



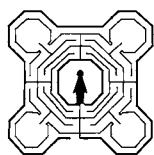
Volume 13, Number 1

January, 1993

# World Gifted

Newsletter of the World Council for Gifted and Talented Children

## REPORT FROM PRESIDENT NORAH MAIER



FROM 1975 TO 1993



With this issue of *World Gifted* we enter a new period in the development of the World Council. The new LOGO, one of four presented to the Executive Committee by a renowned European design company, was chosen as symbolic of the growth we have enjoyed since 1975 and the new global influence we have begun to exert. The original logo, the image of a child locked into a maze, represented the problems and challenges faced by the gifted and their educators at the time of the founding of our organization, and was thought to be suitable for the 70's. By the end of the 80's, the appropriateness of the logo was questioned by the membership. It was seen as too confined, pessimistic, and ambivalent to represent the field of gifted education in its present state of great activity and development.

## SECOND ASIAN CONFERENCE IN TAIPEI DRAWS LARGE ATTENDANCE

The Second Asian Conference on Giftedness held in Taipei on July 14-27, 1992, attracted a total of over 800 participants from 21 countries. Organized by Conference President Dr. Ying-Hau Chen and Conference Director Dr. Wu-Tien Wu, the conference featured a variety of activities, including two pre- and one post-conference workshops, 12 keynote speeches, 12 workshops, 6 symposia, 60 paper presentations, 7 poster sessions, 2 exhibits, and several school/institution visits.

Many distinguished scholars spoke at the conference; among them: Harry Passow, James Gallagher, Norah Maier, John Feldhusen, Barbara Clark, Mary

All of you have contributed to opening avenues of alternatives in identification and curriculum provisions, as well as increasing public interest in the gifted and talented. The figure emerging from the black box into and above the world now appears to be appropriately liberated by your work to serve the globe with joy. It is a change which received spontaneous applause in my recent address to the Council for Exceptional Children.

The new look is not just cosmetic. The following report shares many of the changes which the Executive Committee has unanimously introduced to meet the challenges of the future.

We are grateful for the commitment of former Executive Administrator, Dr. Dorothy Sisk, and the personal cost of time and energy she expended on behalf of the World Council for Gifted and Talented Children. We are also appreciative to Lamar University, Dr. Sisk's institution, for its donation of human,

*See President page 7*



## IBEROAMERICAN FEDERATION ORGANIZED

The Federacion Iberoamericana del Consejo Mundial del Nino Dotado Y Talentoso was constituted in Barcelona, Spain, May 27, 1992, under the leadership of World Council Delegate Dr. Javier Berche Cruz (Spain). Prof. Irina Arroyo Huerta (Mexico) and Dr. Maria del Carmen Maggio (Argentina) are Vice-Presidents Designate.

The formation of this collaborative union was based on cultural and linguistic commonality among the Iberian Peninsula and Central and South America. The integration of this federation into the World Council is to be discussed by the membership for ratification at the Tenth World Congress in Toronto.

Dr. Maria del Carmen Maggio is organizing the First Iberoamerican World Council Regional Conference to be held in Buenos Aires in August, 1994.

A report from the president of the Brazilian Association for Giftedness, Marsyl Bulkool Mettrau, will appear in the next newsletter.

## PLANNING ACTIVITIES FOR TENTH WORLD CONGRESS

Planning is proceeding with all deliberate speed for the Tenth World Congress to be held in Toronto August 8-12, 1993. Representatives from all Canadian provinces have joined to form a country-wide communications/information network in preparation for the meeting.

The three Canadian delegates, Janice Leroux, Margaret Lipp, and Judy Lupart, were invited by Congress director Norah Maier and Congress Manager Warren Jevons to participate in developing strategies for organization of the 1993 World Congress, A Gifted Globe. The delegates, with the help of Dr. Colin

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*See Asian Conference on page 3*

## THE NEW EDITOR SPEAKS

We are pleased to be able to continue publication of the *Newsletter* after some delay due to the transition from one Editor to a new Editor. We started afresh to gather news from the worldwide constituency of the World Council for Gifted and Talented Children and have had much cooperation from members in diverse places. Now we ask that you help us in the production of future issues of the *Newsletter* by sending news items, press releases, memos, etc., to:

Dr. John Feldhusen, Editor

WCGTC Newsletter

Purdue University

1446 South Campus Courts-Bldg G  
West Lafayette, Indiana

USA 47907-1446

We are also hoping to restore publication of *Gifted International* within the year and to that end we are calling for manuscripts and volunteers who may wish to serve on an Editorial Review Board. Prospective reviewers should submit a vita listing publications, editorial and reviewing experience.

