Normal University (Taiwan, R.O.C.) speaking on "Many Faces of Creativity."

Preliminary Program major speakers include: Iur Blanke, Ministry of Education (Germany), "Gifted Education in Germany"; Ken C. Erickson,

See Asia-Pacific Conference on page 4

HONG KONG PREPARES FOR 11TH WORLD CONFERENCE

Registration and Proposal packets for the 11th World Conference of the World Council for Gifted and Talented Children to be held in Hong Kong in 1995 were recently mailed to WCGTC members. If you did not receive a packet you may request one by contacting the Secretariat: International Conference Consultants Ltd., 16A and B, Casey Building, 38 Lok Ku Road, Sheung Wan, Hong Kong. Tel: (852) 544-3399, Fax: (8552) 544-4679. *November 15, 1994 is the deadline for submitting proposals.*

Executive Committee members will be making an on-site visit to Hong Kong this summer prior to the 3rd Asia-Pacific Federation Conference in Korea.

Further details of the Hong Kong conference will be included in upcoming issues of the *World Gifted* newsletter.

WORLD COUNCIL INTERNATIONAL DIPLOMA UPDATE

World Council Executive Member David George reports that interest is being shown in the recently announced Post Graduate Diploma in Gifted Education and the Master of Arts in Gifted Education developed at Worcester College of Higher Education (a University Sector College in England) in consultation with the World Council. This guided self study course is available worldwide by distance learning for suitably qualified educators.

The program is offered in two stages. Stage One is comprised of six study modules, each 75 to 100 study hours in length. Satisfactory completion of Stage One leads to the award of Post Graduate

See Diploma Update on page 3

INTERNATIONAL MUSEUM OF CHILDREN'S ART

A private philanthropist in the United States is sponsoring The Museum of Children's Art Project which will create a museum exhibiting exceptional art by children from different countries and cultures. The Museum plans to tour its exhibits internationally, ultimately housing the collection in a permanent location in Chicago, Illinois, USA.

The project is currently in the developing stage. Ways are being explored to reimburse the young artists participating. Ideas include, but are not limited to: 1) providing art supplies and equipment to the young artists, 2) providing art books for the child's school libraries, and 3) offering selected scholarship awards.

The Project's aim is to: 1) support the talents of children gifted in the visual arts, 2) encourage young artists' creativity, 3) increase global communication, knowledge, and understanding through children's visual messages, and 4) provide an opportunity to recognize and value the ideas, insights, and talents of children internationally.

The Museum of Children's Art Project is presently attempting to build a network of international contacts through which to gather information about sources of gifted children's art. Members of the World Council for Gifted and Talented Children are being asked to provide the Museum Project personnel with information about schools, centers, or special programs for artistically gifted children around the world, and to notify educators associated with programs for young artists in various countries about this opportunity to show their students' work. Project personnel are seeking the names and addresses of adults willing to serve as contacts in their respective countries. If you would like to be involved in this effort or know more about it, contact: Karen Parisian, Sears Tower, Suite 9300, Chicago, Illinois 60606; phone: (312) 441-4810; fax: (312) 876-0549.

FROM THE EDITOR

Greetings from World Council Publications Headquarters and from the Editor, John Feldhusen, and Assistant Editor, Jan Adams-Byers.

We are really having great difficulty getting news from membership countries. In spite of our letters to delegates trying to get information and my pleas to members in *World Gifted*, very few reports have come in. For the several who have responded we thank you and urge you to keep the news coming in.

We would like to take this opportunity to suggest some of the types of news that would be appropriate:

- 1) Reports of publications and new books related to gifted education;
- 2) Reports on conferences focused on gifted and talented youth;
- 3) Stories about individual achievements of gifted youth;
- 4) Descriptions of teachers who are doing special things for the gifted;
- 5) Reports on special programs or classes for artistically gifted youth;
- 6) Governmental actions that affect gifted education;
- 7) Minutes of parent or teacher associations for the gifted;
- 8) Newsletters with information about gifted education;
- 9) Biographical information or features on leaders in gifted education in your

country;

- 10) Substantive pieces addressing topics of interest in gifted education
- 11) Interesting aspects of your research in progress
- 12) Your ideas for new directions for the World Council
- 13) Requests for data and assistance from your colleagues within the World Council membership
- 14) Reports of projects and programs in your area which fellow World Council members in other countries might like to try

We are also looking for good manuscripts for *Gifted and Talented International*. They can be reports of research, program descriptions, theoretical discussions, literature reviews, etc. However, we beg that you review old issues of the journal to determine appropriate style and get several very good writers-editors to review and revise your manuscript as necessary.

We continue to be greatly concerned about negative attitudes toward gifted and talented youth and educational programs designed to meet their special needs. What are the problems in your country? What are some promising developments at the school or governmental level? Who is fighting for the educational services gifted and talented youth need? Are there efforts to identify specific talents or aptitudes and to develop programs or services

to foster growth of specific talents? Are there good opportunities for gifted and talented youth to have mentoring and individual study experiences in your country? We hope that you, as an advocate for the gifted and talented, are addressing all these questions-issues in your country and striving for answers-solutions.

We look forward to a barrage of news and/or letters from you and we hereby offer to try to be of assistance if you need information, research reports, articles, etc., for your own work.

John F. Feldhusen

John Feldhusen
Editor

WCGTC OFFERS MEMBERSHIP DISCOUNT

The World Council Executive Committee recently voted to offer a discount to persons purchasing a two-year membership in the WCGTC. A one year membership costs US\$40.00. A two-year membership is now available for US\$75.00. This applies to renewals by current members and to new memberships as well.

If payment by mail is not convenient, or if your country is currently experiencing postal difficulties, you may renew your membership by fax (317-496-1228). Send the number and expiration date of the credit card to which you are charging the membership, along with the signature of the individual to whom the card belongs. Include the name of the credit card company (Visa, Mastercard, or American Express) and for how many years you are renewing.

We are also offering a new **institutional subscription**. Now your university library can subscribe to the *Gifted and Talented International* journal for US\$25.00 a year. This subscription provides two issues of the journal yearly, but does not include the newsletter, membership in the WCGTC, or any other discounts such as reduced registration at international conferences or special offers on publications made available to our members at discounted rates.

