

WORLD GIFTED

Newsletter of the World Council for Gifted and Talented Children

VOLUME 7, NUMBER 1

APRIL 1986

PRESIDENT'S MESSAGE

A. HARRY PASSOW

To many of us, it seems as if we just left the very successful Sixth World Conference on Gifted and Talented Children just a few days ago but planning for the Seventh World Conference which is to take place in Salt Lake City, Utah, August 3-7, 1987, is proceeding apace. The Executive Board of the Seventh World Conference which includes representatives of relevant organizations, societies, business, industry, legislative and other groups has been meeting and are planning for what they believe will be the largest world conference ever. In the not too distant future, you will be receiving the first call for papers for the Seventh World Conference. We urge you to respond quickly sending in proposals for sessions and indicating your intent to participate. If the response is what the planning committee hopes it will be, there may not be a second call for papers!

Incidentally, Arthur Cropley has been hard at work editing the proceedings from the Sixth World Conference. The very difficult task of selecting the papers which will be included in the proceedings has been completed. The copy editing is coming along. The proceedings will be typeset in West Germany but printed in the United States, hopefully by the fall. All persons who registered for the Hamburg Conference will receive a complimentary copy of the proceedings. Others will be able to purchase a copy from Trillium Press.

Since My First President's Message

In my first President's Message in the last issue, I invited World Council members to write to me with ideas about how the World Council might become more proactive on behalf of gifted children, especially in the period between our biennial conferences. I also invited members to keep us informed about their activities as individuals and as members of their local or national gifted education association. In separate letters, I also wrote to the World Council's Executive Committee members and to the members of the Delegates Assembly. The response to these invitations or requests has been encouraging, but not yet overwhelming. If you have not written me, I would be delighted to hear from you at this time in response to this second invitation!

The Executive Committee will be meeting in Salt Lake City in mid August. Our meeting at that time has two main purposes. The first is to review the plans and to assist the Planning Committee with its decisions concerning the Seventh World Conference. The second purpose is to conduct the business of the World Council. It is my intent to bring to that Executive Committee meeting a number of action proposals for discussion, action, and implementation. These action proposals are being shaped from the ideas, suggestions, and requests contained in your letters to me. It is not too late for you to share your ideas with me for the Executive Committee meeting.

There were several themes which seemed to emerge from the letters I received.

(Continued on page 3)



DOROTHY SISK

FROM THE SECRETARIAT'S OFFICE

International communication and understanding have always been important, but they are even more so today. The World Council for Gifted and Talented Children plays an important role in building better understanding and communication through co-operative projects, research and conferences. (Note in this newsletter that there is a regional conference in Portugal (August 6-8) which offers a platform for co-operative efforts among participant countries.) Our first regional conference in Mexico was quite successful with many residual efforts continuing, especially between the state of California and Mexico.

I'd like to propose another activity: Charles Whaley (USA) and I co-chair a committee for the National Association for Gifted Children (NAGC-USA) on Futures. We would like to ask that you participate in some cross-cultural research using imagery and the futures. We need images of the future from adults, specifically teachers as well as parents and gifted children. We need the age, address and country of each respondent. The research activity is called "Create Your Own." The format is as follows:

Most of you, including myself, were born into a world that we did not create. Clear your mind, sit quietly and imagine the type of world that you would like to create for the future. Then take paper and capture those images.

It would be helpful if you could send us your images of the future by August 1, so that we may begin to compile and analyze them. The committee plans to present the research and preliminary findings at the November NAGC-USA meeting in Las Vegas. We will also spotlight the research in the World Council newsletter. What better way to shape the future for all of us than through our creative images.

This newsletter continues to grow and change to meet your needs. Please note the changes and our thanks are due to Hilda Rosselli, a former teacher of the gifted, a teacher trainer and currently Assistant Director of the Center for Creativity, Innovation and Leadership at the University of South Florida, who has produced the last two issues. She has been amply assisted on this issue by Jean Peterson who is a doctoral student from the University of Nebraska.

Keep your letters and sharing of information coming, it is our major method of keeping current in news about the membership. I hope to see many of you at the Portugal conference.

