

WORLD GIFTED

Newletter of the World Council for Gifted and Talented Children

VOLUME 8, NUMBER 1

MARCH 1987

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A. Harry Passow

PRESIDENT'S MESSAGE

SEVENTH WORLD CONFERENCE I have recently talked with Calvin Taylor and Jeanette Misaka about our forthcoming Seventh World Conference on Gifted and Talented Children and I am very pleased and excited about what is happening. Cal Taylor reports that the response to the call for proposals for presentations has been very good from nations all over the world. Sally Todd and Ann

Larson, the conference program coordinators who have been receiving the proposals are very enthusiastic about the quality and variety of the proposals and working very hard on arranging the program. While a few more persons who have been invited to make presentations at the plenary sessions have to finalize their participation, that part of the program seems to be quite well along as well

Since all World Council members should have received the conference program and the registration materials, you have an idea of the many interesting events which have been scheduled and should be looking forward to our Seventh World Conference with the same high level of anticipation as I am. I hope that you have sent in your Conference Registration Form and your Housing Request Form by now. You probably noticed that the hotel rates were quite reasonable--ranging from \$30-68 for a single and \$36 to \$80 for a twin/double room. All of the hotels are within a block of the Salt Palace Convention Center where the meetings will take place and all are clean and comfortable, some a bit more luxurious than others. You should have no trouble finding hotel accommodations to fit your budget.

If for any reason you have not received the material on the World Conference, please contact Jeanette Misaka just as soon as possible. her address is as follows:

Jeanette Misaka
Conferences and Institutes/DCE
2174 Annex, University of Utah
Salt Lake City, Utah 84112 USA

Current World Council Delegates For those of you who are currently World Council Delegates (i.e., were elected at the

(Continued on page 2)
(President's Message Continued)

Hamburg Conference), I want to inform you that the Assembly of Current WCGT Delegates meets from 1:00 to 3:00 p.m. on Monday, 3 August. This meeting will take place before the first World Conference session at 7:00 p.m. that evening, a reception by the Governor of the State of Utah at the State Capitol Building. I call this to your attention so that you will be sure to make your travel plans accordingly.

World Council Committees In the last issue, I reported that each of the Executive Committee members were to serve as chairs for one of the eight committees to be organized. Elsewhere in this issue, more information is presented concerning the committees--including statements of purpose, committee objectives, initial activities, time lines and procedures for World Council members to become active members of those committees. None of this is "etched in stone" at this point and you should contact the chair of the committee which interests you and indicate your interest in joining the group, and contributing to setting the course for the committee during its formative stages. You can, of course, join more than one committee.

Keep in mind the Executive Committee's intent when it decided to establish (or reestablish) these committees--it was to involve World Council members in meaningful and relevant activities which might advance the education of the gifted and talented. The committee chairpersons are seeking members who are willing and able to engage actively in the work of the committee, shaping that work and contributing to it, and not just passively receiving mail from the committee.

Action Needed at This Time: Write to the committee chair indicating your interest in joining the committee and sharing your ideas about the ways in which the committee might function which would be of help to you and your gifted education colleague.

National Associations for Gifted and Talented I have received correspondence from a member who is involved in organizing a national association for the gifted and talented and has asked for information about other national associations, both those which are just being formed and those which are well established. This is not the first request I have had regarding national associations. Other correspondents have suggested that the World Council might serve a very useful function by establishing a network of such national groups so that

they can share operational information and strategies and seek advise. This network could develop into one of the activities of the Advocacy Committee.

Action Needed at This Time: Please send information about your national association, including its purposes, by-laws, activities, etc. to me just as soon as possible. If there are unique aspects of your national association, please point them out. I will collate, analyze, and share this information.

New Publications. Trillium Press has issued two publications for the World Council--the proceedings of the Sixth World Conference in Hamburg in August 1985 and the World Council's set of annotated bibliographies. Participants in the Sixth World Conference were mailed their copies of the proceedings quite some time ago and should have received them by now. The annotated bibliographies were compiled by World Council Past-President, Jim Gallagher, with the assistance of Richard D. Courtright, World Council volunteers from six nations, and some 14 reviewers. The bibliographies deal with 15 different topics. On behalf of the World Council I want to thank Jim Gallagher and all of the contributors, reviewers, editors and staff members who donated their time and efforts to this project. The publications are as follows:

--A.J. Cropley, K.K. Urba, H. Wagner, and W. Wiczerkowski, editors. Giftedness: A Continuing Worldwide Challenge.

--J.J. Gallagher and R.D. Courtright, editors. The World Council's Annotated Bibliographies of Gifted Education

These and other World Council publications may be ordered from:

Trillium Press
P.O. Box 209

Monroe, New York 10950, U.S.A.

Keep Those Letters Coming. I find the correspondence from those you who write very informative. Once again, I want to invite you to write *to me* and send me any materials, reports, or publications concerning the education of the gifted and talented. Write to me at following address:

Prof. A. Harry Passow

Teachers College, Columbia University
New York, New York 10027 U.S.A.

