Report from President Norah Maier

From 1975 to 1993

With this issue of World Gifted we enter a new period in the development of the World Council. The new LOGO, one of four presented to the Executive Committee by a renowned European design company, was chosen as symbolic of the growth we have enjoyed since 1975 and the new global influence we have begun to exert. The original logo, the image of a child locked into a maze, represented the problems and challenges faced by the gifted and their educators at the time of the founding of our organization, and was thought to be suitable for the 70's. By the end of the 80's, the appropriateness of the logo was questioned by the membership. It was seen as too confined, pessimistic, and ambivalent to represent the field of gifted education in its present state of great activity and development.

Second Asian Conference in Taipei Draws Large Attendance

The Second Asian Conference on Giftedness held in Taipei on July 14-27, 1992, attracted a total of over 800 participants from 21 countries. Organized by Conference President Dr. Ying-Hau Chen and Conference Director Dr. Wu-Tien Wu, the conference featured a variety of activities, including two pre- and one post-conference workshops, 12 keynote speeches, 12 workshops, 6 symposia, 60 paper presentations, 7 poster sessions, 2 exhibits, and several school/institution visits.

Many distinguished scholars spoke at the conference; among them: Harry Passow, James Gallagher, Norah Maier, John Feldhusen, Barbara Clark, Mary and Robert Mecker, Leonard Finkelstein, Franz Mönks, Joan Ferman, Pieter Span, David George, Kurt Heller, Georges Nicoleau, Cedric Taylor, K. B. Start, Aurora Roldan, Shang-Hi Rhee, Tomomi Hirano, and Jing-Jyi Wu.

Participants represented 21 countries, including 12 Asian-Pacific countries and nine non-Asian countries.

The World Council was invited to make a special presentation. President Dr. Norah Maier, former Presidents Dr. Harry Passow and Dr. James Gallagher, and the Executive Committee reviewed the foundation and development of the World Council for Gifted and Talented Children.

Iberoamerican Federation Organized

The Federacion Iberoamericana del Consejo Mundial del Nino Dotado y Talentoso was constituted in Barcelona, Spain, May 27, 1992, under the leadership of World Council Delegate Dr. Javier Berche Cruz (Spain). Prof. Irina Arroyo Huerta (Mexico) and Dr. Maria del Carmen Maggio (Argentina) are Vice-Presidents Designate.

The formation of this collaborative union was based on cultural and linguistic commonality among the Iberian Peninsula and Central and South America. The integration of this federation into the World Council is to be discussed by the membership for ratification at the Tenth World Congress in Toronto.

Dr. Maria del Carmen Maggio is organizing the First Iberoamerican World Council Regional Conference to be held in Buenos Aires in August, 1994.

A report from the president of the Brazilian Association for Giftedness, Mary Bulkool Mettrau, will appear in the next newsletter.

Planning Activities for Tenth World Congress

Planning is proceeding with all deliberate speed for the Tenth World Congress to be held in Toronto August 8-12, 1993. Representatives from all Canadian provinces have joined to form a country-wide communications/information network in preparation for the meeting.

The three Canadian delegates, Janice Leroux, Margaret Lipp, and Judy Lupart, were invited by Congress director Norah Maier and Congress Manager Warren Jevons to participate in developing strategies for organization of the 1993 World Congress, A Gifted Globe. The delegates, with the help of Dr. Colin See President page 7

See Asian Conference on page 3

See Tenth World Congress page 3
THE NEW EDITOR SPEAKS

We are pleased to be able to continue publication of the Newsletter after some delay due to the transition from one Editor to a new Editor. We started afresh to gather news from the worldwide constituency of the World Council for Gifted and Talented Children and have had much cooperation from members in diverse places. Now we ask that you help us in the production of future issues of the Newsletter by sending news items, press releases, memos, etc., to:

Dr. John Feldhusen, Editor
WCGTC Newsletter
Purdue University
1446 South Campus Courts-Bldg C
West Lafayette, Indiana
USA 47907-1446

We are also hoping to restore publication of Gifted International within the year and to that end we are calling for manuscripts and volunteers who may wish to serve on an Editorial Review Board. Prospective reviewers should submit a vita listing publications, editorial and reviewing experience.

We hope to receive manuscript submissions from membership countries around the world reflecting diverse approaches to gifted education and talent development and reporting theory, research, and application efforts.