Take advantage of this opportunity to make our journal available to more individuals by sharing the membership application form on the back of this newsletter with your library personnel. There is a place provided to request an institutional membership.

EXECUTIVE COMMITTEE OF THE WORLD COUNCIL

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World Gifted is published quarterly in January, April, July, and October, by the Secretariat of the World Council for Gifted and Talented Children. The address of the editorial office is: Purdue University, School of Education, 1446 LAEB, West Lafayette, IN, 47907-1446, USA. Membership includes this newsletter.

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West Lafayette, IN., USA

Editor: John F. Feldhusen,
Purdue University

Assistant Editor: Jan Adams-Byers,
Purdue University

1994-95 GTI Editorial Review Board Announced

Members of the Editorial Review Board of the WCGTC journal, *Gifted and Talented International*, have been announced. New reviewers are: Muhyieddeen Sh. Touq, Jordan; Harold Wagner, Germany; Norah Maier, Canada; Eunice de Alencar, Brazil; Sing Lau, Hong Kong; Ban Eng Goh, Singapore; Brian Start, Australia; Erika Landau, Israel; Bruce Shore, Canada; Miraca Gross, Australia; Klaus Urban, Germany; Sylvia Rimm, United States; Thomas Marjoram, England; Wu-Tien Wu, Taiwan; and David George, United Kingdom.

Reviewers will serve from January, 1, 1994 thru December 31, 1995.

PRESIDENT'S MESSAGE

Greetings from Taipei—the office of President!

It is springtime in the northern hemisphere, fall in the southern hemisphere. Spring brings blossoms and new life. Fall brings gold to the leaves. Both signify beauty and growth. So also for the future of the World Council. We are growing. We are becoming a stronger, better organization.

In Japan, April is full of cherry blossoms. Recently, one of my good friends, Prof. Tomomi Hirano of Sophia University, Tokyo, brought good news. The Japanese Government, that formerly rejected gifted education, now appears to be waving greetings. Prof. Hirano won a three-year grant offered by the Japanese Ministry of Education, Science, and Culture, aimed at developing gifted and talented education in Japan. Prof. Hirano and his colleagues will be more actively involved in the WCGTC activities in the future. From now on, this economic giant will no longer be absent from the international spotlight of education for the gifted.

The other good news I'd like to share with you is our ever-growing membership. More and more individuals and groups (scholars, educators, and parents) from all over the world have demonstrated interest in education for the gifted and enthusiasm to become a part of the WCGTC. As you know, a body of active and quality membership is what a scholarly organization lives on.

When you receive this newsletter, it means our publication and membership services are on the right track. As our membership comes from every part of the world, it is through the official journal, newsletter, and other publications that we communicate and understand each other. In other words, our big loose body (like most international organizations) is gaining cohesion. In this sense, a gifted globe will become a gifted family. We will care, support, encourage, and help each other in order to make the globe move and the family grow.

To be frank, however, the World Council has limited resources and capacity. Its budget is often constrained; it does not even have a permanent office, nor full-time personnel. What it can do now is do its very best—by employing cooperative strategies on the one hand, and developing new resources on the other.

At this point, our list of proposed programs includes joint publication between ECHA and APF-WCGTC, sharing membership between the World Council and regional organizations, participation of regional organizations in the EC-WCGTC meetings, co-sponsorship of international conferences, offering of the World Council diploma and training programs throughout the world, and new funding for the World Council. Some of the proposed programs involve revisions in the constitution; the final amended version will be presented to the whole membership for ratification by the fall of 1994.

In late July 1994, all Executive Committee members will pay a site visit to Hong Kong in preparation for the 11th World Conference in 1995. They will then travel to Seoul, Korea to attend the 3rd Asia-Pacific Conference on Giftedness and hold Executive Committee meetings there. In addition to discussing pre-determined issues (i.e., constitutional revision, cooperation in publications, the World Council diploma, the 1997 World Conference proposal, WCGTC fund-raising, affiliated membership, and communication networking), the meeting is open to further proposals and comments from the membership. If you have proposals for us, please send them to me via airmail or fax (886-2-702-0148) by late June.

Since the Toronto Conference in August 1993, many international conferences and workshops in gifted and talented education have been held across Europe, North America, South America, Australia, and Asia. I have received many invitations, but could only attend a few. Accordingly, I'd like to express regrets for my absence and congratulations on their success. I am glad to be informed of all these activities because it's all for the sake of our next generation. The more we demonstrate our ability and enthusiasm in gifted and talented education, the more the potential of our children is guaranteed, and the closer the day will come for the gifted globe to be a reality.



Wu-Tien Wu
President

WANTED: MANUSCRIPTS FOR FUTURE ISSUES OF *GIFTED AND TALENTED* INTERNATIONAL

Manuscripts for future issues of the WC journal, *Gifted and Talented International*, are invited from membership countries around the world reflecting diverse approaches to gifted education and talent development, and reporting research, cross cultural studies, grounded theory, and exemplary practices. Manuscripts should follow the Publication Manual of the American Psychological Association, be typed double spaced, and submitted in quadruplicate. If the manuscript is later accepted for publication a disk in ASCII format will be expected. Manuscripts should not exceed a total of 22 pages.

DIPLOMA UPDATE

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Diploma (Gifted Education). Stage Two is an extended piece of personal research equivalent to four study modules, leading to a Master of Arts in Gifted Education degree.

Criteria for admission to the program are: 1) the applicant must be a graduate of a recognized university or college and provide documentation, 2) the applicant must be a qualified certified educator or hold an equivalent professional qualification, and 3) the applicant must be proficient in English.

A brochure giving more details is available from Dr. David George, Chairperson, WCGTC Diploma Committee, Willow Mede, Back Lane, Holcot, Northampton NN6 9SL, United Kingdom; Tel: 604-781-395; Fax: 604-781-089, or from Peter Tilsley, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ, England.