A. Harry Passow
President, WCGT, Inc.

HAS YOUR MEMBERSHIP EXPIRED?
DO YOU HAVE A FRIEND WHO WOULD
LIKE TO JOIN THE WORLD COUNCIL?
USE THE HANDY MEMBERSHIP FORM
IN THIS ISSUE.

MESSAGE FROM THE SECRETARIAT

DOROTHY A. SISK

We continue to welcome a number of visitors from our member countries: Canada, Australia, South Africa, Germany, Portugal, and Brazil. It is exciting to meet with these individuals and to offer the services of the Secretariat in gathering materials and resources on the gifted/talented and arranging visitations to programs for the gifted here in the U.S. Likewise a number of American visitors with foreign travel plans have inquired about World Council members who could arrange visits to schools and programs for the gifted in countries they intend to visit. If you would be willing to host a visitor, please let us know.\

The Gifted International (Volume 4. No. 1) will be in your hands and we look forward to another issue being completed by the August meeting dates. We continue to encourage you to submit articles of interest for upcoming issues.

Several exciting international projects are being planned, notably a regional conference in Porto, Portugal March 16-19. This conference is an outgrowth of last summer's regional conference and represents a national effort of the Portuguese to initiate the planning and developing of services for gifted and talented students. Dr. Luis Nazareth is the conference coordinator and speakers from a number of countries will be participating, including: WCGT President A. Harry Passow, Dr. June Maker, and Dr. Dorothy Sisk from the United States, Dr. Erika Landau from Israel, Dr. Pieter Span from the Netherlands, Dr. Eunice Alencar and Dr. Zenita Guenther from Brazil.

Dr. June Maker at the University of Arizona in Tucson, is offering a cooperative course with Dr. Janet Saenz at the University of the Americas in Mex-

ico City in July. This opportunity is open to students from both countries and will allow cross cultural teaching practices and research to be shared. This project grew out of the regional conference in Mexico City sponsored by the World Council in August 1984.

The site proposals for the 1989 World Conference are currently being reviewed and we need proposals for 1991. Proposals and letters of interest should address the following areas:

1. PROGRAM THEME
2. SPECIAL ADVANTAGES OF THE SITE
3. MANAGEMENT CAPABILITIES
4. FINANCIAL SUPPORT AND ASSISTANCE
5. HOUSING ACCOMODATIONS
6. PROCEEDINGS

The presentation proposals for the Utah World Council for Gifted and Talented Conference are widely representative of the membership. Over 500 were submitted and the selection process is being completed. The Planning Committee has done a splendid job in preparing for a successful conference.

Lastly, I'm sure that you have noticed that the newsletter has grown to include a number of regular columns such as NEWS FROM OUR MEMBERS, UPCOMING CONFERENCES, and WORLD COUNCIL ACTIVITIES. We would appreciate receiving information for inclusion in future issues about your efforts on behalf of gifted and talented students. Looking forward to seeing all of you in Salt Lake City.

U P C O M I N G

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**INTERNATIONAL CONFERENCE : EDUCATING THE GIFTED AND TALENTED
JOHANNESBURG COLLEGE OF EDUCATION**



**CHILDREN OF GOLD
EDUCATING THE GIFTED**

The Conference Secretary
CHILDREN OF GOLD
JOHANNESBURG COLLEGE OF EDUCATION
27 St. Andrews Road
PARKTOWN, Johannesburg
2193
REPUBLIC OF SOUTH AFRICA

Members of the World Council should note that the International Conference: Educating the Gifted and Talented at the Johannesburg College of Education in South Africa, originally scheduled for July 14-18, 1986 has been rescheduled and will take place on April 10-14, 1986. Interested persons should contact Engene McLachlan, Conference Chairman at 27 St. Andrews Road, Parktown, Johannesburg, 2193, South Africa.

WORLD COUNCIL ACTIVITIES REPORT

In order to carry out the objectives and goals of the World Council, a number of committees have been formed. Listed below you will find each committee specified with a statement of purpose, objectives, actions to be take, chairperson information. You are encouraged to identify a committee/s that you have an interest in joining. Your next step would be to notify the appropriate chairperson and start becoming involved.

ADVOCACY

Dr. Harry Passow
Teachers College
Columbia University
525 West 120 Street
New York, NY 10027 USA

CURRICULUM

Dr. Noah Maier
University of Toronto Schools
Faculty of Education
371 Bloor St.W.
Toronto, Canada M2S 3R8

GIFTED CHILD INTERNATIONAL NETWORK

Dr. Aurora Roldan
Ste. 205 PCI Bank Arcade
P.O. Box 639
Greenhills, Metro Manila 3113
Philippines

GUIDANCE AND COUNSELING

Dr. Elena Konstat
133 S. Oakhurst Drive #304
Beverly Hills, CA 90212 USA

NON-SCHOOL SETTING

Dr. Ken Imison
School of Education
Darling Downs Institute
P.O. Darling Heights
Toowoomba, Queensland
Australia 4350

PARENTING

Dr. Elizabeth Adesokan
Department of Special Education
University of Ibadam
Ibadam, Nigeria

RESEARCH

Dr. Klaus Urban
University Hanover
Bismarkstr 2
3000 Hanover
West Germany

TEACHER EDUCATION

Dr. Dorothy Sisk
Human Services Building 469
University of South Florida
Tampa, FL 33620 USA

ADVOCACY

PURPOSE: 1. To strengthen the advocacy efforts on behalf of the education of the gifted and talented cross-nationall.