We look forward to seeing many of you at the World Congress in Toronto in August, 1993 and hope that many papers presented there but not published in the proceedings might subsequently be refined and submitted for publication in Gifted International.

John F. Feldhusen, Editor

WANTED

MANUSCRIPTS FOR FUTURE ISSUES OF GIFTED INTERNATIONAL

Publication of Gifted International will resume sometime in 1993 under the direction of the new Editor, Dr. John Feldhusen. Manuscripts are invited reporting research, cross cultural studies, grounded theory, and exemplary practices. Manuscripts should follow the Publication Manual of the American Psychological Association, be typed double spaced, and submitted in duplicate. If the manuscript is later accepted for publication a disk in ASCII format will be expected. Manuscripts should not exceed a total of 22 pages.

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THIRD ECHA CONFERENCE HELD IN MUNICH

The Third Conference of the European Council for High Ability (ECHA) met in Munich, Germany, October 11-14, 1992. Prof. Kurt Heller and Dr. Ernst Hany, organizers of the conference, welcomed over 400 participants -90% of them from Europe. The remaining participants were equally divided between USA/Canada and Asia/South America. Scholars from Eastern European countries represented almost 30% of the attendance -9% from Hungary, 9% from Poland/CSFR, and 7% from the former states of the USSR.

More than 200 contributions were shared in the form of symposia, workshops, poster exhibits, and movie demonstrations. The main topics addressed were: “Gifted Education and Instruction” (40% of the presentations), “Personal Characteristics of Gifted/Talented” (18%), “Learning and Perception” (12%), “Identification” (10%), “Development” (5%), and “Social Issues” (5%).

“Competence and Responsibility”, the conference motto, was interpreted by three main speakers during the opening ceremony. Prof. Rainer Ortthe, Federal Minister of Education and Science in Bonn, gave an analysis from the German political point of view. The European perspective was presented by Dr. Michael Vorbeck, Head of the Section for EUDISED and Educational Research from the European Council in Strasbourg. The keynote address by Prof. Kurt Heller outlined the state of the art of “Responsibility and Research on High Ability”.

Additional convention speakers and their topics included: Dr. Joan Freeman, UK and president of ECHA, speaking on “Thinking in the Head and Thinking in the World”; Prof. Ivan Koren, Croatia, and Dr. Harald Wagner, Germany, discussing “Identification of the Gifted”; Prof. Brigitte Rollett, Austria, and Dr. Thomas Kovac, CSFR, discussing “Development of Giftedness”; Prof. Hans-Georg Bartenwerfer, Germany, and Prof. Edward Necka, Poland, discussing “Individual Differences in Talent”; Dr. Diane Montgomery, UK, and Dr. Heinz Neber, Germany, discussing “Promotion of High Ability in Education and Instruction”; and Prof. Aldo Visalberghi, Italy, speaking on “Education for All and Gifted Students: A Problem of Democracy”.

New ECHA officers were elected. Prof. Franz J. Mönks was elected president. New or remaining members of the executive committee selected are Dr. Maria Herskovits (Hungary), Prof. Adriano Pagnin (Italy), Dr. Andrzej Sekowski (Poland), Dr. Michael Short (UK), Dr. Klaus K. Urban (Germany), and Dr. Harald Wagner (Germany).

World Gifted is published quarterly in January, April, July, and October, by the Secretariat of the World Council for Gifted and Talented Children, Inc. The address of the editorial office is: Purdue University, School of Education, 1446 South Campus Courts-G, West Lafayette, IN, 47907-1446, USA. Membership includes this newsletter. Printed at Purdue University, West Lafayette, IN., USA.