ASIA-PACIFIC CONFERENCE

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State Department of Education, Kansas State Education (USA), "Issues in Gifted Education for Language Minority Students in the USA: A View from the Heartland"; Ban Eng Goh, Singapore Ministry of Education (Singapore), "Assessing and Accessing Creativity in Asian Youth"; Waldemar Gorzkowski, Polish Academy of Science (Poland), "First Step to Nobel Prize in Physics" and "Different Aspects of Creativity"; Erika Landau, Young Persons' Institute for the Promotion of Art and Science (Israel), "Creativity Questions Preparing for the Future"; Dong-Yeol Lee, University of Western Ontario (Canada), "Mental Hygiene of the Gifted"; Norah Maier, University of Toronto (Canada), "Advocacy as a Force in Gifted Education"; Robert Mulcahy, University of Alberta (Canada), "Metacognitive and Cognitive Strategy Instruction for the Gifted"; Kwang Nam Oh, University of Saskatchewan (Canada), "Gifted Children and Their Religion"; Sylvia Rimm, Educational Assessment Service Inc. (USA), "Marching to the Beat of a Different Drummer: the Creative Underachiever"; Maureen Robinson, head of Junior School SCECCS Redlands (Australia), "Gifted Education in Australia"; Aurora Roldan, Talented and Gifted Philippines Foundation, Inc. (Philippines), "Creativity: the Key to Unlocking Potentials for Giftedness"; Edward Stehno, Fort Hays State University (USA), "How to Get Financial Support From the Government"; Chewprecha Thongchai, Institute for the Promotion of Teaching Science and Technology (Thailand), "Nurturing Activities for Gifted Children"; Carolyn Yewchuk, University of Alberta (Canada), "Giftedness and Eminence"; Zixiu Zha, Institute of Psychology, Chinese Academy of Sciences (P.R.C.), "Studying and Training Creative Thinking of Gifted Children in China"; and 石井勲 (Japan), Learning Chinese Characters and Developing Giftedness."

Two pre-conference workshops are offered Sunday, July 31, 1994, "Research Projects of Pupils: with Waldemar Gorzkowski (Poland), and "Teaching Techniques to Encourage Creativity" with Diane Montgomery (USA). One post-conference workshop is offered Friday, August 4, 1994, "Creativity for the Gifted Preschoolers" with John F. Feldhusen (USA).

August 3 participants may visit local projects which include: Seoul Science

High School, Kyungki Science High School, Taejon Science High School, and the Korea National Institute of Arts, the Korea Academy of Gifted Education, and The Gifted Education Institute of Korea. Tours of the city and surrounding areas are also available.

Registration after May 15, 1994 is US\$285.00. This includes admission to opening and closing ceremonies and all conference presentation programs, a conference kit, post-conference proceedings, a complimentary invitation to the Welcome Reception, and souvenirs. Payment for registration fee, hotel deposit, workshop fees, social and tour fees, etc. may be made by 1) bank draft, payable to "The Korean Society for the Gifted" (include participant's name on the check); 2) telegraph transfer made out to: The Korean Society for the Gifted, # 34808-0838129, Bank of Seoul, Teheranro Branch, Seoul, Korea, including participant's name and a copy of the bank receipt confirming remittance; and 3) credit card payment: VISA, Master Card, and American Express are accepted. Transfer or handling charges are participant's responsibility.

No refunds will be made for cancellations after July 1, 1994. Prior to that date there will be a \$50 service charge for processing a refund. Hotel accommodations may be made through the Organizing Committee no later than June 15, 1994.

A Youth Challenge Program is offered for gifted students ages 13 to 17 (maximum of 5 per country) July 31 - August 5, 1994. The official language is English. Registration is US\$395.00 by June 15, 1994. The theme is "Rejuvenating Our World." Participants will discuss how to keep the earth clean, and create products for a green land, blue sky, and pure minds. The creations will be presented at the Closing Ceremony. Students will attend keynote lectures, visit special schools for exceptional students and Taejon EXPO facilities, and observe the night sky with telescopes. Participants will also have time for socializing and becoming acquainted with Korean culture.

The conference is co-sponsored by the World Council for Gifted and Talented Children (WCGTC) and the Asia-Pacific Federation of WCGT, and organized by The Korean Society for the Gifted and Young Astronauts Korea, under the auspices of the Ministry of Education, Ministry of Science and Technology, Korea Science and Engineering Foundation, The Gifted Education Institute of Korea, and the

Korea Academy of Gifted Education. Conference President is Shanghai Rhee. The Organizing Committee is chaired by Koon-Hyon Lee and co-chaired by Kyung-Won Jeon.

For further information, contact the Conference Secretariat, The 3rd Asia-Pacific Conference on Giftedness, c/o Korea Convention Services Ltd., SL Kangnam PO Box 305, Seoul 135-603, Korea; Tel: 82-2-516-6161, Fax: 82-2-516-6171/2616.

EIGHTH ANNUAL FELLOWSHIP PROGRAM FOR STUDENTS IN CHINA, RUSSIA AND AUSTRALIA

The International Education Center (IEC) announces its Eighth Annual Fellowship Program for Educators, University Students and High School Seniors to Russia, China and Australia for the Summer of 1994. These programs include half-day visits to places of historic and cultural interest; half-days of instruction in language and culture, field research and study, and comparative education; plus evenings reserved for special cultural or social activities.

The Russian Program is scheduled for July 6-22 and July 23-August 8. This includes eight days in Moscow and eight days in St. Petersburg (US\$1,995). A program to **Central Asia** is also available.

The China Program is scheduled for July 6-22 and July 23-August 8. This includes three days in Hong Kong and 13 days at Xiamen University, Xiamen (US\$2,595) or two days in Beijing and 14 days at Fudan University, Shanghai (US\$2,695). Extension programs to Beijing, Xian, and Guilin are available at an additional fee.

The Australian Program is scheduled for July 6-22. The program fee is US\$2,695.

Three **Special Programs** include: Field Study and Research, Comparative Education, and Language and Culture, scheduled for July 2-29 to Russia (US\$2,895), and to China and Australia (US\$3,595).

Special Programs for Gifted and Talented High School Students include: The Westinghouse Science Talent Search Research Program in Russia and China (five weeks), and the International Student Exchanges to Russia, Central Asia, Australia, and China (three weeks).

See Eighth Annual on page 11

RESEARCH IN PROGRESS

WORLD COUNCIL MEMBERS AMONG 1994 HOLLINGWORTH AWARD WINNERS

The winner of the 1994 Hollingworth Award is Martha J. Morelock, a doctoral candidate at Tufts University, Massachusetts, USA and a member of the World Council for Gifted and Talented Children. Her proposal, "The Profoundly Gifted Child in Family Context: Eight Case Studies," will focus specifically on profoundly gifted children (IQ 200+). Comparisons will be made between families of children exhibiting a prodigy-like pattern of achievement and those families whose children exhibit a more generalized expression of ability.

