

World Gifted

Newsletter of the
World Council for
Gifted and Talented Children

Volume 11, Number 1

April, 1990

Letter from the President

From "A Vision Splendid" to a Splendid Reality - The Gifted World in Transition

THE NEW EXECUTIVE

The worldwide "Challenge of Excellence" presented by our 8th World Conference on Gifted and Talented Children in Sydney, Australia on July 3-7, 1989 is still resounding around the globe. It reverberates the waves of activities which are constructing a new scaffold for a United Gifted Globe.

The delegates of twenty-six countries from all continents elected a most impressive roster to meet the needs and interests of the wider membership. The new executive represents all the major regions of the world. In Franz Monks, Len Finkelstein, Tom Marjoram, Aurora Roldan, Belle Wallace and Wu-Tien Wu and our roster of delegates we have youth and experience, academic and corporate minds, intellectual and emotional fortitude, creative and management strengths- all the qualities necessary for growth in the '90s. At our first business meeting we were unified in seeking to INNOVATE, INITIATE and CONSOLIDATE World Council ventures on your behalf. We look to you for support and active participation in building our common future.

This first issue of *WORLD GIFTED* to appear under the NEW EXECUTIVE of the World Council for Gifted and Talented Children, in a NEW DECADE, at the threshold of a NEW MILLENNIUM intends to point to the new directions which must be undertaken as the world turns. Our task is no less than to make the potential and energies of our gifted children, parents, educators, global citizens in all walks of life a recognized centrifugal force in its axis. This report will review past events, survey present global activities and indicate the future action steps which

must consolidate our global efforts to make a difference in the design of our common future.

8th WORLD CONFERENCE IN SYDNEY

A detailed report to be mailed to all members of the World Council is presently being prepared by the conference director, Maureen Robinson. In this short space we can only highlight some of the extraordinary features which made it such a success.

Almost half of the 600+ participants traveled from twenty-six countries to receive a most gracious and warm welcome. The opening and closing ceremonies at the Town Hall were executed with a pomp and circumstance of royal proportions. They elevated our spirits and impressed upon us the noble cause which underlies the altruistic efforts of so many individuals around the world. It is time to recognize those who do not have a professional interest or gain in the evolution of an education for the gifted, but who believe in the worthiness of our aspirations and participants in the realization of our global objectives. Such individuals organized this conference, hosted hundreds of participants in luncheons in their homes (one of several unique highlights of the program), and sent reverberations of a common wavelength around the globe.

On the academic side, Prof. Brian Start of Melbourne University, a leading educator and advocate in the field of the education of the gifted/talented; Edward de Bono, Ned Hermann, Belle Wallace (WCGT Executive), June Maker and Paul MacCready presented keynote addresses. The fact that they were pitted against very impressive international WCGT

*We have youth and
experience, academic
and corporate
minds... all the
qualities necessary
for growth in the
'90s.*



executive panels on a diversity of subjects (a summary of the Asian and Pacific panel is included in this newsletter), the additional presentations (over 200 in number) show the increasing volume of scholarship and information which we can access globally. The World Conference in Australia challenged future organizers to innovate a new format in conference design.

9th WORLD CONFERENCE '91 - DEN HAAG

You will be given a full report on the progress of planning for the 9th World Conference being organized by Vice-President Franz Monks in Den Haag July 29 - August 2, 1990. The WCGT executive travels to the Netherlands in April, 1990 to visit the site and participate in the format of the conference. In his advisory committee Dr. Monks has combined the expertise of the largest constituency yet from Eastern and Western Europe and North America in his advisory committee.

10th WORLD CONFERENCE '93 - TORONTO

The proposal presented by Toronto, Canada for the Anniversary Tenth World Conference was selected by the executive committee in Sydney, Australia. The high quality of the other presentations show the increasing value and interest in hosting a WCGT world conference. The calibre of proposal as well as the competition is beginning to reach olympic proportions.

11th WORLD CONFERENCE - ???

As strange as it may seem, it is time for interested parties to begin planning their proposal submissions for this event. We will announce a deadline in the next newsletter. A booklet on WCGT World Conference Proposal Procedures has been prepared by the Canadian delegates Laine, Lipp, Lupart. The SECRETARIAT will provide copies on request.

THE GIFTED GLOBE

The mushrooming of a multiplicity of associations in our field manifest the global need to invest in human potential to supplement our shrinking natural resources. ECHA, ALREP, Eurotalent; The Latin American Organization for Creativity, Leadership and Artistic Talent (founded recently); the Foundation for the Physically Handicapped Gifted seated in Liechtenstein- all indicate a pluralistic

approach to a common educative concern. The executive is compiling a list and description of such associations. Please submit all relevant information to the SECRETARIAT as soon as possible for inclusion in our WCGT EXECUTIVE SUMMARY OF GIFTED ASSOCIATIONS. A number of local or regional conferences are sponsored by these associations. We wish to congratulate former World Council Mexican delegate, Irina Arroya, for her excellent presentation at the Eurotalent Conference in Barcelona Spain.

FORMER PRESIDENT PASSOW

Dr. A. Harry Passow, immediate past-president, was formally thanked and congratulated for his leadership of the World Council for Gifted and Talented during the 8th World Conference in Sydney. We extend further compliments for his completion, with colleague A.J. Tannenbaum, of the curriculum design project for a school for the gifted to open in September 1990 in Jerusalem. We will ask our delegates Burg, Butler-Por and Maoz to report on the full process for a future issue of our newsletter.

WORLD COUNCIL FUTURES

Whether we use the terms "gifted", "high ability", "talented", "potential", etc. we are cognizant of the wide responsibility which a world body such as ours has in unifying global energies / plans / research activities / and educational practices in the field of our common concern. To fulfill this, the executive is presently developing a four year strategic plan which will be from professional consultants. However, it is your world organization. Let your voice be heard. Reflect upon past practices and future growth. Generate some constructive ideas and submit them to the Office of the President (address below). I will collate and bring these to the VIENNA SUMMIT which will take place on October 30/31, 1990.

THE VIENNA SUMMIT

The success of the Salzburg Conference 1988 sowed the seed for this event. The Austrian House of Industry has most generously agreed to host an international colloquium on the gifted. In general terms the purpose will be fourfold:

1. to review the objectives and mandate of the World Council and its affiliated

*Almost half of the
600+ participants
travelled from
twenty-six countries
to receive a most
gracious and warm
welcome.*

organizations

2. to develop a global policy which reflects and supports local needs and priorities

3. to streamline information, services, and practices in the field in order to avoid duplication and waste in global efforts

4. to generate resolutions for future global development

Who are the participants?