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Ann Pellegrino
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Tenth World Congress
continued from page 1
Laine, Dr. Edna MacMillan, and Dr. Elizabeth Smyth, identified several re-
sponsibilities.
In May, 1992, the Executive Com-
mittee and international gifted education
experts, among them the organizers of
five past world conferences, came to
Toronto to review the site and advise on
program planning. They were received
by Mayor June Rowlands and honored
with many receptions. Dr. Judy Lupart
and Dr. Carolyn Yewchuk were invited
to become program chairs; Dr. Edna
MacMillan was invited to become coor-
dinator.
To date, over 500 proposals have
been received from 34 countries. Among
the many thought-provoking topics are:
the Inadequacy of Western Thinking in
Coping with Change, The Gifted Meta-
phor, The Gifted Learning Disabled in
our Schools, Developing Positive Rap-
port Between Parents and Teachers,
Establishing a Schoolwide Enrichment
Team That Furthers Global Education,
International Education: A Thinking
Curriculum, and The Adjustment of
Gypsy Children into Regular Schooling.
A new brochure will be released in
the near future. It will detail what is
included in the registration fee, accomo-
modation alternatives, and post-
conference excursions.
Information about registration is in-
cluded on page 8. Note that the World
Council members are getting preferred
treatment for the first time in World
Conference History—a reduced regis-
tration fee, and more to follow.
COME TO SHARE
COME TO CARE
NEW LOGO FOR WORLD COUNCIL
The Executive Committee, in July,
1992, adopted a new logo for the World
Council for Gifted and Talented Chi-
ldren. This new symbol is a result of an
internal competition among four graphic
artists employed by the Munich-based
Rollmann Media Planung GmbH.
The new logo remains the property
of the World Council and is entrusted to
all those who are directly involved with
the principles and institutional work of
the World Council, or are in any way
affiliated in general information per-
taining to World Council aims and
purposes, such as publications, semi-
nars, workshops, symposia, congresses,
and other activities.
Requests for permission to use the
logo and one copy of any printed mate-
rial where the new logo is used (e.g.,
visiting cards, letterheads of regional
federations and/or bureaus, pamphlets,
some of the major international figures
have already taught in the Certificate
Program or who are scheduled for 1993.
Dr. Maier introduced the framework for a strategic
plan to be presented for ratification in
Toronto.
The Asian Federation of the World
Council for Gifted and Talented Chi-
ldren was renamed the "Asia-Pacific
Federation of WCGTC" at an assembly
meeting of national representatives.
The next Asian regional conference
will be held in Seoul, Korea, in 1994.
Dr. Kyung-Won Jeon will be in charge
of organization of the conference.
A REPORT ON THE INAUGURAL MEETING OF THE ASIA-PACIFIC FEDERATION
OF THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN
An interim committee representing
12 Asia-Pacific countries gathered in
Taipei, Taiwan, July 26, 1992 for the
Inaugural Meeting of the Asia-
Pacific Federation with Dr. Aurora
Roldan of the Philippines as chair. Four
executive positions were filled: Aurora
Roldan, Chairperson; Wu-Tien Wu of
Taiwan, R.O.C., Vice-chairperson; Dr.
Kyung-Won Jeon of Korea, treasurer;
Maria McCann of Australia, secretary.
National representatives from each
of the twelve countries are: Australia,
Maria McCann; Hong Kong, Caroline
Kwok; India, Krishna Maitra; Indone-
sia, Utami Munandar; Japan, Isao
Takechi; Korea, Kyung-Won Jeon; Ma-
layasia, Siti Hawa Ahmad; Philippines,
Aurora Roldan; New Zealand, Neil Reid;
Singapore, Tai-Soon Goh; Taiwan,
R.O.C., Wu-Tien Wu; and Thailand,
Sumonta Promboom.
The Federation will be physically
located with the Chairperson. The trea-
surer was directed to draft a budget,
which the Federation will control. The
leadership and constitution of the Fed-
eration will be presented in detail at the
next World Congress.
Some initial areas of interest to the
Federation membership include:
1. Collaborative research on topics such
   as city groups, family, school, and
   community.
2. How teacher training is conducted in
each country and how effective it is.
3. Cross-cultural studies with an em-
   phasis on the role of the parents.
4. The manner in which each country
   defines giftedness and works to meet
   the needs of gifted children.
5. Investigating competitions across the
   various countries, comparing their
effectiveness.
6. Profiles of former underachievers
   who have become successful.
7. Information of successful funding
   strategies from each country.
The following 7 interim task-forces
were identified:
1. Publications
2. Teacher training
3. Research
4. Advocacy - Parent and community
   organizations
5. The environment and the hidden cur-
   rriculum - the media and the policy
   makers
6. The structure and governance of the
   Federation in accord with the World
   Council
7. Funding
The Federation will meet once a
year. A tentative date of April, 1993
was accepted for the next meeting of the Federation, with the venue in
Thailand.
A Report on The Inaugural Meeting of the Asia-Pacific Federation
of the World Council for Gifted and Talented Children...
REGIONAL NEWS

NEW ZEALAND CONFERENCE INCLUDES INTERNATIONAL EXPERTS IN GIFTED EDUCATION

220 delegates attended the New Zealand Conference on "Guiding the Gifted" in Auckland, July 6-7, 1992. Local parents and educators were brought together with international experts in gifted education such as Miraca Gross, François Gagné, Raymond Swassing, and Joseph Renzulli.