As you will note, the long awaited journal, Gifted International, is printed and should be in your hands. The next issue is expected by the end of the summer, so there will be two issues in 1986. To make up for the loss in 1985, we will publish another in the Fall of 1986. We would like to spotlight "Promising Practices", including those in the areas of identification, program development, curriculum and especially evaluation. If you have a manuscript, please submit it to the office of the Secretariat. This last issue is truly international in scope and should be a welcome addition to your professional library on giftedness.

On behalf of gifted children, I'd like to ask that each of the current members bring in one membership by the next newsletter, which should be coming to you in September. Remember in the words of Tennyson: "To strive, to seek, to find and not to yield...in our efforts." And if Tennyson could be amended...in our efforts on behalf of gifted children. The member who brings in the most members will receive a starter professional library of ten books donated by current authors in our membership. Please make sure that each new member that joins as a result of your efforts, indicates your name on the application being sent to our office.

PRESIDENT'S MESSAGE (Continued from page 1)

Briefly, they were as follows:

1. Activate, or in a few cases reactivate, the committees, giving each of them a clear and manageable charge plus a tentative timetable. The committees which we have considered in the past included:

Teacher Training	Communications and Public Relations
Educational Material Development/Dissemination	Fund Raising
Long Range Planning and Development	Research and Development

To these, some suggestions for other committees which might be revived or created, included:

- | | |
|--|-----------------------|
| Identification Procedures | Curriculum Strategies |
| Socialization of the Gifted | Parenting the Gifted |
| Educating the Gifted in Nonschool Settings | |

Actions Needed at This Time. In preparing for the Executive Committee meeting, I would find it very helpful if you would send me a letter indicating which committee(s) you are interested in becoming associated with and what kinds of activities you would like the committee(s) to engage in. The sooner I hear from you, the more helpful your response will be in preparing the action proposals. Also, indicate if you are willing to take on a leadership role.

2. Assist national groups with their efforts on behalf of the gifted and talented. In a number of countries, not all of them so-called "developing nations," efforts on behalf of the gifted are still in very early stages. Several respondents asked that the World Council consider ways of providing assistance of a direct nature in these efforts. The kinds of assistance requested was both for personnel and resources. As President, Jim Gallagher had compiled a list of World Council members who were willing to consult and share their expertise. This list of consultants/advisors needs updating and made available to national groups seeking assistance. Jim Gallagher is in the process of preparing for publication of a series of bibliographies on various topics in gifted education which should be helpful to World Council members and other gifted. Several respondents made quite specific requests for help. I will be discussing these with Dorothy Sisk, our Executive Administrator, to see how the World Council can provide the assistance sought.

Action Needed at This Time. A letter describing in detail the kinds of assistance from the World Council which you would find helpful could then enable the Executive Committee to discuss more specifically how we could create the mechanism for providing such assistance. In addition, if you are prepared to provide assistance to other individuals and/or groups, please let us know. An early response will be helpful in preparing for our Executive Committee meeting.

3. Paul Torrance--a name familiar to all educators of gifted and talented children--sent me information concerning the International Network of Gifted Children and Their Teachers which he and his associates created a few years ago. In May 1984, 6000 students and 400 teachers and educators from 14 countries and 30 USA states had joined the Network. A Network Newsletter was issued regularly. Dr. Torrance wrote that his group did not have the resources to continue the Network and suggested that the World Council might consider reviving and carrying on the activities. As I examined the Network directories, I thought how sad it was that the Network had not continued.

Action Needed at This Time. Please write me about how you feel about the World Council undertaking the International Network activities and share your suggestions for such a Network. The Executive Committee will then take these suggestions into consideration in making a decision.

Some Final Items

One of the most pleasant aspects of being President of the World Council is the letters and materials I receive with information about conferences, publications, and other activities involving World Council members or affiliate organizations.

(Continued on page 4)

PRESIDENT'S MESSAGE (Continued from page 3)

If you will send us this information as early as possible, we can then share it with your fellow World Council members. In addition, news about yourself or your colleagues makes interesting and informative reading to World Council members. Please let us know about your activities, your colleagues' activities, and your association's activities on behalf of the gifted so that we can let your fellow World Council members know and then communicate with you for more details. Have you undertaken a new project? a new assignment? a new position? Have you published a report? an article? a book? We would like to know about member activities so that we can inform other members who want to know as well. We can't link members without having such information.

