

# WORLD GIFTED

Newsletter of the World Council for Gifted and Talented Children

VOLUME 8, NUMBER 2

AUGUST 1987

## SPECIAL CONFERENCE ISSUE

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and Talented Children**



**A. Harry Passow**

On behalf of myself and the Executive Committee of the World Council for Gifted and Talented Children, Inc., I want to welcome you to the Seventh World Conference.

Each conference we have had since the first one which was held in London in 1975 has proved to be an exciting event which has contributed to the professional and personal development of the participants. As you will see from this program, the Planning Committee has arranged a very rich and full schedule of plenary sessions speakers, presentations, panels, workshops, and other events all around the conference

theme--"Expanding Awareness of Creative Potentials." Your big problem and one about which there is always concern will be deciding which of the many parallel sessions to choose to attend---they will all be of interest and you can only in one place at a time! The most important outcome of these World Conferences is not only your personal and professional growth but the sharing of knowledge and insights which lead to the improvement of opportunities for gifted and talented children around the world. The conference proceedings and Gifted International attest to the growth around the world in programs and provisions for nurturing the gifted and talented.

While it seems redundant, I want to remind you that the World Conferences are one of the functions of the World Council for Gifted and Talented Children, Inc. I urge you to join the World Council and continue your efforts on behalf of the gifted and talented between our biennial conferences. I invite you to participate in the member activities during this conference. There is a membership desk in the registration area where you can secure further information. Welcome to the Seventh World Conference and welcome to the World Council.

## WCGT'S CHILDRENS CORNER



*We all look in the same direction,  
but see different things.  
Can we combine what we see?  
Can you see what I see?  
Can I feel what you feel?  
Can I ever understand what  
you really mean?*

*The poem and pictures were provided by Kajsa Dahlstrom, editor for The Globetree Foundation, dedicated to improving knowledge of the inter-relationship between humans and the environment.*

### Young Astronaut Council Goes International

The Young Astronaut Council is pleased to announce that 12 Young Astronauts and 4 Chapter Leaders from the USA have been selected to visit Japan this summer as guests of The Young Astronauts Club--Japan. A number of other countries are expected to participate in the "1987 International Summer Jamboree", including: Canada, USSR, Korea, and the People's Republic of China. During the Jamboree each delegation will be reporting on its activities and meeting for a symposia on various technical subjects, including a proposed joint trip to Mars, Satellites, Rockets and Aerospace Technology.

The Young Astronaut Program, established in 1984, uses the excitement of manned and unmanned missions of NASA to provide the dramatic focus for the Program's activities. High quality educational materials are developed and delivered to participating Chapters to encourage students in elementary and junior high schools to study science, mathematics and technology subjects. Since its inception, over 30 other countries have started chapters, some designing the program around their own nation's space exploration program. For more information on how you can establish your own chapter, look for an application at the membership desk or in the next issue of World Gifted.

## WCGT COMMITTEES LIST

The World Council has established a number of committees that will be meeting during the Conference. We encourage you to contact the designated chairperson early in the week to obtain more information on how you can become an active committee member.

### ADVOCACY

Dr. Harry Passow

### CURRICULUM

Dr. Norah Maier

### GIFTED CHILD INTERNATIONAL NETWORK

Dr. Aurora Roldan

### GUIDANCE AND COUNSELING

Dr. Elena Konstat

### NON-SCHOOL SETTING

Dr. Ken Imison

### PARENTING

Dr. Elizabeth Adesokan

### RESEARCH

Dr. Klaus Urban

### TEACHER EDUCATION

Dr. Dorothy Sisk

## WHAT'S HAPPENING AROUND THE WORLD?

The Seventh World Conference in Salt Lake City is a wonderful opportunity for conference participants to meet with educators from all over the world and exchange educational ideas, research, and strategies for program development appropriate for gifted and talented students. In order to help our other World Council members who were unable to attend the conference benefit from the ideas shared during the conference, we would like to ask you to take the time to answer some of the questions below. We will print the results of this questionnaire in the Fall newsletter. Watch for your responses!

Name \_\_\_\_\_ City, Country \_\_\_\_\_

Position \_\_\_\_\_ WCGT Member \_\_\_\_\_ YES \_\_\_\_\_ NO

1. How are gifted and talented students' educational needs met in your country?

Continued on next page...

# THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN, INC.

(A NON-PROFIT ORGANIZATION INCORPORATED IN THE U.S.A.)

**BENEFITS:** A newsletter (*World Gifted*) three times a year.  
Subscription to *Gifted International*, the official journal of the World Council.  
Early notice of World Conferences sponsored by the World Council.

**FEES:** Membership fee is \$40 US dollars for two years.  
Checks or drafts should be made payable in US dollars to the  
World Council for Gifted and Talented Children.

2. Describe the gifted/talented definitions and identification procedures that are used to identify students for special programs in your country.
  
3. What are some of the current issues that are being faced by educators of the gifted and talented in your country and what steps are being taken to resolve these issues?
  
4. Use this space to describe any research on the gifted that is being conducted in your country that you would like to share with our readers.

