



World Gifted

NEWSLETTER OF THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN

VOL. 4, No. 2

MAY 1983

Social/Cultural Events to Add Spice to Manila Conference

SCHEDULE COMPLETED FOR GENERAL SESSIONS AND CONCURRENT SEMINARS

Enrollment from all quarters of the globe gives promise of a World Conference in Manila, August 2-6, that will be highly representative of North and South, East and West, developed and developing countries. Opportunities are thus enhanced

for fullest international exchange among advocates of education for the gifted.

President's Corner

EDUCATING PROBLEM FINDERS

For many years there has been an emphasis in the education of gifted students upon problem solving, of helping them to use their superior mental capabilities to reason, to logically reach conclusions. Problem solving was to replace an overemphasis on memory and rote learning that too often underuses the intellectual capabilities of the gifted.

Now, with the computer rapidly becoming a stronger and more versatile problem-solving tool, the new educational emphasis would seem to be upon problem finding to help the gifted student find the most significant issues, the most important problems to be attacked. Such students will have to be risk-takers, tolerant of ambiguity and occasional chaos--and so will their teachers.

Where problem solving is systematic and orderly, problem finding may be a much more disorganized, time consuming process. As many scientists and artists realize, it is the statement of the problem or the theme of the project that is the most important creative step in the execution of the experiment or the technical production of the artistic work. We as educators have to change our ways to help in the facilitation of problem finding. The world desperately needs a new generation of problem finders to restate, re-define and emphasize the important rather than the trivial. We do not need elegant but empty solutions to standard problems. The teachers who can educate the problem finders from the world's gifted will be among our greatest contributors.

--James J. Gallagher, Pres.

World Gifted has previously announced details of general sessions and seminar presentations. Dr. Aurora Roldan, Conference Coordinator, has now released details of the social and cultural program. These include an informal "get-acquainted" reception on the evening of August 2, a banquet to be sponsored by the Philippine Ministry of Education and Culture on August 3, visits to schools in Metro Manila on the afternoon of August 4, a presentation by children of native dances and culture in the Filtray Center that same afternoon, and an opportunity to view and purchase local arts and crafts in the Center. A unique feature of Manila's transportation is the "jeepneys," gaily colored extended jeeps with horses (aluminum) on the hood rather than under it. Free transportation will be provided via jeepney to Filtray in the mid-day



break and after the afternoon program, with refreshments provided at the children's show. A special dinner show will be offered to those wishing to purchase tickets at the Maynilad Room of the Manila Hotel on August 6 at the close of the Conference.

The first general session will open at 8 a.m. on August 3 with a keynote presentation in which the hosts of the Conference will showcase the Philippine Experience nurturing and developing giftedness and creativity among Filipino children, youth and adults. There will be one or two general sessions each day featur-

(Continued on page 2)

BIDS SOLICITED FOR 1987 CONFERENCE

Mabuhay in the Filipino Tagalog dialect is an all-purpose word meaning *welcome, good luck, and goodbye*. It is a most appropriate word to lead us forward, even while still anticipating the Manila World Gifted Conference this August, to a call for site proposals for the *Seventh World Conference on The Gifted and Talented* in 1987.

A glance at the globe and calendar reveals the diverse locations of the first six meetings: London, 1975; San Francisco, 1977; Jerusalem, 1979; Montreal, 1981; Manila, 1983; Hamburg, 1985. The Council seeks offers for the 1987 Conference, expecting to make a decision at the Manila meeting.

Proposals are invited from organizations in locations that may attract world-wide interest and have the appeal and facilities for at least 1000 participants. The Conference site is asked to provide "up front" funds, recovering them from registration fees and other income. Planning is done locally, with consultation with the Executive Committee. The Conference is expected to produce a volume of selected proceedings. Net proceeds accrue to the World Council.

Interested organizations are urged to communicate with the Executive Secretary, Box 218, Teachers College, New York, NY 10027, in order to secure further details. Proposals should be submitted in final form prior to opening of the Conference, 2 Aug 83.

Newsletter of the
WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN
 Published at
 Teachers College, Columbia University
 New York, NY 10027
 Editor - Milton J. Gold
 Associate - Beverly Goodloe-Kaplan
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WORLD COUNCIL WINS G/C/T AWARD

The GCT Foundation, publisher of *G/C/T* magazine, gave its *Second Annual Distinguished Service Award* to the World Council for Gifted and Talented Children on February 3, 1983, for "Exemplary international efforts on behalf of gifted, creative, & talented individuals. . . in recognition of its efforts to meet the educational and psychological needs of gifted children everywhere by providing a forum for professionals from throughout the world to share their knowledge and expertise."