Three Honorable Mentions were awarded. Recipients are:

1. World Council member Youngjoo Oh-Hwang, doctoral candidate, Purdue University, West Lafayette, IN, USA: "The Linkages Among Parenting Practice, Psychosocial Maturity, and Academic Achievement" (*See companion article discussing this international study.*);
2. Christine Suhm, G/T Coordinator, School District of Winter, Wisconsin, USA: "The Influence of Regular Classroom Teacher Perception on the Academic Success of Academic and Intellectually Gifted Elementary Students"; and
3. Elizabeth I. Vaughn-Neely, doctoral candidate, Oregon State University, Corvallis, OR, USA: "A Study of the Kingore Observation Inventory as a Screening Procedure for the Identification of Highly Able Second-Graders."

INTERNATIONAL RESEARCH ON ACADEMIC ACHIEVEMENT AND UNDERACHIEVEMENT

Research on "The linkages among parenting practice, psychosocial maturity, and academic achievement" is being conducted among American and Korean adolescents by Youngjoo Oh-Hwang,

doctoral candidate at Purdue University, Indiana and winner of a 1994 Hollingworth Honorable Mention Award. Specifically, this cross-cultural study is examining the causes and determinants of academic achievement and underachievement among academically talented, average, and low ability students with special focus on family and psychosocial variables.

With about 700 subjects, analyses indicate that achieving students are likely to (a) have authoritative parents, (b) be psychosocially mature, and (c) have high intellectual ability. Compared to American culture, Korean adolescents (a) have more directive parents, (b) are less mature and less social, (c) are higher in intellectual ability, and (d) are more likely to be underachievers.

This project was supported by the Purdue Research Foundation at Purdue University, West Lafayette, Indiana, USA.

SINGAPORE RESEARCHER GETS PH.D. AT PURDUE

Dr. Ban Eng Goh, Program Deputy Director of the Gifted Education Unit with the Ministry of Education, Singapore, and Singaporean delegate to the World Council for Gifted and Talented Children, recently completed her research and studies at Purdue University, West Lafayette, Indiana, USA, and was awarded the degree of Doctor of Philosophy.

The results of her research indicate significant differences in ability, familial, and personality profiles of Singaporean and American adolescents. Singaporean students had higher intellectual ability as measured by Raven's SPM than American students. This finding reiterates the results of many studies going as far back as the 1950's that indicate differences in the intelligence level of Asians and Caucasians, especially in visual spatial and general abstract intelligence.

In terms of birth order and sibship size, the Singaporean and American samples were not significantly different since familial structure is affected by socioeconomic forces and the two cultures are equivalent in terms of

socioeconomic and technological levels. However, as a result of the difference in availability of university or college education in the two cultures, significant differences were found in the educational levels of parents of the subjects in the study. Parents of Singaporean students as a group have lower educational levels than their American counterparts, with the mothers having lower educational levels than the fathers.

There were significant differences in the personality profiles of Singaporean and American adolescents. The emphasis on group conformity and a more disciplined approach to life in the Singaporean culture was reflected in the personality characteristics of the Singapore sample. The Singaporean students were more conforming, self-controlled, and concerned with social norms. The emphasis on the rights of the individual and freedom of expression, and a more individualistic approach to life in the U.S. was reflected in the personality characteristics of the American sample. The American students were more poised, outgoing, confident, assertive, independent, and had higher leadership potential.

1995 INTERNATIONAL HOLLINGWORTH AWARD COMPETITION

Intertel Foundation, Inc., announces the 1995 International Hollingworth Award Competition. This \$2000 award is presented annually for proposed research in the field of the education or psychology of gifted children and youth, and is open to individuals as well as educational organizations. Deadline for submission of proposals is January 15, 1995. For information on submission requirements, applicants must send a self-addressed stamped envelope to: Dr. Roxanne H. Cramer, Chairman, Hollingworth Award Committee, 4300 Sideburn Rd., Fairfax, VA 22030-3507, USA.

POLISH SCHOLAR IN RESIDENCE AT CENTER FOR CREATIVE LEARNING

Dr. Dorota Grabowska of the University of Silesia in Katowice, Poland is a Visiting Scholar at the Center for Creative Learning in Sarasota, Florida working with Dr. Donald J. Treffinger, President and Director of the Center. She is developing plans for a new center to be implemented at her university. The center will focus on school management, creative problem solving, and talent development. She will return to Poland in August, 1994.

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NETHERLANDS STUDENT VISITS USA

Marlon Alsters, a 26-year-old sixth grade teacher and graduate student in gifted education at Hogeschool Nymegen in Nymegen, The Netherlands, recently spent two months studying gifted education in the United States.

Ms. Alster's goal in traveling to the United States was to visit schools for gifted students. She says her country has a 20-year history of educating students with special needs, with the exception of gifted and talented students. There are no schools exclusively focused on educating students of high ability. She is hoping to join other gifted education leaders in her country to remedy that problem by helping develop special schools for the gifted in the Netherlands.

Ms. Alsters formerly studied at the University of Nymegen where Franz Monks, former member of the Executive Committee of the World Council and former President of the European Council for High Ability, was one of her instructors. He was instrumental in arranging her visit.

"It was a very good experience," Ms. Alsters says of her visit to the United States. "I visited many schools. I am taking home a lot of material and experiences which I hope to use back home to help set up a Saturday Program at our university."

Ms. Alsters spent much of her two months in the USA in Indiana, working

with the Gifted Education Resource Institute (GERI) at Purdue University. She observed the inner workings of GERI's Saturday program for gifted and talented children. "I hope to return to Purdue to teach in the summer program next year," says Ms. Alsters. "I will probably teach a course in French, German, or Dutch language and culture to fourth, fifth, and sixth grade students."

Ms. Alsters also participated in gifted education courses for teachers offered through GERI. "I took two courses while I was here: Curriculum and Program Development in Gifted Education taught by Dr. Jan Hansen and Meeting the Needs of the Gifted in the Regular Classroom taught by Dr. Donna Enersen. They taught me a lot and I had a lot of fun with them."