We hope to receive manuscript submissions from membership countries around the world reflecting diverse approaches to gifted education and talent development and reporting theory, research, and application efforts.

We look forward to seeing many of you at the World Congress in Toronto in August, 1993 and hope that many papers presented there but not published in the proceedings might subsequently be refined and submitted for publication in *Gifted International*.

John F. Feldhusen, Editor

## WANTED

### MANUSCRIPTS FOR FUTURE ISSUES OF *GIFTED INTERNATIONAL*

Publication of *Gifted International* will resume sometime in 1993 under the direction of the new Editor, Dr. John Feldhusen. Manuscripts are invited reporting research, cross cultural studies, grounded theory, and exemplary practices. Manuscripts should follow the *Publication Manual of the American Psychological Association*, be typed double spaced, and submitted in quadruplicate. If the manuscript is later accepted for publication a disk in ASCII format will be expected. Manuscripts should not exceed a total of 22 pages.

THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN, INC.  
EXECUTIVE OFFICE  
UNIVERSITY OF TORONTO  
FACULTY OF EDUCATION  
371 BLOOR STREET WEST  
TORONTO, CANADA M6S 3R2  
TEL: 416-978-8029  
FAX: 416-978-6775

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## THIRD ECHA CONFERENCE HELD IN MUNICH

The Third Conference of the European Council for High Ability (ECHA) met in Munich, Germany, October 11-14, 1992. Prof. Kurt Heller and Dr. Ernst Hany, organizers of the conference, welcomed over 400 participants - 90% of them from Europe. The remaining participants were equally divided between USA/Canada and Asia/South America. Scholars from Eastern European countries represented almost 30% of the attendance - 9% from Hungary, 9% from Poland/CSFR, and 7% from the former states of the USSR.

More than 200 contributions were shared in the form of symposia, workshops, poster exhibits, and movie demonstrations. The main topics addressed were: "Gifted Education and Instruction" (40% of the presentations), "Personal Characteristics of Gifted/Talented" (18%), "Learning and Perception" (12%), "Identification" (10%), "Development" (5%), and "Social Issues" (5%).

"Competence and Responsibility", the conference motto, was interpreted by three main speakers during the opening ceremony. Prof. Rainer Ortleb, Federal Minister of Education and Science in Bonn, gave an analysis from the German political point of view. The European perspective was presented by Dr. Michael Vorbeck, Head of the Section for EUDISED and Educational Research from the European Council in Strasbourg. The keynote address by Prof. Kurt Heller outlined the state of the art of "Responsibility and Research on High Ability".

Additional convention speakers and their topics included: Dr. Joan Freeman, UK and president of ECHA, speaking on "Thinking in the Head and

Thinking in the World"; Prof. Ivan Koren, Croatia, and Dr. Harald Wagner, Germany, discussing "Identification of the Gifted"; Prof. Brigitte Rollett, Austria, and Dr. Thomas Kovac, CSFR, discussing "Development of Giftedness"; Prof. Hans-Georg Bartenwerfer, Germany, and Prof. Edward Necka, Poland, discussing "Individual Differences in Talent"; Dr. Diane Montgomery, UK, and Dr. Heinz Neber, Germany, discussing "Promotion of High Ability in Education and Instruction"; and Prof. Aldo Visalberghi, Italy, speaking on "Education for All and Gifted Students: A Problem of Democracy".

New ECHA officers were elected. Prof. Franz J. Mönks was elected president. New or remaining members of the executive committee selected are Dr. Maria Herskovits (Hungary), Prof. Adriano Pagnin (Italy), Dr. Andrzej Sekowski (Poland), Dr. Michael Short (UK), Dr. Klaus K. Urban (Germany), and Dr. Harald Wagner (Germany).

*World Gifted* is published quarterly in January, April, July, and October, by the Secretariat of the World Council for Gifted and Talented Children, Inc. The address of the editorial office is: Purdue University, School of Education, 1446 South Campus Courts-G, West Lafayette, IN, 47907-1446, USA. Membership includes this newsletter. Printed at Purdue University, West Lafayette, IN., USA  
Editor: John Feldhusen,  
Purdue University  
Editorial Assistants:  
Jan Adams-Byers,  
Purdue University  
Ann Pellegrino,  
Purdue University

## Tenth World Congress

continued from page 1

Laine, Dr. Edna MacMillan, and Dr. Elizabeth Smyth, identified several responsibilities.