Speaking of publications, World Council member Eddie J. Braggett has written a report for the Commonwealth Schools Commission titled Education of Gifted and Talented Children: Australian Provision, which is a comprehensive report on that nation's past and present efforts. Are there other publications on the gifted our members should know about?

Volume III, No. 1, of Gifted International should have reached you by now. Edited by Dorothy Sisk, Gifted International reflects "the splendid efforts on behalf of gifted children and youth in seeking excellence throughout the world." While Volume III No. 2 is about finished, future volumes would be enriched by articles of comparable quality. Shouldn't you have an article about gifted education in your country in Gifted International? Send your manuscript to Dorothy Sisk now.

Finally, I would appreciate hearing from you in regard to the items I have written about above and anything else which you would share with the World Council Secretariat and membership. Please write to me at the following address:

Prof. A. Harry Passow
Teachers College, Columbia University
New York, New York 10027

I look forward to hearing from you.

A. Harry Passow
President, WCGTC, Inc.

SPOTLIGHT ON THE EXECUTIVE BOARD MEMBERS

Dr. Elena Konstat, who is a current Executive Board Member representing Mexico as Secretary of the World Council, is a psychologist who at a very early age wanted to be either a pianist or a psychologist. Elena has continued her interest in the psychological differences and similarities among children and adults. Elena studied in Mexico City at the University and her dissertation dealt with Learning Disabilities using a visual perceptual method. In her studies, Dr. Konstat standardized the Marianne Frostig Test.

She is currently teaching at the Mirman School for the Gifted and conducting research on gifted children at UCLA. Her research is in cooperation with Dr. Ed Berry and deals with leisure time of gifted students. Elena would like to pursue similar research on an international level.

Elena's interest in World Council began when she attended the very first World Council conference in London; she has attended other conferences in San Francisco, Israel, Montreal, Manila, and Hamburg. In Israel, she was elected to the Executive Board and was re-elected for a second term in Manila. As part of her efforts on behalf of the World Council, she has conceptualized the notion of a regional conference in Mexico and worked diligently to carry out that idea.

Individuals who are interested in working with Elena in her research on leisure time with the gifted student could contact her at: 133 South Oakhurst Drive, Apt. 304 Beverly Hills, California USA 90212.

NEWS FROM OUR MEMBERS

The following news comes to us from our members in various countries. The World Council encourages others to share similar reports with our readers of the various activities in their respective countries.

From Brazil.... Every two years, the BRAZILIAN ASSOCIATION FOR THE GIFTED has its national seminar. Recently that seminar took place in Belo Horizonte, capital of Minas Gerais State. One of the main purposes of the gathering is to permit those agencies (Schools, families, and communities) to understand the importance of early identification of the gifted. Additional concerns included improving the personal adjustment and happiness of gifted children as well as accelerating the Brazilian interest in gifted education.

About 300 persons gathered for the four day meeting, the theme being "The Gifted and Their Future." The first part of the meeting consisted of lectures on subjects such as: Genetic Aspects, Historical Roots of Gifted Education, Reports of Gifted Programs in Foreign Countries, Critical Contributions of Gifted Youngsters in Brazil. The second part provided an opportunity to hear some of the reports from 12 of the 26 Brazilian States on their activities and developments in the area of gifted education. The third part of the seminar, which had been advertised in the local newspapers consisted of a course for students and parents of the gifted.

On the last day, participants visited the Educational Complex of Rosario Farm, which was organized 40 years ago by Professor Helen Antipoff. Small groups of 25 children are spending their vacations as boarders, receiving an enrichment program concerning biological, physical, agricultural science activities as well as creative and recreational activities.

The seminar provided participants with a well-rounded program that was both informative and inspiring for continued efforts on the behalf of gifted children.