James J. Gallagher, World Council President, addressed the annual meeting of *G/C/T* in accepting the award for the Council.

MANILA GIFTED CONFERENCE

(Continued from page 1)

ing addresses by Jean Houston, James Gallagher, Eleazar Shmueli, Harry Passow & Paul Torrance.

Over 100 proposals have been made for seminars that will be held in concurrent sessions during the week. These will include speakers from a variety of countries, including Australia, Brazil, Canada, Denmark, France, Germany, Hong-kong, Indonesia, Iraq, Ireland, Korea, New Zealand, Philippines, South Africa, Taiwan, United Kingdom and United States. Business sessions will include election of new Delegates and members of the Executive Committee and selection of the 1987 Conference site. For registration information see form on page 5.

Philippine Airlines is offering a 40 percent discount to persons identifying themselves as attending "Manila Gifted Conference." Ask for "protective booking" if your sales office indicates delay in approval of discount.

AUSTRALIA'S FIRST NATIONAL G/T CONFERENCE

We have "early warning" of the "First National Conference on the Education of Gifted and Talented Children" to be sponsored at the University of Melbourne August 28-31, shortly after the World Conference in Manila. The Conference is being planned under the auspices of the Special Projects Program of the Commonwealth Schools Commission. For details write D. J. Harkin, Conference Organizer, University of Melbourne, Parkville, VIC 3052, Australia.

GIFTED PUPILS PROJECT OF U.K. SCHOOLS COUNCIL

Continuance of the Gifted Pupils' Project of the United Kingdom Schools Council was announced in its Autumn newsletter. With Ralph Callow as coordinator, the Project has sponsored Group Leaders' Meetings, Inservice programs for teachers, and projects in local school authorities.

Group Leaders' Meetings were scheduled in three locations around maths-sciences, topic work (similar to the project method in U.S.), humanities, and evaluation. Programs in local areas center about building awareness of the needs of the gifted, identification, development of special materials, and implementation of programs.

The Autumn newsletter gave special attention to problem solving, noting "the growing awareness amongst the writing groups of the need to develop materials which will promote intellectual skills." Recognizing the long time needed to develop satisfactory material, the newsletter made note of existing resources: the Lancaster materials which are being "trilled," the De Bono Cort Materials (Direct Educational Services), Productive Thinking Programme (Merrill), Midwest Publications thinking exercises, Yes, They Can by K. J. Weber (Open University Press), and Teaching of Thinking by L. Raths and S. Wasserman (Merrill).

The newsletter highlights activity of the Birmingham Progress Project for production of *Resources for Gifted and Outstanding Children*. The project's mission was "to investigate ways of increasing teacher awareness of the needs of gifted and outstanding children, to produce materials and to disseminate examples of good practice." Since the traditional model in developing programs for gifted children has often operated outside the normal curriculum, the Progress Project "aimed to devise strategies which would help the average teacher in the all-ability classroom. A model for action was devised which is based on a curriculum development approach in which the teacher makes general provision for all her classes every day. As a result of her assessment of their individual and collective performance she makes further general provision; specific provision is made for individuals who do not make the average response. It is a continuous and concurrent process. The model applies equally to the able and less able. Exceptional children catered for in this way are not isolated from the class." (Emphasis added)

Eighteen city schools were chosen, "representing a cross section of inner urban, middle and outer ring schools," including some with a high proportion of ethnic minority children having the same problems as minority children in other societies.

The decision was made "to choose topic work as the subject which would allow the team maximum flexibility and permit an approach which ought to transmit concepts, skills and attitudes. The traditional dichotomy between 'acceleration' and 'enrichment' was rejected. Instead it was decided to develop 'extension buds'. Extension is seen as acceleration or enriching according to the particular material and individual child. These buds would arise from the base topic, be worked on for a period of time, and then the child would return to the base. The specific time allocation would vary. The content was designed to lead to concept development, skills acquisition and attitude formation at an advanced level. It might be based on one subject or several. The extensions would for the most part be structured on a problem solving model."

The inservice model provided six teachers working with three schools. "In term one the team member supported a class teacher for two half days per week. In term two the class teacher was replaced for a whole day and supported for a further half day. In term three support was again given for half a day per week. The class teacher was released for a day to attend a course in the centre. For further information, write Ralph Callow, Gifted Pupils' Project, Programme Four, Schools Council, 160 Great Portland St., London W1N 6LI.