In May, 1992, the Executive Committee and international gifted education experts, among them the organizers of five past world conferences, came to Toronto to review the site and advise on program planning. They were received by Mayor June Rowlands and honored with many receptions. Dr. Judy Lupart and Dr. Carolyn Yewchuk were invited to become program chairs; Dr. Edna MacMillan was invited to become coordinator.

To date, over 500 proposals have been received from 34 countries. Among the many thought-provoking topics are: the Inadequacy of Western Thinking in Coping with Change, The Gifted Metaphor, The Gifted Learning Disabled in our Schools, Developing Positive Rapport Between Parents and Teachers, Establishing a Schoolwide Enrichment Team That Furthers Global Education, International Education: A Thinking Curriculum, and The Adjustment of Gypsy Children into Regular Schooling.

A new brochure will be released in the near future. It will detail what is included in the registration fee, accommodation alternatives, and post-conference excursions.

Information about registration is included on page 8. Note that the World Council members are getting preferred treatment for the first time in World Conference History—a reduced registration fee, and more to follow.

**COME TO GIVE  
COME TO GAIN  
COME TO SHARE  
COME TO CARE**

## Asian Conference . . .

continued from page 1

WCGTC since 1975. Dr. Maier introduced the framework for a strategic plan to be presented for ratification in Toronto.

The Asian Federation of the World Council for Gifted and Talented Children was renamed the "Asia-Pacific Federation of WCGTC" at an assembly meeting of national representatives.

The next Asian regional conference will be held in Seoul, Korea, in 1994. Dr. Kyung-Won Jeon will be in charge of organization of the conference.

## A REPORT ON THE INAUGURAL MEETING OF THE ASIA-PACIFIC FEDERATION OF THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN

An interim committee representing 12 Asia-Pacific countries gathered in Taipei, Taiwan, July 26, 1992 for the Inaugural Meeting of the Asia-Pacific Federation with Dr. Aurora Roldan of the Philippines as chair. Four executive positions were filled: Aurora Roldan, Chairperson; Wu-Tien Wu of Taiwan, R.O.C., Vice-chairperson; Dr. Kyung-Won Jeon of Korea, treasurer; Maria McCann of Australia, secretary.

National representatives from each of the twelve countries are: Australia, Maria McCann; Hong Kong, Caroline Kwok; India, Krishna Maitra; Indonesia, Utami Munandar; Japan, Isao Takechi; Korea, Kyung-Won Jeon; Malaysia, Siti Hawa Ahmad; Philippines, Aurora Roldan; New Zealand, Neil Reid; Singapore, Tai-Soon Goh; Taiwan, R.O.C., Wu-Tien Wu; and Thailand, Sumonta Promboon.

The Federation will be physically located with the Chairperson. The treasurer was directed to draft a budget, which the Federation will control. The governance and constitution of the Federation will be presented in detail at the next World Congress.

Some initial areas of interest to the Federation membership include:

1. Collaborative research on topics such as city groups, family, school, and community.

2. How teacher training is conducted in each country and how effective it is.
3. Cross-cultural studies with an emphasis on the role of the parents.
4. The manner in which each country defines giftedness and works to meet the needs of gifted children.
5. Investigating competitions across the various countries, comparing their effectiveness.
6. Profiles of former underachievers who have become successful.
7. Information of successful funding strategies from each country.

The following 7 interim task-forces were identified:

1. Publications
2. Teacher training
3. Research
4. Advocacy - Parent and community organizations
5. The environment and the hidden curriculum - the media and the policy makers
6. The structure and governance of the Federation in accord with the World Council
7. Funding

The Federation will meet once a year. A tentative date of April, 1993 was accepted for the next meeting of the Federation, with the venue in Thailand.

## NEW LOGO FOR WORLD COUNCIL

The Executive Committee, in July, 1992, adopted a new logo for the World Council for Gifted and Talented Children. This new symbol is a result of an internal competition among four graphic artists employed by the Munich-based Rollmann Media Planung GmbH.