1. Global leaders in the field will receive a direct invitation from the president.

2. Any interested party or a participant in the ECHA Conference to be held in Budapest October 26-28, 1990 may receive an invitation after submitting to the Office of the President:

a) the contribution he/she could make from their past experience

b) the futuristic thinking which could benefit global planning in the field

A *World Council Vienna Summit Certificate* will be issued to all participants. All members of the World Council will receive a Presidential Report. This will be a discussion paper at the 9th World Conference.

DR. HILDA ROSSELLI

It is with great regret that we must bid farewell to a pillar in the Secretariat of the World Council. Hilda Rosselli has been invaluable in her work at the Secretariat. At first a graduate assistant to Executive Administrator, Dorothy Sisk, Hilda became editor of the *World Gifted* newsletter in 1985. She worked to execute the many responsibilities demanded of the office in trying to meet the high level of communication expected by the membership. Her most gratifying experience was the development of services for children in Portugal which grew out of a series of regional meetings and teacher training institutes coordinated through the Secretariat. This year Portugal will be hosting a summer residential program for students gifted in the area of leadership modeled after the successful program at the University of South Florida. Dr. Rosselli's own academic responsibilities no longer permit the full concentration of time the Secretariat demands. All who have witnessed her gracious execution of work behind the scenes applaud her contribution to the World Council and wish her well.

7th WORLD CONFERENCE PROCEEDINGS

I am most pleased to announce the distribution of a most handsome volume of proceedings. The Seventh World Conference on Gifted and Talented Children: Expanding Awareness of Creative Potentials Worldwide is a tour de force from Dr. Calvin Taylor. He is to be lauded for getting the sponsorship of \$25,000 to make this available at no cost at all. Congratulations, Cal.

TO A SPLENDID REAL FUTURE

As you can see, the hiatus in the appearance of this newsletter was purposive. Our first communication was to suggest the new directions in thinking, collaboration and action which a new decade necessitates. I am grateful to Joan Freeman, Jim Gallagher, Aurora Roldan, and Wu Tien Wu for accepting the challenge of reporting on some corners of the world; the next newsletter will cover the other major regions. We are confident that your vitality will find an energized outlet in us. As popular culture has it: ...To A Splendid Real Future

PLUG IN AND CONNECT!!

Our term of office is, however, much better conceptualized by Cal Taylor's creative variation on Robert Frost's poem,

"The Road Not Taken":
Two roads diverged in a wood, and
I took the one less traveled by,
And that has made all the difference.
[Frost]

"Pathcreating Rewards"
A third path, newly envisioned,
Though not yet blazed
But once it's pathcreated,
"Twill make all the difference..."
[Taylor]

Dr. Norah Maier
President

This issue of World Gifted was edited and designed by Dr. Hilda Roselli in cooperation with D.T. Publisher, Tampa, FL USA

Let your voice be heard. Reflect upon past practices and future growth.

Report from the Secretariat

Tasks and Functions of the Executive Administrator



The secretariat is securely moved to Lamar University, Beaumont, Texas. We have one large conference room and two offices available for our use. The secretary, Rita Gosh can be reached at (409) 880-8046. She is a highly qualified executive secretary with over 15 years experience at Proctor and Gamble.

Part of our strategy for encouraging new members and members who have dropped away for one reason or another is to overrun the newsletter and send a copy to all of our members 1985-90 in the hopes that we can encourage them to join or reaffiliate.

We continue to get at least 25-50 requests a month for information on the role of the World Council and the services that are available to members. In addition, the phone requests for specific information run about 5-10 calls daily. The interest in the upcoming conference in The Hague is high.

For the general information of the members, the following tasks and functions were carried out by the Executive Administrator in the Secretariat representing the two year period 1987-89.

- Edited and distributed 5 issues of *World Gifted*
- Edited four issues of *Gifted International* (Vol V #1, 17 articles, Vol V #2, 13 articles, Vol VI #1, 11 articles, Vol VI #2 11 articles)
- Assisted in the planning and development of a regional conference in Mexico
- Represented WCGT at meetings in Austria, Australia, Brazil, Bulgaria, Canada, Hungary, Mexico, Portugal, Soviet Union, and Switzerland
- Distributed information on the World Council (1,000)
- Served as communication liaison between WCGT president and executive committee members
- Arranged visits for WCGT members (educators from 24 countries) visiting the United States
- Coordinated conference site selection process
- Distributed information packets on gifted education upon request (500)
- Answered phone call inquiries regard-

ing WCGT function and resources

- Provided membership services
- Publicized WCGT's purposes and activities via conferences, articles and networking opportunities
- Maintained financial records and transactions for WCGT

One initiative that we are particularly interested in supporting is the International Seminar in Lisbon, Portugal on "The Social Importance of Attending the Gifted" organized by Manuela Silva. Manuela originally attended one of the regional meetings in Portugal and has since organized teacher training courses, programs for students and now a seminar on August 7-10, 1990. (See upcoming events). A summer residential leadership program for high school students will also be conducted in Lisbon coordinated by staff that were trained while the Secretariat was at the University of South Florida.

James Gallagher, WCGT president 1981 - 85 and Dorothy Sisk, WCGT Executive Administrator presented Dr. Passow with an opal imbedded letter opener for us in continuing his extensive correspondence with educators globally. Since Sydney he addressed the second national Malaysian Symposium on Gifted Children together with Frieda Painter. He also gave the keynote address at the First European Congress of Eurotalent in Barcelona, Spain at which a number of WCGT members were present. Finally, in September, he traveled with Dorothy Sisk and Sandra Kaplan to present at three colloquia coordinated by WCGT member Alexei Matyushkin at the Institute of General and Educational Psychology. While there they also met with a group of teachers in Leningrad who had just formed an association for education of the gifted.

On behalf of the World Council for Gifted and Talented, I would like to take this opportunity to thank Dr. Hilda Rosselli who has served as newsletter editor from 1985 - 1990 and produced over a dozen issues that were high standard and informative. Dr. Rosselli has expressed the need to resign due to increasing commitments and limited resources.

*The secretariat is
securely moved to
Lamar University,
Beaumont, Texas.*

Meet Three Members of the Executive Committee

Franz Monks, Ph.D.



Having received his Ph.D. from the University of Bonn (FRG) in 1966, Franz Monks has served as a Professor of the Department of Developmental Psychology at the University of Nijmegen (Netherlands) since 1967. In 1988 he was awarded a professorship with a newly established chair "Development of the Gifted Child", and became director of the newly founded Center for the Study of Giftedness at Nijmegen. He has published many books and articles in Dutch, English, and German starting as early as 1963 with a review article "Contributions to the Study of Giftedness in Childhood and Adolescence." Since the early 1980's his research and teaching has focused on the development and education of the gifted child.