INVITATION TO FRENCH G/T SUMMER SCHOOL

Members of the World Council traveling in France during July 1983 have a special invitation to visit a summer school near Nimes sponsored by the French Association for Gifted and Talented Children (ALREP). Some 40 students ages 6-15 with IQ's above 130 will engage in study of astronomy, electronics, music, photography, etc., as well as customary camp sports and games, June 29 to July 26. It is to be the prototype for the first specialized school in France for education of precocious youth. For details write to Paul Merchat, President, ALREP, 116 rue Edmond Carriere, 30000 Nimes, France.

BOOKS IN REVIEW

Webb, J.T. et al. *Guiding the Gifted Child*. Columbus, OH: Ohio Psychology Publishing Co., 1982.

Prompted by the tragic suicide of a gifted teenager, the authors share specific behavioral suggestions to guide families in meeting the emotional needs of the gifted. References on the profoundly gifted are most meaningful. An extensive annotated bibliography is included.

Borthwick, B. et al. *Gifted and Talented Students in Canada*. Toronto: Canadian Education Association, 1982, \$5.

This 1980 cross-Canada survey finds an "avid curiosity about the latest research in the field" and one third of responding schools in various stages of activating pilot projects. Responses are from provincial departments of education, faculties of education, and local school boards. A useful Canadian suggested reading list completes the report.

SELECTION, a new, high quality quarterly newsletter about books and activities for families and others to share with four- to twelve-year olds. Box 5068, Stanford, CA 94305 USA. \$12 annually.

THINKING SKILLS MATERIALS IN TRANSLATION

Dutch, English, Esperanto, French, German, P.E.T. (Computer), Spanish, Swedish:

Family Pastimes Catalog, RR 4, Perth, Ont., K7H 3C6, Canada, 25¢ US. Unique, high quality action, situation or strategy games, books and puzzles created by the Decove family cottage industry emphasize cooperative content to "contribute to a world which sorely needs cooperation."

Dutch, English, French, German, Hebrew, Spanish:

Princeton Educational Games, P.O. Box 587, Princeton, NJ 08540, USA. Logic games based on matrices and specific educational concepts developed and researched at Tel Aviv University are appropriate for home or school use with age three up. *What's in the Square?* games feature progressively abstract content.

English, French, Japanese, Spanish:

SOI Catalog (SOI Corp., 343 Richmond St., El Segundo, CA 90245 USA) lists a variety of materials for use with preschool through adult plus selected testing items. SOI-based materials developed for use in Japan and readings from the Intelligence Education Research Series are available from LSIE Institute, 5-22-2 Sendagaya, Shibuya-ku, Tokyo 151, Japan.

Flowers, J. et al. *Raising Your Gifted Child*. Englewood Cliffs, NJ: Prentice-Hall, 1982.

Anecdotes about specific gifted children are interspersed equally with advice to parents of mentally, motivationally, creatively, socially or physically gifted youngsters in a small volume written by a team of psychologists and child development experts. Parents will appreciate the insights and advice in the chapter on underachieving and enjoy carrying out the suggestions on encouraging creativity.

Cavanaugh, Ann. *The Computer Primer*. New York: Trillium Press, 1983, 481 pp. \$12.50.

Simple enough for gifted second graders, interesting enough to be ordered for the operations officers of a major Wall Street bank, Cavanaugh's primer contains a complete overview of computers from historical data to a potpourri of programs. Challenging questions and activities appear throughout the text. In an apparent effort to keep the primer "user friendly," hand-lettering and two amusing characters, Chip and Corey, are used throughout as computer languages and programming are explored.

Ginsberg-Riggs, G. et al. *The Private Sector: New Answers to Old Budget Questions*. Box 120, Oakland, NJ: Gifted Child Society, 1982. \$5.

Gathered in this helpful volume are all the forms and ideas necessary to run a local gathering of business people and educators interested in promoting education of G/T.

ARTICLES

Adamson, William C. "The Gifted Child: A Psychodynamic Profile." *Developmental and Behavioral Pediatrics*, September 1982.

Using psychological and cultural determinants of personality, Adamson develops a "normal" profile for gifted development from birth to age 20. Reprints \$2. Hahnemann Medical College, Philadelphia, PA, 19102, USA.