The new logo remains the property of the World Council and is entrusted to all those who are directly involved with the principles and institutional work of the World Council, or are in any way affiliated in general information pertaining to World Council aims and purposes, such as publications, seminars, workshops, symposia, congresses, and other activities.

Requests for permission to use the logo and one copy of any printed material where the new logo is used (e.g. visiting cards, letterheads of regional federations and/or bureaus, pamphlets,

See New Logo page 7

## TEACHER TRAINING IN AUSTRALIA

The University of New South Wales in Sydney, Australia, is attracting international attention for its work in teacher training in gifted education. An unusual feature of the program is its use of some of the major international figures in gifted education as visiting professors. Abraham Tannenbaum, Julian Stanley, John Feldhusen, Joyce VanTassel-Baska, Camilla Benbow, Linda Silverman, and François Gagné are among the international leaders who have already taught in the Certificate Program or who are scheduled for 1993.

The Certificate of Gifted Education attracts teachers and school administrators from all over Australia and New Zealand, and is coordinated by Miraca Gross, author of *Exceptionally Gifted Children*, a longitudinal research study being published in 1993 by Routledge, for release in the USA, Canada, Great Britain, Australia, and New Zealand.

## REGIONAL NEWS

### NEW ZEALAND CONFERENCE INCLUDES INTERNATIONAL EXPERTS IN GIFTED EDUCATION

220 delegates attended the New Zealand Conference on "Guiding the Gifted" in Auckland, July 6-7, 1992. Local parents and educators were brought together with international experts in gifted education such as Miraca Gross, François Gagné, Raymond Swassing, and Joseph Renzulli.

Topics of workshops and speeches included gifted underachievement, teacher training in gifted and talented education including pre-service training, the Schoolwide Enrichment Triad Model, the differentiated nature of giftedness and talent, identification of cultural minority students, the use of peer nominations for identification, the future of gifted education, the effects of mainstreaming of remedial children upon the classroom teacher's ability to provide quality enrichment to gifted and talented students, creative writing and the gifted, results of a study on students' perceptions of self-efficacy, the use of interactive learning centers, and cross-cultural teaching using the game of chess.

Copies of the conference proceedings may be purchased by contacting Elaine LeSueur, Lincoln Heights School, P.O. Box 79193, Royal Heights, Auckland 8, New Zealand.

### TALENT DEVELOPMENT IN GERMANY

In Germany, competitions are considered to be important and valuable additions to the educational process. They are relatively easy to administer and to organize, they can be made accessible to a broad number of participants, and they can be differentiated to suit any level of ability. Competitions are an excellent tool to elicit, stimulate, and challenge talents in many different fields.

By taking the challenge of a competition, the participants gain insight into their abilities in comparison with peers beyond the confinement of their classroom and school. Coming together with other participants they meet similarly interested and able peers. Attractive prizes like scholarships, summer programs, or money are added incentives.

### KLAUS URBAN DEVELOPS NEW CREATIVITY TEST

German norms were recently completed on the "Test for Creative Thinking - Drawing Production" (TCT-DP) by Dr. Klaus K. Urban of the University of Hannover, Germany. Urban processed and calculated results of approximately 2200 children, aged 4 to 16, and more than 3600 student TCT-drawing productions provided by 200 teachers. The data of the norms are very similar to those provided by E. Necka of a Polish sample (N=600; age 7 to 19).

Urban is continuing to establish norms internationally. He began testing large numbers of Australian students in early 1992 to develop Australian norms for the TCT-DP. He is currently searching for American teachers willing to apply the TCT-DP in their schools to establish American norms. Teachers interested in cooperating in this project may contact Urban by writing: PD Dr. Klaus K. Urban, University of Hannover, Bismarckstr. 2, 3000 Hannover 1, FRG; or by calling tel +49-511-391684; or by fax +49-511-8078555 or -660804.

Urban, a member of the Institute for Creative Intelligence (ICI) and the International Creativity Network (ICN), is working on a theoretical construct of creativity. He will present further information about this model at the 1993 World Congress in Toronto.

Competitions can be arranged for nearly any field of human endeavour. In Germany there are more than twenty nation-wide competitions as well as several dozen smaller competitions organized on a regional or state level. More than 100,000 pupils participate annually, either individually or in groups, in disciplines such as mathematics, science (biology, chemistry, physics, technology, computer science, environmental studies), foreign languages, social studies, history, creative writing, music, composing, drama, film, and video production. Most of these competitions are subsidized by the Federal Government with a total allocation of about 6 million DM in 1992. In addition, a considerable part of the cost is covered by sponsoring foundations and industry.