In 1987 Monks became a member of the Executive Committee of the World Council, and in 1989 was elected as Vice President. He is the director of the forthcoming Ninth World Conference on Gifted and Talented Children to be held in 1991 in The Hague (The Netherlands).

Leonard Finkelstein, Ph.D.



A graduate of Temple University, Leonard Finkelstein has had a rich educational career. He has been a teacher, supervisor, principal and director of several innovative programs, as well as superintendent of both Cheltenham School District and District Six in Philadelphia. He has adjuncted at the University of Pennsylvania, Temple University, Antioch College, Beaver College, and Bank Street College in the areas of teacher and administrator preparation.

A recognized leader in the training of teachers and managers, he has specialized in the areas of community affairs, science education, experiential learning, energy education, computer education and programs for the gifted and talented. Finkelstein has served as an elected US delegate to the World Council, has attended and presented at numerous WCGT world and regional conferences and now serves on the Executive Committee. He looks forward to building upon the foundation already established by: increasing memberships and member nations, encouraging ongoing activities for the delegates, cooperating with other international educational organizations and exploring ways to increase the financial independence of WCGT. He also intends to aid the World Council in its mission to provide assistance to other nations and encourage the expansion of regional programs and initiatives.

Aurora Roldan, Ed.D.



Having received her Ed.D. in 1980 from Philippine Women's University, Aurora Roldan built upon her teaching experiences and trained teachers at both St. Scholastic's College in Manila and De La Salle University Graduate School. She founded and assumed active roles in the Talented and Gifted Philippines Foundation, Reading Dynamics, Inc. and Reading Education Foundation. She has directed numerous Executive Reading Seminars for both private firms and government agencies and has recently established a variety of services and programs for gifted and talented children. As a result of her vision and commitment, the Philippines were host to the Eighth World Conference on Reading in Manila, 1980 and the Fifth World Conference on Gifted and Talented Children in Manila, 1983. She was recently listed in the American Biographical Institute's 5,000 Personalities of the World for service in the fields of reading and gifted education.

As an active delegate for the World Council and most recently an elected member of the Executive Committee, Roldan continues to provide valuable leadership through the hosting of the First Southeast Asian Regional Conference in August of 1990.

WCGT Delegates What is Their Role?

*... developing links
with other
educational
organizations which
work for the welfare
of children*

At each World Conference, participating countries each elect up to 3 delegates who subsequently elect new Executive Members and every 4 years a new President. This is certainly not their only duty. We have some wonderful examples of delegates going back to set up regional courses, national research projects, internal conferences, gifted child networks and to produce enrichment materials, etc.

The work of the World Council would be greatly enhanced and extended if all delegates went back and resolved to work at any of the following:

- A) promoting nationally the objectives of the World Council and its membership;
- B) raising the profile of the WCGT and working for the gifted in national media of all kinds;
- C) raising funds from industry, commerce and governments;
- D) helping to enhance the activities of their own national gifted and talented organizations;
- E) developing links with other educational organizations which work for the welfare of children;
- F) influencing and encouraging national research into such major recurring issues on—
 - 1. gifted research which has benefited the classroom
 - 2. differential identification as between sexes and races
 - 3. disarming popular suspicion of creative and innovative work in schools
 - 4. the characteristics of schools which do cope well with gifted pupils;
- G) feeding WCGT with news and progress;
- H) generating regional gifted centres, conferences and seminars
- I) furthering the work of the WCGT conferences and seminars
- J) reporting progress at each World Conference.

Please let Tom Marjoram know of any additional roles that you would like to suggest for WCGT delegates and feel free to contact any of the Executive Board Members for assistance in working towards these roles.

Book Review The Creative Brain by Ned Herrmann

*... readers learn how
to access their own
full creative
potential, both at
home and work.*

Written in user-friendly tone and liberally illustrated, *The Creative Brain* traces the scientific and historical roots of Ned's time-proven approach to developing our untapped creative resources.

Herrmann's examination of the psychology and physiology of the brain led him to develop a four-sided model of thinking styles that are metaphorically attributed to four regions of the brain. These four quadrants (A, B, C, D) equate to logical, organized, interpersonal, and imaginative. Creativity, according to Herrmann, is a process involving all four quadrants. In this book all four quadrants are explained and readers learn how to access their own full creative potential, both at home and work.

The Creative Brain offers each reader:

- A rich array of options for increasing individual creativity;
- A straightforward explanation of Herrmann's theory
- Insights into how brain dominance affects behavior
- Practical guidelines for developing a whole brain approach to life

As a special offer to those who purchase *The Creative Brain*, a complimentary brain dominance profile using the Herrmann Brain Dominance Instrument is included. This computerized analysis of a 20 minute brain dominance questionnaire takes the reader further toward exercising the innovative, self-enriching concepts outlined in the book.

On The 1990 Calendar

Date: June 21 - 23, 1990
Location: Utrecht, The Netherlands
Name: **High Ability Over the Life Span**
Sponsors: European Council for High Ability
 Rabobank
 University of Utrecht
Fees: Includes: Social events, lunches on 2 days, one dinner, and conference proceedings
 ECHA members—Dfl. 425.-(\$200)
 Non-members—Dfl. 525.-(\$250)
 Bank transfer or mail order to:
 Rabobank "Utrecht" b.a. PO Box 223
 3500 AE Utrecht, The Netherlands
 Acct: 39.46.14.240 Giro acct: 254134
 Heidelberglaan 1, 3584 CS Utrecht
Information: Dr. W.A.M. Kok, Secretary-General
 ISOR Afd. Onderwijsonderzoek
 3584 CS Utrecht The Netherlands
 Tel: 030 - 534867 or 030 - 534555

Date: August 5 - 8, 1990
Location: Rohnert Park, California, USA
Name: **The 10th Annual & 8th International Conference on Critical Thinking and Educational Reform**
Theme: Critical Thinking: The Thinking that Masters the Content
Sponsored: Center for Critical Thinking and Moral Critique
Information: Sonoma State University
 1801 East Cotati Avenue
 Rohnert Park, CA USA 94928
 (707) 664-2940 / (707) 664-3140

Date: August 7 - 10, 1990
Location: Lisbon, Portugal
Name: **The 1st International Seminar**
Theme: "The Social Importance of Attending the Gifted"
Sponsored: Associacao Nacional de Professores do Ensino Basico
 Portuguese Center for Creativity,
 Innovation & Leadership
Fees: 10.000\$00 (+/- \$100)
Information: Seminar Secretariat
 Apt. 4535
 1511 Lisboa Codex Portugal
 Tel: (01) 7153391

