Letter from the President

From "A Vision Splendid" to a Splendid Reality -
The Gifted World in Transition

THE NEW EXECUTIVE

The worldwide "Challenge of Excellence" presented by our 8th World Conference on Gifted and Talented Children in Sydney, Australia on July 3-7, 1989 is still resounding around the globe. It reverberates the waves of activities which are constructing a new scaffold for a United Gifted Globe.

The delegates of twenty-six countries from all continents elected a most impressive roster to meet the needs and interests of the wider membership. The new executive represents all the major regions of the world. In Franz Monks, Len Finkelstein, Tom Marjoram, Aurora Roldan, Belle Wallace and Wu-Tien Wu and our roster of delegates we have youth and experience, academic and corporate minds, intellectual and emotional fortitude, creative and management strengths - all the qualities necessary for growth in the '90s. At our first business meeting we were unified in seeking to INNOVATE, INITIATE and CONSOLIDATE World Council ventures on your behalf. We look to you for support and active participation in building our common future.

This first issue of WORLD GIFTED to appear under the NEW EXECUTIVE of the World Council for Gifted and Talented Children, in a NEW DECADE, at the threshold of a NEW MILLENNIUM intends to point to the new directions which must be undertaken as the world turns. Our task is no less than to make the potential and energies of our gifted children, parents, educators, global citizens in all walks of life a recognized centrifugal force in its axis. This report will review past events, survey present global activities and indicate the future action steps which must consolidate our global efforts to make a difference in the design of our common future.

8th WORLD CONFERENCE IN SYDNEY

A detailed report to be mailed to all members of the World Council is presently being prepared by the conference director, Maureen Robinson. In this short space we can only highlight some of the extraordinary features which made it such a success.

Almost half of the 600+ participants traveled from twenty-six countries to receive a most gracious and warm welcome. The opening and closing ceremonies at the Town Hall were executed with a pomp and circumstance of royal proportions. They elevated our spirits and impressed upon us the noble cause which underlies the altruistic efforts of so many individuals around the world. It is time to recognize those who do not have a professional interest or gain in the evolution of an education for the gifted, but who believe in the worthiness of our aspirations and participants in the realization of our global objectives. Such individuals organized this conference, hosted hundreds of participants in luncheons in their homes (one of several unique highlights of the program), and sent reverberations of a common wavelength around the globe.

On the academic side, Prof. Brian Start of Melbourne University, a leading educator and advocate in the field of the education of the gifted/talented; Edward de Bono, Ned Hermann, Belle Wallace (WCGT Executive), June Maker and Paul MacCreedy presented keynote addresses. The fact that they were pitted against very impressive international WCGT
executive panels on a diversity of subjects (a summary of the Asian and Pacific panel is included in this newsletter), the additional presentations (over 200 in number) show the increasing volume of scholarship and information which we can access globally. The World Conference in Australia challenged future organizers to innovate a new format in conference design.

9th WORLD CONFERENCE '91 - DEN HAAG
You will be given a full report on the progress of planning for the 9th World Conference being organized by Vice-President Franz Monks in Den Haag July 29 - August 2, 1990. The WCGT executive travels to the Netherlands in April, 1990 to visit the site and participate in the format of the conference. In his advisory committee Dr. Monks has combined the expertise of the largest constituency yet from Eastern and Western Europe and North America in his advisory committee.

10th WORLD CONFERENCE '93 - TORONTO
The proposal presented by Toronto, Canada for the Anniversary Tenth World Conference was selected by the executive committee in Sydney, Australia. The high quality of the other presentations show the increasing value and interest in hosting a WCGT world conference. The calibre of proposal as well as the competition is beginning to reach olympic proportions.

11th WORLD CONFERENCE - ??
As strange as it may seem, it is time for interested parties to begin planning their proposal submissions for this event. We will announce a deadline in the next newsletter. A booklet on WCGT World Conference Proposal Procedures has been prepared by the Canadian delegates Laine, Lipp, Lupart. The SECRETARIAT will provide copies on request.

THE GIFTED GLOBE
The mushrooming of a multiplicity of associations in our field manifest the global need to invest in human potential to supplement our shrinking natural resources. ECHA, ALREP, Eurotalent; The Latin American Organization for Creativity, Leadership and Artistic Talent (founded recently); the Foundation for the Physically Handicapped Gifted seated in Liechtenstein- all indicate a pluralistic approach to a common educative concern. The executive is compiling a list and description of such associations. Please submit all relevant information to the SECRETARIAT as soon as possible for inclusion in our WCGT EXECUTIVE SUMMARY OF GIFTED ASSOCIATIONS. A number of local or regional conferences are sponsored by these associations. We wish to congratulate former World Council Mexican delegate, Irina Arroyo, for her excellent presentation at the Eurotalent Conference in Barcelona Spain.

FORMER PRESIDENT PASSOW
Dr. A. Harry Passow, immediate past-president, was formally thanked and congratulated for his leadership of the World Council for Gifted and Talented during the 8th World Conference in Sydney. We extend further compliments for his completion, with colleague A.J. Tannenbaum, of the curriculum design project for a school for the gifted to open in September 1990 in Jerusalem. We will ask our delegates Burg, Butler-Por and Maoz to report on the full process for a future issue of our newsletter.