### TRAINING TEACHERS OF THE GIFTED IN RUSSIA

Russian gifted educators launched a one week in-service for teachers of the gifted in March, 1992, in Moscow. Ninety-two teachers attended. This program of teacher training, developed by Ludmila V. Popova, was created in response to data revealing a lack of knowledge and experience in gifted education among teachers.

An additional program was conducted by Moscow psychologists for 50 teachers, counselors, and administrators from Samara, an industrial city on the Volga.

Limited numbers of specialists in gifted education and a lack of appropriate instructional materials make it difficult for Russian educators to meet the needs of teachers in training for the specialized schools for the gifted in music, the arts, and natural science. Enthusiasm continues to run high with teachers in spite of these difficulties. The program needs instructional materials as well as films and videofilms on gifted education. Inquiries about the program and its needs may be directed to Dr. Ludmila V. Popova, Miklukho - Maklai Str. 39-1-191, Moscow 117485, Russia.

### NACE AND NAGC MEET AT OXFORD

Two hundred delegates from nine countries met at St. Catherine's College, Oxford, England, July 16-19, 1992, to recommend the policy, curriculum structure, classroom practice, and counseling support needed to help the United Kingdom's more able and talented children reach their potential. The conference was a first-time collaboration of the National Association for Curriculum Enrichment (NACE) and the National Association for Gifted Children (NAGC), which operate jointly from the National Center for Able and Talented Children. The NACE assists teachers, advisors, officers, and Governors. The NAGC supports families through regional branches, children's activities, and a team of trained counselors.

A report, which will also include details of membership and a list of available publications, may be obtained from the National Centre, Moulton Park, Northampton, U.K.



# THE BOOK CORNER: PRESENTING BOOKS OF INTERNATIONAL INTEREST

Abstracts of the Third Conference of the European Council for High Ability (ECHA) are now available from the publisher.

Ernst A. Hany & Kurt A. Heller (Eds.). (1992). *Competence and Responsibility*. Seattle, Toronto, Gottingen, Bern: Hogrefe & Huber Publishers.

ISBN 0-88937-111-3 and ISBN 3-8017-0684-2

US\$ 33 / CAN\$ 37 / DM 49.50

The Australian Association for the Education of the Gifted and Talented has published the proceedings of the 8th World Conference on Gifted and Talented Children held in Sydney, 1989. *The Challenge of Excellence: A Vision Splendid* is available for \$A40.00 outside Australia and \$A37.00 within Australia.

The Association is also offering *Teaching Strategies for a Clever Country*, a practical book of papers from the AAEGT Workshop, for teachers of gifted and talented children. The cost is \$A30.00 outside Australia and \$A27.00 within Australia.

Orders, accompanied by a check, may be sent to:

AAEGT Secretariat  
P.O. Box 82  
Mount Gravatt  
Queensland  
Australia 4122

The 1993 publication of the *International Handbook of Research and Development of Giftedness and Talent*, edited by Kurt A. Heller, Franz J. Mönks and A. Harry Passow is being offered at a 25% discount to all World Congress participants by Pergamon Press, Ltd. The hardcover edition, ISBN 0-08-041398-6, is available for \*£67.50 / US\$135.00 (usual price\*£90.00 / US\$180.00). Pergamon will pay postage and handling charges if you send full payment. Checks, money orders, UNESCO coupons, Visa, MasterCard, American Express, and Diners Club accepted.

Send payment to:

Pergamon Press, Inc. 660 White Plains Road, Tarrytown, NY 10591-5153, USA (Telephone +1-914-524-9200, Fax +1-914-333-2444); or

Pergamon Press Ltd., Headinton Hill Hall, Oxford, OX3 OBW, UK (Telephone +44-0865-743685, Fax +44-0865-743946).

*The Handbook of Special Education: Research and Practice*, edited by M. C. Wang, M. C. Reynolds, and H. J. Walberg (1991), published by Pergamon Press, includes a major section on The Nature and Nurture of Gifted and Talented Youth, edited by John F. Feldhusen.

The *Handbook* can be ordered from:

Pergamon Press plc, Headington Hill Hall, Oxford OX3 OBW, England;

Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford, New York 10523, U.S.A.;

Pergamon Press Korea, KPO Box 315, Seoul 110-603, Korea;

Pergamon Press, 8th Floor, Matsuoka Central Building, 1-7-1 Nishi-Shinjuku, Shinjuku-ku, Tokyo 160, Japan.