Reflecting on her two months in the United States which included a long-dreamed-of trip to the Rocky Mountains while visiting schools in Colorado, Ms. Alsters added, "I want to thank everybody at GERI for their help and the Doggett family for having me in their home."

In addition to her goal of helping establish a Saturday program for gifted students, Ms. Alsters also has a concern for the unmet needs of gifted adults, not only in her country and the US, but worldwide. "There is no correspondence network for gifted adults. I would like to get something like that established internationally. Gifted adults need a network for sharing their thoughts and feelings with other people like themselves."

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WCGTC MEMBER WINS CANADIAN AWARD

Jan-Elizabeth James, recent co-chair of the Gifted Handicapped: Metaphor for Humanity stand of the Tenth World Congress, has received the Council for Exceptional Children (CEC) Ontario Federation of Chapters President's Award in the non-CEC Member category. The award honored Ms. James for her long service in support of exceptional persons, gifted and talented children and youth in particular. Her work includes published articles and poetry.

Ms. James was also invited to join the CEC-TAG Symposium, "Twice Exceptional: Gifted and Disabled," held April 5, 1994, in Denver, Colorado, USA, where she shared her personal experience as a physically disabled person.

She continues her advocacy for gifted disabled persons through various committees and panels. James' goal is "to contribute to more effective research and practice which will turn hidden potential into dynamic productive experience both for twice exceptional children themselves and for the communities to which they hope to give of their talents."

BOOK CORNER

ANNOUNCING A NEW MAGAZINE FOR GIFTED EDUCATORS

"IDEACCION" ("IDEATION" The Spanish Magazine on Researching and Teaching Gifted People)

This is the first specialized magazine on giftedness written in the Spanish language. Developed by World Council affiliates, this new publication for professionals, parents, teachers and young people focuses on research in giftedness, interviews with famous persons of brilliant intellectual accomplishments, works on talent, general information for parents, teachers, and professionals, and educational activities. Subscriptions are now being taken.

Editor: Juan Alonso

Publisher: "Huerta del Rey" Center

Sponsoring organizations:

High Ability Youth Development
Association of Spain (HAYDA)

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Public and Private organizations

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(includes 3 issues per year)

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Tel/Fax: 34-83-34-13-82

UPCOMING EVENTS

ANNUAL SENG CONFERENCE

The annual Supporting Emotional Needs of Gifted (SENG) conference will meet in San Diego, California, USA July 21-23, 1994 at the Pan Pacific Hotel. The program format includes keynote addresses, small-group sessions, and opportunities for individual conversations with speakers. Topics for discussion include: self-esteem; underachievement; effective parenting; communication; teaching; guidance; motivation; vocational planning; creativity; African American gifted; curriculum planning; learning styles; deaf gifted; Hispanic gifted; adult gifted; and learning disability.

Featured speakers include Abe Tannenbaum, Sharon Lind, Joel Anderson, Nancy Johnson, Nancy Robinson, David Hermanson, Judith Galbraith, James Webb, Jerome Sattler, Brian Start, and Karen Rogers.

Participants will have the opportunity to browse through exhibits of books and educational materials at the conference as well as enjoy San Diego's local attractions.

Children in grades one through nine (as of fall, 1994) who accompany their parents to the conference may participate in a parallel program of enrichment activities. The SENG staff serve as group counselors to lead in activities encouraging understanding, communication, and personal growth. Activities under consideration include Sea World, San Diego Zoo, Balboa Park, and scheduled activities at the Pan Pacific Hotel. Enrollment for the program is limited to the first 80 children registered by mail on a first-come, first-served basis. Deadline is June 24, 1994. Cost is US\$130. Children must be accompanied by a parent who is registered for the regular conference. *No on-site registrations are available for children, and telephone registrations are not accepted.*

Adult registration for the full conference (Thursday - Saturday) is US\$160, postmarked on or before June 24, 1994 and US\$190 postmarked after June 24, 1994. Spouse registration rates are US\$130. Full-time college/graduate student registration is US\$130. Partial conference registration for Thursday only or Saturday only is US\$50 and for Friday only is US\$90. Limited on-site adult registration is available.

Special discounted airfares and car rentals are available by calling 513-224-0000 or 1-800-225-1155. Reservations must be made 14 days in advance. The Pan Pacific Hotel's conference rate of US\$79 plus tax per night for single/double occupancy is available by calling 619-239-4500 before July 1, 1994 and mentioning the SENG conference.

The conference is co-sponsored by the Association San Diego Educators of the Gifted, California Association for the Gifted, SENG, and Wright State University of Dayton, Ohio. For further information, contact: Leona Gray, Conference Chair, 1994 SENG Conference, Ellis Institute, 9 N. Edwin C. Moses Blvd., Dayton, Ohio 45407. Tel: 513-873-4300.

BUENOS AIRES SITE OF UPCOMING INTERNATIONAL CONGRESS

Three major groups of gifted educators will converge on Buenos Aires, Argentina, August 7 -11, 1994 for an International Congress to be held at the Plaza Hotel. The Argentine Foundation for the Gifted and Talented Children, the Regional Congress for the Southern Hemisphere, and the Iberoamerican Federation for Gifted and Talented Children will join forces to discuss and analyze the field of gifted education. Teachers, parents, researchers, physicians, sociologists, anthropologists, informatic specialists, and psychologists are encouraged to attend.

Plenary speakers are A. Harry Passow, Teachers College, Columbia University (USA), speaking on "Educating the Gifted and Talented in the Year 2000 and Beyond"; Joseph S. Renzulli, National Research Center on Gifted and Talented, University of Connecticut (USA), speaking on "Expanded Conceptions of Giftedness"; and Norah Maier of the University of Toronto (Canada) and former President of the World Council for Gifted and Talented Children.

For further information or to register, contact: Congresos Internacionales, S.A., Moreno 584, Piso 9, 1091 Buenos Aires, Argentina; Tel: (54-1) 342-3216/3283/3408, Fax: (54-1) 331-0223.