Date: August 16 - 18, 1990
Location: Manila, Philippines
Name: **The First Southeast Asian Regional Conference on Giftedness**
Theme: "Gifted Children and Youth Today, Gifted Adults of the 21st Century"
Sponsored: TAG Philippines and the World Council for Gifted and Talented Children
Site: Philippine Trade Training Center on Roxas Boulevard in Manila
Events: Filipino "Barrio Fiesta"
 Gifted Child International Network
 School visitations
Fees: Includes: Attendance at all conference presentations
 Conference kit and name badge
 Certificate of attendance

Does not include: Lunches, social events, visits and proceedings
 Before May 1, 1990—US\$ 150.00
 After May 1, 1990—US \$175.00
 Note: All payments must be sent via telegraphic transfer directly to:
 Account Name: SE Asian Gifted Conference Account No.: FXSD 768
 Prudential Bank, Greenhills
 Metro Manila, Philippines
Hotels: Westin Philippine Plaza*, Hyatt Regency*, Holiday Inn*
 * Conference rates only available through Conference Secretariat
Information: The Conference Secretariat
 Ste. 211 PCI Bank Building
 P.O. Box 639, Greenhills 1502
 San Juan, Metro Manila, Philippines
 Tel. nos. 721-05-27 and 721-05-19
 FAX no: 722-40-44

Date: September 25 - 29, 1990
Location: Valencia, Venezuela
Name: **Creativity 90**
Sponsor: UNESCO
Information: Dr. Mercedes Di Vora
 c/o Dorothy Sisk, P.O. Box 10034
 Lamar University
 Beaumont, Texas USA 77710

Date: October 25 - 28, 1990
Location: Budapest, Hungary
Name: **Second European Conference**
Theme: "High Ability in a Changing Europe"
Sponsored: European Council for High Ability
 Ministry of Education, Hungary
 State Office for Youth and Sports,
 Hungary NOVOTRADE, Hungary
Airline: MALEV Hungarian Airlines
Fees: Before July 1—ECHA members—DM 230 Students—DM 100
 Non-members—DM 260 Accompanying—DM 160
 After July 1—ECHA members—DM 260 Students—DM 100
 Non-members—DM 290 Accompanying—DM 190
 Includes: Coffeekbreaks and welcome-reception
 Cheque drawn to COOPTOURIST or by Bankdraft to Acct: #: COOPTOURIST
 201-10637 Ref. #: 9900001
 Hungarian Credit Bank
 1853 Budapest, Hungary
Information: Judith Burjan at COOPTOURIST
 Science Tours Travel Agency
 Garibaldi Str. 1.
 1054 Budapest Hungary
 Tel: (36-1) -1329-999 or 1117-428
 Other Questions: Dr. Eva Gefterth,
 Conference Chairperson
 Lenin Krt. 67.
 H-Budapest, Hungary
 Tel: (36-1) 1220-425

Utrecht, Netherlands
Rohnert Park, USA
Manila, Philippines
Budapest, Hungary
Lisbon, Portugal
Valencia, Venezuela

The World Council For Gifted and Talented Children, Inc.

Delegates 1989-91

AUSTRALIA

Eddie Braggett
Charles Stuart University
P.O. Box 588
Wagga Wagga, NSW
Australia

Ken Imison
A.A.E.G.T.
51 Mackenzie Street
Toowoomba, QLD
4350 Australia

Maureen Robinson
S.C.E.C.G.S. Redlands
272 Military Road
Cremorne, NSW
2090 Australia

AUSTRIA

Gerhard Pusch
Landsschulrat Salzburg
Mozartplatz 8-10
Postpach 530
A-5023 Salzburg, Austria

BERMUDA

Juliette Harris
Bermuda Department of Education
9A Douglas Drive
Smith's HSOI Bermuda
809 239-6904

BRAZIL

Eunice Soriano de Alencar
Universidade de Brasilia
Instituto de Psico
Brasilia, DF, 70910, Brazil
(061) 2485539

Christina Cupertino
Rue Dr. Bacelar, 1212
Sao Paulo, SP-Brazil CEP 04026
(011) 2890971

Maria Ancona-Lopez
Rue Dr. Bacelar, 1212
Sao Paulo, SP-Brazil 04026
(55) (11) 289-5726

BULGARIA

Levcho Zdravchev
Laboratory on Gifted Children
Building Stamboliyskiy 18
Sofia, Bulgaria
75 75 91

CANADA

Dr. Colin Laine
9 Southgate St.
London, Ontario
Canada
(519) 432-3336

Dr. Margaret Lipp
1044 Gryphon's Walk
Regina, Sask. S4S6X1
Canada
(306) 586-7887

Judy Lupart
Centre for Gifted Children
University of Calgary
Calgary, Alberta T2N 1N4
Canada
220-6280

FEDERAL REPUBLIC OF GERMANY

Dr. Ernst Hany
EE Berg-Am-Lain-Strasse 137
D-8000 Munchen 80, FRG

Dr. Kurt Heller
University of Munich
Leopold Str. 73
D-8000 Munchen 40, FRG
(089) 2180-5148/9

Dr. Klaus Urban
F.-Wallbrecht-Str. 18
D-3000 Hannover 1, FRG
0511/807-8488

GUAM

Dr. Millicent Burger
P.O. Box 11018
Yigo, Guam 96929
671-653-1720

Sharon Robbins
Box 25081
GMF, Guam 96921
671-789-2872

HONG KONG

Dr. Caroline Kwok
77 Kung Lok Road
7/B Golden Dragon Garden
Kwun Tong, Hong Kong
3-452058

Ruth Lau Wing-Mun
Special Education Services Center
6 Perth Street, Room 402, Homantin
Kowloon, Hong Kong

Janice Yung
Hong Kong International School
6 South Bay Close
Repulse Bay, Hong Kong
(5) 8139001

HUNGARY

Thomas Deme
Institute for Culture
4-1161 Budapest
Komel 5/A, Hungary

Dr. Eva Gefferth
Hungarian Academy of Sciences
Institute of Psychology
P.O. Box 398
Budapest, H-1394, Hungary

ISRAEL

Dr. Blanka Burg
Ministry of Education and Culture
Jerusalem, 91911
Israel

Dr. Netta Maoz
8 Shimoui Street
Rehovot, 76248
Israel
972-8-466473

Dr. Nava Butler-Por
University of Haifa
Haifa, 31994
Israel
04/381371

MEXICO

Dr. Margarita Gomez Palacio
Arquitectura 13, CO Piko
Mexico DF Mexico 04360
658 98 81