The cost is US\$65.00 (hardcover) and US\$30.00 (flexicover).



## Membership Form

The World Council for Gifted and Talented Children, Inc.

Please enroll me as a member of the World Council for Gifted and Talented Children. Make checks payable to WCGTC Membership.

☐ A check or bank note for U.S. \$40.00 is enclosed. This one year membership entitles members to register at a reduced rate for the Toronto Conference, for all WC/GT services including publications, and special events which will be announced.

☐ I have enclosed a tax deductible gift for \$ \_\_\_\_\_

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FAX \_\_\_\_\_

Mail to:

Jan Adams-Byers, Membership Secretary  
World Council for Gifted and Talented Children, Inc.

Purdue University  
1446 South Campus Courts-Building G  
West Lafayette, IN USA 47907-1446

The National Research Center on the Gifted & Talented, University of Connecticut, USA, offers the following publications on a cost-recovery (non-profit) basis:

*The Relationship of Grouping Practices to the Education of the Gifted and Talented Learner* by Karen B. Rogers (Order No. 9102 - US\$12.00)

*Self-Concept and the Gifted Child* by Robert D. Hoge and Joseph S. Renzulli (Order No. 9104 - US\$10.00)

*Cooperative Learning and the Academically Talented Student* by Ann Robinson (Order No. 9106 - US\$10.00)

*Issues and Practices Related to Identification of Gifted and Talented Students in the Visual Arts* by Gilbert A. Clark and Enid Zimmerman (Order No. 9202 - US\$8.00)

*An Analysis of the Research on Ability Grouping: Historical and Contemporary Perspectives* by James A. Kulik (Order No. 9204 - US\$15.00)

*Curriculum Compacting: A Process for Modifying Curriculum for High Ability Students* (includes videotape, facilitator's guide, and teacher's manual - US\$118.00)

*Setting an Agenda: Research Priorities for the Gifted and Talented Through the Year 2000* by Joseph S. Renzulli, Brian D. Reid, and E. Jean Gubbins (US\$5.00)

Send orders to:

Dawn Guenther  
Dissemination Coordinator  
The University of Connecticut  
The National Research Center on the Gifted and Talented  
362 Fairfield Road, U-7  
Storrs, CT 06269-2007, USA

Make checks, U.S.\$ only, payable to The University of Connecticut (no purchase orders). Price includes postage/handling.

**All papers produced by the NRC/GT may be reproduced by purchasers.**

The **Book Corner** is a regular feature of *World Gifted*. Readers are invited to submit recommendations of any recently released or soon-to-be-released publications of **international** interest to gifted educators. Please include all pertinent ordering information.

# 1993 DIRECTORY OF OFFICERS OF WCGTC AND AFFILIATES

## WCGTC Executive Committee

### PRESIDENT

Norah Maier  
Univeristy of Toronto  
The Faculty of Education  
371 Bloor Street West  
Toronto, Ontario  
Canada M5S 2R7  
Tel: 416-978-8029  
Fax: 416-978-6775

### VICE PRESIDENT

Wu-Tien Wu  
National Taiwan Normal University  
Special Education Center  
Taipei, Taiwan 10610  
Republic of China  
Tel: 395-2441  
Fax: 341-3061

### ACTING TREASURER

Leonard Finkelstein  
476 Susquehanna Road  
Huntingdon Valley, Pennsylvania  
USA 19006  
Tel: 215-379-5678  
Fax: 215-379-5679

### ACTING SECRETARY

Maureen Robinson  
272 Military Road  
Cremorne, Australia 2090  
Fax: 2904-1434

### MEMBER

David George  
Willow-Mede  
Back Lane  
Holcot, Northampton  
England NN6 95L  
Tel: 604-781395  
Fax: 604-781089

### MEMBER

Franz Mönks  
University of Nijmegen  
P.O. Box 463  
6500 AL Nijmegen  
The Netherlands  
Tel: 80-612526  
Fax: 80-615-480

### MEMBER

Cedric Taylor  
Faculty of Education  
University of Port Elizabeth  
P.O. Box 1600  
Port Elizabeth 6000  
Republic of South Africa  
Tel: 041-504-2111  
Fax: 041-504-2574