2. To facilitate advocacy efforts by gifted and talented children and youth on behalf of cross-national causes.

ACTIVITIES: a. A cross-national study involving committee members in:

- 1) describing the advocacy efforts in their nations
- 2) describing the advocacy needs in their nations,
- 3) sharing what appear to be "successful practices" in advocating programs and provisions for the gifted, and
- 4) providing mutual support in strengthening advocacy efforts on behalf of the gifted.

b. Cooperating with the Gifted Child International Network to explore ways in which the Network, in addition to sharing creative efforts by members, might organize to become active in cross-national causes such as peace, nuclear disarmament, anti-hunger, environmental pollution, etc.

CURRICULUM

PURPOSE: The manifest intention on this committee is to span the global and individual curriculum.

1. At the systems level of a global curriculum it will design. It will conceptualize how common interests, values, concerns and priorities on an international scale can shape a global curriculum.

(Continued on Page 5)

WORLD COUNCIL ACTIVITIES REPORT Committees (Continued from page 4)

2. At the professional level of a local curriculum it will investigate and map out the existing approaches to meet the needs of the gifted in the home, the school, the university, and the working place. It will then explore new directions for the future.

3. At the personal level of an individual curriculum, it will speculate how an educational intervention can find a match between the cognitive and affective context of the individual learner and the context of planned learning formal or informal.

ACTIVITIES: The outcome for which we aim is a unified, rational, and innovative curriculum model based on purposeful design not capitalized by circumstant happenings. We invite you to be proactive participants in sharing your ideas by mail or be presentations at the World Council Curriculum Committee Meeting in Salt Lake City.

THE GIFTED CHILD INTERNATIONAL NETWORK

PURPOSE: This committee will establish an international network in accordance with the slated purposes of the World Council for Gifted and Talented Children.

ACTIVITIES: Phase I -Conduct an information drive as a campaign for membership and to establish support systems for pushing through the 7 objectives of the Committee. What will result will be a comprehensive report and a networking directory of members and gifted/talented children who responded to the survey letters distributed through Phase I.

Phase II-Hopefully, in 1989 during the Eighth World Conference, the committee will be ready to present a symposium featuring gifted and talented children from around the world. Discussed in this symposium will be these children's views and recommendations on how the gifted/talented children in their own countries and in the world can be better served.

Phase III-During this period, the committee will probably be ready to push through a continuing research program tuned into the needs of a multi-ethnic or multicultural study of gifted/talented children coming from the member's countries.

GUIDANCE AND COUNSELING

PURPOSE: This committee will develop through their activities a more active international interest in the guidance and counseling needs of the gifted and

talented and stimulate further growth in research and practices amongst countries.

ACTIVITIES: 1) Prepare a list of as many of the people who are directly involved in the field of psychology, guidance and counseling as well as research in the area of gifted/creative and talented individuals.

2) Develop a questionnaire for distribution with specific objectives in mind: to solicit not only the most relevant concerns of the above professionals, but also proposals regarding the development of a series of publications dealing with the topic at hand.

3) Investigate the possibility of inviting various professionals from around the world to present their specific theoretical frame of reference and/or practical approaches to guidance and counseling of the gifted.

4) The final objectives of the above activities is to encourage more relevant research as well the development and publication of an "Annual Handbook of Practical Approaches to Guidance and Counseling of the Gifted."

NON SCHOOL SETTING

Specifics not available at press time. Please contact Dr. Ken Imison at the address listed.

PARENTING

Specifics not available at press time. Please contact Dr. Elizabeth Adesokan at the address listed.

RESEARCH

PURPOSE: 1) To provide a forum for personal communication for researchers concerned with gifted children

2) To disseminate and publish research ideas and results

3) To encourage the stimulation of ideas for research

4) To bring together researchers from different countries for common research projects

5) To coordinate research, both in individual countries and internationally, so as to (a) prevent wasteful overlap (b) design complementary work projects which enhance each other (c) run comparable projects in different countries to provide cross-cultural reference.