VISUAL TALENT - DIAGNOSIS AND DEVELOPMENT

Symposium and Exhibition

August 25 - 28, 1994
Szentendre, Hungary

Festival of Visual Talent Development featuring workshops, studio activities, fine arts and multimedia, lectures and projects

Organized by:

European Council for High Ability (ECHA)

Hungarian Committee for Talent Development

Hungarian Academy of Crafts and Design
(HACD)

Institute for Teacher Training, major organizer

"AGY" Creative Arts Workshop
the Town of Szentendre

For information contact:

Dr. Andrea KARPATI, Symposium Secretary

Hungarian Academy of Crafts and Design

Institute for Teacher Training

H - 1121 Budapest, Zugligeti ut 11 - 25

Fax: 36-1-1767488

e-mail: H7021kar@ella.HU

FOURTH CONFERENCE OF THE EUROPEAN COUNCIL FOR HIGH ABILITY

Nurturing Talent: Individual Needs and Social Ability

October 8 - 11, 1994
University of Nijmegen
Nijmegen, The Netherlands

Registration fees after May 1, 1994
(accepted until August 31, 1994):

Full conference:	NLG 375,-
Pre-conference workshops:	NLG 95,-
Single day:	NLG 125,-
Students:	NLG 100,-

Payment may be made by Visa, Euro/Mastercard, certified cheques, or bank-to-bank transfer (account nr. 23.45.45.134 of Bank Credit Lyonnais, Nijmegen. Swiftner. of the bank is CRLYNL2R).

**50% refund on cancellations between
May 1 and August 31, 1994**

No refund given after August 31, 1994

To register, contact:
ECHA Conference secretary
P.O. Box 463
6500 AL Nijmegen
The Netherlands
Tel: 31-80-616146
Fax: 31-80-615480
E-mail: CBO@PSYCH.KUN.NL

INTERNATIONAL WORKSHOP IN ITALY

"Creative Potential: Exploring and Developing" was the theme of an international workshop held April 6-9, 1994, at the historic Università degli Studi di Pavia, one of Italy's oldest universities, founded in the 14th century. The workshop was co-organized by Prof. O. Dentici Andreani and A. Pagnin of the Institute of Psychology of the University of Pavia and by the European Council for High Ability (ECHA).

The aim of the workshop was to promote research on the development of creative thinking and nurturing of creative personalities, in order to discuss the psychological bases of innovative education and management. During the four-day workshop these themes were discussed from different points of view by participants belonging to different disciplines ranging from psychology and linguistics to computer science, neuroscience, and education. This interdisciplinary formula was chosen to favor the emergence of similarities and differences concerning creativity as it is used in these domains.

Lectures by keynote speakers introduced the topic for each day. These lectures were followed by expert panels in specific areas who considered the implications for their own fields of the problems previously presented. They also proposed a set of crucial questions to discuss in three work groups led by experts in the fields of language, science, computers, and technology. In these groups implications for school and professional training were considered as well; the final reports will be presented in the proceedings.

ECHA President Franz Monks introduced the first day's focus, which was social and educational aspects of promoting creativity. Lectures were presented by K. K. Urban (Hannover), T. De Mauro (Rome), and a panel discussing "*Excellence and equality in education: conflicting values in a democratic society*".

The second day's topics were the interaction of genetic and environmental influences and the role of motivation in cognitive development. Lecturers were R. Boeri (Milan), J. Freeman (London), H. Ruppell (Koln) and a panel

discussing "*Knowledge acquisition and motivation*".

On the third day, the impact of computers and modern technologies in instruction was discussed along with computational models of creativity and discovery strategies. Lectures by J. P. Rossi (Paris), V. Cantoni (Pavia), and S. Levialdi (Rome) were followed by a panel addressing "*Reasoning strategies, discovery and invention*".

The concluding lecture, given by R. J. Sternberg (Yale, USA) on "*Thinking styles in the gifted*" provided many ideas for further research.

BRAZILIAN CONFERENCE DRAWS LARGE ATTENDANCE

Approximately 1,300 people, nearly double the number expected, attended the Seventh International Meeting on Intelligence and Gifted Children in Sao Paulo, Brazil, November 8 -10, 1993. The conference was sponsored by the Objetivo Talent Fostering Project (POIT), Universidade Paulista - UNIP/Objetivo. Guest speakers included Professor Ericka Landau from the University of Tel Aviv, Dr. Juan Carlos Folino of the Ned Herrmann Group, and Professor Joseph Walters from Harvard University's Project Zero. World Council members Professor Marilia Ancona Lopez and Professor Christina Cupertino represented Brazil.

Professor Joao Carlos Di Genio, Dean of Universidade Paulista, delivered the opening speech on the importance of work with gifted children in Brazil. He shared a video presentation of programs for talented students developed by the educational establishments he heads. Following Di Genio's speech, Erika Landau explained her latest theory on the development of creative potential, establishing an interface between creativity and chaos theory. The final address, delivered by Juan Carlos Folino, dealt with the latest discoveries relating to the functioning of the two hemispheres of the brain and the implications for gifted education.

Second day activities featured a workshop led by Prof. Landau for POIT's gifted students, parents, and teachers on the subject, "Parents and Gifted Children in a Chaotic World." Prior to

the workshop all participants took part in a number of exercises designed to highlight the chaotic elements contained in a creative experience. The workshop format included an open exchange of views among the participants.

That evening Joseph Walters' address described the multiple forms of intelligence being researched by Howard Gardner's team as part of Project Zero. Walters also discussed "crystallizing experiences" which lead individuals to decide to develop a specific talent at a particular moment in their lives. The second day closed with a three-speaker panel which engaged the audience in a fascinating debate.

The final day of the conference was devoted to supervision and refresher courses for the POIT teaching staff, led by Prof. Landau. In a discussion on the ways in which further knowledge of the field can be produced, Prof. Landau suggested a number of interesting research options for Universidade Paulista graduate students currently preparing their master's dissertations.

The three-day meeting provided a motivated audience abundant opportunities to participate and advance their understanding of the issues involved. The unexpectedly high attendance at the POIT conference indicates a growing awareness among the general public of the importance of providing for the special needs of talented individuals in society.

TAIWAN CELEBRATES 20TH G/T ANNIVERSARY

Taiwan, Republic of China (R.O.C.), will celebrate its 20th anniversary of formal gifted and talented education with a symposium and a special volume on gifted education. The National Taiwan Normal University and the R.O.C. Special Education Association will co-sponsor a gifted and talented symposium, "Developing a new era of gifted and talented education: The retrospect and prospect of the R.O.C. gifted and talented education over the past 20 years." The meeting will be at the Education Building, National Taiwan Normal University, June 3-4, 1994. A total of 120 professionals from all over the island are expected to participate.