Topics of workshops and speeches included gifted underachievement, teacher training in gifted and talented education including pre-service training, the Schoolwide Enrichment Triad Model, the differentiated nature of giftedness and talent, identification of cultural minority students, the use of peer nominations for identification, the future of gifted education, the effects of mainstreaming of remedial children upon the classroom teacher's ability to provide quality enrichment to gifted and talented students, creative writing and the gifted, results of a study on students' perceptions of self-efficacy, the use of interactive learning centers, and cross-cultural teaching using the game of chess.

Copies of the conference proceedings may be purchased by contacting Elaine LeSueur, Lincoln Heights School, P.O. Box 79193, Royal Heights, Auckland 8, New Zealand.

TALENT DEVELOPMENT IN GERMANY

In Germany, competitions are considered to be important and valuable additions to the educational process. They are relatively easy to organize and, with the right organizational approach, can be made accessible to the broadest possible group of participants, and can be differentiated to suit any level of ability. Competitions are an excellent tool to elicit, stimulate, and challenge talents in many different fields.

By taking the challenge of a competition, the participants gain insight into their abilities in comparison with peers beyond the confines of their classroom and school. Coming together with other participants they meet similarly interested and able peers. Attractive prizes like scholarships, summer programs, or money are added incentives.

KLAUS URBAN DEVELOPS NEW CREATIVITY TEST

German norms were recently completed on the "Test for Creative Thinking - Drawing Production" (TCT-DP) by Dr. Klaus K. Urban of the University of Hannover, Germany. Urban processed and calculated results of approximately 2200 children, aged 4 to 16, and more than 3600 student TCT-drawing productions provided by 200 teachers. The data of the norms are very similar to those provided by E. Necka of a Polish sample (N=600; age 7 to 19).

Urban is continuing to establish norms internationally. He began testing large numbers of Australian students in early 1992 to develop Australian norms for the TCT-DP. He is currently searching for American teachers willing to apply the TCT-DP in their schools to establish American norms. Teachers interested in cooperating in this project may contact Urban by writing: PD Dr. Klaus K. Urban, University of Hannover, Bismarckstr. 2, 3000 Hannover 1, FRG, or by calling tel +49-511-391684; or by fax +49-511-8078355 or -660804.

Urban, a member of the Institute for Creative Intelligence (ICI) and the International Creativity Network (ICN), is working on a theoretical construct of creativity. He will present further information about this model at the 1993 World Congress in Toronto.

TRAINING TEACHERS OF THE GIFTED IN RUSSIA

Russian gifted educators launched a one week in-service training program for teachers of the gifted in March, 1992, in Moscow. Ninety-two teachers attended. This program of teacher training, developed by Ludmila V. Popova, was created in response to data revealing a lack of knowledge and experience in gifted education among teachers.

An additional program was conducted by Moscow psychologists for 50 teachers, counselors, and administrators from Samara, an industrial city on the Volga.

Limited numbers of specialists in gifted education and a lack of appropriate instructional materials make it difficult for Russian educators to meet the needs of teachers in training for the specialized schools for the gifted in music, the arts, and natural science. Enthusiasm continues to run high with teachers in spite of these difficulties. The program needs instructional materials as well as films and video-films on gifted education. Inquiries about the program and its needs may be directed to Dr. Ludmila V. Popova, Miklukho-Maklai Str. 39-1-191, Moscow 117485, Russia.

NACE AND NAGC MEET AT OXFORD

Two hundred delegates from nine countries met at St. Catherine's College, Oxford, England, July 16-19, 1992, to recommend the policy, curriculum structure, classroom practice, and counseling support needed to help the United Kingdom's more able and talented children reach their potential. The conference was a first-time collaboration of the National Association for Curriculum Enrichment (NACE) and the National Association for Gifted Children (NAGC), which operate jointly from the National Center for Able and Talented Children. The NACE assists teachers, advisors, officers, and Governors. The NAGC supports families through regional branches, children's activities, and a team of trained counselors.

A report, which will also include details of membership and a list of available publications, may be obtained from the National Centre, Moulton Park, Northampton, U.K.
Abstracts of the Third Conference of the European Council for High Ability (ECHA) are now available from the publisher.