6) To maintain the quality of research studies to

(Continued on page 6)

WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN
PROJECT IDEAS

PRESENTED IN JERUSALEM
July 1979

WORLD COUNCIL OBJECTIVES	STRATEGIES TO SUPPORT OBJECTIVES	POSSIBLE PROJECTS AND PROJECT IDEAS	NATURE OF FUND REQUIREMENTS
To focus world attention on gifted children and their valuable potential contribution to the benefit of mankind.	Develop a comprehensive communication strategy to include, e.g. <ul style="list-style-type: none"> - Target audience - Nature of interest - Frequency of contact - Value to recipient 	Publish a World Council Journal Prepare a bi-annual summary of bibliography of worldwide activities, research programmes etc.	Salary for editor Production and mailing costs Translation fees etc.
To explore the nature of their talents and resultant problems in childhood and adolescence	Encourage the continued investigation of opportunities and problems connected with gifted and talented children	Establish support for research and exchange programmes for qualified investigation. The end result of each to be published, etc.	Research and exchange expenses
To create a 'climate' of acceptance of gifted children not as a privilege elite, but as an invaluable global asset	Codify experience that would provide useful insights to those currently involved in establishing or strengthening programme activities	Develop a fully documented bank of case studies - country-by-country - of how specific projects related to Gifted Children have been dealt with by National/Local Authorities	Maintenance costs for investigation Travel expenses
To assemble, for an exchange of ideas and experience, people from all over the world interested in the gifted and talented	Programme and implement regional meetings	<ul style="list-style-type: none"> - Exchange information - Agree Research Programme - Approve communication strategy - Cross-cultural research 	Resources for planning conferences Underwrite attendance for participants who need support
To establish means for a continuing exchange of ideas relating to teaching and teacher-training techniques in respect of gifted children	Prepare a fully-documented action programme for establishing a research/information office including <ul style="list-style-type: none"> - Terms of reference - Short and long term objectives - Programme structure 	Create a world-wide central research clearing (information) office with responsibility for <ul style="list-style-type: none"> - Collecting data - Providing information - Dissemination information 	Support study
To persuade the governments of the world to recognize gifted children as a category for special attention in officially maintained educational programmes	Quantify the extent to which governments currently recognize gifted children and develop a basis for approaching officials	Help to establish enrichment programmes or national associations in additional countries during 12 months (perhaps 2 in developed and 2 in underdeveloped countries)	Seek money for advisers expenses and support operating costs of a permanent secretariat

In order to carry out eventually the 6 objectives above, there would have to be early funding for the World Secretariat, however small to start with, as a basis for operations.

WORLD COUNCIL ACTIVITIES REPORT
Continued from page

internationally high standards

7) To seek out ways of initiating and funding new research.

ACTIVITIES: 1) A questionnaire survey of work in the area

2) Communicating and discussing the results of the questionnaire at the 7th World Conference in Salt Lake City 1987.

3) The formation of a small, international group of researchers

4) Planning and holding a European meeting in Manchester, probably in 1988.



U P C O M I N G

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13th

*Congress of the
International Society
for Intercultural
Education, Training
and Research
(SIETAR INTERNATIONAL)*

*Universite du Quebec
a Montreal
Montreal, Quebec, Canada*

May 15 - 21, 1987

**SECOND INTERNATIONAL CONFERENCE
AND EXHIBITION ON
CHILDREN IN THE
INFORMATION AGE:**

**OPPORTUNITIES FOR CREATIVITY, INNOVATION
AND NEW ACTIVITIES**

National Palace of Culture "Lyudmila Zhivkova"
Sofia, Bulgaria
19 - 23 May, 1987

TEACHER EDUCATION

PURPOSE: 1) To develop and enhance education of gifted and talented students by stimulating, planning and developing quality teacher education in the area of gifted and talented.

2) To serve as a clearinghouse for course descriptions, materials and/or training materials in gifted and talented.

ACTIVITIES: 1) Planning, developing and implementing a strand on Teacher Education for the biennial World Council Conference to share exemplary teacher education practices in the various countries. In addition, issues and teacher education needs will be described.

2) Gathering articles on Teacher Education for special issues of Gifted International devoted to successful teacher education practices and teacher education needs in the various nations who are members of the WCGT.

3) Gathering teacher education materials, course outlines and teacher competencies which could be distributed at a nominal cost of reproduction upon request.



**Announcement & Call For Proposals
1987 Second International Conference
& Training Workshops**

*Mentoring, Coaching, Supervising, Career Counseling, &
Networking: Five Ways To Aid Personal, Professional, &
Career Development*

Dates: July 20, 1987: Pre-Conference Training Workshops
July 21-23: Annual Conference
July 24-25: Post-Conference Training Workshops

Location: University of British Columbia in Vancouver, Canada

PURPOSE: To provide a forum for the cross-fertilization of new ideas shared by people from varied fields & occupations for the purpose of gaining a wider understanding of key concepts.

The Annual Conference brings together people in varied occupations who want to know more about the many ways mentoring, coaching, supervising, career counseling, & networking are being employed in their own field & in other fields.

Pre-Conference Training Workshops provide in-depth understanding of these concepts in specific fields along with the development of competencies needed to employ these concepts to achieve specific goals. Audiences include: teachers, principals, coordinators of gifted programs, college professors, education administrators at all levels, counselors, nurses, health care administrators, & social workers.

Post-Conference Training Workshops provide in-depth understanding and competency development for business executives, managers, supervisors, owners, HRD/OD trainers & consultants, co-op program coordinators, new employee recruiters & developers, professors of Business Management & Administration, government agency administrators, accountants, lawyers, doctors.

For more information contact:
Gray & Assocs.