WORLD COUNCIL FUTURES
Whether we use the terms "gifted", "high ability", "talented", "potential", etc. we are cognizant of the wide responsibility which a world body such as ours has in unifying global energies / plans / research activities / and educational practices in the field of our common concern. To fulfill this, the executive is presently developing a four year strategic plan which will be from professional consultants. However, it is your world organization. Let your voice be heard. Reflect upon past practices and future growth. Generate some constructive ideas and submit them to the Office of the President (address below). I will collate and bring these to the VIENNA SUMMIT which will take place on October 30/31, 1990.

THE VIENNA SUMMIT
The success of the Salzburg Conference 1988 sowed the seed for this event. The Austrian House of Industry has most generously agreed to host an international colloquium on the gifted. In general terms the purpose will be fourfold:

1. to review the objectives and mandate of the World Council and its affiliated
organizations
2. to develop a global policy which
reflects and supports local needs and
priorities
3. to streamline information, services,
and practices in the field in order to avoid
duplication and waste in global efforts
4. to generate resolutions for future
global development
Who are the participants?
1. Global leaders in the field will
receive a direct invitation from the
president.
2. Any interested party or a partici-
pant in the ECHA Conference to be held in
Budapest October 26-28, 1990 may re-
ceive an invitation after submitting to the
Office of the President:
a) the contribution he/she could
make from their past experience
b) the futuristic thinking which
could benefit global planning in the field
A World Council Vienna Summit
Certificate will be issued to all partici-
pants. All members of the World Council
will receive a Presidential Report. This will
be a discussion paper at the 9th World
Conference.

DR. HILDA ROSSELLI
It is with great regret that we must bid
farewell to a pillar in the Secretariat of the
World Council. Hilda Rosselli has been
invaluable in her work at the Secretariat.
At first a graduate assistant to Executive
Administrator, Dorothy Sisk, Hilda became
editor of the World Gifted newsletter in
1985. She worked to execute the many
responsibilities demanded of the office in
trying to meet the high level of communi-
cation expected by the membership. Her
most gratifying experience was the devel-
opment of services for children in Portugal
which grew out of a series of regional
meetings and teacher training institutes
coordinated through the Secretariat. This
year Portugal will be hosting a summer
residential program for students gifted in
the area of leadership modeled after the
successful program at the University of
South Florida. Dr. Rosselli’s own aca-
demic responsibilities no longer permit the
full concentration of time the Secretariat
demands. All who have witnessed her
gracious execution of work behind the
scenes applaud her contribution to the
World Council and wish her well.

7th WORLD CONFERENCE PROCEEDINGS
I am most pleased to announce the
distribution of a most handsome volume of
proceedings. The Seventh World Confer-
ence on Gifted and Talented Children:
Expanding Awareness of Creative Poten-
tials Worldwide is a tour de force from Dr.
Calvin Taylor. He is to be lauded for
getting the sponsorship of $25,000 to make
this available at no cost at all. Congratu-
lations, Cal.

TO A SPLENDID REAL FUTURE
As you can see, the hiatus in the
appearance of this newsletter was pur-
poseful. Our first communication was to
suggest the new directions in thinking,
collaboration, and action which a new
decade necessitates. I am grateful to
Joan Freeman, Jim Gallagher, Aurora
Roldan, and Wu Tien Wu for accepting
the challenge of reporting on some corners
of the world; the next newsletter will cover
the other major regions. We are confident
that your vitality will find an energized
outlet in us. As popular culture has it: ..To
A Splendid Real Future

PLUG IN AND CONNECT!!
Our term of office is, however, much
better conceptualized by Cal Taylor’s
creative variation on Robert Frost’s poem,

"The Road Not Taken":
Two roads diverged in a wood, and
I took the one less traveled by,
And that has made all the difference.
[Frost]

"Pathcreating Rewards"
A third path, newly envisioned,
Though not yet blazing
But once it’s pathcreated,
’Twill make all the difference...
[Taylor]

Dr. Norah Maier
President

This issue of World Gifted was edited
and designed by Dr. Hilda Roselli in
cooperation with D.T.Publisher,
Tampa, FL USA
The secretariat is securely moved to Lamar University, Beaumont, Texas. We have one large conference room and two offices available for our use. The secretary, Rita Gosh can be reached at (409) 880-8046. She is a highly qualified executive secretary with over 15 years experience at Proctor and Gamble.

Part of our strategy for encouraging new members and members who have dropped away for one reason or another is to overrun the newsletter and send a copy to all of our members 1985-90 in the hopes that we can encourage them to join or reaffiliate.

We continue to get at least 25-50 requests a month for information on the role of the World Council and the services that are available to members. In addition, the phone requests for specific information run about 5-10 calls daily. The interest in the upcoming conference in The Hague is high.

For the general information of the members, the following tasks and functions were carried out by the Executive Administrator in the Secretariat representing the two year period 1987-89.