US$33 / CAN$37 / DM 49.50

The Australian Association for the Education of the Gifted and Talented has published the proceedings of the 8th World Conference on Gifted and Talented Children held in Sydney, 1989. The cost is US$65.00 (hardcover) and US$30.00 (flexicover).

The Association is also offering *Teaching Strategies for a Clever Country*: a practical book of papers from the AAEQT Workshop, for teachers of gifted and talented children. The cost is $A30.00 outside Australia and $A27.00 within Australia.

Orders, accompanied by a check, may be sent to:
AAEGT Secretariat
P.O. Box 82
Mount Gravatt
Queensland
Australia 4122

The 1993 publication of the *International Handbook of Research and Development of Giftedness and Talent*, edited by Kurt A. Heller, Franz J. Monks and A. Harry Passow is being offered at a 25% discount to all World Congress participants by Pergamon Press, Ltd. The hardcover edition, ISBN 0-08-041996-6, is available for *$57.50 / US$35.00* (usual price $90.00 / US$180.00). Pergamon will pay postage and handling charges if you send full payment. Checks, money orders, UNESCO coupons, Visa, MasterCard, American Express, and Diners Club accepted.

Send payment to:
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material, and financial resources during her time of service. Dr. Sisk was the mainstay of the World Council’s foundational years. We wish her success as she focuses her attention toward other professional commitments, and rely on her continued collaboration as we explore new directions.

We are equally grateful for the support given by my academic institution, the University of Toronto, and by Prof. Michael Fullan, its Dean of the Faculty of Education. Prof. Fullan, an authority of international stature on the educational change process, has subsidized the infrastructure of the office and the development and organization of the Tenth World Congress on Gifted Education.

As the World Council moves into years of growth and development, the major thrust of my administration is to lead it from a voluntary to a professional organization with an independent financial base. For agencies, foundations, and sponsors to justify funding our work, we must present a clear image of what we are, what we do, and why our work is so important—to society, the individual student, and the development of a nation’s human resources. It is these considerations which drive our efforts to change and grow.

We are in a period of transition and restructuring as the Secretariat is relocated and responsibilities are reallocated. An analysis of the organizational status quo, the opportunities for growth which presented themselves, and the global need for leadership in the field of gifted education forced us to undertake major changes. The alternative was to remain an organization of loosely grouped individuals who met biennially. A strategic plan was clearly necessary to move us beyond an organization exclusively dependent on the voluntary time and energy of a committed individual. A united global effort for planned advocacy, policy, research, and curriculum development will benefit local action.

Executive Member Dr. Leonard B. Finkelstein (USA) has been designated as Transition Co-ordinator and acting Treasurer. Ms. Maureen Robinson (Australia) is acting Secretary. The publications division will be located at Purdue University under the editorship of Dr. John Feldhusen. In addition to his prestigious international reputation in the field of gifted education, he brings his successful experience as former editor of Gifted Child Quarterly. We welcome him and his editorial assistants, Ann Pellegrino and Jan Adams-Byers, to the World Council Development Team. The National Association for Gifted Children (USA) presented an award to Ms. Pellegrino for outstanding contributions to the field at the Los Angeles Conference, November, 1992.

During a May, 1992 meeting in Toronto, Canada, the Executive Committee undertook the restructuring process, using a consultative and collaborative administrative style. The outcome clearly echoes the voices of the constituencies we serve. Dr. David George was delegated to work on an Interim Draft of the World Council Constitution to reflect the needs of a growing world-body organization with an international scope. The full Executive Committee worked on and reached consensus about the final draft of the constitution. It will be ratified by the World Council delegates before being implemented. Dr. George is also preparing the design of a World Council diploma, assisted by Richard Lange and Mark German. A full report follows in the next newsletter.

In accordance with our expansionist ambition during this phase of our development, Executive Member Dr. Cedric Taylor (South Africa) has committed himself to reach and involve countries from greater Africa.

In respect to the proposed name change of our organization, the Executive Committee, in session at Taipei, 1992, unanimously agreed that a major philosophic dialogue, analysis of purpose, goals and concepts, and scope of operations should precede any name change, and should be decided upon by the full membership. This item will be on the business agenda of the World Congress in Toronto.