**APPLICATION FOR MEMBERSHIP**

I would like to support the work of the World Council for Gifted and Talented Children through becoming a member. I have enclosed a check for \$40.00 (US currency) to cover my subscription to the council for a two year period.

please print or type

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Occupation or Title: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

Return this form to the Membership Desk at the Conference or mail to:  
**World Council for  
 Gifted and Talented, Inc.  
 HMS 414  
 University of S Florida  
 Tampa, FL 33620 USA**

Renewal \_\_\_\_\_ Membership Number \_\_\_\_\_ New Member \_\_\_\_\_  
 found on newsletter label

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## NEWS FROM OUR MEMBERS

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**Seoul, Korea...** Yun Tai Chung, President of the Korean Association for the Gifted Children (KAGC), reports that about 40 preschool children and 70 elementary and middle school students are being served in a variety of program settings initiated by KAGC. These are offered out of school and include programs for the mathematically precocious and precocious infants. Readers who would like to communicate with Dr. Chung can reach him at #635-524 Bongchundong, Gwanakgu Seoul, 151, Korea.

**Utrecht, Netherlands...** The European Council for High Ability (ECHA) has been launched as of June, 1987 reports Professor Pieter Span. Representatives came to the initial meeting in Utrecht, Holland from Germany, Portugal, France, England, Switzerland and Holland. Considerable support has already been offered from other nations, in Eastern Europe. Joan Freeman from Britain was elected President but the Council Secretariat is to remain in Utrecht for the first few years, thanks to help from the Dutch government.

The first conference will be held in Zurich, Switzerland in August 1988. Membership is available for professionals, and also for parents, with associate membership for non-Europeans. ECHA is planning to eventually coordinate a network of agencies and individuals from Moscow to Madrid. For more information readers are encouraged to contact: Dr. Pieter Span, Faculty of Social Sciences, University of Utrecht, Heidelberglaan 1, 3584 CS Utrecht, The Netherlands

This section of our newsletter is designed to give our readers the latest news from your country related to gifted and talented programs and practices. We encourage you to submit news often by writing to: Newsletter Editor, WCGT, HMS 414, USF, Tampa, FL 33

**San Juan, Metro Manila...**

Ten young high school students recently were selected to participate in a Talented and Gifted Workshop, sponsored by TAG-Philippines. This organization of young people with exceptional abilities was founded by Dr. Aurora Roldan, a WCGT Executive Board Member.

The students took a series of tests to determine their mental capacities; reading levels; personality, creativity, and emotional profiles. Their culminating activity was to write about the workshop theme of "Talent and Giftedness Toward National Leadership."

**Vienna, Virginia...** Miraca U.M. Gross of Malvern, South Australia has been awarded the 1987 Hollingworth Award, which is sponsored by the Intertel Foundation, Inc. a non-profit organization founded to encourage research studies of potential benefit to gifted and talented children and youth. Ms. Gross will be identifying primary age children who score at or above 160, and conduct longitudinal case studies on these students' intellectual, academic, social, and emotional development through secondary school. Ms. Gross hopes that her study will give impetus to the identification and nurture of

highly able youth in Australia.

Her present activities include serving as President of the South Australian Association for Gifted and Talented Children and a committee member of the Australian Association for the Education of the Gifted and Talented.

For further information on the Hollingworth Award, readers should contact Roxanne Cramer, Chairman, Hollingworth Award Committee, P.O. Box 1145, Vienna, VA 22180.

**Mexico City, Mexico...** For the past six weeks, 30 American teachers and 25 Mexican teachers have had taken classes together and worked with Mexican children in paired situations. The exchange program coordinated by Dr. June Maker of the University of Arizona and Dr. Janet Saenz of the University de las Americas in Mexico City was designed to provide a needed enrichment experience for educators of Hispanic students with special needs. The bilingual nature of the University de las Americas facilitated the offering of courses taught by professors from both universities including structured time with gifted children from the area.

A grant through the Mexican American Studies Department provided funding for the students' tuition for the program. The program participants consisted of 50% Master's Degree and Graduate students and 50% teachers from the area that work regularly with a high percentage of Hispanic students.

Both of the Universities have been pleased with the success of the program and are making plans for next summer.≈

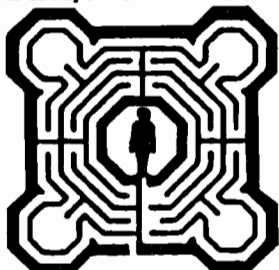


### **EDUCATORS GATHER IN PORTO, PORTUGAL March 16-19, 1987**

Portuguese educators and parents gathered in Porto, Portugal at the Hotel Ipanema for a three day conference on gifted education, coordinated and sponsored by the Portugueses Association for Gifted Children, under the direction of Dr. Luis Nazareth. WCGT was represented by Dr. Harry Passow and Dr. Dorothy Sisk as well as by a number of additional speakers such as: Dr. Eunice Alencar and Dr. Zenita Guenther from Brazil, Dr. Pieter Span from the Netherlands, Dr. Erika Landau from Israel, and Dr. June Maker and Helen Gilmore from the United States.

The conference focused on the provision of programs for gifted and talented students and built on the foundation laid by the 1st Portuguese Conference held in August of 1986. A variety of program structures and options were discussed and presentations were given that highlighted the approaches taken by several of the countries represented. The Portuguese Association for Gifted Children has grown since its inception and is now anxious to help develop the groundwork needed for establishing appropriate educational provisions for Portugal's gifted students. The Association is now planning for a teacher education program that would train teachers in the areas of curriculum development, guidance and counseling and program development. The involvement of the World Council in regional conferences such as the Porto conference helps fulfill the goal of WCGT to encourage countries to provide for the needs of the gifted.

**THE WORLD COUNCIL FOR  
GIFTED AND TALENTED CHILDREN, INC.**  
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