- Edited and distributed 5 issues of World Gifted
- Edited four issues of Gifted International (Vol V #1, 17 articles, Vol V #2, 13 articles, Vol VI #1, 11 articles, Vol VI #2, 11 articles)
- Assisted in the planning and development of a regional conference in Mexico
- Represented WCGT at meetings in Austria, Australia, Brazil, Bulgaria, Canada, Hungary, Mexico, Portugal, Soviet Union, and Switzerland
- Distributed information on the World Council (1,000)
- Served as communication liaison between WCGT president and executive committee members
- Arranged visits for WCGT members (educators from 24 countries) visiting the United States
- Coordinated conference site selection process
- Distributed information packets on gifted education upon request (500)
- Answered phone call inquiries regarding WCGT function and resources
- Provided membership services
- Publicized WCGT’s purposes and activities via conferences, articles and networking opportunities
- Maintained financial records and transactions for WCGT

One initiative that we are particularly interested in supporting is the International Seminar in Lisbon, Portugal on “The Social Importance of Attending the Gifted” organized by Manuela Silva. Manuela originally attended one of the regional meetings in Portugal and has since organized teacher training courses, programs for students and now a seminar on August 7-10, 1990. (See upcoming events). A summer residential leadership program for high school students will also be conducted in Lisbon coordinated by staff that were trained while the Secretariat was at the University of South Florida.

James Gallagher, WCGT president 1981-85 and Dorothy Sisk, WCGT Executive Administrator presented Dr. Passow with an opal imbeded letter opener for us in continuing his extensive correspondence with educators globally. Since Sydney he addressed the second national Malaysian Symposium on Gifted Children together with Frieda Painter. He also gave the keynote address at the First European Congress of Eurotalent in Barcelona, Spain at which a number of WCGT members were present. Finally, in September, he traveled with Dorothy Sisk and Sandra Kaplan to present at three colloquia coordinated by WCGT member Alexei Matyushkin at the Institute of General and Educational Psychology. While there they also met with a group of teachers in Leningrad who had just formed an association for education of the gifted.

On behalf of the World Council for Gifted and Talented, I would like to take this opportunity to thank Dr. Hilda Rosselli who has served as newsletter editor from 1985-1990 and produced over a dozen issues that were high standard and informative. Dr. Rosselli has expressed the need to resign due to increasing commitments and limited resources.
Meet Three Members of the Executive Committee

Franz Monks, Ph.D.

Having received his Ph.D. from the University of Bonn (FRG) in 1966, Franz Monks has served as a Professor of the Department of Developmental Psychology at the University of Nijmegen (Netherlands) since 1967. In 1988 he was awarded a professorship with a newly established chair "Development of the Gifted Child", and became director of the newly founded Center for the Study of Giftedness at Nijmegen. He has published many books and articles in Dutch, English, and German starting as early as 1963 with a review article "Contributions to the Study of Giftedness in Childhood and Adolescence." Since the early 1980's his research and teaching has focused on the development and education of the gifted child.

In 1987 Monks became a member of the Executive Committee of the World Council, and in 1989 was elected as Vice President. He is the director of the forthcoming Ninth World Conference on Gifted and Talented Children to be held in 1991 in The Hague (The Netherlands).

Leonard Finkelstein, Ph.D.

A graduate of Temple University, Leonard Finkelstein has had a rich educational career. He has been a teacher, supervisor, principal and director of several innovative programs, as well as superintendent of both Cheltenham School District and District Six in Philadelphia. He has adjuncted at the University of Pennsylvania, Temple University, Antioch College, Beaver College, and Bank Street College in the areas of teacher and administrator preparation.

A recognized leader in the training of teachers and managers, he has specialized in the areas of community affairs, science education, experiential learning, energy education, computer education and programs for the gifted and talented. Finkelstein has served as an elected US delegate to the World Council, has attended and presented at numerous WCGT world and regional conferences and now serves on the Executive Committee. He looks forward to building upon the foundation already established by: increasing memberships and member nations, encouraging ongoing activities for the delegates, cooperating with other international educational organizations and exploring ways to increase the financial independence of WCGT. He also intends to aid the World Council in its mission to provide assistance to other nations and encourage the expansion of regional programs and initiatives.

Aurora Roldan, Ed.D.

Having received her Ed.D. in 1980 from Philippine Women's University, Aurora Roldan built upon her teaching experiences and trained teachers at both St. Scholastic's College in Manila and De La Salle University Graduate School. She founded and assumed active roles in the Talented and Gifted Philippines Foundation, Reading Dynamics, Inc. and Reading Education Foundation. She has directed numerous Executive Reading Seminars for both private firms and government agencies and has recently established a variety of services and programs for gifted and talented children. As a result of her vision and commitment, the Philippines were host to the Eighth World Conference on Reading in Manila, 1980 and the Fifth World Conference on Gifted and Talented Children in Manila, 1983. She was recently listed in the American Biographical Institute's 5,000 Personalities of the World for service in the fields of reading and gifted education.

As an active delegate for the World Council and most recently an elected member of the Executive Committee, Roldan continues to provide valuable leadership through the hosting of the First Southeast Asian Regional Conference in August of 1990.
WCCT Delegates
What is Their Role?

At each World Conference, participating countries each elect up to 3 delegates who subsequently elect new Executive Members and every 4 years a new President. This is certainly not their only duty. We have some wonderful examples of delegates going back to set up regional courses, national research projects, international conferences, gifted child networks and to produce enrichment materials, etc.