Immediately after our Ninth World Conference, I invited Dr. J. W. Strobel, international consultant and former Special Representative of the World Bank Group in Europe, to become advisor to the president in conceptualizing and realizing the establishment of a World Council Bureau in Europe. The Executive Committee welcomed this opportunity for growth. Vice-President Franz Mönks joined me in Vienna to negotiate transactions at the highest governmental and societal levels. Dr. E. Busek, Federal Minister of Science and Higher Education; Dr. R. Scholten, Minister of Education; Dr. H. Zilk, Mayor of Vienna; The Federation of Austrian Industrialists, and other social partners are lending their financial support in the form of seed money for expanded operations in Europe. They recognized the need for strong leadership in developing human talent in these critical times of change in Europe. Dr. K. Scholz, President of the Educational Council of the City of Vienna, whose special concern is the state of refugee children, will spearhead this new direction as chair of the Austrian Association for Human Talent.

A full report will follow the investiture of our World Council European Bureau. Prof. F. Oswald and Dr. K. Klement organized our first collaborative international teacher education symposium held at the Scientific Academy in Krems, December, 1992.

The challenges of our organization now move to implementation strategies and interactive, responsible planning for a common future. We would like to congratulate former Vice President Franz Mönks, and World Council Delegates Maria Herskovitz, Andzej Sekowski, and Michael Short on their election to the Executive Committee of the European Council for High Ability. Although we lose a vice president, we gain an opportunity to make the global network even stronger. Perhaps a General Unified Plan for Gifted Education should be the ultimate goal for this decade.

We have appointed Dr. Wu-Tien Wu to the Vice Presidency. He organized an event of the highest academic caliber in the Second Asian Regional Conference. The conference was invested with a generous and magnanimous spirit, typified by the $5000 donation presented to the World Council by Dr. Wu-Tien Wu and the Second Asian Regional Conference Organizing Committee.

We are emerging out of the “winter of our discontent” to discover the “best of times” in the “worst of times”. Our navigator and pilot is that child in the maze whom we are ready to liberate with an open arm policy for a more caring and sharing evolution of the latent promises of a Gifted Globe.

New Logo

Continued from page 3

newsletters, scientific publications, posters, flags, etc.) should be sent to: The World Council Executive Office, University of Toronto, Faculty of Education, 371 Bloor Street West, Toronto, Canada M6S 3R2, Fax: 416-978-6775
A Gifted Globe – Tenth World Congress on Gifted and Talented Education

Toronto, Canada — August 8-12, 1993

Congress Content: International
Benchmarks of Excellence:
Teaching - Scholarship - Research
The XYZs of Classroom Practice
The Ps & Qs of Parenting
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Strands: Instruction in sciences, mathematics, the arts; research; creativity; global education; teacher development; technology/communication; space education; multiculturalism; disadvantaged; disabled; gifted and regular education; earth and environment; multidimensional approaches...

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Sponsored By:
The University of Toronto
Faculty of Education/Univ. of Toronto Schools
School of Continuing Studies

Congress Director:
Norah Maier, President
The World Council for Gifted and Talented Children, Inc.

Congress Address:
Tenth World Congress on Gifted Education
University of Toronto
158 St. George Street
Toronto, Ontario, Canada M5S 2V8
Telephone: (416) 978-2400
Fax: (416) 978-6666

FEE CATEGORIES:
1. Full Congress Registration (SEND IN CANADIAN FUNDS: Cdn$ 1 = US$ .80 @93/2)
   (a) Regular .................................................. Cdn$ 375
   (b) Members of WCGTC ......................................... Cdn$ 360
2. Single-Day Registration ......................................... Cdn$ 125
3. Student Registration
   (full-time students only) ......................................... Cdn$ 150

The registration fee, in full and in Canadian funds, must accompany the registration form. Information on accommodations is available upon request, but will be forwarded automatically upon receipt of each registration.

Registration Fee Refunds:
Refunds must be requested in writing, and are subject to the following deadlines and withholding amounts:
   (a) if the request is received prior to July 15, 1993, $50 will be withheld;
   (b) if the request is received prior to August 1, 1993, 25% of the fee will be withheld;
   (c) after August 1, 1993, no portion of the fee will be refunded.

Registration Form: SCS 7915-A01 A Gifted Globe August 8-12, 1993
Mail to: University of Toronto, Tenth World Congress, 158 St. George Street,
Toronto, Ontario, Canada M5S 2V8, or FAX: (416) 978-6666

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