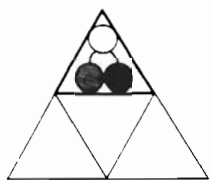
Professor Janet Saenz
Department of Education
University of the Americas
Puebla 223 Colonia Roma
Mexico City, DF Mexico 11000
905 520-0251

NETHERLANDS

Dr. Willy Peters
Burgmeester Hunstinxstraat 128
6512 AG Nijmegen, Netherlands
(0) 80-237965

Pieter Span
Bouwmeester Land 77
Utrecht 3584 GE, Netherlands

Dr. Franz J. de Wuffel
Celbeesbrast 79
2585 TG Den Haag, Netherlands
(31) 70514479



Ninth World Conference on
Gifted and Talented Children
P.O. Box 463
6500 AL Nijmegen
The Netherlands
Telephone: (80) 512 527 or 512 528
FAX: (80) 515 938



TALENT FOR THE FUTURE

Social and Personality
Development of Gifted Children

July 29–August 2
1991

The Hague
The Netherlands



Talent for the Future

Social and Personality Development of Gifted Children

The University of Nijmegen regards it a privilege and a pleasure to invite the 9th World Conference on Gifted and Talented Children to the Netherlands, 29 July - 2 August, 1991, in the Netherlands Congress Centre in The Hague.

The theme of the conference should allow scientists, educators, parents and policy makers to participate actively in three major areas:

- Scientific approaches: theory and research;
- Education of the gifted at school and at home
- Administration, policy, professional development, and public awareness

The Program will include: Plenary sessions with invited speakers, symposia, panels, workshops, individual paper sessions, poster sessions, distinguished conversation hours, national trend lectures, exhibition of educational material, student performances, and visits to schools and exhibitions.

Two topics will be emphasized in symposia because of their importance for determining future international developments.

1. Managing Talent: Prospect and retrospect of successful leadership
2. Gifted Children in Third World Countries: Education, guidance and future.

The city of The Hague was founded in 1248 and has maintained much of its historical character. It is the seat of the Government and Royal Residence. With its 5 Royal Palaces, over 25 museums and historical monuments, its miniature town and many parks, the city offers a wide choice of cultural and recreational attractions. Together with its seaside resort Scheveningen, the city offers the unique combination

of cosmopolitan advantages with the easy life of a resort.

Fees cover all printed material of the Congress, participation in the sessions and a number of social events. Before January 15, 1991—Dfl 290. Between January 15 and May 15, 1991—Dfl 390. After May 15, 1991—Dfl 490. Payment must be made in Dutch guilders only and preferably by bank-to-bank transfer to account # 25.74.95.800 with Bank Mees & Hope, The Hague listing 9th World Conference on Gifted and Talented Children and participant's name and address.

NOTE: KLM Royal Dutch Airlines has been appointed Official Carrier for the Congress. KLM offices will help you make your travel arrangements. US participants please call toll free 1-800-777-5553.

To receive information, a preliminary registration form, or a proposal form please contact the Conference Secretariat:

Ninth World Conference on Gifted and Talented Children
P.O. Box 463
6500 AL Nijmegen
The Netherlands
Tel: (80) 512 526 or 512 528
FAX: (80) 515 938



NEW ZEALAND

Elizabeth Beard
98 Creyke Road
Christchurch 4
New Zealand
(03) 517-493

Dr. Donald McAlpine
Education Department
Massey University
Palmerston North
New Zealand

Neil A. Reid
P.O. Box 3237
Wellington
New Zealand
847-939

SWITZERLAND

Christoph Hauser
96, Route de Fronteneux
1208 Geneva
Switzerland
002/7353928

TAIWAN

Dr. Bao-Shan Lin
Kaoshiung Normal Univesity
Special Education Center
Taipei, Taiwan
Republic of China

Lein-Wen Mao
Taipei Municipal Teachers College
Taipei, Taiwan
Republic of China

UNITED STATES

Dr. Barbara Clark
California State University, L.A.
Division of Special Education
5151 State University Drive
Los Angeles, California 90032

Dr. Norman Mirman
Mirman School
16180 Mulholland Drive
Los Angeles, California 90049

Dr. Sally Todd
Brigham Young University
201-J MCKB
Provo, Utah 84602

NIGERIA

Davies Taiwo
P.O. Box 4198
Ikeja, Nigeria

PHILIPPINES

Florina Castillo
St. 205 PCI Bank Arcade
P.O. Box 639
Greenhills, 3113
Philippines

Estrellita Liboro
#6 Malamig St.
Teachers' Village
Quezon City, Philippines
921-5903

UNITED KINGDOM

John Evans
5 Longbam, High Street
Sutton Courtenay, Abington, Oxon
OX14 4BQ
England
0235/847296

Dr. David George
Neue College
Moulton Park, Northhampton
NN2 7AL, England

John Welch
National Assn. for Gifted Children
1 South Audley Street
W1Y 4DQ
England
01-4991188

U.S.S.R.

Dr. T. Kuzmichva
Institute of General and Educational
Psychology
Prospect Marxa 20
C.B., Moscow 103009

Prof. Matjushkin
Academy of Pedagogical Sciences
Institute of General and Educational
Psychology
Prospect Marxa 20
CB, Moscow 103009

SOUTH AFRICA

Dr. Joe Carwood
University of Stellenbosch
Stellenbosch 7600
South Africa
02231-772285

Cedric Taylor
University of Port Elizabeth
P.O. Box 1600
Port Elizabeth 6000
South Africa
041 5311371

SPAIN

Xavier Berche
Diagonal 482
08006 Barcelona
Spain
(93) 4178931

SWEDEN

Doris Gezelius
Fotbollsv. 6
15159 Sodertalje, Sweden
0755-10626

Executive Committee

President
Norah Maier (Canada)
Faculty of Education/University of
Toronto Schools
371 Bloor Street West
Toronto, Canada M5S 2R8
Tel: (416) 978-8029
FAX: (416) 978-6775

Vice-President
Franz Monks (Netherlands)
University of Nijmegen
P.O. Box 9104
Nijmegen 6500 HE, Netherlands
Tel: (80) 512 527 / 512 528
FAX: (80) 515 938

Len Finkelstein (United States of America)
476 Susquehanna Road
Huntingdon Valley, Pennsylvania USA
19006
Tel: (215) 379-5678