The work of the World Council would be greatly enhanced and extended if all delegates went back and resolved to work at any of the following:
A) promoting nationally the objectives of the World Council and its membership;
B) raising the profile of the WCCT and working for the gifted in national media of all kinds;
C) raising funds from industry, commerce and governments;
D) helping to enhance the activities of their own national gifted and talented organizations;
E) developing links with other educational organizations which work for the welfare of children;
F) influencing and encouraging national research into such major recurring issues on—
   1. gifted research which has benefited the classroom
   2. differential identification as between sexes and races
   3. disarming popular suspicion of creative and innovative work in schools
   4. the characteristics of schools which do cope well with gifted pupils;
G) feeding WCCT with news and progress;
H) generating regional gifted centres, conferences and seminars
I) furthering the work of the WCCT conferences and seminars
J) reporting progress at each World Conference.

Please let Tom Marjoram know of any additional roles that you would like to suggest for WCCT delegates and feel free to contact any of the Executive Board Members for assistance in working towards these roles.

Book Review
The Creative Brain by Ned Herrmann

Written in user-friendly tone and liberally illustrated. The Creative Brain traces the scientific and historical roots of Ned’s time-proven approach to developing our untapped creative resources.

Herrmann’s examination of the psychology and physiology of the brain led him to develop a four-sided model of thinking styles that are metaphorically attributed to four regions of the brain. These four quadrants (A, B, C, D) equate to logical, organized, interpersonal, and imaginative. Creativity, according to Herrmann, is a process involving all four quadrants. In this book all four quadrants are explained and readers learn how to access their own full creative potential, both at home and work.

The Creative Brain offers each reader:
- A rich array of options for increasing individual creativity;
- A straightforward explanation of Herrmann’s theory
- Insights into how brain dominance affects behavior
- Practical guidelines for developing a whole brain approach to life

As a special offer to those who purchase The Creative Brain, a complimentary brain dominance profile using the Herrmann Brain Dominance Instrument is included. This computerized analysis of a 20 minute brain dominance questionnaire takes the reader further toward exercising the innovative, self-enriching concepts outlined in the book.
On The 1990 Calendar

Date: June 21 - 23, 1990
Location: Utrecht, The Netherlands
Name: High Ability Over the Life Span
Sponsors: European Council for High Ability
Rabobank
University of Utrecht
Fees: Includes: Social events, lunches on 2 days, one dinner, and conference proceedings
ECHA members—Dfl. 425.(- ($200)
Non-members—Dfl. 525.(- ($250)
Bank transfer or mail order to:
Rabobank “Utrecht” b.a.
PO Box 223
3500 AE Utrecht, The Netherlands
Heidelbergrlaan 1, 3584 CS Utrecht
Information: Dr. W. A. M. Kok, Secretary-General
ISOR Afd. Onderwijsonderzoek
3584 CS Utrecht The Netherlands
Tel: 030 - 534867 or 030 - 534555

Date: August 5 - 8, 1990
Location: Rohnert Park, California, USA
Name: The 10th Annual & 8th International Conference on Critical Thinking and Educational Reform
Theme: Critical Thinking: The Thinking That Masters the Content
Sponsored: Center for Critical Thinking and Moral Critique
Information: Sonoma State University
1801 East Cotati Avenue
Rohnert Park, CA USA 94928
(707) 664-2940/(707) 664-3140

Date: August 7 - 10, 1990
Location: Lisbon, Portugal
Name: The 1st International Seminar
Theme: “The Social Importance of Attending the Gifted”
Sponsored: Associação Nacional de Professores do Ensino Basico
Portuguese Center for Creativity, Innovation & Leadership
Fees: 10.000.0000 (+/- $100)
Information: Seminar Secretariat
Apt. 4535
1511 Lisboa Codex Portugal
Tel: (01) 7155391

Date: August 16 - 18, 1990
Location: Manila, Philippines
Name: The First Southeast Asian Regional Conference on Giftedness
Theme: “Gifted Children and Youth Today, Gifted Adults of the 21st Century”
Sponsored: TAG Philippines and the World Council for Gifted and Talented Children
Site: Philippine Trade Training Center on Roxas Boulevard in Manila
Events: Filipino “Barrio Fiesta”, Gifted Child International Network School visitations
Fees: Includes: Attendance at all Conference presentations
Conference kit and name badge
Certificate of attendance
Does not include: Lunches, social events, visits and proceedings
Before May 1, 1990—US$ 150.00
After May 1, 1990—US$ 175.00
Note: All payments must be sent via telegraphic transfer directly to:
Account Name: SE Asian Gifted
Conference Account No.: FXSD 768
Prudential Bank, Greenhills
Metro Manila, Philippines
Hotels: Westin Philippine Plaza*, Hyatt Regency*, Holiday Inn*
* Conference rates only available through Conference Secretariat
Information: Seminar Secretariat
Ste. 211 PCI Bank Building
P.O. Box 639, Greenhills 1502
San Juan, Metro Manila, Philippines
Tel. nos. 721-05-27 and 721-05-19
FAX no. 722-40-44