Additionally, some of the Mainland Scholars will be invited to share cross-strait experiences in education.

Formal gifted and talented education in Taiwan was initiated in 1973 when ten elementary schools participated in "The First Stage of the Experimental Program in Gifted and Talented Education." By 1993 the number of participating schools had increased to 308, involving 27,956 students, grades 1 through 12. This is an annual growth rate of approximately 10%.

Taipei Science High School, the first special school for the gifted, is in the organizing stage and will be ready for students in 1996. Currently, gifted and talented students are placed in one of two programs, the special class or the pull-out program. There are also a variety of enrichment programs and moderate acceleration programs.

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SPANISH INTERNATIONAL YOUTH SUMMIT FOR HIGHLY TALENTED PEOPLE

Spain will host an International Youth Summit for Highly Talented People July 16-27, 1994, sponsored by various public and private organizations. The Summit is open to individuals of high ability, ages 15-25, from around the world. Registration will be limited to approximately 60 participants.

The Summit's goals are to enhance cooperative and friendly relations among youth from around the world while promoting the development of their abilities, both for the present and for their future professional lives.

Summit youth will participate in an interchange of ideas, discuss mutual interests, and learn about the social and cultural life of the host country, Spain. Spanish fluency is not required of participants. English and French translations are provided.

Applicants must be proposed by their respective state organizations (i.e., ministry, government, society, specialized institution, etc.). Students may also self-nominate by contacting and meeting the criteria of their respective sponsoring organizations. Deadline for applying is June 15, 1994. Participants are assigned in order of their registration.

For information and application forms, contact: Juan A. Alonso, Centro Psicologico y Educativo "Huerta del Rey" c/Pio del Rio Hortega 10, Valladolid 47014-Espana; Tel/Fax: 34-83-34-13-82.

LEGACY INTERNATIONAL SUMMER PROGRAM

Each summer over 100 young people from more than 20 countries gather in Bedford, Virginia, USA, for the Legacy International Summer Program, a residential program for youth ages 11-18. Over the past 15 years teenagers from more than 73 countries have attended. Each year, approximately half the participants are from North American countries with the balance from international regions.

Every aspect of the program, from group living to international cuisine to hands-on workshops, encourages participants to think in global terms. The aim of the program is to develop skills in leadership, cross-cultural relations, and conflict resolution.

In this peaceful country setting a highly interactive, experience-based curriculum offers participants an opportunity to turn youthful idealism into practical action. Students ages 11-14 choose from the World Awareness program or a biking expedition through the Appalachian mountains. Youth ages 15-18 select from: an environmental biking expedition; a travel program; or a residential workshop program offering a choice of Dialogue, Global Issues, Youth for Environment and Service, English as a Second Language and American Culture, Performing Arts for Social Change, and Native American Sojourn.

A variety of experiences are available to participants. They can scale a rock surface, eat exotic foods, dance and drum, travel to Native American communities or Costa Rica, or bike through the Appalachians.

For more information, contact: Mary Helmig, Legacy International, Route 4, Box 265, Bedford, Virginia 24523, USA; tel: 703-297-5982; fax: 703-297-1860.

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SINGAPORE'S CHINESE HIGH SCHOOL TO ADD GIFTED EDUCATION PROGRAM

Chinese High School has launched a gifted education program. It is the first Singaporean school to initiate this on its own. All students in the school's 1993 intake of Secondary One sat for the qualifying tests in January. The secondary school is among the top five in Singapore, but was not chosen by the government for gifted programming in

1984 when the Gifted Education Programme (GEP) began.

Students are selected for the gifted program at Chinese High based on exceptional talent in computer studies, mathematics, or science as demonstrated by a battery of tests. Unlike the Education Ministry's gifted program, Chinese High's gifted students are not grouped into the same class at all times. They are put together only for a subject in which they are gifted. Those selected for the program must take at least one, or up to three, subjects—computer studies, mathematics, and science. Chinese High's Principal, Mr. Tooh Fee San, explained, "We selected only these three subjects because not all students are gifted in all school subjects. Based on experience, these three subjects are our strengths." He added, "We are doing the program independently. We want to nurture talents and creativity in gifted students to their fullest potential."

The independent school formed a committee comprising experts such as an American-trained gifted program specialist and a psychologist to implement and devise the program. The American-trained expert, Tan Liang See, 29, holds a Master of Science in Education from Purdue University where she studied and worked with Professor John F. Feldhusen, founder and director of the Gifted Education Resource Institute and one of America's leading scholars in the field of gifted education.

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SPECIAL CLASSES FOR ISRAELI GIFTED YOUTH

Special Report by Nitza Shahal, WCGTC delegate from Israel

One of the frameworks favored by the State of Israel for the gifted is the special class integrated into a regular school. These special classes were established in recognition of the distinctive needs of gifted students and their particular cognitive, expressive, and social characteristics. The special class furnishes opportunities for challenging studies as well as contact with gifted children from all over the city. At the same time the students can easily interact socially with the children of their own age attending the regular school. Along with the regular students, the gifted students take part in the student council, the school newspaper and sports

Continued on next page

teams, and participate fully in all social activities organized by the school.

For this academic year, an interdisciplinary study program has been designed for gifted high school students, and is being operated in collaboration with the Science-Oriented Youth Department of Tel Aviv University. The program's aim is to expose students to a range of intellectually challenging subjects from the cutting edge of scientific research and to facilitate personal contact with members of the university faculty. It comprises a number of five-session series, each with its own academic advisor, and each treating one main topic. The series cover a wide range of topics such as: evolution, biography, philosophy, experimental thinking, paradoxes, problems in international relations, religion and myth, chaos, the immune system, etc.