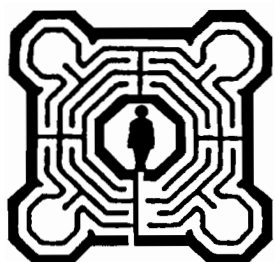
Tom Marjoram (United Kingdom)
56 The Green
Ewell, Epsom
Surrey United Kingdom KT17 3JJ

Aurora Roldan (Philippines)
Suite 205 PCI Bank Building
Greenhills Shopping Center
San Juan, Metro Manila
Tel: 721-05-27 / 721-05-19

Belle Wallace (South Africa)
University of Natal
P.O. Box 375
Pietermaritzburg 3200 Natal
South Africa
Tel: 0331 63320 x359

Wu-Tien Wu (Taiwan)
National Taiwan Normal University
Special Education Center
Taipei Taiwan 106
Republic of China

Executive Administrator
Dorothy Sisk
Lamar University
P.O. Box 10034
Beaumont, Texas USA 77710
Tel: (409) 880-8046
FAX: (409) 880-8404



The World Council for Gifted and Talented Children, Inc.

Application For Membership

I would like to support the work of the World Council for Gifted and Talented Children by becoming a member. I have enclosed a check for \$40.00 (US Currency only) to cover my subscription for a two year period.

Benefits: *World Gifted* (WCGT's newsletter) three times a year.
Gifted International (WCGT's journal) twice a year.
Early notice and discounts for conferences sponsored by WCGT.

_____ RENEWAL _____ NEW DATE: _____

NAME: _____

PHONE: _____

ADDRESS: _____

I would like to see *World Gifted* include a regular feature that:

Return this form to: World Council for Gifted and Talented, Inc.
Lamar University
P.O. Box 10034
Beaumont, Texas USA 77710

News From Around the World

WCGT World Beat

Philippines ...

On September 2, 1989, the Talented and Gifted Philippines Foundation, Inc. conducted a seminar for administrators on "The Integration of Gifted Programs Into the Regular School System". Invited were school heads and program coordinators from the different regions of the country, and a number of interested parents and TAG-Philippines members themselves came to participate. Two panels of "guest enrichers" discussed the identification and nurturing of the gifted in a wide variety of areas (language and poetry, mathematics, music, theater and performing arts), as well as the introduction of actual gifted education provisions at the pre-school, elementary and secondary level.

The objective of the seminar was to illustrate the feasibility of integrating gifted programs into the regular school system, using already existing resources (faculty, physical facilities, materials, testing instruments, etc.). This novel approach is particularly appropriate in the case of developing countries such as the Philippines, in which gifted students cannot wait for the establishment of special schools, the design and publication of gifted materials, or the evolution of sophisticated curricula. They need, and deserve - appropriate educational provisions now.

South Africa ...

On February 13 to 15, 1990 the University of Port Elizabeth hosted a prestige symposium entitled "The Challenge of Change in South Africa". Participants discussed actions which could be undertaken from within various areas of community life with a view to conciliation. The objective was to identify and plan actions to build the skills, understandings, and attitudes which underlie a just and democratic society. The symposium focused on the following areas: education, the media, sports, the business sector, the church, the community and the public sector, and the constitution with a number of speakers representing each area. The university is also actively making a difference with their Academic Vacation School held each summer.

A student who attended the Academic Vacation School of the University of Port Elizabeth, South Africa commented, "I would suggest that the slogan of the Vacation School should be: Together we can make it!" Another said, "Please don't stop. You are building a new South Africa." These comments seem to suggest that the Vacation School is helping young black and white South Africans to get to know one another and in the process discover that they can move forward together in mutual trust and hope towards a better future for all.

Academically the Vacation School is helping disadvantaged young people to discover their potential and to motivate them to realize that potential. One such example is Buzwe Yafele, a black youth from a one-parent home, who does not know his father and who underachieved in school. Under the guidance of a master teacher in mathematics and with all of the facilities and opportunities of the Vacation School at his disposal, Buzwe excelled in mathematical investigations. He started believing in himself and his capabilities and ultimately qualified for a bursary to study for a degree in engineering.

The next multi-racial Academic Vacation School for gifted children, which is still the only one of its kind in the country, will take place from 20-30 of June 1990. Contact WCGT delegate Cedric Taylor at the University of Port Elizabeth, PO Box 1600, Port Elizabeth, Republic of South Africa for more information or to arrange a visit.

Portugal ...

The Portuguese Center for Creativity, Innovation and Leadership (CPCIL), formalized in 1989, has been very active in a number of areas pertaining to gifted education. The goals of CPCIL deal with creating specific programs for the gifted, promoting research on gifted children and their families, informing others as to the needs of the gifted and cooperating with other groups to campaign for the recognition of services and programs for this population.

President Dr. Manuela Silva reported

The key... lies in enlightened and open-minded administrators and qualified, well-trained, and devoted teachers of the gifted.

News from Around the World

WCGT World Beat *continued*

that activities for 1990 have commenced with a year-long Enrichment Program on Saturday mornings, serving 20 children between the ages of 7 and 13. The students have studied a number of courses that utilize extensive field experiences, mentors from the community as well as group and individual research projects.

A 32-hour Teacher Training Course for 30 participants has also been organized for the months of February and March in cooperation with ANPEB, a National Association of Primary Teachers. Twenty-five students are enrolled, most of them primary teachers, the rest including psychologists and college students and the focus is on strategies for working with gifted students.

On the horizon, Dr. Silva has announced an International and Residential Leadership Program for Gifted Students to be held in Lisbon August 1-11. The program is actively seeking student applicants (ages 12-16) from Portugal, Europe, and the United States. The cost of the program (\$300 US) includes course materials, bed and board, activities and sight-seeing. The official language will be English and the students must provide for their own transportation costs.

Readers may contact Manuela Silva for more information on any of these activities at: Apt. 4535, 1511 Lisboa Codex, Portugal Tel. (01) 7153391.

Hollingworth Award-An International Research Competition

Intertel Foundation, Inc., announces the 1991 Hollingworth Award Competition for proposed research in the area of the education or psychology of the gifted children and youth. This international competition is open to individuals and organizations which present proposals for publishable research projects concerning gifted and/or talented young people. Deadline for submission of proposals is January 15, 1991. The Award includes a cash grant of \$2,000 and a certificate. Application for the Award is made by writing to Dr. Roxanne H. Cramer, chairman, Hollingworth Award Committee, 4300 Sideburn Road., Fairfax, VA 22030.