Date: September 25 - 29, 1990
Location: Valencia, Venezuela
Name: Creativity 90
Sponsor: UNESCO
Information: Dr. Mercedes Di Vora
C/o Dorothy Sisk, P.O. Box 10034
Lamar University
Beaumont, Texas USA 77710

Date: October 25 - 28, 1990
Location: Budapest, Hungary
Name: Second European Conference
Theme: “High Ability in a Changing Europe”
Sponsored: European Council for High Ability
Ministry of Education, Hungary
State Office for Youth and Sports, Hungary
NOVOTRADE, Hungary
Airline: MALEV Hungarian Airlines
Fees: Before July 1—ECHA members—DM 230
Students—DM 100
Non-members—DM 260 Accompanying—DM 160
After July 1—ECHA members—DM 260
Students—DM 100
Non-members—DM 290 Accompanying—DM 190
Includes: Coffeebreaks and welcome-reception
Cheque drawn to COOPTOURIST or by Bankdraft to Acct: #: COOPTOURIST
201-10637 Ref. #: 9900001
Hungarian Credit Bank
1653 Budapest, Hungary
Information: Judith Burjan at COOPTOURIST
Science Tours Travel Agency
Garibaldi Str. 1.
1054 Budapest Hungary
Tel: (36-1)-1329-999 or 1117-428
Other Questions: Dr. Eva Gefferth,
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TALENT FOR THE FUTURE
Social and Personality Development of Gifted Children

July 29 - August 2
1991

The Hague
The Netherlands
The University of Nijmegen regards it a privilege and a pleasure to invite the 9th World Conference on Gifted and Talented Children to the Netherlands, 29 July - 2 August, 1991, in the Netherlands Congress Centre in The Hague.

The theme of the conference should allow scientists, educators, parents and policy makers to participate actively in three major areas:

- Scientific approaches: theory and research;
- Education of the gifted at school and at home;
- Administration, policy, professional development, and public awareness.

The Program will include: Plenary sessions with invited speakers, symposia, panels, workshops, individual paper sessions, poster sessions, distinguished conversation hours, national trend lectures, exhibition of educational material, student performances, and visits to schools and exhibitions.

Two topics will be emphasized in symposia because of their importance for determining future international developments.

1. Managing Talent: Prospect and retrospect of successful leadership
2. Gifted Children in Third World Countries: Education, guidance and future.

The city of The Hague was founded in 1248 and has maintained much of its historical character. It is the seat of the Government and Royal Residence. With its 5 Royal Palaces, over 25 museums and historical monuments, its miniature town and many parks, the city offers a wide choice of cultural and recreational attractions. Together with its seaside resort Scheveningen, the city offers the unique combination of cosmopolitan advantages with the easy life of a resort.


NOTE: KLM Royal Dutch Airlines has been appointed Official Carrier for the Congress. KLM offices will help you make your travel arrangements. US participants please call toll free 1-800-777-5553.

To receive information, a preliminary registration form, or a proposal form please contact the Conference Secretariat:

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I would like to support the work of the World Council for Gifted and Talented Children by becoming a member. I have enclosed a check for $40.00 (US Currency only) to cover my subscription for a two year period.

Benefits:  World Gifted (WCGT's newsletter) three times a year.
Gifted International (WCGT's journal) twice a year.
Early notice and discounts for conferences sponsored by WCGT.

Return this form to:  World Council for Gifted and Talented, Inc.
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Philippines ...

On September 2, 1989, the Talented and Gifted Philippines Foundation, Inc. conducted a seminar for administrators on “The Integration of Gifted Programs Into the Regular School System”. Invited were school heads and program coordinators from the different regions of the country, and a number of interested parents and TAG-Philippines members themselves came to participate. Two panels of “guest enrichers” discussed the identification and nurturing of the gifted in a wide variety of areas (language and poetry, mathematics, music, theater and performing arts), as well as the introduction of actual gifted education provisions at the pre-school, elementary and secondary level.

The objective of the seminar was to illustrate the feasibility of integrating gifted programs into the regular school system, using already existing resources (faculty, physical facilities, materials, testing instruments, etc.). This novel approach is particularly appropriate in the case of developing countries such as the Philippines, in which gifted students cannot wait for the establishment of special schools, the design and publication of gifted materials, or the evolution of sophisticated curricula. They need, and deserve - appropriate educational provisions now.

South Africa ...

On February 13 to 15, 1990 the University of Port Elizabeth hosted a prestigious symposium entitled “The Challenge of Change in South Africa”. Participants discussed actions which could be undertaken from within various areas of community life with a view to conciliation. The objective was to identify and plan actions to build the skills, understandings, and attitudes which underlie a just and democratic society. The symposium focused on the following areas: education, the media, sports, the business sector, the church, the community and the public sector, and the constitution with a number of speakers representing each area. The university is also actively making a difference with their Academic Vacation School held each summer.

A student who attended the Academic Vacation School of the University of Port Elizabeth, South Africa commented, “I would suggest that the slogan of the Vacation School should be: Together we can make it!” Another said, “Please don’t stop. You are building a new South Africa.” These comments seem to suggest that the Vacation School is helping young black and white South Africans to get to know one another and in the process discover that they can move forward together in mutual trust and hope towards a better future for all.