4042 West 27th Avenue, Vancouver, British Columbia,
Canada V6S 1R7 or call (604) 228-0621



SALT LAKE CITY WORLD CONFERENCE UPDATE

One of the special features of the World Conference in Salt Lake City this coming August is the offering of STRANDS on a variety of topics in Gifted Education. To assist you in planning your time at the Conference, we have included a list of all of the STRANDS along with an explanation of what type of content will be covered in the presentations along with the names and addresses of local strand coordinators.

Brain Research and Physiology

Topics concerning neurological functioning and brain research related to intelligence.

Dr. Barbara Clark
California State University
Los Angeles, CA 90032

Critical Thinking and Problem Solving

Curriculum development and implementation focusing on "higher level thinking skills", critical thinking, problem solving, creative problem solving.

Dr. Sandra Kaplan
316 W. 2nd St. PH-C
Los Angeles, CA 90012

General Curriculum Development

General Applications of curriculum development principles, models & methods across grade levels; integrated curriculum.

Dr. John Feldhusen
Purdue University
West Lafayette, IN 47907

Futures

Future studies, attitudes toward the future, future problem solving, global futures.

Charles Whaley
1015-124th Circle NW
Coon Rapids, MN 55433

Guidance and Affective Education

Topics related to the social and emotional development of gifted individuals, guidance concerns, career awareness, affective education.

Dr. George Betts
P.O. Box CO 80632

Identification, Testing and Evaluation

Topics related to describing the nature of the gifted/talented/creative individual, identification procedures, evaluation of programs, and teacher performance.

Dr. Cregg Ingram
Brigham Young University
Provo, UT 84602

Leadership

Topics related to the understanding and nurturing of leadership potential in gifted individuals.

Dr. Dorothy Sisk
University of South Florida
Tampa, FL 33620

Specific Curricular Areas

Curriculum development for specific topics: language, math, science, social studies, computers.

Dr. Joyce Van Tassel-Bask
Northwestern University
Evanston, IL 60201

Professional Training and Administration

Professional preparation of teachers of the gifted, staff development and inservice, administrative concerns at national, state and district levels.

Dr. Frances Karnes
University of Southern Mississippi
Hattiesburg, MS 39406-5115

Program Development

General topics concerning program development models and options, gifted education in various countries.

Dr. Bruce Shore
McGill University
Montreal, Quebec, Canada H3A 1Y2

Education for Gifted Secondary Students

Curriculum development and programming options at the secondary level.

Dr. Ann Robinson
University of Arkansas
Little Rock, AR 72204

Parents

Parenting practices, home environment, early influences, parental attitudes, family involvement in the nurturing of abilities, research on the nature of the "gifted family."

Dr. Jean Wolf
University of Utah
Salt Lake City, UT 84112

NEWS FROM OUR MEMBERS

TORONTO.... Dr. Norah Maier reports that the Canadian Conference on Thinking held on November 19-21, 1986 was most successful. Over 700 participants participated in the 2 day event which featured Howard Gardner, Robert Sternberg, Edward DeBono, Mary Meeker, John Glade, and Paul MacCready. Over two hundred participants were turned away, which is a good indicator of the emerging interest in the area of thinking skills. The conference was sponsored by the University of Toronto Continuing Education Department in conjunction with the Ontario Leadership in Education Association. Readers who would like more information should contact Dr. Norah Maier who coordinated the conference. In addition Dr. Maier announced at the conference her intention to organize a 1988 Global Conference on Thinking in Austria. Watch for further information in future issues on World Gifted.

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BULGARIA....On November 14th, Dr. Demetri Philipov from the Ministry of Public Education welcomed a number of international educators to Sofia, Bulgaria for a conference on creativity. The presentations included Dr. Peter Quelle from the Dutch National Institute for Education through the Arts in Netherlands, Dr. Ruzixa Rosandic from the Center for Studies in Cultural Development in Yugoslavia, Dr. Thomas Deme from the Institute for Culture in Hungary, and Dr.



Dr. Levcho Zdravchev, Dr. Dorothy Sisk and Dr. Ivan Paspalanov

Dorothy Sisk from the Center for Creativity, Innovation and Leadership in the United States. Interchange was lively and several participants have indicated an interest in attending the Utah conference as participants. Dr. Sisk is pictured above with two Bulgarian members of the World Council, former Executive Board Member Levcho Zdravchev and Dr. Ivan Paspalanov, a Professor of Psychology at the University of Sofia in Bulgaria.

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UNITED KINGDOM....The Lady Margaret Hall in Oxford was the site of the Invitational Conference on "Able Pupils - Identifying and Providing for Them" on July 14-18 where some 98 observers and delegates were introduced to the findings of a research project sponsored by the Department of Education and Science on the identification and provision for able pupils in Oxfordshire Comprehensive

Schools. Comments from The Honorable C. Patten, Minister of State, were favorable toward providing for the needs of outstanding able students, defined as the top 10% of the ability range. "All too often expectations of able pupils are pitched too low. The school is satisfied if they achieve more than others. It does not ask whether that achievement is adequate in absolute terms, whether it properly reflects their potential."