Save the Children

The Save the Children Fund (SCF) is the UK's largest international children's welfare agency with programmes in over 40 countries worldwide. One of their programs in Anhui, one of the poorest provinces in China, is successfully integrating young mildly handicapped children into normal kindergartens. However, the Provincial Authorities state that they have gifted children needing help as well. Phillip Barker, Field Director of SCF operations in China is actively seeking individuals or organizations that have ideas to offer or who might be interested in a specific project, either alone or through SCF. You may contact Phillip Barker at Rm. 1102 Tung Sun Comm. Bldg., 194-200 Lockhart Road, Wanchai, Hong Kong. Tel: 5-726798 FAX: 5-8345911.

Earth Day - April 1990

The World Council for Gifted and Talented Children has been requested to participate in the Earth Day 1990 activities that will be involving schools, colleges and universities and communities. Although we are not able to collectively coordinate a formal event, we are certain that across our World Council international membership, that a number of programs will be coordinated that involve the creative and leadership skills of gifted students. Please consider sharing your communities' successes for our next issue of *World Gifted*.

Austria ...

The proceedings of the European Conference "Needed - The Gifted" which took place in September 1988 in Salzburg were presented at the World Conference in Sydney. It contains most of the 89 presentations given either in English or German (De Bono, Maier, Keating, Urban, Heller, Freeman, Sisk, Mehlhorn, Congdon, Carwood). Price: \$US 20 or 30 DM. The proceedings can be ordered from: Prof. Gerhard Pusch, Landesschulrat Salzburg, Postfach 530, Mozartplatz 10, A-5010 Salzburg, Austria, Europe

*Please consider
sharing your
communities'
successes for our
next issue of
World Gifted.*

Compiled by Dorothy Sisk and Aurora Roldan

Regional Reports From the North and South America

Report from the First WCGT Canadian Delegates Meeting

Excerpted in part from Judy Lupart's Canadian Delegates Report

The Canadian delegates met in Calgary on September 29th, 1989 and have planned for three meetings each year of the two-year term. During this time we intend to raise the level of awareness of the World Council for Gifted and Talented, as well as the memberships of Canadian colleagues. We are happy to convey your thoughts and suggestions to the World Council Executive Committee and the WCGT Secretariat, and invite you to send your ideas to any one of the Canadian delegates. It is our intention to keep an updated listing of all Canadian WCGT members and to promote information exchange by way of the WCGT newsletter and the newsletters of other national groups concerned with gifted education such as TAG Canada. All meeting summaries will be conveyed after each scheduled Canadian delegate meeting.

At the September 29th, 1989 meeting the Canadian delegates took action on four specific items.

1. The motion was put forward for consideration by the WCGT Executive Committee: "That the word 'children' in the title 'World Council for Gifted and Talented Children' be deleted and replaced with the word 'learners'."

2. The report prepared by Carol Casswell and Margaret Lipp "Canadian Guidelines: Preferable Future Practices in Programming for Gifted Learners" and presented at the 8th World Conference in Sydney, Australia, be recommended to the Executive Committee for publication as a monograph and distributed to all World Council members.

3. The Canadian delegates agreed to comply to the request of the WCGT Executive Committee to prepare a booklet outlining procedural guidelines for World Conference proposers, pending grant funding support and the participation of Dr. Edna McMillan, former Canadian delegate. This would be completed by April 1990.

4. That Dr. Franz Monks, organizer of

the 9th World Conference on Gifted and Talented Children in The Hague 1991, be requested to schedule a time and place for a Canadian delegation wine and cheese reception to promote the 10th World Conference which will be held in Toronto, 1993.

As of March 2, the Canadian delegates will have met in Saskatoon for their second meetings, the results of which will appear in the next newsletter. If any readers would like to respond to or forward information to the Canadian delegates, please note the List of Delegates in this issue for appropriate addresses.

Gifted Canadian Students Receive Training in Florida

Dr. Edna McMillan, a longtime WCGT member and delegate, brought 24 secondary gifted students from Southern Ontario to Orlando for her 5th Annual seven day institute *Leadership for the Future*. The students raised their own money to attend the institute which included a pre-conference day, daily classes and an extended opportunity to explore EPCOT beyond the scenes.

GIFTED EDUCATION IN CENTRAL AND SOUTH AMERICA

Brazil

The Objectivo Educational Center in Sao Paulo, Brazil is an educational complex that has pre-school, elementary, secondary and college levels. The college level courses have been recently united to form the Paulista University.

Objectivo started in 1966 and has schools in twenty-three states in the country. There are over 150,000 students involved in the program with approximately 20,000 pre-school and elementary, 70,000 secondary, 50,000 students at the college prep and 10,000 in college.

In 1973 the Objectivo Educational Center conducted a survey to see what strategies were being used with talented students throughout the world. The model selected to use was the work done in Israel because Israel and Brazil, both developing countries, have similar characteristics.

The students raised their own money to attend the institute which included a pre-conference day, daily classes and an extended opportunity to explore EPCOT beyond the scenes.

Some results of POIT's efforts include more student motivation in relationship to school activities, greater self understanding and more self exploration.

Dr. Joao Carlos Di Genu, the President of Objectivo Educational Center, participated in a committee that established measures which permit the educational entities to promote action to help gifted children.

POIT - The Project to Overt and Identify Talents is directed towards making people more aware and sensitive to helping gifted children, inside and outside their institution. Work is done with parents, teachers and the professional team. Special courses have also been developed for the gifted students and there is research being conducted at the center.

The Raven's Standard Progressive Matrices, The Machover Human Figure Drawing Test and specially designed teacher observation cards are used to identify the gifted students.

Some results of POIT's efforts include more student motivation in relationship to school activities, greater self understanding and more self exploration. At the teacher level, there has been greater capacity to observe individual difference among students.

One of the most important consequences of the project's experiences with gifted children has been that the work done by the teachers and students tends to reach other members of the teaching staff and student body and has increased the motivation of the entire school.

Other South American Innovators

Joao Martins, Executive Director of Semco Foundation in Sao Paulo is interested in fostering international interchange of information and programs for gifted children. Semco is committed to working with parents and educators to help provide a better understanding of the needs and problems of gifted youngsters. He is particularly interested in finding ways to use political action to bring about better education and care for their children. Semco foundation is maintained by Semco/A., a manufacturing company with 700 employees in Sao Paulo. Martin's address is Semco S/A, Rua Dom Aquirre, 438, Sao Paulo.

Dr. Pedro Horvat, an Argentine psychoanalyst is working with a group of colleagues and educators on a project of clinical and educational assistance with gifted children. Dr. Horvat eventually wants to create an educational institute.

He and his colleagues would be interested in any experience that our World Council colleagues might have had with alternative testing, particularly in inventive and creative thinking. Junca 3706-17 A, 1425 Buenos Aires, Argentina.