Academically the Vacation School is helping disadvantaged young people to discover their potential and to motivate them to realize that potential. One such example is Buzwe Yafele, a black youth from a one-parent home, who does not know his father and who underachieved in school. Under the guidance of a master teacher in mathematics and with all of the facilities and opportunities of the Vacation School at his disposal, Buzwe excelled in mathematical investigations. He started believing in himself and his capabilities and ultimately qualified for a bursary to study for a degree in engineering.

The next multi-racial Academic Vacation School for gifted children, which is still the only one of its kind in the country, will take place from 20-30 of June 1990. Contact WCRT delegate Cedric Taylor at the University of Port Elizabeth, PO Box 1600, Port Elizabeth, Republic of South Africa for more information or to arrange a visit.

Portugal ...

The Portuguese Center for Creativity, Innovation and Leadership (CPCIL), formalized in 1989, has been very active in a number of areas pertaining to gifted education. The goals of CPCIL deal with creating specific programs for the gifted, promoting research on gifted children and their families, informing others as to the needs of the gifted and cooperating with other groups to campaign for the recognition of services and programs for this population.

President Dr. Manuela Silva reported
News from Around the World

WCCT World Beat continued

that activities for 1990 have commenced with a year-long Enrichment Program on Saturday mornings, serving 20 children between the ages of 7 and 13. The students have studied a number of courses that utilize extensive field experiences, mentors from the community as well as group and individual research projects.

A 32-hour Teacher Training Course for 30 participants has also been organized for the months of February and March in cooperation with ANPEB, a National Association of Primary Teachers. Twenty-five students are enrolled, most of them primary teachers, the rest including psychologists and college students and the focus is on strategies for working with gifted students.

On the horizon, Dr. Silva has announced an International and Residential Leadership Program for Gifted Students to be held in Lisbon August 1-11. The program is actively seeking student applicants (ages 12-16) from Portugal, Europe, and the United States. The cost of the program ($300 US) includes course materials, bed and board, activities and sightseeing. The official language will be English and the students must provide for their own transportation costs.

Readers may contact Manuela Silva for more information on any of these activities at: Apt. 4535, 1511 Lisboa Codex, Portugal Tel. (01) 7153391.

Hollingworth Award-An International Research Competition

Intertel Foundation, Inc., announces the 1991 Hollingworth Award Competition for proposed research in the area of the education or psychology of the gifted children and youth. This international competition is open to individuals and organizations which present proposals for publishable research projects concerning gifted and/or talented young people. Deadline for submission of proposals is January 15, 1991. The Award includes a cash grant of $2,000 and a certificate. Application for the Award is made by writing to Dr. Roxanne H. Cramer, chairman, Hollingworth Award Committee, 4300 Sideburn Road., Fairfax, VA 22030.

Save the Children

The Save the Children Fund (SCF) is the UK's largest international children's welfare agency with programmes in over 40 countries worldwide. One of their programs in Anhui, one of the poorest provinces in China, is successfully integrating young mildly handicapped children into normal kindergartens. However, the Provincial Authorities state that they have gifted children needing help as well. Phillip Barker, Field Director of SCF operations in China is actively seeking individuals or organizations that have ideas to offer or who might be interested in a specific project, either alone or through SCF. You may contact Phillip Barker at Rm. 1102 Tung Sun Comm. Bldg., 194-200 Lockhart Road, Wanchai, Hong Kong. Tel: 5-726798 FAX: 5-8345911.

Earth Day - April 1990

The World Council for Gifted and Talented Children has been requested to participate in the Earth Day 1990 activities that will be involving schools, colleges and universities and communities. Although we are not able to collectively coordinate a formal event, we are certain that across our World Council international membership, that a number of programs will be coordinated that involve the creative and leadership skills of gifted students. Please consider sharing your communities' successes for our next issue of World Gifted.

Austria ...

The proceedings of the European Conference "Needed - The Gifted" which took place in September 1988 in Salzburg were presented at the World Conference in Sydney. It contains most of the 89 presentations given either in English or German (De Bono, Maier, Keating, Urban, Heller, Freeman, Sisk, Mehlhorn, Congdon, Cawood). Price: $US 20 or 30 DM. The proceedings can be ordered from: Prof. Gerhard Pusch, Landesschulrat Salzburg, Postfach 530, Mozartplatz 10, A-5010 Salzburg, Austria, Europe.
Report from the First WCGT Canadian Delegates Meeting

Excerpted in part from Judy Lupart’s Canadian Delegates Report

The Canadian delegates met in Calgary on September 29th, 1989 and have planned for three meetings each year of the two-year term. During this time we intend to raise the level of awareness of the World Council for Gifted and Talented, as well as the membership of Canadian colleagues. We are happy to convey your thoughts and suggestions to the World Council Executive Committee and the WCGT Secretariats, and invite you to send your ideas to any one of the Canadian delegates. It is our intention to keep an updated listing of all Canadian WCGT members and to promote information exchange by way of the WCGT newsletter and the newsletters of other national groups concerned with gifted education such as TAG Canada. All meeting summaries will be conveyed after each scheduled Canadian delegate meeting.