## WCGTC Publications and Membership

Purdue University  
1446 South Campus Courts-Building G  
West Lafayette, Indiana  
USA 47907-1446  
Tel: 317-494-7236  
Fax: 317-494-4175

### EDITOR

John Feldhusen

### MEMBERSHIP SECRETARY

Jan Adams-Byers

## Asia-Pacific Federation

### CHAIRPERSON

Aurora Roldan  
Reading Dynamics Center, Inc.  
P.O. Box 639  
Greenhills, 1502 Metro Manila  
Philippines  
Tel: 633-5744 or 721-0527  
Fax: 817-9742

### VICE-CHAIRPERSON

Wu-Tien Wu  
National Taiwan Normal University  
Special Education Center  
Taipei, Taiwan 10610  
Republic of China  
Tel: 395-2441  
Fax: 341-3061

### TREASURER

Kyung-Won Jeon  
Dept. of Early Childhood Education  
Kwang-Ju University  
592-1, Jinwhoul-Dong  
Seo-Gu, KwangJu 502-703  
Korea  
Tel: 062-670-2319  
Fax: 062-674-0078

### SECRETARY

Maria McCann  
School of Education  
Flinders University of South Australia  
Bedford Park, S.A. 5042  
Australia  
Tel: 08-201-3425  
Fax: 08-201-3210

## NATIONAL REPRESENTATIVES

### HONG KONG

Caroline Kwok  
Institute of Megabrain Learning  
Academic and Career Counseling Services  
15-F SB Commercial Building  
478 Nathan Road  
Kowloon, Hong Kong  
Tel: 388-7892  
Fax: 780-6865

## INDIA

Krishna Maitra  
306 Virat Apartment  
Dept. of Education  
Univ. of Delhi, Delhi 110 007  
India  
Tel: 11-557-3265

## INDONESIA

Utami Munandar  
Faculty of Psychology  
Univeristy of Indonesia  
Daksinapati Timur II-7  
Jakarta 13220  
Indonesia  
Tel: 489-7891

## JAPAN

Isao Takechi  
The Kumon Institute of Education  
Osaka Head Office  
50606 Nishinakajima  
Yodogawa-ku, Osaka 532  
Japan  
Tel: 06-306-4632  
Fax: 06-301-0731

## MALAYSIA

Siti H. Ahmad  
Curriculum Development Center  
Ministry of Education  
Pesiaran Duta  
50605 Kuala Lumpur  
Malaysia  
Tel: 2554421

## NEW ZEALAND

Neil Reid  
New Zealand Council for Educational  
Research  
P.O. Box 3237  
Wellington 6000  
New Zealand  
Tel: 384-7939  
Fax: 384-7933

## SINGAPORE

Tai-Soon Coh  
Gifted Education Unit  
Ministry of Education  
Level 8, Environment Building  
Scotte Road  
Singapore  
Tel: 731-9084  
Fax: 731-9320

## THAILAND

Sumonta Promboon  
Srinakharinwirot University  
School of Science  
Sukhumvit 23, Sukhumvit Rd.  
Bangkok 10110  
Thailand  
Tel: 258-0310-3 (ext. 203)  
Fax: 260-0128

## President . . .

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material, and financial resources during her time of service. Dr. Sisk was the mainstay of the World Council's foundational years. We wish her success as she focuses her attention toward other professional commitments, and rely on her continued collaboration as we explore new directions.

We are equally grateful for the support given by my academic institution, the University of Toronto, and by Prof. Michael Fullan, its Dean of the Faculty of Education. Prof. Fullan, an authority of international stature on the educational change process, has subsidized the infrastructure of the office and the development and organization of the Tenth World Congress on Gifted Education.

As the World Council moves into years of growth and development, the major thrust of my administration is to lead it from a voluntary to a professional organization with an independent financial base. For agencies, foundations, and sponsors to justify funding our work, we must present a clear image of what we are, what we do, and why our work is so important—to society, the individual student, and the development of a nation's human resources. It is these considerations which drive our efforts to change and grow.

We are in a period of transition and restructuring as the Secretariat is relocated and responsibilities are reallocated. An analysis of the organizational status quo, the opportunities for growth which presented themselves, and the global need for leadership in the field of gifted education forced us to undertake major changes. The alternative was to remain an organization of loosely grouped individuals who met biennially. A strategic plan was clearly necessary to move us beyond an organization exclusively dependent on the voluntary time and energy of a committed individual. A united global effort for planned advocacy, policy, research, and curriculum development will benefit local action.