GIFTED EDUCATION IN ASIA

Synopsis of reports from Wu-Tien-Wu, Un Tai Chung and Aurora Roldan

Taiwan

Gifted and talented education in Taiwan has expanded through a series of pilot programs within the last decade. A rapid increase in the number of special classes, mostly self-contained, has occurred with a remarkable number of special class teachers receiving training. The total number of classes reached 506, with 13,760 students (6,356 gifted and 7,404 talented); 7,061 elementary, 4,999 junior high and 1,700 at senior high level. This means approximately 13% of the estimated 3% of this population presumed to be gifted are now being served.

This is expected to increase with the support of the Ministry of Education which has been establishing experimental gifted programs since the early 1970s. The Ministry is now pursuing its plan for the development of gifted and talented programs through a combination of materials development, teacher training, curriculum design, research support, and a free exchange of information and ideas through various activities and meetings.

Numerous publications on gifted education have also arisen, the two most prominent being the Gifted Education Quarterly and the Research Bulletin of Gifted Education. Aside from the Special Education Center at the National Taiwan Normal University established in 1974, there are now special education centers in two other National Teachers' Colleges and eight Provincial Normal Colleges.

A recent and very successful gifted program in Taiwan is the Sunrise Summer Camp held every July for one to two weeks. Begun in 1980, the program has now expanded to cover nearly all areas in Taiwan, so that in the past eight years the camp has served a total of 5,069 gifted and talented students. The camp activities center on study with university professors, computer skills, group counseling,

creative thinking and writing, leadership training, problem-solving, science, language and literature, drama, recreational and athletic activities, and field trips. The response has been so positive that there are plans to extend each camp to one or two months.

Korea

In 1983, a Council for Educational Development and Innovation in Korea put forward a plan for the promotion of gifted and talented education, covering special schools, ability grouping in regular schools, a "Centre for Gifted Education," and teacher-training. But this plan was not pursued when a new President assumed office in Korea, virtually ending the momentum that could have been achieved in gifted education along with the tremendous economic strides made by the country in the last three decades.

Thus, the official policy of egalitarianism still prevails and rigid school regulations (regarding early admission, acceleration, selection of students, and school transfers) are still highly centralized under the Ministry of Education. Therefore, Dr. Yun-Tai Chung, President of the Korean National Association for Gifted Children (KNAGC), reports that gifted students in Korea are not receiving appropriate educational opportunities, except for the efforts of organizations such as KNAGC and the special high schools for science and performing arts gifted students.

The first Science High School for gifted students was established in Suwon in 1983 due to the persistent efforts of Dr. Chung. Since then, five more such high schools have been opened in other areas of Korea, and there are now also several special high schools for those talented in the performing arts and athletics.

In 1987, the KNAGC was finally given official approval, despite the state policy of equal educational opportunities for all students. This Association has been able to push through with the following activities: (1) development of gifted teaching materials, (2) instruction programs for gifted preschool children and school-age children, (3) summer science camps, and (4) publication of a quarterly newsletter.

Philippines

The official policy of the Department of Education, Culture and Sports (DECS) is

one of support for gifted education programs, both within the regular public and private schools as well as in special high schools for science and performing arts. Most recently, two special programs were launched by the DECS: the *Accelerated Learning Program for Elementary Schools* which provides for acceleration of fourth and fifth grade students who have been found to be intellectually gifted through a battery of tests, and the *Better Reading Instruction Geared to Higher Level Thinking* (BRIGHT) Program which trains teachers and develops materials to encourage high-level thinking skills through a specially designed reading program.

In December of 1988, a Senate inquiry into the status of gifted education in the country was urged through the filing of a Resolution by Senator Leticia Ramos-Shahani, thus underscoring the government's interest in attending to the needs of gifted youth.

The country also has special science high schools and a Philippine High School for the Arts which has produced many accomplished performers in music, dance, and the visual arts in conjunction with the Cultural Center of the Philippines. There are degrees in Gifted Education being offered at the University of Philippines and the Philippine Normal College—and soon at the Ateneo de Manila University, a private university.

In addition, private organizations such as the Talented and Gifted Philippines Foundation (TAG Philippines) have been providing supplementary activities and programs for gifted children beyond the regular school offerings, as well as very actively advocating gifted education through seminars, workshops and publications to increase public awareness of the special needs and problems of gifted youth. A number of progressive elementary and secondary schools have begun initiating their own gifted education provisions within their regular curricula and providing training for their own teachers.

Look to the next issue of *World Gifted* for Jim Gallagher's regional report on developments in the United States resulting from the first phase of Jacob K. Javits funding.

Begun in 1980, the program has now expanded to cover nearly all areas in Taiwan, so that in the past eight years the camp has served a total of 5,069 gifted and talented students.

Proceedings of the 7th World Conference on Gifted and Talented Children in Salt Lake City 1987

"Expanding Awareness of Creative Potentials" was the theme of the 7th international gathering of World Council members and guests in Salt Lake City. The 752 page proceedings resulting from that meeting are now available and are impressive. Over a hundred papers and articles are summarized that include presentations by John Raven, Benjamin Bloom, Ned Herrmann, Frank Barron, and Bob Samples among many other World Council contributors.

The theme of Creativity runs strong through the thematic groupings used in the organization of the proceedings as exemplified by categories such as:

The Neglected History-Making Resource

Creativity in the Arts

Student Leaders, Entrepreneurs, Inventors, and other Leadership Types

Futurists, Tomorrow Minds, Artificial Hearts, and other Life-Lengtheners

Moving Toward Whole Person Development

Cal Taylor, editor of the Proceedings indeed exemplifies the invested time and energy so necessary in the planning and coordination of an international gathering of this magnitude. His task, however, did not reach completion until the pages of this book were bound in the familiar orange and green logo of the conference. As he so aptly noted, "So farewell, dear books, as you fly on the winds of the world to spread fresh hopes and new opportunities vital to developing creativity in all people. Wherever you land may you spark those people to activate and energize their Brain talent-powers, with a synergistic aim of struggling upwards towards better lives than most of them had ever dreamed of in the past."

We join you, Cal, in your sentiments and commend you for the completion of this lasting memento of the World Council's contribution to the gathering and dissemination of ideas related to gifted and talented children.

*Additional copies of
the Proceedings are
available through:
Brain Talent-Powers
PO Box 9008,
Salt Lake City, UT,
USA 84109-0008.*



World Council for
Gifted and Talented Children
Lamar University
P.O. Box 10034
Beaumont, Texas USA 77710