Research results were shared by Postlethwaite and Denton who addressed the following 3 research questions:

1. How effective were teachers at identifying pupils with high subject-specific potential?
2. What were the characteristics of the pupils whom teachers identified, and able pupils whom they failed to identify?
3. How effective were subject-specific checklists in improving teachers' judgements?

The results were detailed and (Continued on page 9)

**NEWS FROM OUR MEMBERS
United Kingdom
Continued from page 8**

based on several phases of research showing teacher-based identification of able pupils in a subject area as being more successful than previously indicated. These results led to Phase II of the study which examined the effect on pupil attainments and attitudes in classroom-based schemes of enrichment. Eight different comprehensive schools participated in this phase of the research which looked only at three subject areas: Mathematics, English and Physics. Postive effects were seen with all three subject areas in the area of attainment, but not in attitudes.

A follow-up to the Gulbenkian research was reported on by World Council member, Dr. Joan Freeman who shared two major findings:

- 1) Gifted children cannot fulfil their potential without appropriate help or resources.
- 2) Measured high intelligence and social behavior are not directly related.

One hundred and sixty-nine of the original 210 young people

in the study were revisited. Dr. Freeman shared some insights on teacher qualities that young people value: competence, relevance, enthusiasm, concern, firmness, openness and a sense of humour. A number of other research studies from the U.K.were shared as well as from other countries such as South Africa, Israel, West Germany, and the United States. Readers who would like more detailed information regarding the conference should contact the World Council Secretariat Office for a copy of the proceeding

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TAMPA, FLORIDA....

The picture below was taken during Gillian Erikson's recent visit to the United States on a Fulbright Scholarship to study in the field of gifted education.

Ms. Erikson, a member of the World Council is currently Director of the Schmerenbeck Center in Johannesburg, South Africa. While Ms. Erikson was in the Tampa Bay Area, she visited a nearby International Baccalaureate High School Program in St. Petersburg where she visited with the Director of the Program, Don Driskell. She

also spent time in Connecticut and California during her stay in the states and has since returned to the Center where she is involved in program development and administration.

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JORDAN....The Noor Al Hussein Foundation is pleased to announce the establishment of the Jubilee School which is intended to be an exemplary secondary school that will give approximately 600 talented youth in Jordan and other Arab countries access to a quality schooling opportunity.

The Jubilee School is residential which will permit enrollment of students from across the country and permit extended learning opportunities and concentrated study. The school will also serve as laboratory school for putting advanced programs into practice and field testing curricula, and instruction methods.

Besides stimulating higher standards of education for secondary education and setting an example of the commitment to quality education, the school will be offering highly individualized instruction to encourage self-reliance, high motivation, and personal responsibility.

Furthermore, students will be required to participate in community service activities, as well as sports programs and fine arts activities. The Jubilee School is located in proximity to the Royal Scientific Society and the University of Jordan which will allow for interaction between the students and experts associated with those institutions.

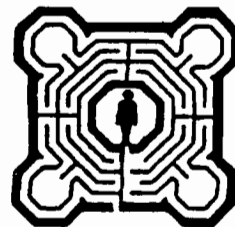
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Send news from your country today for the next issue.

Dr. Dorothy Sisk, Mr. Don Driskell, and Gillian Erikson in Florida



APPLICATION FOR MEMBERSHIP



NAME: _____

OCCUPATION OR TITLE: _____

ADDRESS: _____

Phone: _____

Mail to:

**THE WORLD COUNCIL FOR
GIFTED AND TALENTED, INC.**

HMS 414
 University of South Florida
 Tampa, Florida 33620 USA

Renewal _____

New Member _____

*What You Need to Know
About "Girls,
Women and Giftedness"*

PROGRAM

The Symposium is aimed at educators, scholars and others interested in the promise of girls, women and giftedness. The program is divided into two parts and participants may sign up for the full three days or for only the first two days. Monday and Tuesday (May 25 & 26) will include six keynote addresses by leading figures from across the continent along with a number of presentations chosen from our call for papers on recent work in gifted research and educational programs. Wednesday (May 27) has been designated as a Research Institute for scholars and researchers intent on new directions in exploring the potential of gifted girls and women.

**ALL EVENTS TAKE PLACE AT
THE UNIVERSITY OF LETHBRIDGE.**

REGISTRATION FEE

1. Three days including Research Institute, May 25 - 27, 1987 (includes 3 lunches and banquet) \$125
2. Two days with keynoters and presentations, May 25 & 26, 1987 (includes 2 lunches and banquet) \$100
3. Students (no meals) \$ 50

**DEADLINE FOR REGISTRATION
MAY 15, 1987**

Please assist us by registering early. (Refunds will be levied an administration charge).

FOR FURTHER INFORMATION

Please contact the Conference Office at The University of Lethbridge (403) 329-2244.