At the September 29th, 1989 meeting the Canadian delegates took action on four specific items.

1. The motion was put forward for consideration by the WCGT Executive Committee: “That the word ‘children’ in the title ‘World Council for Gifted and Talented Children’ be deleted and replaced with the word ‘learners.’”

2. The report prepared by Carol Casswell and Margaret Lipp “Canadian Guidelines: Preferable Future Practices in Programming for Gifted Learners” and presented at the 8th World Conference in Sydney, Australia, be recommended to the Executive Committee for publication as a monograph and distributed to all World Council members.

3. The Canadian delegates agreed to comply to the request of the WCGT Executive Committee to prepare a booklet outlining procedural guidelines for World Conference proposers, pending grant funding support and the participation of Dr. Edna McMillan, former Canadian delegate. This would be completed by April 1990.

4. That Dr. Franz Monks, organizer of the 9th World Conference on Gifted and Talented Children in The Hague 1991, be requested to schedule a time and place for a Canadian delegation wine and cheese reception to promote the 10th World Conference which will be held in Toronto, 1993.

As of March 2, the Canadian delegates will have met in Saskatoon for their second meetings, the results of which will appear in the next newsletter. If any readers would like to respond to or forward information to the Canadian delegates, please note the List of Delegates in this issue for appropriate addresses.

Gifted Canadian Students Receive Training in Florida

Dr. Edna McMillan, a longtime WCGT member and delegate, brought 24 secondary gifted students from Southern Ontario to Orlando for her 5th Annual seven day institute Leadership for the Future. The students raised their own money to attend the institute which included a pre-conference day, daily classes and an extended opportunity to explore EPCOT beyond the scenes.

GIFTED EDUCATION IN CENTRAL AND SOUTH AMERICA

Brazil

The Objectivo Educational Center in Sao Paulo, Brazil is an educational complex that has pre-school, elementary, secondary and college levels. The college level courses have been recently united to form the Paulista University. Objectivo started in 1966 and has schools in twenty-three states in the country. There are over 150,000 students involved in the program with approximately 20,000 pre-school and elementary, 70,000 secondary, 50,000 students at the college prep and 10,000 in college.

In 1973 the Objectivo Educational Center conducted a survey to see what strategies were being used with talented students throughout the world. The model selected to use was the work done in Israel because Israel and Brazil, both developing countries, have similar characteristics.
Dr. Joao Carlos Di Genu, the President of Objectivo Educational Center, participated in a committee that established measures which permit the educational entities to promote action to help gifted children.

POIT - The Project to Overt and Identify Talents is directed towards making people more aware and sensitive to helping gifted children, inside and outside their institution. Work is done with parents, teachers and the professional team. Special courses have also been developed for the gifted students and there is research being conducted at the center.

The Raven's Standard Progressive Matrices, The Machover Human Figure Drawing Test and specially designed teacher observation cards are used to identify the gifted students.

Some results of POIT's efforts include more student motivation in relationship to school activities, greater self understanding and more self exploration. At the teacher level, there has been greater capacity to observe individual difference among students.

One of the most important consequences of the project's experiences with gifted children has been that the work done by the teachers and students tends to reach other members of the teaching staff and student body and has increased the motivation of the entire school.

Other South American Innovators

Joao Martins, Executive Director of Semco Foundation in Sao Paulo is interested in fostering international interchange of information and programs for gifted children. Semco is committed to working with parents and educators to help provide a better understanding of the needs and problems of gifted youngsters. He is particularly interested in finding ways to use political action to bring about better education and care for their children. Semco foundation is maintained by Semco/A., a manufacturing company with 700 employees in Sao Paulo. Martin's address is Semco S/A, Rua Dom Aquine, 438, Sao Paulo.

Dr. Pedro Horvat, an Argentine psychoanalyst is working with a group of colleagues and educators on a project of clinical and educational assistance with gifted children. Dr. Horvat eventually wants to create an educational institute.

He and his colleagues would be interested in any experience that our World Council colleagues might have had with alternative testing, particularly in inventive and creative thinking. Juncoal 3706-17 A, 1425 Buenos Aires, Argentina.

GIFTED EDUCATION IN ASIA

Synopsis of reports from Wu-Tien-Wu, Un Tai Chung and Aurora Roldan

Taiwan

Gifted and talented education in Taiwan has expanded through a series of pilot programs within the last decade. A rapid increase in the number of special classes, mostly self-contained, has occurred with a remarkable number of special class teachers receiving training. The total number of classes reached 506, with 13,760 students (6,356 gifted and 7,404 talented); 7,061 elementary, 4,999 junior high and 1,700 at senior high level. This means approximately 13% of the estimated 3% of this population presumed to be gifted are now being served.

This is expected to increase with the support of the Ministry of Education which has been establishing experimental gifted programs since the early 1970s. The Ministry is now pursuing its plan for the development of gifted and talented programs through a combination of materials development, teacher training, curriculum design, research support, and a free exchange of information and ideas through various activities and meetings.

Numerous publications on gifted education have also arisen, the two most prominent being the Gifted Education Quarterly and the Research Bulletin of Gifted Education. Aside from the Special Education Center at the National Taiwan Normal University established in 1974, there are now special education centers in two other National Teachers' Colleges and eight Provincial Normal Colleges.