Submitted by Daniel Antipoff

General Secretary of the 6th Brazilian Congress for Gifted

From the United Kingdom.... Dr. David George, U.K. delegate and Dean of Science at Nene College, Northampton would like to welcome new memberships to NACE (National Association for Curriculum Enrichment and Extension). The Association grew out of the School Council Gifted Children Project and Programme 4 and seeks to "encourage the provision of an enabling climate for learning within the classroom in order to create opportunities for special abilities to manifest themselves and be recognized." The Association sponsors an annual conference and a termly newsletter. Interested persons should contact:

For Information

M.G. Turner
Ohmagen Nettleton Road
Burton Chippenham
Wilts. UK SN14 7LR

For Membership

Miss Greta Bennett
Membership Secretary
Portsmouth Teachers' Centre
Olinda Street
Portsmouth Hants UK

The World Council would like to thank Maurice Tyerman for his support as a Delegate representing the United Kingdom. His efforts will be carried out by Mrs. Shelagh Newton, recently nominated to fill the position. Her address is as follows:

Mrs. Shelagh Newton
Gifted Child Research Unit
Solihull Education Authority
Council House
Solihull, Birmingham England



The 7th World Conference on Gifted and Talented Children

Expanding Awareness of Creative Potentials World Wide

Plans are well underway to provide a wide array of opportunities for all conference participants at the 7th World Conference in Salt Lake City on August 3-7, 1987. The conference will begin with a special opening extravaganza on August 3rd. The Ceremony of Welcome will underscore the importance of participant involvement in gifted education. Selected leaders in the field of gifted and talented education from around the world will be sharing their expertise in keynote sessions, workshops, symposiums, panels, and exhibits.

In addition to the formal exchanges with leaders, participants will have opportunities for sharing views and information in a social atmosphere. Special events include an evening at the Snowbird Resort, a Tabernacle Choir Rehearsal, and area association gatherings. A special treat will be performances spotlighting the talents of local gifted children throughout the conference.

Friends and family members who accompany conference participants will have special activities available to them as well. They can enjoy the charm of the area by visiting the beautiful National and State Parks, mountain recreational areas and other scenic and historical sites.

Further planning continues in order to make August 3-7 a significant time for educators of gifted children. In order to further assist the Planning Committee in preparing for the conference, we ask you to take a moment to share your comments/ideas on the enclosed survey form and return it to the Planning Committee.

IN MEMORIAM

On January 28, 1986, the NASA Space Shuttle Mission 51-L ended in tragedy 72 seconds after launch. We would like to express our regrets to the families of the crew of seven as well as to Commander Dick Scobee, a special friend of education.

Born May 19, 1939 in Cle Elum, Washington, Dick became a NASA astronaut in 1978. Following his first mission on the Shuttle in 1984, Dick served as a luncheon speaker at the NAGC Convention in St. Louis. He provided a slide presentation on his experiences in space and described NASA educational opportunities for students in detail. Dick's wife, June Scobee, is a member of NAGC's Executive Board and presented at the World Council's conference in Hamburg.

WORLD GIFTED is the newsletter of the World Council for Gifted and Talented Children published 2-3 times a year at the University of South Florida. Inquiries, suggestions and items for inclusion for future issues should be sent to: Newsletter Editor, World Council for Gifted and Talented Children, HMS 414, University of South Florida, Tampa, Florida 33620 USA.



**7th World Conference
On Gifted and Talented Children
Salt Lake City, Utah, USA, August 3-7, 1987**

Program Planning Survey

We value your suggestions for the 7th World Conference on Gifted and Talented Children. Please respond to the following items:

Program focus

What areas of interest should be included in the program?

From whom would you like to hear (keynote session speakers, current researchers, leaders from other fields with topics of interest to educators of the gifted)?

Please list the curricular areas of interest to you: (for example, vocational education, language arts, science, foreign language, visual and performing arts, leadership, problem solving, critical and creative thinking, etc.),

What is your forecast for research issues in gifted talented education for the future?

Support Services

What support services would you like to see available during the conference? (for example: copying, wheel chair, interpreters, other.)

Are you planning to attend the 7th World Conference? Yes _____ No _____ Maybe _____
Would you be interested in volunteering to serve on a conference committee? Yes _____ No _____
Any special preference of assignment?