Girls, Women and Giftedness

An International Symposium

Monday - Wednesday
 May 25 - 27, 1987

The University of Lethbridge

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Registration Form		#0387510
Conference Office Girls, Women and Giftedness		The University of Lethbridge May 25-27, 1987
Name: _____		
Address: _____		
City: _____		Prov./State: _____
Postal Code: _____		Phone: (Daytime) () _____
Affiliation: _____		
Registration Fee:		Amount enclosed:
_____ 1. Full Symposium with Research Institute	\$125	_____
_____ 2. Keynoters and Presentations May 25 & May 26	\$100	_____
_____ 3. Students	\$ 50	_____
VISA No.: _____		Expiry Date: _____
Authorized Signature: _____		
Invoice Employer: Yes <input type="checkbox"/> No <input type="checkbox"/> Name: _____		
Address: _____		Postal Code: _____
<p><small>Make cheques or money orders payable in Canadian Funds to The University of Lethbridge and forward with completed registration form to: Conference Office, The University of Lethbridge, 4401 University Drive, Lethbridge, Alberta, Canada T1K 3M4 - telephone (403) 329-2427.</small></p>		

WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN INC.

ANNOUNCEMENTS

TEXT ON GIFTED INTERNATIONAL PERSPECTIVE

In our last issue of World Gifted, we announced the publication by Hans Huber Publishers of the book Identifying and Nurturing the Gifted: An International Perspective, edited by K. Heller and J. Feldhusen. Readers who are interested in acquiring a copy of the book should note that the book is available through:

Hogrefe International, Inc.
12-14 Bruce Park Ave.
Toronto, Ontario
Canada, M4P 2S3

or
Hogrefe International, Inc.
P.O. Box 51
Lewiston, N.Y. USA 14092

SOI RESEARCH

SOI Systems announces a call for participation in research based on Meeker's Educational Adaptation of Guilford's Model of Human Intelligence. This is an opportunity for teachers in a single classroom or coordinators in a program to participate in research that is sensitive to the ongoing demands of the classroom and the

practicalities of student participation. SOI-tests, SOI-training materials, and SOI-services would be furnished to interested researchers who agree to follow the conditions of the design. For further information, please contact Robert Meeker (503) 896-3936 or Gale Roid (503) 390-6690.

NEW PSYCHOLOGY TEXTS AVAILABLE IN PORTUGUESE

World Council member, Professor Eunice M.L. Soriano Alencar, is the author of 2 books available in Portuguese:

Psychology and Education
of the Gifted

Psychology of Creativity.

Dr. Alencar is involved in training elementary school teachers to develop children's creative abilities at the Department of Psychology at the University of Brasilia.

VIDEOTAPE AVAILABLE ON DUKE PROGRAM

In our last issue of World Gifted, we shared information on the International Talent Identification Program (TIP) organized by Duke University. The staff at TIP are pleased to announce that school personnel and parent groups wishing to arrange a presentation about the Talent Identification Program may borrow a 15-minute video tape which gives an overview of the program's activities. The tape highlights the annual Talent Search, the Summer Residential Program, and TIP'S effort to act as a resource for both students and their schools.

The tape is available on a loan basis in either VHS or Beta for-

mat and may be duplicated for future use. Interested groups or individuals may request a tape by writing:

Dr. Carol Rigsby
Assistant Director
Student Services
01 West Duke Building
Duke University
Durham, North Carolina
USA 27708

INFORMATION REQUEST

Bruce Friedemann from Tucson, Arizona is conducting a study on Breech Births and Intelligence. About three percent of all births are breech and a statistically significant 25% of all children born breech without a cesarean section experience hyperkinesia or learning disabilities. If you have information or personal experience regarding this topic, please contact:

Bruce A. Friedemann
Box 1417
Tucson, Arizona
USA 85702

BOGATA, COLUMBIA

The Fundacion Alberto Merani para el Desarrollo de la Inteligencia (FAMDI) in Bogata, Columbia is pleased to share some of the initial activities of their foundation in providing programming for gifted students. Readers interested in obtaining a booklet describing the objectives and immediate projects of FAMDI should contact:

Jorge Albeiro Gil P.
Publicity Director
Fundacion Eucativa
Alberto Merani para el
Desarrollo de la Inteligencia
Calle 39 Bis A No. 28-77
A.A. 101531
Bogota D.E. Columbia

SUMMER OPPORTUNITIES

The following listings represent a partial list of summer teacher training opportunities for this summer. Some offerings are specific to training in the area of gifted and talented, while others represent cooperative efforts between various countries to bring teachers together in various parts of the world.

LONDON....Sponsored by Michigan State University Graduate Education Overseas, designed for elementary and secondary teachers and administrators with no formal background in gifted education. Two courses offered: Introduction to Education of Gifted Students and Classroom Strategies for Teaching Gifted Students (3 quarter credits each) July 13-31, 1987. Contact: Graduate Education Overseas, Michigan State University, 5 Kellogg Center, East Lansing, MI 48824-1034, USA.

LUXEMBOURG....Sponsored by the Society of Neuro Linguistic Programming, July 5-25, certification and training offered. Undergraduate/Graduate/CEU credits from the University of North Florida. Contact: NLP International, Box 533, Indian Rocks Beach, FL 33535, USA.