Executive Member Dr. Leonard B. Finkelstein (USA) has been designated as Transition Co-ordinator and acting Treasurer. Ms. Maureen Robinson (Australia) is acting Secretary. The publications division will be located at Purdue University under the editorship of Dr. John Feldhusen. In addition to his prestigious international reputation in the field of gifted education, he brings

his successful experience as former editor of *Gifted Child Quarterly*. We welcome him and his editorial assistants, Ann Pellegrino and Jan Adams-Byers, to the World Council Development Team. The National Association for Gifted Children (USA) presented an award to Ms. Pellegrino for outstanding contributions to the field at the Los Angeles Conference, November, 1992.

During a May, 1992 meeting in Toronto, Canada, the Executive Committee undertook the restructuring process, using a consultative and collaborative administrative style. The outcome clearly echoes the voices of the constituencies we serve. Dr. David George was delegated to work on an Interim Draft of the World Council Constitution to reflect the needs of a growing world-body organization with an international scope. The full Executive Committee worked on and reached consensus about the final draft of the constitution. It will be ratified by the World Council delegates before being implemented. Dr. George is also preparing the design of a World Council diploma, assisted by Richard Lange and Mark German. A full report follows in the next newsletter.

In accordance with our expansionist ambition during this phase of our development, Executive Member Dr. Cedric Taylor (South Africa) has committed himself to reach and involve countries from greater Africa.

In respect to the proposed name change of our organization, the Executive Committee, in session at Taipei, 1992, unanimously agreed that a major philosophic dialogue, analysis of purpose, goals and concepts, and scope of operations should precede any name change, and should be decided upon by the full membership. This item will be on the business agenda of the World Congress in Toronto.

Immediately after our Ninth World Conference, I invited Dr. J. W. Strobl, international consultant and former Special Representative of the World Bank Group in Europe, to become advisor to the president in conceptualizing and realizing the establishment of a World Council Bureau in Europe. The Executive Committee welcomed this opportunity for growth. Vice-President Franz Mönks joined me in Vienna to negotiate transactions at the highest governmental and societal levels. Dr. E. Busek, Federal Minister of Science and Higher Education; Dr. R. Scholten, Minister of Education; Dr. H. Zilk, Mayor of

Vienna; The Federation of Austrian Industrialists, and other social partners are lending their financial support in the form of seed money for expanded operations in Europe. They recognized the need for strong leadership in developing human talent in these critical times of change in Europe. Dr. K. Scholz, President of the Educational Council of the City of Vienna, whose special concern is the state of refugee children, will spearhead this new direction as chair of the Austrian Association for Human Talent.

A full report will follow the investiture of our World Council European Bureau. Prof. F. Oswald and Dr. K. Klement organized our first collaborative international teacher education symposium held at the Scientific Academy in Krems, December, 1992.

The challenges of our organization now move to implementation strategies and interactive, responsible planning for a common future. We would like to congratulate former Vice President Franz Mönks, and World Council Delegates Maria Herskovitz, Andrzej Sekowski, and Michael Short on their election to the Executive Committee of the European Council for High Ability. Although we lose a vice president, we gain an opportunity to make the global network even stronger. Perhaps a General Unified Plan for Gifted Education should be the ultimate goal for this decade.

We have appointed Dr. Wu-Tien Wu to the Vice Presidency. He organized an event of the highest academic caliber in the Second Asian Regional Conference. The conference was invested with a generous and magnanimous spirit, typified by the \$5000 donation presented to the World Council by Dr. Wu-Tien Wu and the Second Asian Regional Conference Organizing Committee.

We are emerging out of the "winter of our discontent" to discover the "best of times" in the "worst of times". Our navigator and pilot is that child in the maze whom we are ready to liberate with an open arm policy for a more caring and sharing evolution of the latent promises of a Gifted Globe.

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## New Logo

*Continued from page 3*

newsletters, scientific publications, posters, flags, etc.) should be sent to: The World Council Executive Office, University of Toronto, Faculty of Education, 371 Bloor Street West, Toronto, Canada M6S 3R2, Fax: 416-978-6775



## World Gifted

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### CONGRESS ADDRESS:

Tenth World Congress on Gifted Education  
University of Toronto  
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## Registration Form: SCS 7915-A01 A Gifted Globe August 8-12, 1993

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