Check here if you would like further information: ☐ Call for Proposals.
☐ General Conference Information

Your name _____ Phone (____) _____

Institution _____ Position _____

Mailing Address _____

_____ Country _____

Ancillary Activities

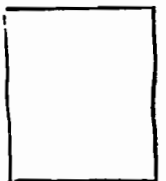
Utah is an ideal location for family activities. Would you be interested in the following resources for children and/or adults accompanying conference participants? Yes _____ No _____
(Please underline those of special interest to you.)

Genealogical Society
Historical Society
Hansen Planetarium
Pioneer Village
Walking Tours
Shopping Tours
Natural History Museum
Park City Resort
Greyline City Tours
Tabernacle Choir Rehearsal
Canyon Picnics and Hikes

University Exhibits
Cultural Events - Plays, Musicals etc..
Country Music
Wildwest Rodeo -
Utah State Parks -
Timpanogos Caves
Promintory Point
Bryce or Zion Canyons
Grand Canyon
Other -

Please Mail Responses to the Program Coordinators:

Sally M. Todd - Brigham Young University , Ann Larson - Utah State University



TO:

7th World Conference on Gifted and Talented Children
Program Coordinators: Sally Todd & Ann Larson
Utah State University Department of Elementary Education
Logan, Utah 84322 - 2805, USA



This picture, "My School", was drawn by So-young SHIN, an eighteen year old deaf and dumb girl who lives in Daegu, Korea.

Children's
Work
Contributed
by
Grace Sum,
The Pearl S. Buck
Foundation

Children's
Corner

Where is the Promised Land?

I have a wish that must come true
If not fulfilled than I'll be blue.
To reach a land, a snow-tossed one
Where millions of men have traveled beyond.

A land where the people are kind
To clothe the naked, feed the unfed.
Wherein each people have peace of mind
And can rest contented asleep in his bed.

A surrounding of so much beauty
With enormous mountains that are snowy
Sooner will spring come and eyes will see
The multi-colored flowers full of bees.

Summer for sure will always be there
Ready to complete the icy winter
Often do the times of beaches fade
When the leaves of the trees slowly bade.

But where is this promised land?
A non discriminating one
Where is the land of joy
That is a wish of every girl and boy?

Contributed by Thomas Rosales
Manilla, Philippines

CONVERSATION WITH DR. SPIELBERGER

Dr. Charles Spielberger is a Graduate Research Professor of Psychology and Director of the Center for Research in Behavioral Medicine and Community Psychology at the University of South Florida. He has written or edited 22 books and more than 200 articles on topics such as curiosity, anxiety, anger, and stress.



- Q. How did you get interested in your current work with anxiety, curiosity, and stress?**
- R.** My interest in anxiety began more than 30 years ago while I was a graduate student at the University of Iowa working on the topic of stuttering. I became interested in anger much later through a growing awareness that anger is perhaps the most important coronary-prone component of the Type A behavior syndrome. I began working on anger in the late 70's and found there were no anger measures available. I have been interested in curiosity since the mid 60's. In studying anxiety I came to the conclusion that psychologists need to work with positive as well as negative emotions. Influenced by Daniel Berlyne, I have conceptualized curiosity as a push and pull relationship. Curiosity is stimulated by the perceptual ambiguity and novelty in the environment. Anxiety produces a sense of caution in the individual; yet they work in tandem. An optimal state would consist of high curiosity with anxiety preventing one from pursuing meaningless, illusive targets.
- Q. Many people look upon anxiety as a negative emotion. Obviously you do not concur with this.**
- R.** Anxiety is an unpleasant feeling state that modulates and often has a very positive effect on behavior. If anxiety is not too intense, it stimulates an individual to focus on a particular area and learn as much about it as possible.
- Q. Do you have any recommendations to educators to provide an optimum environment to stimulate curiosity?**
- R.** Educators should do everything possible to stimulate curiosity, and to reduce anxiety to an optimum level so it does not inhibit behavior. Educators should present information to people to stimulate curiosity, and thus energize their inner processes. They need to reduce anxiety so that it will not inhibit behavior, but will motivate students to develop better work products.
- Q. Does this work at all levels?**
- R.** Yes. Whenever the educational system stifles curiosity, this produces anxiety which in turn produces conformity.
- Q. Have your tests been used in other countries?**
- R.** My State Trait Anxiety Inventory (STAI) has been adapted in 39 different languages. I have worked with numerous colleagues to develop equivalent measures. The curiosity and anger measures are more recent, but several foreign language adaptations have been developed.
- Q. What is your definition of creativity?**
- R.** Creativity implies a product whereas curiosity implies a process. When low to moderate anxiety is involved as a motivating factor, this can result in a creative product.