Abroms, Kippy. "Classroom Interactions of Gifted Preschoolers." *Teaching Exceptional Children*, May 1982.

Ideas for providing healthy affective development in gifted preschoolers advanced by Abroms include facilitating developmental progression of play patterns, cooperative play, empathy, structure, and bridging discrepancies among cognitive, language, motor, and affective skills.

PEARLS OF WISDOM FROM THE MOUTHS OF BABES

- "If only I could do something with my mouth-- it makes too much noise"--Donna, Std. 2
- "Wisdom is telling your mother the facts of life"--Nicolas, Std. 1
- "I can't wait to become a full-time female" --Natalie, Std. 5.

Children in the Ellerton Primary School, Cape Town, S. Africa, come up with gems like these as they work in the media centre or resource room "by virtue of their commitment." A wide group of children are able to tackle private projects and challenges without feeling pressured when they encounter "dead time" in the day's work, according to Principal Ellen Smith.

In addition, students express opinions on current topics on a regular national radio program, Whizz Kids. They also designed a poster for World Environment Day which captured the eye of Paul Torrance and is now serving as the logo for Future Problem Solving Scenarios.

let the children inherit the earth



Design by Standard One Pupils of Ellerton Primary School

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GIFTED AND TALENTED: CHILDREN, YOUTH AND ADULTS
THEIR SOCIAL PERSPECTIVES AND CULTURE

The Fifth World Conference on Gifted and Talented Children, Youth and Adults will be held in Manila in August 2-6, 1983. The conference will explore problems, issues and practices correlated with Gifted and Talented programs as they have so far evolved from developed and developing countries. The theme will be a macro-view of societal issues *that will involve cross lines between socio-political, economic, cultural and educational institutions.*

Presenters of papers are expected from a number of academic disciplines

In addition to lectures, the conference will feature films, concerts, exhibits and discussion sessions. Workshops will be arranged for teachers, parents, executives and gifted children youth and adults. Children's art work and projects will be displayed at the conference site, and visits to cultural centers and gifted schools will be scheduled.

Registration Fees: Participants--\$200; Accompanying Person--\$125; Child--\$110.



I am interested in attending the Manila Gifted Conference (August 2-6, 1983). Please send me the following forms and information:

- Registration Forms; Special Conference Package; Budget Airfares;
- Special Conference Package with Local and Asian Tours

Please print or type: Name _____

Address _____

Please return this form to: Manila Gifted Conference, P. O. Box 639, Greenhills 3113, Metro Manila, Philippines. Cable: Telex No. Reading Manila c/o 631 ETPIMO PN. Telephone 79-79-65.

CREATA CREATED IN CAPE TOWN

Teachers in gifted education programs in Cape Town, South Africa, have launched an impressive bilingual mini-journal sent free of charge to every school and interested parents. Written in English and Afrikaans, it may well be the first bilingual publication of its kind in the world. It carries an array of articles, announcements and illustrations of activities both in South Africa and around the world. The Editor, *Creata*, Kenridge Primary School, Durbanville 7550, So. Africa, invites professional correspondence.



FORTHCOMING PUBLICATIONS

Vol. 2, No. 1 of *Gifted International* and the Proceedings of the 1981 Montreal Gifted Conference are in the last stages of publication and are scheduled for mailing in May and June respectively.

The new issue of the journal focuses on curriculum development. Under the editorship of Dorothy Sisk, it includes articles dealing with Australia, New Zealand, Canada, United Kingdom, United States, Iran, Israel, South Africa, and Taiwan. Proceedings, edited by Bruce Shore, contain major addresses and selected papers read at the Conference. Members receive the journal as part of their subscription. Proceedings are sent to Conference participants.

APPLICATION FOR MEMBERSHIP

To: Milton J. Gold, Executive Secretary, World Council for Gifted and Talented Children
Box 218, Teachers College, New York, NY 10027

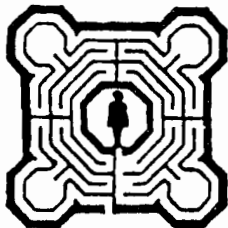
I enclose a check for \$40 (US) (\$30 if postmarked prior to June 1, 1983) to cover my subscription to the World Council for the Biennium ending June 30, 1985. Fee includes issues of *Gifted International* (Journal of the Council) and *World Gifted* (newsletter).

Name (printed or typed) _____

Occupation and title _____

Mailing address _____

Renewal ___; New membership___



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Teachers College
Columbia University
New York, NY 10027

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