ATHENS, GEORGIA....Torrance Center Summer Creativity Institute, July 26-August 1 featuring both an Instructional Strategies Strand and an Assessment Strand to be held at the University of Georgia in Athens. Contact: Torrance Center for Creative Studies, 422 Aderhold Hall, University of Georgia, Athens, Georgia 30602, USA.

LONDON.... Sponsored by the International Centre for Advanced Studies in Education and the Arts (CEDAR International) and offering a variety of topics such as The Creative Process in Young People (July 22-Aug 5), Women In Leadership (July 22-31), and Education & Ethnic Student Populations (Aug 5-19). For more details contact: CEDAR International, 20 Bedford Way, London WC1H 0AL, UK or CEDAR International, One Export Drive, Sterling, Virginia 22170, USA.

MEXICO CITY....Sponsored by the University of the Americas and the University of Arizona in Tucson and offering course credit in gifted education. For more information contact: Dr. June Maker, Department of Special Education, University of Arizona, Tucson Arizona, USA.

SALT LAKE CITY UPDATE

Con't from Page 7

Visual and Performing Arts

Drama, dance, music, fine arts.

Joan Armstrong

SPAR Foundation

Salt Lake City, UT 84103

Creativity

Topics dealing with expanding awareness of creative potentials, the creatively productive person, curriculum for nurturing the development of creativity.

Dr. Jay Monson

Utah State University

Logan, UT 84322-2805

Vocational/Technical

Topics dealing with the development of giftedness in technology and the vocational arts.

Dr. Bruce R. Milne

University of South Dakota

Vermillion, SD 57069

Special Populations

The young gifted child, culturally diverse, underachievers, females, handicapped gifted.

Dr. Joanne R. Whitmore

Dr. James Delisle

Kent State University

Kent, OH 44242

NAGC Inquiry Committees

Presentations from each of the Inquiry Committees of the National

Association for Gifted Children-USA.

Dr. Barbara Clark

California State University

Los Angeles, CA 90032

CHILDREN'S CORNER

BEING GIFTED

What does it mean?
 A better mind?
 Maybe just better perception of things.
 Talent abilities.
 Superior?
 Maybe, but maybe only in other's eyes.
 Able? Yes to a point.
 Not perfect, never perfect.
 Sometimes overrated, overworked.
 Other overconfident in the abilities
 of the gifted.
 But, after all.
 We're only human.

Kate Armstrong
 Grade 10
 Orangeville District
 Secondary School
 Ontario, Toronto
 Canada



SWAPNANIL DASGUPTA, age 14, India

IDEAS FOR PEACE....

Submitted by Annemare Roeper

A number of educators of the gifted have become concerned about our role in helping the gifted cope with the great problems of the world they are encountering. How can we help the children cope? How can we give them the skills to use their potential constructively and responsibly? We would like to invite you to join us at a special meeting in Salt Lake City to discuss these issues with educators from all over the world. If you are interested in peace curriculars and ethical considerations in our approach to gifted education, please write to Annemare Roeper, 40 Binnacle Hill, Oakland California 94618 USA.

**A SUMMARY OF ATTENDEES PER NATION AT THE 4TH, 5TH, AND 6TH WORLD
CONFERENCES FOR GIFTED & TALENTED CHILDREN
MONTREAL, MANILA, AND HAMBURG**

The three lists below show the nations who had the largest number attending the last three Conferences. The first column shows the five nations have a total attendance of over 100 (three of which were the three sites for the last three World Conferences). The second column shows another five nations with 30-99 attending, and the third column shows those 17 nations with 7-29 persons across the three conferences.

The bottom of the page lists the remaining 39 nations that had representatives attend at least one conference. These 39 nations are arranged alphabetically by frequencies, ranging downward from 6 to 1 number of persons attending one or more of the conferences.

<u>100 +</u>	<u>30-99</u>	<u>7-29</u>	
USA	<u>Taiwan</u>	Netherlands	Thailand
Canada	<u>England</u>	Bulgaria	Poland
W. Germany	<u>South Africa</u>	Ireland	Singapore
Philippines	<u>France</u>	New Zealand	USSR
Australia	<u>Israel</u>	Brazil	Austria
		Nigeria	Belgium
		Chile	Denmark
		E. Germany	Indonesia
		Mexico	

1-6

Iraq, Italy, Kenya, Zimbabwe
Guam, India, Japan, Saudi Arabia, Uruguay
Venezuela, Egypt, Hong Kong, Hungary, Iran, Spain, Sweden, Switzerland, Yugoslavia
China, Columbia, Syria
Portugal, United Arab Republic and
Argentina, Bahrain, Barbados, Bermuda, Botswana, Ghana, Greece, Guatemala, Honduras,
Korea, Lichtenstein, Mali, Malawi, Norway, Pakistan, Oatar

**THE WORLD COUNCIL FOR
GIFTED AND TALENTED CHILDREN, INC.**

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University of South Florida
Tampa, Florida USA 33620

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