CONVERSATION WITH DR. SPIELBERGER (Con't.)

- Q. How can teachers stimulate creativity?**
- R.** By helping students to turn creative ideas into tangible products by focusing their curiosity. As anxiety comes in during the first efforts as a result of concerns on how others will evaluate the product, this sharpens and hones their creative processes.
- Q. How can we reduce anxiety so that it becomes a motivating factor and not an inhibiting factor?**
- R.** Anxiety can be reduced by facilitating students to express their ideas. Have them generate both good and bad ideas verbally. They must then shape them and evaluate them. Anxiety arises out of our feelings of being judged to be inadequate. Intense anxiety inhibits curiosity and the eventual production of creative products.

Individuals who wish to receive a copy of a paper by Dr. Spielberger can write to the Secretariat's office.

The latest edition of GIFTED INTERNATIONAL (Vol. III, No. 1) has been mailed out to the World Council members. If you have not received your copy, you may wish to contact Tom Kemnitz at Trillium Press, Box 209 Monroe, New York 10950 USA. The titles and authors are:

The Educational Legacy of John Dewey	Nouri Jaffar
Perception of Meritorious Indian Teachers About the Ideal Pupil	V.K. Raina
Giftedness: The Integration of Brain Function	Barbara Clark
Teaching Thinking: Using De Bono's Method in Bulgaria	Levcho Zdravchev, Ivan Paspalanov
The Implementation of Gifted Education in British Columbia	Colin J. Laine
Historical Overview of Gifted Education in South Africa From About 1918	J.S. Neethling
Educational Efforts on Behalf of Gifted Children in Germany	Annette Heinbokel
An Oige Threitheach: The Irish Association for Gifted Children	Ann McGreevy
The First Five Years of the Peninsula Enrichment Program for Gifted and Talented Children (P.E.P.)	Ralph Pirozzo
The View of Parents on the Social Situation of Gifted Children in the Netherlands	V.J. Scharthen de Voogd
Gifted Children: A Family Matter	Michael Marris
McGill Summer School for the Gifted	Bruce M. Shore



TO EDUCATE THE HUMAN POTENTIAL

An International Conference under the auspices of the Montessori Society, South Africa, to be held on the campus of the Johannesburg College of Education, Parktown, Johannesburg, South Africa on July 3rd, 4th and 5th, 1986.

GENERAL CORRESPONDENCE AND ENQUIRIES

Please address all communications and requests for further information to:

Mrs Wendy Hartman
The Conference Secretariat
International Conference — To Educate the Human Potential
457 Sussex Avenue
Lynnwood
0081
Republic of South Africa
Telephone: National (012) 472304
International +27 12 472304
Telex: 320837 SA

PORTUGAL IN AUGUST

....Beaches, gardens, aged dark stones of churches that contrast with gold Baroque carved work inside...Opulent cuisine, world famous Port wine, a labyrinth of alleys, and the peaceful waters of the River Douro... Join us in Porto, Portugal's second city and Capital of the North.

Plans are finalized for the regional conference in Porto, Portugal on August 6-8, 1986, in cooperation with the World Council for Gifted and Talented Children and APCS, the Portuguese Association for Gifted and Talented Children. Dr. Luiz Nazareth, President of APCS, has been meeting with the Planning Committee for the past several months and anticipates a wide representation of World Council membership countries.