A recent and very successful gifted program in Taiwan is the Sunrise Summer Camp held every July for one to two weeks. Begun in 1980, the program has now expanded to cover nearly all areas in Taiwan, so that in the past eight years the camp has served a total of 5,069 gifted and talented students. The camp activities center on study with university professors, computer skills, group counseling,
creative thinking and writing, leadership training, problem-solving, science, language and literature, drama, recreational and athletic activities, and field trips. The response has been so positive that there are plans to extend each camp to one or two months.

Korea

In 1983, a Council for Educational Development and Innovation in Korea put forward a plan for the promotion of gifted and talented education, covering special schools, ability grouping in regular schools, a “Centre for Gifted Education,” and teacher-training. But this plan was not pursued when a new President assumed office in Korea, virtually ending the momentum that could have been achieved in gifted education along with the tremendous economic strides made by the country in the last three decades.

Thus, the official policy of egalitarianism still prevails and rigid school regulations (regarding early admission, acceleration, selection of students, and school transfers) are still highly centralized under the Ministry of Education. Therefore, Dr. Yun-Tai Chung, President of the Korean National Association for Gifted Children (KNAGC), reports that gifted students in Korea are not receiving appropriate educational opportunities, except for the efforts of organizations such as KNAGC and the special high schools for science and performing arts gifted students.

The first Science High School for gifted students was established in Suwon in 1983 due to the persistent efforts of Dr. Chung. Since then, five more such high schools have been opened in other areas of Korea, and there are now also several special high schools for those talented in the performing arts and athletics.

In 1987, the KNAGC was finally given official approval, despite the state policy of equal educational opportunities for all students. This Association has been able to push through with the following activities: (1) development of gifted teaching materials, (2) instruction programs for gifted preschool children and school-age children, (3) summer science camps, and (4) publication of a quarterly newsletter.

Philippines

The official policy of the Department of Education, Culture and Sports (DECS) is one of support for gifted education programs, both within the regular public and private schools as well as in special high schools for science and performing arts. Most recently, two special programs were launched by the DECS: the Accelerated Learning Program for Elementary Schools which provides for acceleration of fourth and fifth grade students who have been found to be intellectually gifted through a battery of tests, and the Better Reading Instruction Geared to Higher Level Thinking (BRIGHT) Program which trains teachers and develops materials to encourage high-level thinking skills through a specially designed reading program.

In December of 1988, a Senate inquiry into the status of gifted education in the country was urged through the filing of a Resolution by Senator Leticia Ramos-Shahani, thus underscoring the government’s interest in attending to the needs of gifted youth.

The country also has special science high schools and a Philippine High School for the Arts which has produced many accomplished performers in music, dance, and the visual arts in conjunction with the Cultural Center of the Philippines. There are degrees in Gifted Education being offered at the University of Philippines and the Philippine Normal College—and soon at the Ateneo de Manila University, a private university.

In addition, private organizations such as the Talented and Gifted Philippines Foundation (TAG Philippines) have been providing supplementary activities and programs for gifted children beyond the regular school offerings, as well as very actively advocating gifted education through seminars, workshops and publications to increase public awareness of the special needs and problems of gifted youth. A number of progressive elementary and secondary schools have begun initiating their own gifted education provisions within their regular curriculum and providing training for their own teachers.

Look to the next issue of World Gifted for Jim Gallagher’s regional report on developments in the United States resulting from the first phase of Jacob K. Javits funding.
Proceedings of the 7th World Conference on Gifted and Talented Children in Salt Lake City 1987

"Expanding Awareness of Creative Potentials" was the theme of the 7th international gathering of World Council members and guests in Salt Lake City. The 752 page proceedings resulting from that meeting are now available and are impressive. Over a hundred papers and articles are summarized that include presentations by John Raven, Benjamin Bloom, Ned Herrmann, Frank Barron, and Bob Samples among many other World Council contributors.

The theme of Creativity runs strong through the thematic groupings used in the organization of the proceedings as exemplified by categories such as:

- The Neglected History-Making Resource
- Creativity in the Arts
- Student Leaders, Entrepreneurs, Inventors, and other Leadership Types
- Futurists, Tomorrow Minds, Artificial Hearts, and other Life-Lengtheners
- Moving Toward Whole Person Development

Cal Taylor, editor of the Proceedings indeed exemplifies the invested time and energy so necessary in the planning and coordination of an international gathering of this magnitude. His task, however, did not reach completion until the pages of this book were bound in the familiar orange and green logo of the conference. As he so aptly noted, "So farewell, dear books, as you fly on the winds of the world to spread fresh hopes and new opportunities vital to developing creativity in all people. Wherever you land may you spark those people to activate and energize their Brain talent-powers, with a synergistic aim of struggling upwards towards better lives than most of them had ever dreamed of in the past."

We join you, Cal, in your sentiments and commend you for the completion of this lasting momento of the World Council's contribution to the gathering and dissemination of ideas related to gifted and talented children.

Additional copies of the Proceedings are available through: Brain Talent-Powers PO Box 9008, Salt Lake City, UT, USA 84109-0008.

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