Gifted students are informed of these series through their schools where senior staff and classroom teachers consult with them over their choice of subject. Students then attend the university in Tel Aviv to hear a range of lectures in their one selected subject area (e.g., lectures offered for the subject of "the brain" included: Developments in Understanding the Brain, Cell Structure, Mind-Body Problems, Learning and Memory, Sleep and Dreaming, The Evolution of the Brain, Perception and Perception Errors, Language and Artificial Intelligence, Biofeedback, Drugs, Pain and Pleasure. The biography series offers topics such as: Modern Thinkers in Ancient Greece, Great Mathematicians, Famous Philosophers, and Physicians and Scientists. The arts features lectures on musicians, writers, and painters, etc.)

The students are accompanied by a representative of their school who is responsible for preparing the student for lectures using materials provided prior to each lecture and for reporting regularly to the project's academic advisor.

At a meeting of all principals of students involved in the program, general satisfaction was expressed. Two areas of concern were addressed for future improvements: 1) schools need to be provided with detailed timetables of the series in advance so teachers may fully prepare their students for the study days, and 2) consideration should be given to the fact that not all lecturers willing to sacrifice their time to work with this special population are suited to work with young students.

STUDIENKREIS PROGRAM SERVES GIFTED CHILDREN IN GERMANY

A new extracurricular enrichment program for gifted children has just been launched by the STUDIENKREIS in Germany. With its more than 600 qualified private schools, the STUDIENKREIS is Germany's leading institute for private tuition. It supports approximately 55,000 pupils annually.

This new special enrichment program of extracurricular afternoon classes fills a void in Germany, where there is currently no nation-wide initiative for education of gifted students. At present, only limited regional courses are offered by the German Society for the Gifted Child, "Deutsche Gesellschaft für das hochbegabte Kind." There is a complete absence of qualified programs for elementary school children. The STUDIENKREIS program addresses the needs of gifted pupils of all ages from approximately six to twenty year of age.

The first phase of this pilot project began in nine regions: Berlin, Bochum (the German hometown of the STUDIENKREIS), Dusseldorf, Hamburg, Hannover, Leipzig, Munich, Stuttgart, and Wiesbaden. The aim of this new initiative is to counteract the negative consequences of underachievement. In small, homogeneous groups ranging in size from three to eight, gifted students of similar ability levels study high level topics at a fast pace. In order to assure grouping of equally gifted students, intelligence tests (AID, age six to 13 and IST-70, ages 13 and older) are given by psychologists to all students interested in entering the program. Students are grouped at comparable levels so the courses can run at a high level and pace, matching the special needs of the pupils. One of the hoped-for side effects of this program is social-emotional adjustment of the pupils as they work with others of similar abilities, gaining a sense of belonging and an awareness that there are others as able as they.

The curriculum does not cover school subjects; instead it builds on students' interests and preferences. It is designed as a flexible and open concept, mainly consisting of nonacademic activities presented as interdisciplinary projects such as: environmental analysis; the development of special computer programs (i.e., latin grammar); theater, encompassing all phases from writing

of plays to designing special effects and stage performance; and the development of a multilingual dictionary, to name a few examples. The teaching of subjects which are usually reserved for older classes, such as philosophy or exotic languages, are also part of the curriculum for younger children.

The STUDIENKREIS's general educational concept for all students focuses on individual support of pupils in small groups and the focal point of all STUDIENKREIS activities is the individual pupil and his/her positive experiences. Following the motto "You can learn how to learn!", students are taught about learning styles, enabling pupils to help themselves over the long range.

Parents and educators interested in learning more about this new program for gifted students may phone a special consultation line, 0130-7282, free of charge. Experts will answer questions about the program as well as questions about giftedness in general. The organization may also be reached by writing STUDIENKREIS, Postfach 10 24 04, 44724 Bochum, Germany or by faxing (02 34) 97 60-200.

THE GIFTED EDUCATION PROGRAMME IN SINGAPORE

The Gifted Education Unit of the Singapore Ministry of Education offers gifted programming in seven schools: Anglo-Chinese Primary School, Nanyang Primary School, Raffles Girls' Primary School, Rosyth School, Anglo-Chinese School (secondary), Raffles Girls' Secondary School, and Raffles Institution (secondary). Since 1984 the Gifted Education Programme (GEP) has sought to meet the intellectual needs of the top 1-2% percent of Singaporean students by providing an enriched curriculum within a stimulating and interactive classroom. Each class has an average of 25 pupils.

Pupils are selected through a battery of tests in Language, Numerical and General Ability. The two entry points at which pupils may enter the GEP are at Primary 4 or Secondary 1. Gifted students in the GEP also receive pastoral care and counseling to help meet their social and emotional needs. Pupils explore and discuss personal, moral and ethical issues during these sessions. Some areas covered include self-awareness, interpersonal communication skills, family education, and social responsibility.

MAINLAND CHINA MARKS 15 YEARS OF G/T

Eight Taiwan, R.O.C. scholars, including World Council President Wu-Tien Wu, presented invited papers at the 15th Anniversary Symposium on Gifted and Talented Education in Mainland China during October, 1993. The Institute of Psychology of the Chinese Academy of Sciences sponsored the symposium, celebrating 15 years of gifted and talented education and research in Mainland China. President Wu called the meeting "a very successful and productive event."

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The IEC fellowships (US\$1,200) cover part of the total expenses for the program, including a course completion certificate awarded by participating educational institutions. The 1994 program fees reflect the IEC fellowship. Program fees include round-trip air fare from New York and West Coast gateways to Russia, China, and Australia; most meals; accommodations; tuition; local transportation; resident director; interpreters; cultural and social events; and most excursions and gratuities.

Individuals interested in participating are urged to apply immediately, since fellowships are limited in each program to a first-come, first-served basis. Fellowships are available to educators, union representatives, retirees, school-based personnel, administrators, high school seniors and university students. To receive a free brochure and application form, contact: Mr. Jack Scheckner, IEC Brochure Editor, IEC, Bowling Green Station, Box 843, New York, NY 10274. Phone toll free 800-292-4452 (6-9 p.m. Eastern Time); Fax 718-356-1302.

WCGTC MEMBERSHIP APPLICATION

Membership in the World Council for Gifted and Talented Children includes the *Gifted and Talented International Journal*, *World Gifted* newsletter, discounts on materials and reduced conference registration rates.

Mail to: Jan Adams-Byers
WCGTC Membership Secretary
Purdue University
1446 Liberal Arts and Education Bldg.
West Lafayette, IN 47907-1446
USA

FAX: 317-496-1228
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