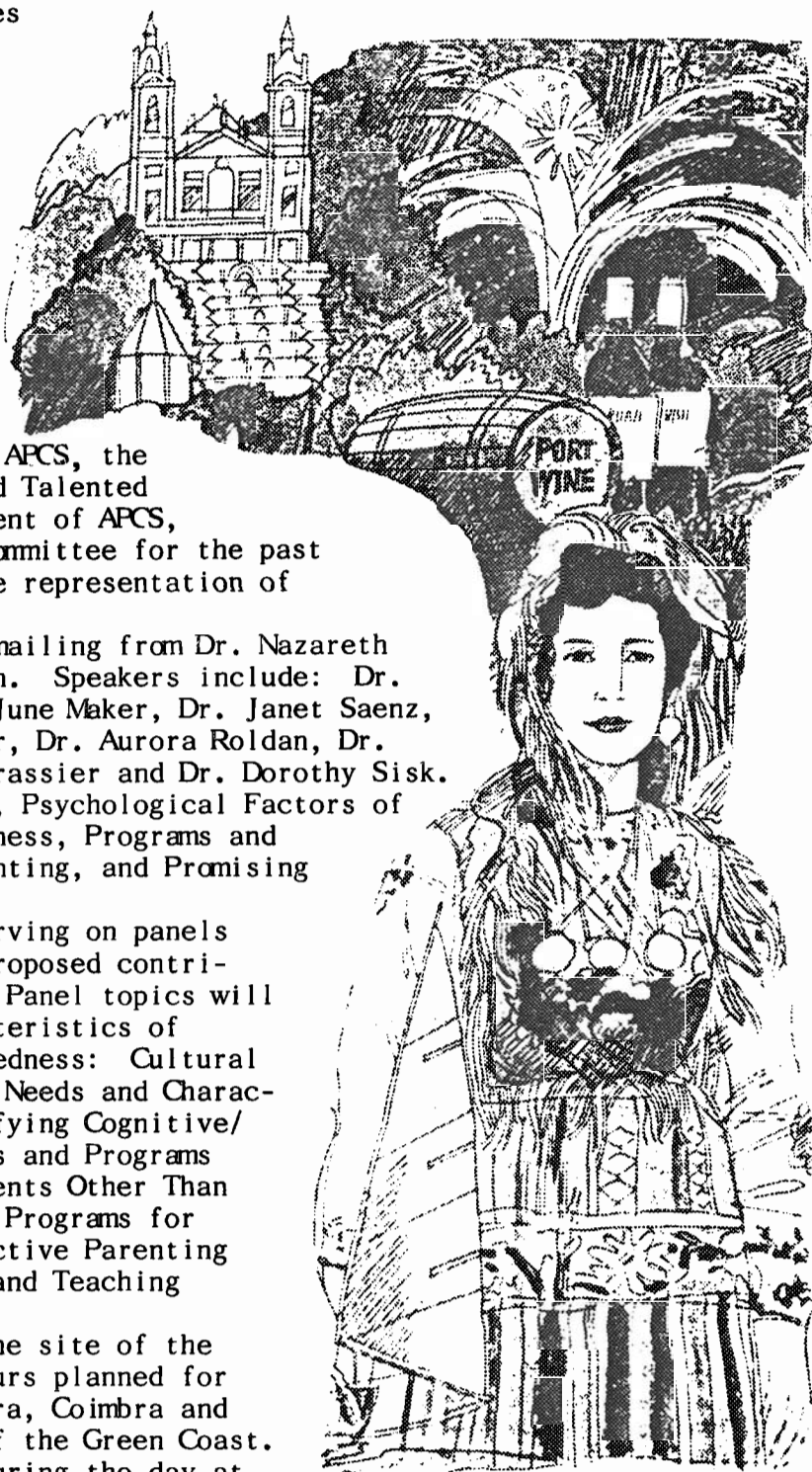
Members will receive a separate mailing from Dr. Nazareth with program and detailed information. Speakers include: Dr. Norah Maier, Dr. Cedric Taylor, Dr. June Maker, Dr. Janet Saenz, Dr. Erika Landau, Dr. Zenita Guenther, Dr. Aurora Roldan, Dr. Oliveira Sousa, Dr. Jean Charles Terrassier and Dr. Dorothy Sisk. The topics are: Defining Giftedness, Psychological Factors of Giftedness, Identification of Giftedness, Programs and Curriculum for Gifted Students, Parenting, and Promising Practices in Gifted Education.

Members who are interested in serving on panels should submit an abstract of their proposed contribution to the Secretariat's office. Panel topics will include: Affective Needs and Characteristics of Gifted Students, Definitions of Giftedness: Cultural and Political Influences, Cognitive Needs and Characteristics of Gifted Students, Identifying Cognitive/Intellectual Abilities, Pilot Schools and Programs for Gifted Students, Identifying Talents Other Than Intellectual, Planning and Operating Programs for Gifted Students, Strategies for Effective Parenting for Gifted Students, and Curriculum and Teaching Strategies for Gifted Students.

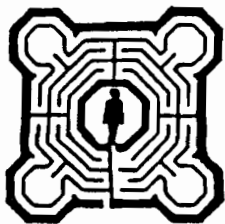
The Meridien Hotel in Porto is the site of the three day conference with special tours planned for August 9th and 10th to Fatima, Leira, Coimbra and Roman Villas as well as a day tour of the Green Coast. Although participants will be busy during the day at the conference, evening engagements are planned such as dinners and a tour of the Caves of Port Wine and a Three Bridges Cruise.

The official airline of the conference is TAP Air Portugal. Participants should make their reservations soon to make the best possible connections. Registration fees for the conference are:

\$75.00 US Dollars for a single registration
\$100.00 US Dollars for couples both attending



Please duplicate and share with others. →



THE FIRST PORTUGUESE CONFERENCE ON GIFTED AND TALENTED EDUCATION: DEVELOPING THEIR POTENTIAL

August 6, 7, 8, 1986
Porto, Portugal

Sponsored by

THE PORTUGUESE ASSOCIATION
FOR GIFTED AND TALENTED CHILDREN
and

THE WORLD COUNCIL
FOR GIFTED AND TALENTED CHILDREN

FEATURING

Luiz Nazareth, Portugal
Dorothy Sisk, United States
Aurora Roldan, Philippines
Cedric Taylor, South Africa
Jean-Charles Terrassier, France
Norah Maier, Canada

Frieda Painter, United Kingdom
Klaus Urban, Germany
June Maker, United States
Zenita Guenther, Brazil
Erika Landau, Israel
Janet Saenz, Mexico

TAP Air Portugal: The Official Air Carrier

CONFERENCE REGISTRATION

Single Registration: \$75.00 US Dollars

Per couple Registration: \$100.00 US Dollars

Deadline for Registration: June 12, 1986.

HOTEL INFORMATION

Meridien Hotel in Porto will be the site of the conference. Accommodation prices include room and breakfast for the five days.

Single Room.....\$385.00 US Dollars

Double Room.....\$250.00 US Dollars
each person

For more information, please contact:

Luis Nazareth
APCS
R. Francos N°-123 - 1° ESQdo
4200 Porto Portugal

MORE NEWS FROM OUR MEMBERS

From Taiwan....Grace Sum, Director of the Pearl S. Buck Foundation in Taiwan, announces two programs for gifted students. One program involves a local selection committee consisting of Dr. Wu Tien Wu, Dr. Lian-Wen Mao, Dr. Wai-Tsuen Soong and the Resident Director of the Pearl S. Buck Foundation in Taiwan, Eva Fong. The committee has screened 20 children, tested eight, and made a final selection of four gifted youngsters who will be supported by the Pearl S. Buck Foundation. They will receive a living stipend as well as educational stipend so they can be involved in the summer program.

A second program is being planned for bright kindergarten nursery children in Bombay, India. The Pearl S. Buck Foundation is currently searching for space for a possible school in Bombay.

ANNOUNCEMENT**CANADIAN CONFERENCE ON THINKING**

November 19 - 21, 1986

FEATURING:

Edward de Bono
Howard Gardner
Robert Sterberg

Richard Paul
Paul MacCready
Norah Maier

SPONSORED BY:

The University of Toronto School of
Continuing Studies

CONTACT PERSON:

Dr. Norah Maier
158 St. George Street
University of Toronto
Toronto, Canada M2S 3R8

Look for more information in the next issue of World Gifted.

THE WORLD COUNCIL FOR
GIFTED AND TALENTED CHILDREN, INC.

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